

**AGENDA ITEM 5  
Report of the Chair****5.1 Report on Senate Matters****5.1.1 Report of the Senate meeting held on 16 March 2009**

Senate, at its meeting on 16 March 2009, on the report of the Academic Board meeting held on 25 February 2009:

- (1) endorsed the Academic Board's approval of the following proposals:
  - Faculty of Arts - to amend the list of honours subjects in the Bachelor of Arts (Honours) degree to include 'International and Comparative Literary Studies'; to amend the Bachelor of Arts (Languages) (Honours) degree to permit students to undertake joint honours in a language and a Table A subject area within the Faculty of Arts; and to amend the Faculty resolutions related to the Bachelor of Arts (Media and Communications) to permit students in the degree to undertake Marketing as an additional major, or as elective units.
  - Faculty of Education and Social Work - to amend the Master of Education, Graduate Diploma in Educational Studies and Graduate Certificate in Educational Studies.
  - Sydney Conservatorium of Music – to amend the Master of Music Studies (Conducting), Master of Music Studies (Opera), Master of Music Studies (Performance), Graduate Diploma in Music (Opera) and Graduate Diploma in Music (Performance).
- (2) noted the report on Amendments to Policies and Other matters.

***Recommendation***

*That the Academic Board note the report of the Chair of the Academic Board on academic matters considered by Senate at its meeting of 16 March 2009.*

**5.2 Honours and Distinctions**

I am pleased to report the following honours and distinctions and recommend the Academic Board extend its congratulations to the recipients:

**Professor Phyllis Butow**, School of Psychology, Faculty of Science  
Awarded the International Psycho-Oncology Society (IPOS) Bernard Fox Memorial Award in recognition of her work in the area of psycho-oncology research and health communication.

**Professor Scott Kable**, School of Chemistry, Faculty of Science  
Awarded a 2009 Fulbright Senior Scholarship.

**Professor Ron McCallum**, Faculty of Law  
Appointed the inaugural rapporteur to the United Nations Disabilities Convention.

**Professor Andrew McLachlan**, Faculty of Pharmacy  
Appointed Chair of the Federal Government's National Medicines Policy Committee.

**Associate Professor Merrilyn Walton**, School of Public Health, Faculty of Medicine  
Appointed to the management committee of the Federal Government's Australian Health Practitioner Regulation Agency.

**Dr Joshua Burns**, Faculty of Medicine  
Awarded a 2009 Fulbright Postdoctoral Scholarship.

**Ms Camilla Whittington**, Faculty of Veterinary Science  
Awarded a 2009 Fulbright Postgraduate Scholarship.

**Recommendation**

*That the Academic Board note the report of the Chair of the Academic Board on the honours and distinctions and congratulate the recipients, as set out in the report presented.*

**5.3 General Report**

**5.3.1 University of Sydney (Coursework) Rule 2000 (as amended)**

B4-B17

As discussed at previous meetings of the Academic Board, work has been continuing on the development of a Postgraduate Coursework Rule. While it was originally envisaged that this would be a separate rule, discussions with the Academic Board and the Graduate Studies Committee have suggested that the content should reside within the existing Coursework Rule.

The proposed revision to the Coursework Rule incorporates a new section setting out a framework for postgraduate coursework at the University of Sydney in line with recommendations made by the Postgraduate Coursework Working Party set up by the Provost in 2007 and developed in close consultation with the Graduate Studies Committee of the Academic Board.

In April, 2008 the Postgraduate Coursework Working Party recommended:

1. That the University of Sydney adopt a framework recognising two types of Master's degrees:
  - The Advanced Learning Master's degree
  - The Professional Master's degree.
2. That all coursework master's programs at the University of Sydney will have the following characteristics:
  - All degrees will contain a synthesizing or "capstone" experience which will provide students with an opportunity to draw together and synthesise the learning that has taken place
  - All will provide:
    - An opportunity for research training
    - An opportunity for interdisciplinary study either through units within the degree or through an opportunity for double degree programs
    - An opportunity for professional experience or an industry relevant project
    - An opportunity for international experience
3. That there be a Postgraduate Coursework Rule or similar instrument that sets out admission rules, minimum requirements, examination of the capstone experience, a template for double degree programs, and other guidelines within which faculties can develop programs within a common framework.
4. That a template be developed for double degree programs, including combining coursework and research master's programs, that allows individual students to pursue programs tailored to their needs in consultation with the appropriate Head or Postgraduate Coordinator.
5. That Master's degrees be offered at one grade only (except in the case of certain graduate entry programs).
6. That a set of generic attributes of postgraduate coursework graduates be articulated.

7. That further investigation be undertaken to investigate ways of improving postgraduate completion rates, overall satisfaction and other aspects of the postgraduate learning experience.

**Recommendation**

*That the Academic Board recommend that Senate approve the amendments to the University of Sydney (Coursework) Rule 2000 (as amended), with effect from 1 June 2010 as set out in the report presented.*

**5.3.2 2008 Annual Report of Academic Board Activities**

B18-B26

The Academic Board is asked to note the attached annual report of its activities for 2008.

**Recommendation**

*That the Academic Board note the 2008 Annual Report of Academic Board activities, as set out in the report presented.*

**5.3.3 Academic Board Membership for 2009**

Dr Gaynor Macdonald has advised that she is resigning from the Academic Board. The Dean of the Faculty of Arts, Professor Stephen Garton, has nominated Associate Professor Anne Dunn to fill the resulting casual vacancy.

**Recommendation**

*That the Academic Board note and approve the nomination of Associate Professor Anne Dunn as an academic staff representative of the Faculty of Arts, as set out in the report presented.*



# The University of Sydney

## University of Sydney (Coursework) Rule 2000 (as amended)

**Approved by:** Senate on 4 December 2000  
**Date of effect:** 1 January 2001

**Latest amendment approved by:** Senate on xxx xxx 2009  
**Date of effect:** 1 June 2009

### PRELIMINARY

#### 1. Commencement and purpose of Rule

- 1.1 This Rule is made by the Senate pursuant to section 37(1) of the University of Sydney Act 1989 for the purposes of the University of Sydney By-law 1999.
- 1.2 This Rule comes into force on 1 January 2001.
- 1.3 This Rule governs all coursework award courses in the University. It is to be read in conjunction with the University of Sydney (Amendment Act) Rule 1999 and the Resolutions of the Senate and the faculty resolutions relating to each award course in that faculty.

### RULES RELATING TO COURSEWORK AWARD COURSES

#### 1. Definitions

In this Rule:

- 1.1 advanced learning master's degree means a program of advanced study, building on undergraduate study in the same academic discipline area or in a relevant discipline area, leading to the award of a master's degree;
- ~~1.24.1~~ **award course** means a formally approved program of study which can lead to an academic award granted by the University;
- 1.3 capstone experience means a unit of study that has been designed by the faculty to provide students with an opportunity to draw together the learning that has taken place during the award, synthesise this with their prior learning and experience, and draw conclusions that will form the basis for further investigation, and intellectual and/or professional growth;
- 1.4 combined degree means a single program with a single set of course resolutions leading to the award of two degrees (unless otherwise specified in the resolutions);
- ~~1.54.2~~ **coursework** means an award course not designated as a research award course. While the program of study in a coursework award course may include a component of original, supervised research, other forms of instruction and learning normally will be dominant. All undergraduate award courses, graduate certificates, graduate diplomas and master's degrees with less than 66% research are coursework award courses;
- ~~1.64.3~~ **credit** means advanced standing based on previous attainment in another award course at the University or at another institution. The advanced standing is expressed as credit points granted towards the award course. Credit may be granted as specific credit or non-specific credit.
  - ~~4.3.1~~ ~~1.6.1~~ **Specific credit** means the recognition of previously completed studies as directly equivalent to units of study.

