

**AGENDA ITEM 6  
Report of the Chair****6.1 Report on Senate Matters****6.1.1 Report of the Senate meeting held on 2 February 2009**

Senate, at its meeting on 2 February 2009, on the report of the Academic Board meeting held on 10 December 2008:

- (1) approved the amendment of the Resolutions of Senate relating to the Governance of Faculties, Colleges, College Boards, Departments, Schools and Committees with immediate effect.
- (2) endorsed the Academic Board's approval of the following proposals:
  - Faculty of Education and Social Work - to offer the Graduate Certificate in Teaching English as a Foreign Language in South Korea.
  - Faculty of Health Sciences - to amend the Master of Health Science (Physiotherapy), the Master of Health Sciences, the Graduate Diploma in Health Sciences and the Graduate Certificate in Health Sciences.
  - Faculty of Law - to amend the Bachelor of Laws and Combined Law degrees, and to offer Chinese Law units of study from its Bachelor of Laws in conjunction with the East China University of Political Science and Law in Shanghai, China.
  - Faculty of Medicine:
    - to introduce the Master of Medicine (Reproductive Health Sciences and Human Genetics)/Master of Philosophy and Master of Science in Medicine (Reproductive Health Sciences and Human Genetics)/Master of Philosophy combined degrees, and to amend the Master of Medicine and Master of Science in Medicine degrees; and approved the amendment of the Resolutions of Senate relating to the degrees, diplomas and certificates in the Faculty and the introduction of Resolutions of Senate related to the combined degrees, with effect from 1 January 2009.
    - to amend the Master of Surgery; and approved the amendment of the Resolutions of Senate relating to the degrees, diplomas and certificates in the Faculty, with effect from 1 January 2009.
  - Faculty of Veterinary Science: Bachelor of Veterinary Science - to amend the Bachelor of Veterinary Science.
- (3) noted the report on Minor course amendments, Amendments to Policies and Other matters

***Recommendation***

*That the Academic Board note the report of the Chair of the Academic Board on academic matters considered by Senate at its meeting of 2 February 2009.*

**6.2 Honours and Distinctions**

I am pleased to report the following honours and distinctions and recommend the Academic Board extend its congratulations to the recipients:

**Australia Day Awards 2009:****ORDER OF AUSTRALIA****OFFICER (AO) IN THE GENERAL DIVISION****Professor Colin Edward SULLIVAN, Faculty of Medicine**

For service to medicine as an innovator in the field of sleep disorders and the development of equipment and treatment practices.

**ORDER OF AUSTRALIA  
MEMBER (AM) IN THE GENERAL DIVISION**

**Visiting Professor Jocelyn Valerie CHEY**, Faculty of Arts

For service to education, particularly in the field of Chinese studies and to fostering the development and promotion of academic and cultural links between Australia and China.

**Clinical Professor Phillip John HARRIS**, Faculty of Medicine

For service to medicine in the field of cardiology as a clinician, administrator and educator, through contributions to professional organisations, and to the community.

**Ms Sharolyn Margaret KIMMORLEY**, Sydney Conservatorium of Music

For service to the performing arts as an operatic accompanist, through the tuition and mentoring of young and emerging artists, and to the community.

**Clinical Associate Professor Stephen LEE**, Faculty of Medicine

For service to medicine in the field of dermatology as a clinician, mentor and educator and through roles with professional organisations.

**Clinical Associate Professor Brian Charles McCAUGHAN**, Faculty of Medicine

For service to medicine in the field of cardiothoracic surgery as a clinician, researcher and educator and through contributions to the delivery of health care services.

**Dr Neil Anderson McEWAN**, Sydney Conservatorium of Music

For service to music and to the community as an educator, researcher, musicologist and choral conductor and as Director of Music at Christ Church St Laurence in Sydney.

**Professor Patrick Newport PARKINSON**, Faculty of Law

For service to the law and to legal education, particularly in the areas of family and child protection law, as an author, through contributions to policy reform, and to the community.

**Dr Susan Barbara RUTKOWSKI**, Faculty of Medicine

For service to medicine in the area of spinal cord rehabilitation as a clinician, mentor and researcher, and through contributions to advocacy groups and charitable organisations.

**ORDER OF AUSTRALIA  
MEDAL (OAM) IN THE GENERAL DIVISION**

**Mr Stephen Gerard MOORE**, Faculty of Agriculture, Food and Natural Resources

For service to the community through the Narrabri Shire Band and the rural fire service, and to agriculture through plant breeding.

**The Australian Academy of Science awards for scientific excellence**

Winners of career research awards:

**Professor (Edward) Norman DANCER**

**Emeritus Professor Leonard LINDOY**

**The Archaeological Institute of America's Conservation and Heritage Management Award**

**Dr Dougald O'REILLY** was presented the award for his work with Heritage Watch, an organisation he founded in 2003.

**The Sidney Sax Public Health Medal 2008**

**Professor Simon CHAPMAN**, from the School of Public Health, accepted the award for his outstanding contribution to public health. Professor Chapman is a long-time anti-tobacco campaigner and researcher.

**Professor Anne DUNN**, from the School of Media and Communications has been appointed head of the journalism Education Association. Professor Dunn has been working at the University since 2001 and has been Chair of the department for the past three years.

And

The **University of Sydney Union (USU) debating team** has been ranked first in the world following the World Universities Debating Championships in Dublin. The team is now ranked ahead of Oxford (second) and Cambridge (third).

**Recommendation**

*That the Academic Board note the report of the Chair of the Academic Board on the honours and distinctions and congratulate the recipients, as set out in the report presented.*

**6.3 General Report**

**6.3.1 Student Appeals against Academic Decisions**

Further to the amendment to the Academic Board Resolutions regarding Student Appeals against Academic Decisions made at the Board's meeting in December 2008, an amendment is required to replace the reference to the Pro-Vice-Chancellor (Learning and Teaching) with the Deputy Vice-Chancellor (Education). Accordingly, the Board is asked to approve the following amendment to clause 6.2 of the resolutions:

6.2 If the Dean is the decision-maker under paragraph 5, then the Pro-Vice-Chancellor (Learning and Teaching) Deputy Vice-Chancellor (Education) shall act as decision-maker under this paragraph 6.

**Recommendation**

*That the Academic Board amend the Academic Board Resolutions regarding Student Appeals against Academic Decisions, as set out in the report presented.*

**6.3.2 Glossary**

B5-B41

The current Glossary of acronyms and terms used by the University has been amended to reflect changes in Federal legislation and to clarify some of the current definitions. The revisions are the result of consultations with the Office of Strategy Implementation and Sustainability Planning, the Student Centre, the International Office and the Student Card Centre.

**Recommendation**

*That the Academic Board approve the amended Glossary of acronyms and terms with immediate effect, as set out in the report presented.*

**6.3.3 Review of Academic Board**

B42

In the light of recent changes to the senior management structure of the university, the Chair is proposing that the Academic Board commission a review of its structure and operations, to better align both with its role and the other portfolios in the University. The draft terms of reference, including a suggested list of review team members, is enclosed.

**Recommendation**

*That the Academic Board approve the formation of a team to review the Academic Board's structure and operations, and approve the draft terms of reference for this review, as set out in the report presented.*

**6.3.4 Academic Board Membership for 2009**

B43-B46

Since the Academic Board's last meeting in December 2008, a number of amendments have occurred to the membership of the Board, as follows:

- Professor Jill Trehwella has been confirmed as the Deputy Vice-Chancellor (Research);
- Professor Scott Kable is now an academic staff representative for the Faculty of Science, taking up the vacancy created by Professor Trehwella's appointment;
- Associate Professor Nicole Gurran will be on leave for 2009, and her position as an academic staff representative for the Faculty of Architecture, Design and Planning will be filled by Professor Alan Peters; and
- Associate Professor Tania Gerzina has transferred to the Institute for Teaching and Learning, and her position as an academic staff representative for the Faculty of Dentistry will be filled by Associate Professor Elaine Blignaut.

Two further nominations to vacancies among the student representatives on the Academic Board have also been received. The Academic Board is asked to approve the following student nominations for membership of the Board from 1 January 2009 to 31 December 2009 as set out below:

<b>NAME</b>	<b>FACULTY</b>
Mr James Quilty	Faculty of Agriculture, Food & Natural Resources
Mr Danny Liu	Faculty of Science

**Recommendation**

*That the Academic Board:*

- (1) *note the report on the membership of the Academic Board for 2009; and*
- (2) *approve the nominated student members from the faculties as set out in the report presented.*



# The University of Sydney

## Glossary of Terms and Abbreviations

### Policy

This Glossary provides definitions of key acronyms, abbreviations and terminology in use in the University of Sydney's official publications, business communications and systems as at the time of its approval. These definitions may not be altered or re-defined without express approval.