- ~~4.3.2~~1.6.2 **Non-specific credit** means a 'block credit' for a specified number of credit points at a particular level. These credit points may be in a particular subject area but are not linked to a specific unit of study;
- ~~4.3.3~~1.6.3 **credit points** mean a measure of value indicating the contribution each unit of study provides towards meeting award course completion requirements stated as a total credit point value;
- 1.7 **cross credited unit of study** means a unit of study which, on completion, is credited towards the requirements of two awards, or two component parts of a combined award;
- 1.81.4 **dean** means the dean of a faculty or the director or principal of an academic college or the chairperson of a board of studies;
- 1.91.5 **degree** means a degree at the level of bachelor or master for the purpose of this Rule;
- 1.10 **double degree** means a program where students are permitted by participating faculties (and/or by specific resolutions within a single award) to transfer between courses in order to complete two awards;
- 1.111.6 **embedded courses/programs** means award courses in the graduate certificate / graduate diploma / master's degree by coursework sequence which allow unit of study credit points to count in more than one of the awards;
- 1.121.7 **faculty** means a faculty, college board, a board of studies or the Australian Graduate School of Management Limited as established in each case by its constitution and in these Rules refers to the faculty or faculties responsible for the award course concerned;
- 1.131.8 **major** means a defined program of study, generally comprising specified units of study from later stages of the award course;
- 1.141.9 **minor** means a defined program of study, generally comprising units of study from later stages of the award course and requiring a smaller number of credit points than a major;
- 1.151.10 **postgraduate award course** means an award course leading to the award of a graduate certificate, graduate diploma, degree of master or a doctorate. Normally, a postgraduate award course requires the prior completion of a relevant undergraduate degree or diploma.
- 1.16 **professional master's degree** means a master's degree which leads to the accreditation or professional recognition necessary for employment in a specific discipline or profession, building either on experience and prior learning in the discipline or on prior learning in an appropriate but separate discipline;
- 1.171.11 **research award course** means an award course in which students undertake and report systematic, creative work in order to increase the stock of knowledge. The research award courses offered by the University are: higher doctorate, Doctor of Philosophy, doctorates by research and advanced coursework, and certain degrees of master designated as research degrees. The systematic, creative component of a research award course must comprise at least 66% of the overall award course requirements;
- 1.181.12 **stream** means a defined program of study within an award course, which requires the completion of a program of study specified by the award course rules for the particular stream, in addition to the core program specified by award course rules for the award course;
- 1.191.13 **student** means a person enrolled as a candidate for a course;
- 1.201.14 **testamur** means a certificate of award provided to a graduate, usually at a graduation ceremony;
- 1.211.15 **transcript** or **academic transcript** means a printed statement setting out a student's academic record at the University;
- 1.221.16 **unit of study** means the smallest stand-alone component of a student's award course that is recordable on a student's transcript. Units of study have an integer credit point value, normally 6 credit points normally in the range 3-24;

1.234-17**undergraduate award course** means an award course leading to the award of an associate diploma, diploma, advanced diploma or degree of bachelor.

## **2. Authorities and responsibilities**

- 2.1 Authorities and responsibilities for the functions set out in this Rule are also defined in the document *Academic Delegations of Authority*. The latter document sets out the mechanisms by which a person who has delegated authority may appoint an agent to perform a particular function.
- 2.2 The procedures for consideration of, and deadlines for submission of, proposals for new and amended award courses will be determined by the Academic Board.

## **Division 1: Award course requirements, credit points and assessment**

### **3. Award course requirements**

- 3.1 To qualify for the award of a degree, diploma or certificate, a student must:
  - 3.1.1 complete the award course requirements specified by the Senate for the award of the degree, diploma or certificate concerned;
  - 3.1.2 complete any other award course requirements specified by the Academic Board on the recommendation of the faculty and published in the faculty resolutions relating to the award course;
  - 3.1.3 complete any other award course requirements specified by the faculty in accordance with its delegated authority and published in the faculty resolutions relating to the award course; and
  - 3.1.4 satisfy the requirements of all other relevant by-laws, rules and resolutions of the University.

### **4. Units of study and credit points**

- 4.1.1 A unit of study comprises the forms of teaching and learning approved by a faculty. Where the unit of study is being provided specifically for an award course which is the responsibility of another faculty, that faculty must also provide approval.
- 4.1.2 Any faculty considering the inclusion of a unit of study in the tables of units available for an award course for which it is responsible may review the forms of teaching and learning of that unit, may consult with the approving faculty about aspects of that unit and may specify additional conditions with respect to inclusion of that unit of study.
- 4.2 A student completes a unit of study if the student:
  - 4.2.1 participates in the learning experiences provided for the unit of study;
  - 4.2.2 meets the standards required by the University for academic honesty;
  - 4.2.3 meets all examination, assessment and attendance requirements for the unit of study; and
  - 4.2.4 passes the required assessments for the unit of study.
- 4.3 Each unit of study is assigned a specified number of credit points by the faculty responsible for the unit of study.
- 4.4 The total number of credit points required for completion of an award course will be as specified in the Senate resolutions relating to the award course.
- 4.5 The total number of credit points required for completion of award courses in an approved combined award course will be specified in the Senate or faculty resolutions relating to the award course.
- 4.6 A student may, under special circumstances, and in accordance with faculty resolutions, be permitted by the relevant dean to undertake a unit or units of study other than those specified in the faculty resolutions relating to the award course and have that unit or those units of study counted towards fulfilling the requirements of the award course in which the student is enrolled.

## **5. Unit of study assessment**

- 5.1 A student who completes a unit of study will normally be awarded grades of high distinction, distinction, credit or pass, in accordance with policies established by the Academic Board. The grades high distinction, distinction and credit indicate work of a standard higher than that required for a pass.
- 5.2 A student who completes a unit of study for which only a pass/fail result is available will be recorded as having satisfied requirements.
- 5.3 In determining the results of a student in any unit of study, the whole of the student's work in the unit of study may be taken into account.
- 5.4 Examination and assessment in the University are conducted in accordance with the policies and directions of the Academic Board.

## **6. Attendance**

- 6.1 A faculty has authority to specify the attendance requirements for courses or units of study in that faculty. A faculty must take into account any University policies concerning modes of attendance, equity and disabled access.
- 6.2 A faculty has authority to specify the circumstances under which a student who does not satisfy attendance requirements may be deemed not to have completed a unit of study or an award course.

## **Division 2: Enrolment**

### **7. Enrolment restrictions**

- 7.1 A student who has completed a unit of study towards the requirements of an award course may not re-enrol in that unit of study, except as permitted by faculty resolution or with the written permission of the dean. A student permitted to re-enrol may receive a higher or lower grade, but not additional credit points.
- 7.2 Except as provided in sub-section (1), a student may not enrol in any unit of study which overlaps substantially in content with a unit that has already been completed or for which credit or exemption has been granted towards the award course requirements.
- 7.3 A student may not enrol in units of study additional to award course requirements without first obtaining permission from the relevant dean.
- 7.4 Except as prescribed in faculty resolutions or with the permission of the relevant dean:
  - 7.4.1 a student enrolled in an undergraduate course may not enrol in units of study with a total value of more than 32 credit points in any one semester, or 16 credit points in the summer session; and
  - 7.4.2 a student enrolled in a postgraduate award course may not enrol in units of study with a total value of more than 24 credit points in any one semester, or 12 credit points in the summer session.

## **Division 3: Credit, cross-institutional study and their upper limits**

### **8. Credit for previous studies**

- 8.1 Students may be granted credit on the basis of previous studies.
- 8.2 Notwithstanding any credit granted on the basis of work completed or prior learning in another award course at the University of Sydney or in another institution, in order to qualify for an award a student must:
  - 8.2.1 for undergraduate award courses, complete a minimum of the equivalent of two full-time semesters of the award course at the University; and
  - 8.2.2 for postgraduate award courses, complete at least fifty percent of the requirements prescribed for the award course at the University.These requirements may be varied where the work was completed as part of an embedded program at the University or as part of an award course approved by the University in an approved joint venture with another institution.

- 8.3 The credit granted on the basis of work completed at an institution other than a university normally should not exceed one third of the overall award course requirements.
- 8.4 Credit towards postgraduate awards will not be granted for undergraduate units of study.
- 8.5 Credit towards postgraduate awards will not be granted for previously completed postgraduate awards except in the case of awards in an embedded program at the University of Sydney, as set out in 8.7, or a program completed at another university deemed by the relevant faculty to be the equivalent of a University of Sydney embedded program.
- 8.6 Where a student is permitted to enroll in two postgraduate awards simultaneously faculties may allow a maximum of two units of study to cross-credited towards requirements for a maximum of two degrees as set out in section 27.
- 8.7 ~~A faculty has authority to establish embedded academic sequences in closely related graduate certificate, graduate diploma and master's degree award courses. In such embedded sequences, a student may be granted credit for all or some of the units of study completed in one award of the sequence towards any other award in the sequence, irrespective of whether or not the award has been conferred.~~Faculties have authority to establish embedded programs in closely related academic or professional areas to establish incrementally higher levels of attainment at graduate certificate, graduate diploma and master's level, and may specify in the faculty resolutions conditions for transfer from one award in the embedded program to another.
- 8.7.1 Candidates for an award within an embedded program who have met conditions for transfer to a higher award as specified in the relevant faculty resolutions may transfer their enrolment and receive up to 100% credit for units completed in the previous award according to conditions set out in the relevant faculty resolutions.
- 8.7.2 Candidates who transfer their enrolment to a higher award in an embedded program after completing requirements for a shorter award shall not become graduates of the shorter award.
- 8.7.3 Graduates of an award in an embedded program who become candidates for a higher award in the same embedeed program may be awarded credit according to conditions set out in the relevant faculty resolutions.
- 8.8 In an award course offered as part of an approved conjoint venture the provisions for the granting of credit are prescribed in the Resolutions of the Senate and the faculty resolutions relating to that award course.

## **9. Cross-institutional study**

- 9.1 The relevant dean may permit a student to complete a unit or units of study at another university or institution and have that unit or those units of study credited to the student's award course.
- 9.2 The relevant dean has authority to determine any conditions applying to cross-institutional study.

## **Division 4: Progression**

### **10. Repeating a unit of study**

- 10.1 A student who repeats a unit of study shall, unless granted exemption by the relevant dean:
- 10.1.1 participate in the learning experiences provided for the unit of study; and
  - 10.1.2 meet all examination, assessment and attendance requirements for the unit of study.
- 10.2 A student who presents for re-assessment in any unit of study is not eligible for any prize or scholarship awarded in connection with that unit of study without the permission of the relevant dean.

## 11. Time limits

- 11.1 A student must complete all the requirements for an award course within ten calendar years or any lesser period if specified by Resolution of the Senate or the faculty.

## Division 5: Discontinuation of enrolment and suspension of candidature

### 12. Discontinuation of enrolment

- 12.1 A student who wishes to discontinue enrolment in an award course or a unit of study must apply to the relevant dean and will be presumed to have discontinued enrolment from the date of that application, unless evidence is produced showing:
- 12.1.1 that the discontinuation occurred at an earlier date; and
  - 12.1.2 that there was good reason why the application could not be made at the earlier time.
- 12.2 A student who discontinues enrolment during the first year of enrolment in an award course may not re-enrol in that award course unless:
- 12.2.1 the relevant dean has granted prior permission to re-enrol; or
  - 12.2.2 the student is reselected for admission to candidature for that course.
- 12.3 No student may discontinue enrolment in an award course or unit of study after the end of classes in that award course or unit of study, unless he or she produces evidence that:
- 12.3.1 the discontinuation occurred at an earlier date; and
  - 12.3.2 there was good reason why the application could not be made at the earlier time.
- 12.4 A discontinuation of enrolment may be recorded as *Withdrawn (W)* or *Discontinued Not To Count As Failure (DNF)* where that discontinuation occurs within the time-frames specified by the University and published by the faculty, or where the student meets other conditions as specified by the relevant faculty.

### 13. Suspension of candidature

- 13.1 A student must be enrolled in each semester in which he or she is actively completing the requirements for the award course. A student who wishes to suspend candidature must first obtain approval from the relevant dean.
- 13.2 The candidature of a student who has not re-enrolled and who has not obtained approval from the dean for suspension will be deemed to have lapsed.
- 13.3 A student whose candidature has lapsed must apply for re-admission in accordance with procedures determined by the relevant faculty.
- 13.4 A student who enrolls after suspending candidature shall complete the requirements for the award course under such conditions as determined by the dean.

## Division 6: Unsatisfactory progress and exclusion

### 14. Satisfactory progress

- 14.1 A faculty has authority to determine what constitutes satisfactory progress for all students enrolled in award courses in that faculty, in accordance with the policies and directions of the Academic Board.

### 15. Requirement to show good cause

- 15.1 For the purposes of this Rule, *good cause* means circumstances beyond the reasonable control of a student, which may include serious ill health or misadventure, but does not include demands of employers, pressure of employment or time devoted to non-University activities, unless these are relevant to serious ill health or misadventure. In all cases the onus is on the student to provide the University with satisfactory evidence to establish good cause. The University may take into account relevant aspects of a student's record in other

courses or units of study within the University and relevant aspects of academic studies at other institutions provided that the student presents this information to the University.

- 15.2 The relevant dean may require a student who has not made satisfactory progress to show good cause why he or she should be allowed to re-enrol.
- 15.3 The dean will permit a student who has shown good cause to re-enrol.

#### **16. Exclusion for failure to show good cause**

The dean may, where good cause has not been established:

- 16.1 exclude the student from the relevant course; or
- 16.2 permit the student to re-enrol in the relevant award course subject to restrictions on units of study, which may include, but are not restricted to:
  - 16.2.1 completion of a unit or units of study within a specified time;
  - 16.2.2 exclusion from a unit or units of study, provided that the dean must first consult the head of the department responsible for the unit or units of study; and
  - 16.2.3 specification of the earliest date upon which a student may re-enrol in a unit or units of study.

#### **17. Applying for re-admission after exclusion**

- 17.1 A student who has been excluded from an award course or from a unit or units of study may apply to the relevant dean for readmission to the award course or re-enrolment in the unit or units of study concerned after at least 4 semesters, and that dean may readmit the student to the award course or permit the student to re-enrol in the unit or units of study concerned.
- 17.2 With the written approval of the relevant dean, a student who has been excluded may be given credit for any work completed elsewhere in the University or in another university during a period of exclusion.