### Coverage

This glossary covers a wide range of University functions. It applies to all parts of the University.

### (1) Acronyms & Abbreviations

Listed below are the more commonly used acronyms and abbreviations that appear in University documents and publications. Where an asterisk is shown against the abbreviation or acronym, a more detailed explanation may be found in the following section "Terminology".

Abbreviations for courses can be found in the appropriate faculty section of the University Calendar.

AARNet	Australian Academic Research Network
AAUT	Australian Awards for University Teaching
* AAM	Annual Average Mark
ABC	Activity Based Costing
ABSTUDY	Aboriginal Study Assistance Scheme
* AC21	Academic Consortium 21
ACER	Australian Council for Educational Research
<u>ADB</u>	<u>Asian Development Bank</u>
<u>ADS</u>	<u>Australian Development Scholarship</u>
<u>ALA</u>	<u>Australian Leadership Award</u>
ANZAAS	Australian and New Zealand Association for the Advancement of Science
APA	Australian Postgraduate Awards
APAC	Australian Partnership for Advanced Computing
APAI	Australian Postgraduate Awards (Industry)
APA-IT	Australian Postgraduate Awards in Information Technology

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APDI	Australian Postdoctoral Fellowships Industry
APEC	Asia-Pacific Economic Co-operation
APF	Australian Postdoctoral Fellowship
* APRU	Association of Pacific Rim Universities
* AQF	Australian Qualifications Framework
ARC	Australian Research Council
* ARTS	Automated Results Transfer System
ASDOT	Assessment Fee Subsidy for Disadvantaged Overseas Students
ATN	Australian Technology Network
AUQA	Australian Universities Quality Agency
AusAID	Australian Agency for International Development
AUTC	Australian Universities Teaching Committee
AVCC	Australian Vice-Chancellors' Committee
AWA	Australian Workplace Agreements
BAA	Backing Australia's Ability
BITLab	Business Intelligence Lab
BLO	Business Liaison Office
BOTPLS	<del>Bridging for Overseas Trained Professionals Loans Scheme</del>
CAF	Cost Adjustment Factor
CAUT	Committee for Advancement of University Teaching
CCE	Centre for Continuing Education
CDP	Capital Development Program
CEP	Country Education Profile
CEQ	Course Experience Questionnaire
CES	Casual Employment Service
<u>CET</u>	<u>Centre for English Teaching</u>
CFO	Chief Financial Officer
CHESN	Commonwealth Higher Education System Student Number
CIO	Chief Information Officer
<u>CIS</u>	<u>Campus Infrastructure Services</u>
COE	Confirmation of Enrolment
<u>COO</u>	<u>Chief Operating Officer</u>
<del>CPS</del>	<del>Campus Properties and Services</del>
* CPSU	Community and Public Sector Union
* CR	Credit
CRC	Cooperative Research Centre
* <del>CREO</del>	<del>Centre for Regional Education, Orange</del>
CRICOS	Commonwealth Register of Institutions and Courses for Overseas Students
* CRRRI	Centre for Rural and Regional Innovation
CSG	Cumberland Student Guild
CSIRO	Commonwealth Scientific and Industrial Research Organisation
* CSP	Commonwealth Supported Place
CULT	Combined Universities Language Test