#### **18. Appeals against exclusion**

*Repealed and replaced by the University of Sydney (Student Appeals against Academic Decisions) Rule 2006.*

#### **Division 7: Exceptional circumstances**

##### **19. Variation of award course requirements in exceptional circumstances**

- 19.1 The relevant dean may vary any requirement for a particular student enrolled in an award course in that faculty where, in the opinion of the dean, exceptional circumstances exist.

#### **Division 8: Award of degrees, diplomas and certificates**

##### **20. Classes of award**

- 20.1 Undergraduate diplomas may be awarded in five grades – pass, pass with merit, pass with distinction, pass with high distinction or honours.
- 20.2 Degrees of bachelor may be awarded in two grades – pass or honours.
- 20.3 Degrees of master by coursework, Graduate diplomas, and graduate certificates may be awarded in one grade only – pass.
- ~~20.4 Degrees of master by coursework may be awarded in three grades – pass, pass with merit or honours.~~

##### **21. Award of the degree of bachelor with honours**

- 21.1 The award of honours is reserved to indicate special proficiency. The basis on which a student may qualify for the award of honours in a particular award course is specified in the faculty resolutions relating to the course.
- 21.2 Each faculty shall publish the grading systems and criteria for the award of honours in that faculty.

- 21.3 Classes which may be used for the award of honours are:
- 21.3.1 First Class
  - 21.3.2 Second Class/Division 1
  - 21.3.3 Second Class/Division 2
  - 21.3.4 Third Class.
- 21.4 With respect to award courses which include an additional honours year:
- 21.4.1 a student may not graduate with the pass degree while enrolled in the honours year;
  - 21.4.2 on the recommendation of the head of the department concerned, a dean may permit a student who has been awarded the pass degree at a recognised tertiary institution to enrol in the honours year in that faculty;
  - 21.4.3 faculties may prescribe the conditions under which a student may enrol part-time in the honours year;
  - 21.4.4 a student who fails or discontinues the honours year may not re-enrol in it, except with the approval of the dean.

## **22. University Medal**

- 22.1 An honours bachelor's degree student with an outstanding academic record throughout the award course may be eligible for the award of a University medal, in accordance with Academic Board policy and the requirements of the faculty resolutions relating to the award course concerned.

## **~~23. Award of the degree of master with honours or merit~~**

- ~~23.1 The award of honours or pass with merit is reserved to indicate special proficiency or particular pathways to completion. The basis on which a student may qualify for the award of honours or the award with merit in a particular degree is specified in the faculty resolutions relating to that degree.~~

## **~~234. Transcripts and testamurs~~**

- ~~234.1 A student who has completed an award course or a unit of study at the University will receive an academic transcript upon application and payment of any charges required.~~
- ~~234.2 Testamurs may indicate streams or majors or both as specified in the relevant faculty resolutions.~~

## **~~Division 9: Transitional provisions~~**

### **~~25. Application of this Rule during transition~~**

- ~~25.1 This Rule applies to all candidates for degrees, diplomas and certificates who commence candidature after 1 January 2001.~~
- ~~25.2 Candidates who commenced candidature prior to this date may choose to proceed in accordance with the resolutions of the Senate in force at the time they enrolled, except that the faculty may determine specific conditions for any student who has re-enrolled in an award course after a period of suspension.~~

## **Division 9: Postgraduate Coursework awards.**

### **24. Classes of Postgraduate Awards by Coursework**

- 24.1 The following postgraduate awards by coursework may be offered.
- 24.1.1 Master's degree. Master's degrees by coursework are of two types.
    - 24.1.1.1 The Advanced Learning Master's degree, which builds on prior undergraduate study in the same discipline or in a relevant discipline. Advanced learning master's degrees build on disciplinary expertise achieved at the undergraduate level, and may involve higher than undergraduate level study, or interdisciplinary study, or a mixture of these two.

24.1.1.2 The Professional Master's degree, which prepares for accreditation or recognition in a specific profession, building either on prior undergraduate study in the discipline or on undergraduate study in another appropriate discipline.

24.1.2 Graduate Diplomas

24.1.3 Graduate Certificates

## **25. Admission to candidature for postgraduate coursework award courses**

Applicants for postgraduate coursework awards shall, as a minimum, hold the qualifications set out below. Faculties may specify additional, discipline-specific requirements for all awards, including, but not restricted to, minimum GPA requirements, interviews, auditions and entrance tests, in the relevant faculty resolutions for the award course.

### 25.1 Admission to candidature for an advanced learning master's degrees by coursework.

25.1.1 An applicant for admission as a candidate for an advanced learning master's degree shall, except as provided in 25.1.2 below, hold:

25.1.1.1 a degree of master in an appropriate discipline as determined by the faculty; or

25.1.1.2 a degree of bachelor (pass) with a credit average from the University of Sydney in an appropriate discipline as determined by the faculty; or

25.1.1.3 a degree of bachelor with honours from the University of Sydney in an appropriate discipline as determined by the faculty; or

25.1.1.4 an award of graduate diploma from the University of Sydney in an appropriate discipline as determined by the faculty; or

25.1.1.5 a degree or award from another university or institution deemed by the faculty to be equivalent to an award specified in 25.1.1.1, 25.1.1.2, 25.1.1.3 or 25.1.1.4.

25.1.2 A faculty may admit as a candidate for an advanced learning master's degree an applicant not holding the awards or degrees specified in 25.1.1, who has completed requirements without graduating for an embedded graduate diploma or graduate certificate in the appropriate discipline at the University of Sydney or for a program at another university deemed by the faculty to be the equivalent of a graduate diploma or graduate certificate at the University of Sydney.

### 25.2 Admission to candidature for professional master's degrees by coursework.

25.2.1 An applicant for admission as a candidate for a professional master's degree shall, except as provided in 25.2.2 below, hold:

25.2.1.1 a degree of master in an appropriate discipline as determined by the faculty; or

25.2.1.2 a degree of bachelor from the University of Sydney in an appropriate discipline as determined by the faculty; or

25.2.1.3 an award of graduate diploma from the University of Sydney in an appropriate discipline as determined by the faculty; or

25.2.1.4 a degree from another university or institution deemed by the faculty to be equivalent to an award specified in 25.2.1.1, 25.2.1.2, 25.2.1.3 or 25.2.1.4; and

25.2.1.5 other additional professional requirements for entry as specified by the faculty in the relevant faculty resolutions

25.2.2 A faculty may admit as a candidate for a professional master's degree an applicant not holding the awards or degrees specified in 25.2.1, who has completed requirements without graduating for an embedded graduate diploma or graduate certificate in the appropriate discipline at the University of Sydney or for a program at another university deemed by the faculty to be the

equivalent of a graduate diploma or graduate certificate at the University of Sydney.

25.2.3 In exceptional circumstances, a dean may admit as a candidate for a professional master's degree an applicant not holding the qualifications specified in 25.2.1 or 25.2.2, but who, in the opinion of the faculty has qualifications and experience equivalent to them and sufficient to successfully undertake the award. To be considered under the exceptional circumstances provision, applicants must provide evidence of experience and achievement, for example through publications or authorship of official documents, sufficient to demonstrate mastery of the subject matter and generic graduate attributes equivalent to those gained through normal admission criteria.

25.3 Admission to candidature for a graduate diploma.

25.3.1 An applicant for admission as a candidate for a graduate diploma shall, except as provided in 25.3.2 below, hold:

25.3.1.1 a bachelor's degree or higher award from the University of Sydney in an appropriate discipline as determined by the faculty; or

25.3.1.2 a graduate certificate from the University of Sydney in an appropriate discipline as determined by the faculty; or

25.3.1.3 a degree or award from another university or institution deemed by the faculty to be equivalent to an award specified in 25.3.1.1 or 25.3.1.2.

25.3.2 A faculty may admit as a candidate for a graduate diploma an applicant not holding the awards or degrees specified in 25.3.1, who has completed requirements without graduating for an embedded graduate certificate in the appropriate discipline at the University of Sydney or for a program at another university deemed by the faculty to be the equivalent of a graduate certificate at the University of Sydney.

25.3.3 In exceptional circumstances, a dean may admit as a candidate for a graduate diploma an applicant not holding the qualifications specified in 25.3.1 or 25.3.2, but who, in the opinion of the faculty has qualifications and experience equivalent to them and sufficient to successfully undertake the award. To be considered under the exceptional circumstances provision, applicants must provide evidence of experience and achievement, for example through publications or authorship of official documents, sufficient to demonstrate mastery of the subject matter and generic graduate attributes equivalent to those gained through normal admission criteria.

25.4 Admission to candidature for a graduate certificate.

25.4.1 An applicant for admission as a candidate for a graduate certificate shall, except as provided in 25.4.2 below, hold:

25.4.1.1 A bachelor's degree or higher award from the University of Sydney in an appropriate discipline as determined by the faculty; or

25.4.1.2 A bachelor's degree or higher award from another university or institution deemed by the faculty to be equivalent to those specified in 25.4.1.1.

25.4.2 In exceptional circumstances, a Dean may admit as a candidate for a graduate certificate an applicant not holding the qualifications specified in 25.4.1, but who, in the opinion of the faculty has qualifications and experience equivalent to them and sufficient to successfully undertake the award. To be considered under the exceptional circumstances provision, applicants must provide evidence of experience and achievement, for example through publications or authorship of official documents, sufficient to demonstrate mastery of the subject matter and generic graduate attributes equivalent to those gained through normal admission criteria.

## **26. Award course requirements for Postgraduate Coursework Awards**

### **26.1 The degree of the master by coursework.**

The degree of the master by coursework is a program of advanced learning and/or professional training, building on prior undergraduate study and normally leading to a capstone experience which provides an opportunity to synthesise the knowledge and experience gained.

### **26.2 The capstone experience**

All advanced learning master's degrees, and appropriate professional master's degrees culminate in a capstone experience. The capstone experience is a unit of study designed to provide students with an opportunity to draw together the learning that has taken place during the award, synthesise this with their prior learning and experience, and draw conclusions that will form the basis for further investigation, and intellectual and/or professional growth; The capstone experience should be integrative, foster student autonomy and a trans-disciplinary perspective, and should connect with award aims and the generic attributes of graduates. The capstone experience is undertaken towards the end of the award course, with the result captured in a mark or a component of a mark. It may take the form of a long essay, thesis, project, professional placement, comprehensive or oral examination, portfolio with commentary, performance, exhibition, public presentation, law moot or other activity appropriate to the discipline.

### **26.3 The advanced learning master's degree.**

An advanced learning master's degree by coursework comprises a minimum of one year of full-time advanced study culminating in a capstone experience in which the student draws together the learning that has taken place during the course, integrating it with prior learning and experience. Advanced learning master's degrees contain optional opportunities for interdisciplinary study and research, and, where appropriate and feasible, opportunities for exchange and work-based projects and professional or industry experience.

#### **26.3.1 Title**

Advanced learning master's degrees carry the title Master of Arts in [discipline], Master of Science in [discipline] or a title specified in the relevant faculty resolutions.

#### **26.3.2 Requirements for the Master of Arts in [discipline] and Master of Science in [discipline].**

Candidates for the award of the Master of Arts in [discipline] or the Master of Science in [discipline] shall complete a minimum of 48 credit points of study or a greater number as specified in the faculty resolutions for the degree, including:

26.3.2.1 core advanced units of study as specified in the faculty resolutions for the degree; and

26.3.2.2 a capstone experience, designed by the faculty to provide the candidate with an opportunity to draw together the learning which has taken place within the degree; and

26.3.2.3 elective advanced units of study including:

26.3.2.3.1 an optional 12 credit points of research as set out in the faculty resolutions; and

26.3.2.3.2 optional elective units taken outside the faculty of enrolment as set out in the relevant faculty resolutions or with the permission of the faculty of enrolment and the faculty in which the unit of study is offered; and,

26.3.2.4 where specified in the faculty resolutions for the degree;

26.3.2.4.1 optional elective units designed by the faculty involving a professional or industry project; and where appropriate

26.3.2.4.2 optional exchange units.

26.3.3 Requirements for other advanced learning master's degrees.

Candidates for advanced learning master's degrees other than the Master of Arts in [discipline] or the Master of Science in [discipline] shall complete requirements as specified in the faculty resolutions for the degree which shall include a minimum of 48 credit points of study, including:

26.3.3.1 core advanced units of study as specified in the faculty resolutions for the degree; and

26.3.3.2 a capstone experience, designed by the faculty to provide the candidate with an opportunity to draw together the learning which has taken place within the degree; and

26.3.3.3 elective advanced units of study including:

26.3.3.3.1 an optional 12 credit points of research as set out in the faculty resolutions; and

26.3.3.3.2 optional elective units taken outside the faculty of enrolment as set out in the relevant faculty resolutions or with the permission of the faculty of enrolment and the faculty in which the unit of study is offered; and,

26.3.3.4 where specified in the faculty resolutions for the degree;

26.3.3.4.1 optional elective units designed by the faculty involving a professional or industry project; and where appropriate

26.3.3.4.2 optional exchange units.

26.4 The professional master's degree

The professional master's degree by coursework comprises a minimum of one year and a maximum of two year's full-time study leading to a qualification that contributes to professional accreditation or recognition. Where appropriate to professional requirements, professional master's degrees shall include a capstone experience, opportunities for interdisciplinary study, research, exchange and professional or industry experience.

26.4.1 Requirements for professional master's degrees

Candidates for professional master's degrees shall complete requirements as specified in the faculty resolutions for the degree, which shall include a minimum of 48 and a maximum of 96 credit points including:

26.4.1.1 Core units of study as specified in the faculty resolutions.

26.4.1.2 Where appropriate, a capstone experience designed by the faculty to provide the candidate with an opportunity to draw together the learning which has taken place within the degree; and

26.4.1.3 elective advanced units of study including where appropriate and/or feasible:

26.4.1.3.1 an optional 12 credit points of research as set out in the faculty resolutions; and

26.4.1.3.2 optional elective units taken outside the faculty of enrolment as set out in the relevant faculty resolutions or with the permission of the faculty of enrolment and the faculty in which the unit of study is offered; and,

26.4.1.3.3 where specified in the faculty resolutions for the degree;

26.4.1.3.3.1 optional elective units designed by the faculty involving a professional or industry project; and where appropriate

26.4.1.3.3.2 optional exchange units.

26.5 The graduate diploma

The graduate diploma is an advanced program of study building on prior undergraduate and/or postgraduate study. It may be an embedded program in an advanced learning or professional master's program or a stand alone award.