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CUTSD	Committee for University Teaching and Staff Development
* D	Distinction
DAC	Data Audit Committee
<u>DEEWR</u>	<u>Commonwealth Department of Education, Employment and Workplace Relations</u>
<del>DEST</del>	<del>Commonwealth Department of Education, Science and Training</del>
* DET	NSW Department of Education and Training
<u>DIAC</u>	<u>Commonwealth Department of Immigration and Citizenship</u>
D-IRD	Discovery-Indigenous Researchers Development Program
DOG	Dean of Graduate Studies
DVC	Deputy Vice-Chancellor
* EB	Enterprise Bargaining
* <del>EFTSU</del>	<del>Equivalent Full-Time Student Unit</del>
EFTSL	Equivalent Full-Time Student Load
EIP	Evaluations and Investigations Program
<u>EIPRS</u>	<u>Endeavour International Postgraduate Research Scholarship</u>
ELICOS	English Language Intensive Course of Study
EMU	Electron Microscope Unit
ESOS Act	Education Services for Overseas Student Act
F	Fail
<u>FEE-HELP</u>	<u>Fee – Higher Education Loan Program</u>
FFT	Fractional Full Time (Equivalent Staff)
* FlexSIS	Flexible Student Information System
FHS	Faculty of Health Sciences
FOS	Field of Study
FTE	Full Time Equivalent (Staff)
GATS	General Agreement on Trade in Services
* GCCA	Graduate Careers Council of Australia
GDS	Graduate Destination Survey
* Go8	Group of Eight
GPOF	General Purpose Operating Funds
GSA	Graduate Skills Assessment
GSG	Graduate School of Government
GWSLN	Greater Western Sydney Learning Network
HD	High Distinction
HDR	Higher Degree Research
HECS	<del>Higher Education Contribution Scheme</del>
<u>HECS-HELP</u>	<u>Higher Education Contribution Scheme – Higher Education Loan Program</u>

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HEEP	Higher Education Equity Program
HEFA	<del>Higher Education Funding Act 1988</del>
HEIMS	Higher Education Information Management System
HEIP	Higher Education Innovation Programme (DEST)
HELP	Higher Education Loan Programme
HEO	Higher Education Officer
HEP	Higher Education Provider
HERDC	Higher Education Research Data Collection
HESA	Higher Education Support Act
HSC	Higher School Certificate
* HOA	Head of Administrative Unit
HOD	Head of Department
HOS	Head of School
IAF	Institutional Assessment Framework ( <del>This is a new name for what was previously the DEST Profile process.</del> )
IAS	Institute of Advanced Studies
ICT	Information and Communication Technology
ICTR	Information and Communication Technology Resources
IELTS	International English Language Testing Scheme
IGS	Institutional Grants Scheme (DEST)
IO	International Office
* IP	Intellectual Property
IPRS	International Postgraduate Research Scholarships
IREX	International Researcher Exchange Scheme
ISFP	Indigenous Support Funding Program
ISIG	Innovation Summit Implementation Group
ISSU	International Student Support Unit
ITL	Institute for Teaching and Learning
JASON	Joint Academic Scholarships On-line Network
LBOTE	Language Background Other Than English
MISG	Management Information Steering Group
MNRF	Major National Research Facilities Scheme
MOU	Memorandum of Understanding
MRB	Medical Rural Bonded Scholarship Scheme
NBCOTP	National Bridging Courses for Overseas Trained Program
NCG	National Competitive Grant
NESB	Non-English-Speaking Background
NHMRC	National Health and Medical Research Council
NOIE	National Office for the Information Economy
NOOSR	National Office for Overseas Skill Recognition
NRSL	Non-Recent School Leaver
NSW VCC	New South Wales Vice-Chancellors' Conference
NTEU	National Tertiary Education Industry Union

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NUS	National Union of Students
OECD	Organisation for Economic Co-operation and Development
OLA	Open Learning Australia
OLDPS	<del>Open Learning Deferred Payment Scheme</del>
OPRS	Overseas Postgraduate Research Scholarships
<u>OS-HELP</u>	<u>Overseas Study – Higher Education Loan Program</u>
P	Pass
PELS	<del>Postgraduate Education Loans Scheme</del>
PCON	Pass (Concessional)
* PSO	Planning Support Office
PVC	Pro Vice-Chancellor
QA	Quality Assurance
QACG	Quality Advisory and Coordination Group
R&D	Research and Development
R&R	Restructuring and Rationalisation Program
RC	Responsibility Centre
REG	Research and Earmarked Grants
REP	Research Education Program
RFM	Relative Funding Model
RIAP	Research Institute for Asia and the Pacific
RIBG	Research Infrastructure Block Grant (DEST)
RIEF	Research Infrastructure Equipment and Facilities Scheme
<u>RIMS</u>	<u>Research Information Management System</u>
RISF	Restructuring Initiatives Support Fund
RMO	Risk Management Office
ROA	Record of Achievement
RQ	Research Quantum
RQF	Research Quality Framework
RQU	Recognition Quality Unit (Higher Education Division – DEST)
RRTMR	Research and Research Training Management Reports
RSL	Recent School Leaver
RTS	Research Training Scheme (DEST)
SASCA	Student Association of Sydney College of the Arts
SCA	Sydney College of the Arts
SCEQ	Sydney Course Experience Questionnaire
SCM	Sydney Conservatorium of Music
SCR	Science Capability Review
SDF	Strategic Development Fund
SEG	Senior Executive Group
SES	Socioeconomic Status
SI	Scholarship Index
SLE	Student Learning Entitlement