26.5.1 Title. Where it forms part of an embedded program the title of the graduate diploma shall be Graduate Diploma in [discipline], where [discipline] is an identifier which is unique within the faculty and is used in the title of all components of the embedded program. Where the graduate diploma is a stand alone program the title shall be as specified in the faculty resolutions.

26.5.2 Requirements for the graduate diploma.

Candidates for a graduate diploma shall complete a minimum of 36 and a maximum of 48 credit points of study:

26.5.2.1 core units of study as specified in the faculty resolutions for the graduate diploma; and

26.5.2.2 where appropriate, elective units of study including optional elective units taken outside the faculty of enrolment as set out in the relevant faculty resolutions or with the permission of the faculty of enrolment and the faculty in which the unit of study is offered.

26.6 The graduate certificate

The graduate certificate is an advanced program of study building on prior undergraduate study or, where approved by the faculty, on prior experience which is considered by the faculty to demonstrate knowledge and aptitude to undertake the units of study. The graduate certificate may be an embedded program in an advanced learning or professional master's program, a graduate diploma or a stand alone award.

26.6.1 Title. Where it forms part of an embedded program the title of the graduate certificate shall be Graduate Certificate in [discipline], where [discipline] is an identifier which is unique within the faculty and is used in the title of all components of the embedded program. Where the graduate certificate is a stand alone program the title shall be as specified in the faculty resolutions.

26.6.2 Requirements for the graduate certificate.

Candidates for a graduate certificate shall complete a minimum of 24 and a maximum of 36 credit points of study:

26.6.2.1 core units of study as specified in the faculty resolutions for the graduate certificate; and

26.6.2.3 where appropriate, elective units of study including:

26.6.2.3.2 optional elective units taken outside the faculty of enrolment as set out in the relevant faculty resolutions or with the permission of the faculty of enrolment and the faculty in which the unit of study is offered.

26.7 Units of Study

26.7.1 Candidates for a postgraduate award by coursework shall enrol in units of study in fulfillment of the requirements for the award set out in the Table of Units of Study referred to in the relevant faculty resolutions for the award.

26.7.2 Candidates may enrol in other units of study not set out in the Table of Units of Study for the award as specified in the relevant faculty resolutions or with the permission of the dean or relevant head of department of the faculty of enrolment and the dean or relevant head of department of the faculty in which the unit of study is offered.

## **27. Combined postgraduate coursework degrees and double degrees**

27.1 Faculties may establish combined degree and double degree programs involving postgraduate coursework awards allowing some units to be cross credited to both degrees provided that:

27.1.1 The minimum requirements for a double master's degree shall be 96 credit points, equating to two years full-time study.

27.1.2 The cross credited units of study shall not exceed a value of 12 credit points in each degree.

- 27.2 Faculties may admit candidates to two postgraduate coursework awards and allow units of study to be cross credited to both awards provided that:
- 27.2.1 Where the awards are offered by two faculties, double enrolment is with the written permission of the deans of both faculties; and
- 27.2.2 Units of study to be cross credited in both degrees are cross credited with the approval of the relevant head of department and the written permission of the Dean (or nominee) of the faculty offering the degrees or, in cases where the awards are offered by different faculties, the deans (or nominees) of both faculties.
- 27.3 Faculties may establish combined degree and double degree programs involving the combination of the award of bachelor and the award of master provided that:
- 27.2.1 The minimum requirements for a double degree combining the degree of bachelor and the degree of master shall be 192 credit points, equating to four years full-time study.
- 27.2.2 Candidates may not proceed to units of study at the master's level without demonstrating satisfactory progress in units contributing to the bachelor degree at a level determined by the faculty but, in any case, not less than a credit average.

**Division 10: Transitional provisions**

- 28.1 Division 9 of this rule (Postgraduate Coursework Awards) will apply to all new and postgraduate awards and all reviews of existing postgraduate coursework awards introduced from 1 July 2009.
- 28.2 Faculties should review existing postgraduate coursework awards to be compliant with Division 9 according to the usual four-yearly cycle of postgraduate award course review but in any event, all postgraduate award courses should be compliant with the provisions of Division 10 by no later than the commencement of semester 1 2011.

## Annual Report of the Academic Board 2008

The *University of Sydney (Academic Governance) Rule 2003* outlines the functions of the Academic Board as follows:

### General functions

- *To maintain the highest standards in teaching, scholarship and research and, in that process, to safeguard the academic freedom of the University.*
- *To oversee and monitor the development of all academic activities of the University.*
- *To communicate with the academic community through the Faculties, colleges and boards of studies and similar organisational units.*

The Academic Board has continued to provide advice via its website and direct communication with faculties and other units on specific Academic Board decisions. The Board continues to liaise with faculties and portfolio units to consult on major policy reviews and developments.

### Advisory functions

*Provide advice to the Senate and the Vice-Chancellor on:*

- *academic matters relating to and affecting the University's teaching and research activities and its educational programs, including general advice on the academic priorities and policies of the University;*
- *academic aspects of the formulation and review of the University's strategic plan;*
- *policies concerning the academic aspects of the conditions of appointment and employment of academic staff;*

The Academic Board

- approved amendments to the wording of the Charter of Academic Freedom and recommended that Senate likewise endorse the revised Charter;
  - recommended to the Provost and Deputy Vice-Chancellor that nothing in the promotion policy should be interpreted as preventing NH&MRC and ARC Fellows from participating in the existing University promotion procedures;
  - amended the nomenclature for research-only staff;
  - appointed members to the Central Promotions Committees for 2008;
  - noted a report on academic roles, positions and careers at the University of Sydney;
  - noted the report on the promotion of academic staff to Level B in 2008;
  - noted the report on the promotion of academic staff to Level C in 2008;
  - noted the report on the promotion of academic staff to Level D in 2008; and
  - noted the report on the promotion of academic staff to Level E in 2008.
- *any academic matters it considers to be of strategic importance, including any Faculty plans; and*
  - *the maintenance of academic standards.*

The Academic Board noted the report of the Chair on discussions with Dr D Woodhouse and Professor D Schreuder regarding academic standards

### Specific functions

- *Exercise authority as delegated to the Academic Board to approve new academic courses and changes to existing courses*

NEW COURSES	
Faculty of Architecture, Design & Planning	Master of Interaction Design and Electronic Arts Master of Interaction Design and Electronic Arts (Honours)

	<p>Graduate Diploma in Interaction Design and Electronic Arts Graduate Certificate in Interaction Design and Electronic Arts</p>
Faculty of Arts	<p>Bachelor of International and Global Studies Bachelor of International and Global Studies/Bachelor of Laws Master of Art Curatorship Graduate Diploma in Art Curatorship Graduate Certificate in Art Curatorship Master of Health Communication Graduate Diploma in Health Communication Graduate Certificate in Health Communication Master of Letters in US Studies Master of Political Economy Graduate Diploma in Political Economy Graduate Certificate in Political Economy Master of Translation Studies Graduate Diploma in Translation Studies</p>
Faculty of Dentistry	<p>Doctor of Clinical Dentistry</p>
Faculty of Economics & Business	<p>Bachelor of Commerce/Bachelor of Medicine and Bachelor of Surgery combined degree Bachelor of Economics/Bachelor of Medicine and Bachelor of Surgery combined degree Executive Master of Business Administration Graduate Certificate in Business Administration Master of Management Master of Management (CEMS) Graduate Certificate in Management Master of Marketing Graduate Diploma in Marketing</p>
Faculty of Engineering & Information Technologies	<p>Bachelor of Engineering/Bachelor of Design in Architecture combined degree Bachelor of Information Technology/Bachelor of Arts combined degree Bachelor of Information Technology/Bachelor of Medical Science combined degree Bachelor of Information Technology/Bachelor of Science combined degree Master of Professional Engineering</p>
Faculty of Health Sciences	<p>Master of Exercise Physiology</p>
Faculty of Medicine	<p>Master of Medicine (Refractive Surgery) Graduate Diploma in Medicine (Refractive Surgery) Master of Medicine (Reproductive Health Sciences and Human Genetics)/Master of Philosophy combined degree Master of Science in Medicine (Reproductive Health Sciences and Human Genetics)/Master of Philosophy combined degree</p>
Faculty of Science	<p>Master of Photonics and Optical Science Graduate Diploma in Photonics and Optical Science Graduate Certificate in Applied Science (Applied Positive Psychology)</p>

<b>AMENDED COURSES</b>	
Faculty of Agriculture, Food & Natural Resources	Bachelor of Agricultural Economics Bachelor of Horticultural Science Bachelor of Land and Water Science Bachelor of Resource Economics Bachelor of Science in Agriculture
Faculty of Architecture, Design & Planning	Master of Architecture Master of Design Science Graduate Diploma in Design Science Graduate Certificate in Design Master of Facilities Management Master of Heritage Conservation Master of Housing Studies Master of Urban Design Master of Urban and Regional Planning
Faculty of Arts	Bachelor of Arts and associated combined degrees Master of Public Policy Graduate Diploma in Public Policy Graduate Certificate in Public Policy Graduate Certificate in Arts Master of Philosophy Doctor of Arts Doctor of Social Sciences
Faculty of Dentistry	Bachelor of Dentistry Graduate Diploma in Clinical Dentistry Graduate Certificate in Clinical Dentistry
Faculty of Economics & Business	Bachelor of Commerce and associated combined degrees Bachelor of Commerce (Liberal Studies) and associated combined degrees Bachelor of Economics and associated combined degrees Graduate Diploma in Transport Management Graduate Certificate in Transport Management
Faculty of Education & Social Work	Bachelor of Social Work Bachelor of Education (Secondary: Human Movement and Health Education)
Faculty of Engineering & Information Technologies	Bachelor of Engineering and associated combined degrees Bachelor of Engineering and Bachelor of Medical Science combined degree Master of Engineering Master of Philosophy Master of Information Technology Master of Information Technology Management Master of Project Management Graduate Diploma in Project Management Graduate Certificate in Project Management
Faculty of Health Sciences	Bachelor of Applied Science (Exercise and Sport Science) Bachelor of Applied Science (Exercise and Sport Science)/Master of Nursing Bachelor of Applied Science (Occupational Therapy) Bachelor of Applied Science (Physiotherapy)

	<p>Bachelor of Applied Science (Exercise and Sport Science)/Bachelor of Nutrition          Bachelor of Applied Science          Bachelor of Health Sciences and Bachelor of Health Sciences (Honours)          Master of Exercise and Sport Science          Master of Health Science          Master of Health Science (Physiotherapy)          Graduate Diploma in Health Science          Graduate Certificate in Health Science          Master of Health Sciences          Graduate Diploma in Health Sciences          Graduate Certificate in Health Sciences</p>
Faculty of Law	<p>Bachelor of Laws          Bachelor of Arts/Bachelor of Laws          Bachelor of Arts (Media &amp; Communications)/Bachelor of Laws          Bachelor of Commerce/Bachelor of Laws          Bachelor of Economics/Bachelor of Laws          Bachelor of Economic and Social Sciences/Bachelor of Laws          Bachelor of Engineering/Bachelor of Laws          Bachelor of International Studies/Bachelor of Laws          Bachelor of Science/ Bachelor of Laws          Master of Administrative Law and Policy          Master of Asian and Pacific Legal Systems          Master of Business Law          Graduate Diploma in Commercial Law          Graduate Diploma in Corporate, Securities and Finance Law          Master of Criminology          Graduate Diploma in Criminology          Master of Environmental Law          Graduate Diploma in Environmental Law          Master of Environmental Science and Law          Master of Health Law          Graduate Diploma in Health Law          Master of International Business and Law          Graduate Diploma in International Business Law          Master of International Law          Graduate Diploma in International Law          Master of International Taxation          Master of Jurisprudence          Graduate Diploma in Jurisprudence          Master of Labour Law and Relations          Graduate Diploma in Law          Graduate Diploma in Public Health Law          Master of Taxation          Graduate Diploma in Taxation          Doctor of Juridical Studies</p>
Faculty of Medicine	<p>Bachelor of Arts (Advanced)(Honours)/Bachelor of Medicine and Bachelor of Surgery          Bachelor of Medical Science/Bachelor of Medicine and Bachelor of Surgery          Bachelor of Music Studies/Bachelor of Medicine and</p>

	<p>Bachelor of Surgery Bachelor of Science (Advanced)/Bachelor of Medicine and Bachelor of Surgery Master of Medical Education Graduate Diploma in Medical Education Graduate Certificate in Medical Education Master of Medicine Graduate Diploma in Medicine Master of Public Health Graduate Diploma in Public Health Master of Science in Medicine Master of Surgery</p>
Faculty of Nursing & Midwifery	<p>Bachelor of Nursing (Post-registration) Master of Nursing (Graduate Entry) Master of Cancer Nursing Master of Clinical Nursing Master of Emergency Nursing Master of Health Services Management Master of Intensive Care Nursing Master of Mental Health Nursing Graduate Diploma in Cancer Nursing Graduate Diploma in Emergency Nursing Graduate Diploma in Health Services Management Graduate Diploma in Intensive Care Nursing Graduate Diploma in Mental Health Nursing Graduate Certificate in Cancer Nursing Graduate Certificate in Emergency Nursing Graduate Certificate in Health Services Management Graduate Certificate in Intensive Care Nursing</p>
Faculty of Pharmacy	Bachelor of Pharmacy
Faculty of Science	Graduate Diploma in Psychology
Sydney College of the Arts	<p>Master of Documentary Photography Master of Film and Digital Image Master of Interactive and Digital Media Master of Studio Art</p>
Sydney Conservatorium of Music	<p>Bachelor of Music Bachelor of Music Studies Bachelor of Music Studies/Bachelor of Arts Bachelor of Music Studies/ Bachelor of Medicine/Bachelor of Surgery Diploma of Music Master of Music Studies (Conducting) Master of Music Studies (Creative Sound) Master of Music Studies (Opera) Master of Music Studies (Pedagogy) Master of Music Studies (Performance) Graduate Diploma in Music Studies (Accompaniment) Graduate Diploma in Music Studies (Creative Sound) Graduate Diploma in Music Studies (Opera) Graduate Diploma in Music Studies (Pedagogy) Graduate Diploma in Music Studies (Performance) Graduate Certificate in Music Studies (Creative Sound) Graduate Certificate in Music Studies (Pedagogy)</p>

Faculty of Veterinary Science	Bachelor of Animal and Veterinary Bioscience Bachelor of Veterinary Science
Board of Studies in Indigenous Studies	Diploma of Education (Aboriginal)