SNA	Safety Net Adjustment
* SPIRT	Strategic Partnerships with Industry – Research and Training Scheme
SPR	Student Progress Rate
SRC	Students’ Representative Council
* SSP	Special Studies Program
SSR	Student/Staff Ratio
STABEX	Study Abroad Exchange (database)
SUPRA	Sydney University Postgraduate Representative Association
SU Sport	Sydney University Sport
<u>SUV</u>	<u>Sydney University Village</u>
TAFE	Technical and Further Education
TOEFL	Test of English as a foreign language
TPI	Teaching Performance Indicator
UAC	Universities Admissions Centre
UAI	Universities Admission Index
* UMAP	University Mobility in Asia and the Pacific
UNESCO	United Nations Educational, Scientific and Cultural Organisation
UNSW	University of New South Wales
UPA	University Postgraduate Awards
USU	University of Sydney Union
<u>USydlS</u>	<u>University of Sydney International Scholarship</u>
UTS	University of Technology, Sydney
VCAC	Vice-Chancellor’s Advisory Committee
VET	Vocational Education and Training
VSU	Voluntary Student Unionism
WAM	Weighted Average Mark
WRP	Workplace Reform Program
WTO	World Trade Organisation
<u>WUN</u>	<u>World Universities Network</u>
YFE	Year of First Enrolment

## **(2) Terminology**

This glossary defines terminology in use at the University of Sydney.

### **1:5:40**

The University's aspiration to achieve:

- clear leadership as Australia's premier university in research, teaching and learning and the student experience,
- acknowledgment and ranking as one of the top five universities in the region, and
- recognition and ranking in the top 40 universities around the world.

(See also *University Strategic Directions*.)

### **Academic Board**

The senior academic body within the University. In conjunction with faculties, the Academic Board has responsibility for approving new or amended courses and endorsing faculty development of units of study. The Board is also responsible for the formulation and review of policies, guidelines and procedures in relation to academic matters. (For further information, see the *University of Sydney (Academic Governance) Rule 2003* (as amended).)

### **Academic Consortium 21 (AC21)**

An international network, of which the University is a member, comprising educational, research and industrial organisations throughout the world with the objective of encouraging the further advancement of global cooperation to the benefit of higher education and to contribute to world and regional society.

### **Academic cycle**

The program of teaching sessions offered over a year. Currently the cycle runs from the enrolment period for Semester 1 through to the completion of the processing of results at the end of Semester 2. (See also *Stage, Academic Year*.)

### **Academic dishonesty**

Academic dishonesty occurs when a student presents another person's ideas, findings or written work as his or her own by copying or reproducing them without due acknowledgement of the source and with intent to deceive the examiner. Academic dishonesty also covers recycling, fabrication of data, engaging another person to complete an assessment or cheating in exams. (See also *Plagiarism*.)

### **Academic record**

The complete academic history of a student at the University. It includes, among other things: personal details; all units of study and courses taken; assessment results (marks and grades); awards and prizes obtained; infringements of progression rules; approvals for variation in course requirements and course leave; thesis and supervision details.

Access to a student's academic record is restricted to authorised University staff and is not released to a third party without the written authorisation of the student. (See also *Academic transcript*.)

### **Academic transcript**

A printed statement setting out a student's academic record at the University. There are two forms of academic transcript: external and internal. The external academic transcript is the official University record. (See also *External transcript, Internal transcript, Academic record.*)

### **Academic year**

The current calendar year in which a student is enrolled. (See also *Academic cycle, Stage.*)

### ***ad eundem gradum***

Long-standing full-time members of the University's academic and general staff who are not graduates of the University may be considered by Senate, upon their retirement, for admission *ad eundem gradum* ("to the same degree"), to an appropriate degree of the University.

### **Admission**

Governed by the University's admission policy, this is the process for identifying applicants eligible to receive an initial offer of enrolment in a course at the University. Admission to most undergraduate courses is based on performance in the HSC, with applicants ranked on the basis of their Universities Admissions Index (UAI). Other criteria such as a portfolio, interview, audition, or results in standard tests may also be taken into account for certain courses.

#### **Admission basis**

The main criteria used by a faculty in assessing an application for admission to a course. The criteria used include, among other things, previous secondary, TAFE or tertiary studies; work experience; special admission; and the UAI.

#### **Admission (deferment)**

An applicant who receives an offer of admission to a course may apply to defer enrolment in that course for one semester or one academic cycle.

#### **Admission mode**

A classification based on how a student was admitted to a course, for example via 'UAC' or 'direct'.

#### **Admission period**

The period during which applications for admission to courses are considered.

#### **Admission year**

The year the student expects to begin the course. (See also *Commencement date*)

### **Advanced diplomas**

See *Award course*.

### **Advanced standing**

See *Credit*.

### **Advisor**

A member of academic staff appointed in an advisory role for some postgraduate coursework students. (See also *Associate supervisor, Instrumental supervisor/teacher, Research supervisor, Supervision.*)

### **Aegrotat**

In exceptional circumstances involving serious illness or death of a student prior to completion of their course, the award of *aegrotat* with examinations results may be awarded and posthumous degrees and diplomas may be conferred.

### **Alumni**

See *Graduates*.

### **Alumni Sidneiensis**

A searchable database of graduates of the University from 1857 to 30 years prior to the current year.

### **Annual Average Mark (AAM)**

The average mark over all units of study attempted in a given academic year (equivalent to the calendar year).

The formula for this calculation is:

$$\frac{\sum (\text{mark} * \text{credit pt value})}{\sum (\text{credit pt value})}$$

(sums over all UoS's completed in the selected period)

Where the mark is the actual mark obtained by the student for the unit of study, or in the case of a failing grade with no mark – 0. Pass/Fail assessed subjects and credit transfer subjects (from another institution) are excluded from these calculations; however, the marks from all attempts at a unit of study are included.

### **Annual Progress Report**

A form which is used to monitor a research student's progress each year. The form provides for comments by the student, the supervisor, the head of the department and the dean (or their nominee). The completed form is attached to the student's official file.

### **Appeals**

Students may lodge an appeal against academic or disciplinary decisions. Refer to the University Calendar for procedure.

### **Assessment**

The process of measuring the performance of students in units of study and courses. Performance may be assessed by examinations, essays, laboratory projects, assignments, theses, treatises or dissertations. (See also *Result processing, Result processing schedule*.)

#### **Formative assessment**

Formative assessment is used principally to provide students with feedback on their progress in learning. It reinforces successful learning, and is an opportunity for students to expose the limitations in their knowledge and understanding

### **Summative assessment**

Summative assessment is used to certify competence, or to arrange students in a rank order of merit. It certifies the attainment of a standard, and is used as the basis for progression to the next part of a program, or to graduation.

### **Associate supervisor**

A person who is appointed in addition to the supervisor of a research student, who can provide the day-to-day contact with the candidate or provide particular expertise or additional experience in supervision. (See also *Advisor, Instrumental supervisor (teacher), Research supervisor, Supervision.*)

### **Association of Pacific Rim Universities (APRU)**

A consortium of leading research universities in the Pacific Rim, of which the University is a member, which aims to foster education, research and enterprise thereby contributing to the economic, scientific and cultural advancement in the Pacific Rim.

### **Assumed knowledge**

For some units of study, a student is assumed to have passed a relevant subject at the HSC and this is called assumed knowledge. While students are generally advised against taking a unit of study for which they do not have the assumed knowledge, they are not prevented from enrolling in the unit of study. (See also *Prerequisite.*)

### **Attendance mode or attendance pattern**

The attendance pattern for a course is full-time, part-time or external, depending on the student attendance requirements and the student load.

### **Australian Qualifications Framework (AQF)**

The framework for recognition and endorsement of qualifications established by the Ministerial Council on Education, Employment, Training and Youth Affairs (MCEETYA).