<b>DELETED COURSES</b>	
Faculty of Architecture, Design & Planning	Master of Architectural History and Theory Graduate Diploma in Architectural History and Theory Graduate Certificate in Architectural History and Theory
Faculty of Arts	Bachelor of Arts (Digital Technology and Culture) Bachelor of Arts (Digital Technology and Culture) (Honours) Master of English Language in Australia Graduate Diploma in English Language in Australia Graduate Certificate in English Language in Australia Master of Public Affairs Graduate Diploma in Public Affairs Graduate Certificate in Public Affairs
Faculty of Dentistry	Master of Dental Science
Faculty of Economics and Business	Master of Business and Graduate Diploma in Business Master of Business Information Systems
Faculty of Health Sciences	Bachelor of Health Science (Medical Radiation Technology) Bachelor of Health Science (Occupational Therapy) Bachelor of Health Science (Physiotherapy) Master of Health Science (Behavioural Science) Master of Health Science (Behavioural Science) (Honours) Graduate Certificate of Health Science (Behavioural Science) Master of Health Science (Child and Adolescent Health) Master of Health Science (Child and Adolescent Health) (Honours) Graduate Certificate of Health Science (Child and Adolescent Health)
Faculty of Science	Bachelor of Science (Marine Science) Bachelor of Science (Molecular Biotechnology)
Sydney Conservatorium of Music	Master of Applied Science (Music Performance)

- *Determine policy concerning the programs of study or examinations in any Faculty, college or Board of Studies and within such policy, determine requirements to be satisfied by candidates for the award of degrees, diplomas or certificates*

Faculty and Senate resolutions relating to the above mentioned courses were approved by the Academic Board.

- *Determine the terms and conditions of awards, scholarships and prizes established within the University and make awards;*

The Academic Board approved the amendment of the terms of reference for the Wentworth Medal Committee to allow the Committee to deal with matters relating to the John Elliott Medal, including determining the annual essay topic and determining the annual winner (or winners) of the Medal and prize

- *Formulate and review policies, guidelines and procedures in relation to academic matters;*

New policies approved in 2008:

- Guidelines for the Academic Board Phase 3 Faculty Reviews.

Existing policies amended in 2008:

- *University of Sydney (Amendment Act) Rule 1999 (as amended)*
- Academic Board Resolutions relating to the Degree of Doctor of Philosophy
- Academic Board Resolutions relating to student appeals against academic decisions
- Academic Board Policy, *Establishment and Award of Scholarships and Prizes*
- PhD: Guidelines for Examiners of Doctor of Philosophy Thesis
- Academic Board Resolutions on Assessment and Examination of Coursework
- Academic Board Policy on Consultation with Students
- Academic Board Policy on Identifying and Supporting Students at Risk
- Cotutelle Scheme

Reviews and working parties held in 2008:

- Ethical Entrepreneurialism;
- Working Group on Postgraduate Coursework at the University of Sydney;
- PhD Review;
- Master of Philosophy;
- Open Access; and
- Assessment

- *Request reports from, or refer matters to Faculties, colleges and boards of studies and similar organisational units for consideration and action as required;*

The Academic Board noted the annual reports of the Institute for Teaching and Learning, the Learning Centre and the Sydney Winter School. No report was received from the Mathematics Learning Centre.

- *Consider and take action as required on reports or academic submissions from Faculties, colleges or boards of studies or similar organisational units;*

The following reports were noted:

- a presentation by the Provost and Deputy Vice-Chancellor on Academic Reform and Teaching Quality at the University of Sydney;
- a presentation by the Pro Vice-Chancellor (Campus Infrastructure and Services) on the Campus 2020 Master Plan for the University of Sydney;
- a presentation on the Review of Australian Higher Education;
- a report from the Learning and Teaching Committee on Research-Enhanced Learning and Teaching;

- a presentation by the CEO, SydneyTalent regarding the formation of SydneyTalent;
  - a presentation by the Director, SydneyPeople on the recruitment and selection of academic staff at the University of Sydney;
  - a report on the capstone experience in University of Sydney Master's degrees;
  - a discussion on principles for Special Consideration;
  - a discussion on Advanced Standing, Credit and Exemption; and
  - a discussion on the proposed Postgraduate Coursework Rule.
- *Play an active role in assuring the quality of teaching, scholarship and research in the University and co-ordinate and maintain an overview of the academic activities of Faculties, colleges and boards of studies and similar organisational units;*

The Academic Board appointed members to the 2008 Student Proctorial Panel.

- *Initiate and oversee a formal and regular program of review of academic activities of Faculties, colleges and boards of studies, and similar organisational units;*

Phase 3 review reports were received from the Faculty of Agriculture, Food & Natural Resources, the Faculty of Economics and Business, the Faculty of Engineering & Information Technologies and the Faculty of Science.

A first progress report was received from the Faculty of Science.

- *Provide a forum to facilitate information flow and debate within the University and between the senior executive officers of the University and the wider academic community;*

Reports from various members of the University's senior management were noted, as outlined above.

- *Make regular reports on the range of its activities to the Senate after each meeting of the Academic Board and make a formal, annual report on its activities and its assessment of its performance to the Senate;*

The Academic Board has reported to each of the Senate meetings held in 2008.

- *Consider and report on all matters referred to it by the Senate or the Vice-Chancellor*
- *Exercise any powers and perform any other duties delegated to it by the Senate:*
  - *Determine English language requirements:*

The Academic Board amended the English language requirements specified in:

- Admission to Undergraduate Courses; and
- Postgraduate English Language Requirements

- *Determine whether or not a Higher Doctorate be awarded.*

The Chair of the Research and Research Training Committee approved the awarding of two higher doctorates.

- *Determine whether or not a PhD be awarded.*

The full annual report of the PhD Award Sub-Committee on this matter can be found at:

[http://www.usyd.edu.au/ab/committees/rrtc/agendas/2009\\_Agendas/RRT\\_Mar09\\_agenda.pdf](http://www.usyd.edu.au/ab/committees/rrtc/agendas/2009_Agendas/RRT_Mar09_agenda.pdf) (Ref: Agenda Item 7, Meeting of the Research and Research Training Committee held on 18 March 2009).

- *Determine periods of instruction and commencement and conclusion dates of the academic year.*

The Academic Board approved faculty-specific semester and vacation dates for 2009 for the Faculty of Education and Social Work, the Faculty of Medicine, the Faculty of Nursing and Midwifery and the Sydney Conservatorium of Music.

- *Restrict the public availability of a thesis.*

The Chair of the Research and Research Training Committee approved the restriction of the public availability of one thesis.

- *Permit a candidate to submit a thesis prior to the normal earliest date for submission of a PhD thesis*

The Chair of the Academic Board permitted eight students to submit a thesis prior to the normal earliest date for submission of a PhD thesis.

### **Structure of the Academic Board**

In terms of the Board's structure and membership, the follow actions were taken:

- Professor Scott Kable was appointed as a member of the Academic Board on the Chair's nomination;
- the Academic Board appointed Professor Belinda Bennett as Chair of the Academic Staffing Committee, Associate Professor Peter McCallum as Chair of the Graduate Studies Committee, Associate Professor Greg Ryan as Chair of the Learning and Teaching Committee, Professor Jill Trehwella as Chair of the Research Committee and Professor Scott Kable as Chair of the Undergraduate Studies Committee;
- the Academic Board appointed Associate Professor P McCallum as Deputy Chair of the Academic Board;
- six academic staff members were appointed to fill casual vacancies on the Academic Board;
- 1 student members were appointed to fill casual vacancies on the Academic Board; and
- the Appeals Sub-Committee of the Research and Research Training Committee was abolished.