### **AUSTUDY**

Austudy provides financial help to students who are aged 25 years or more who meet the required criteria and who are undertaking an approved full-time course at an approved institution. (See also *Youth Allowance.*)

### **Automated Results Transfer System (ARTS)**

This system was developed by the Australasian Conference of Tertiary Admissions Centres (ACTAC) to allow the electronic academic record of a student to be accessed, via an admission centre, by tertiary institutions.

### **Award Course**

See *Course.*

### **Bachelor's degree**

The highest undergraduate award offered at the University. A bachelor's degree course normally requires three or four years of full-time study or the part-time equivalent. (See also *Award course.*)

### **Barrier**

An instruction placed on a student's record that prevents the student from re-enrolling or graduating. (See also *Deadlines (fees)*, *Suppression of results*.)

### **Board of Studies**

An academic body which supervises a course or courses, and which is similar to a faculty except that it is headed by a chair rather than a dean and does not supervise PhD candidates.

### **Bursaries**

Financial award made to a student, based primarily on need. (See also *Scholarships*).

### **Calendar**

See *University Calendar*.

### **Cadigal Program**

A program, named in recognition of the Aboriginal people of the land on which the University is located, designed to increase the successful participation of Aboriginal and Torres Strait Islander people in degree courses in all faculties at the University of Sydney.

### **Campus**

The grounds on which the University is situated. There are eight ~~nine~~ campuses of the University of Sydney:

Burren Street (Institute for International Health, Institute of Transport and Logistics Studies)

Camperdown and Darlington (formerly known as Main Campus)

Camden (Agriculture, Food and Natural Resources; and Veterinary Science)

Conservatorium (Sydney Conservatorium of Music)

Cumberland (Health Sciences)

Mallett Street (Nursing & Midwifery)

Rozelle (Sydney College of the Arts)

~~St James (Law)~~

Surry Hills (Dentistry).

### **Cancellation of Enrolment**

The University may cancel a student's enrolment for non-payment of fees (see <http://www.usyd.edu.au/fstudent/international/postgrad/costs/cancellationpolicy.shtml>).

### **Candidature**

Candidature commences when a student is admitted to a course of study leading to the award of a degree, diploma or certificate. There are maximum periods and in some cases minimum periods of candidature depending on the award course and whether the candidate is a full-time or part-time student. (See *Course Enrolment Status*)

### **Census date**

The date at which a student's enrolment, load and student contribution liability are finalised before this information is reported to DEEWR DEST. (See also *Commonwealth-supported Student, HECS-HELP*)

### **Ceremony**

See *Graduation ceremony*.

### **Chancellor**

The non-executive head of the University. An honorary position, the Chancellor presides over meetings of the University's governing body, the Senate, and important ceremonial occasions such as graduations.

### **Clinical Experience**

Students undertake clinical placements in a professional environment as part of their course requirements. Many require University approved supervision. In order to undertake clinical placements a student may be required to fulfil additional requirements.

### **Combined course**

A course which leads to two awards. For example the Arts/Law course leads to the separate awards of Bachelor of Arts and Bachelor of Laws.

### **Combined degree**

A combined degree is a single program with a single set of course resolutions leading to the award of two degrees (unless otherwise specified in the resolutions). (See also *Combined course*.)

### **Commencement date**

The date a student commences candidature.

### **Commonwealth Supported Place (CSP)**

(Previously known as a HECS Place). A student in a Commonwealth Supported Place makes a contribution towards the cost of their education (known as the student contribution) while the Australian Government contributes the majority of the cost.

### **Compulsory subscriptions**

~~Prior to the introduction of the *Higher Education Support Amendment (Abolition of Compulsory Up-front Student Union Fees) Act 2005* by the Australian Government, each enrolled student was liable to pay annual (or semester) subscriptions, as determined by the Senate, to the student organisations at the University.~~

~~There are different organisations for undergraduate and postgraduate students. The student organisations are specific to different campuses. The organisations at campuses other than Camperdown and Darlington include: the Conservatorium Student Association, the Cumberland Student Guild and the Student Association of Sydney College of the Arts. (See also *Life membership*.)~~

### **Confirmation of Enrolment notice (COE)**

This notice is issued to each student after enrolment, showing the course and the units of study in which the student is enrolled, together with the credit point value of the units of study and the student-contribution weights. Until all fees are paid, it is issued provisionally.

A new confirmation of enrolment notice is produced every time a student's enrolment is varied.

### **Conjoint ventures**

Two or more institutions co-operate to provide a unit or course of study to postgraduate coursework students. Arrangements exist between individual departments at the University of Sydney and individual departments at the University of New South Wales (UNSW) and the University of Technology Sydney (UTS), whereby students enrolled for a degree at one institution complete one or more units of study at the other institution to count towards the award program at their 'home' institution.

### **Continuing professional education**

A process which provides a number of programs of continuing education courses for professionals as they move through their career. These programs are presently administered by the Centre for Continuing Education (CCE) and a number of departments and foundations across the University. This process supports the whole-of-life learning concept and involves the maintenance of a long term relationship between the student and the University.

### **Convocation**

The body comprising the Fellows and former Fellows of the Senate of the University of Sydney; members of the former governing bodies of the institutions with which the University has amalgamated or their predecessors; the graduates of the University of Sydney, which include graduates of the institutions with which the University has amalgamated or their predecessors; professors and other full-time members of the academic staff of the University; and principals of the incorporated colleges.

### **Core unit of study**

A unit of study that is compulsory for a particular course or subject area. (See also *Unit of study*.)

### **Co-requisite**

A unit of study which must be taken in the same semester or year as a given unit of study (unless it has already been completed). These are determined by the faculty or board of studies concerned, published in the faculty handbook and shown in FlexSIS. (See also *Prerequisite, Waiver*.)

### **Cotutelle scheme**

Agreement between the University and any overseas university for joint supervision and examination of a PhD student as part of an ongoing co-operative research collaboration. If successful, the student receives a doctorate from both universities with each testamur acknowledging the circumstances under which the award was made.

## **Course**

A program of study at the University of Sydney

### **Award course**

A formal course of study that will see attainment of a recognised award.

Award courses are approved by Academic Board. The University broadly classifies courses as undergraduate, postgraduate coursework or postgraduate research. (See also *Bachelor's degree, Course rules, Diploma, Doctorate, Major, Master's degree, Minor, PhD, Stream.*)

### **Non-award course**

Studies undertaken by students which do not lead to an award from the University. Non-award courses include professional development programs (See also *Cross-institutional enrolment*).

### **Coursework**

An award course not designated as a research award course. While the program of study in a coursework award course may include a component of original work, other forms of instruction and learning normally will be dominant.

### **Research**

A course in which at least 66% of the overall course requirements involve students in undertaking supervised research, leading to the production of a thesis or other piece of written or creative work, over a prescribed period of time.

## **Course alias**

A unique five character alpha-numeric code which identifies a University course.

## **Course code**

See *Course alias*.

## **~~Course enrolment status~~**

~~A student's enrolment status in a course is either 'enrolled' or 'not enrolled'. 'Not enrolled' reasons include: cancelled; suspended; under examination; or terminated. (See also *Cancellation, Candidature, Course leave, Enrolment, Enrolment variation, Terminated, Under examination.*)~~

## **Course leave**

Students are permitted to apply for a period away from their course without losing their place. Course leave is formally approved by the supervising faculty for a minimum of one semester. Students on leave are regarded as having an active candidature, but they are not entitled to a student card. At undergraduate level, leave is not counted towards the total length of the course. Students who are absent from study without approved leave may be discontinued and may be required to formally reapply for admission. (See also *Progression, Course enrolment status.*)

## **Course rules**

Rules which govern the allowable enrolment of a student in a course. Course rules may be expressed in terms of types of units of study taken, length of study, and credit points accumulated, e.g. a candidate may not enrol in units of study having a total value of more than 32 credit points per semester. Course rules also govern the

requirements for the award of the course, e.g. a candidate must have completed a minimum of 144 credit points. (See also *Award course, Co-requisite, Pre-requisite.*)

### **Course suspension**

~~See *Course leave.*~~

### **Course transfer**

~~Applies to students transferring between courses, either within the University of Sydney, or between institutions. In some circumstances a student may be eligible to transfer to a course direct, i.e. without re-applying for admission. A transfer occurs when a student changes from one course in the University to another course in the University without the requirement for an application and selection process (e.g. from a PhD to a Master's program in the same faculty).~~

### **Credit**

The recognition of previous studies successfully completed at this University, or another university or tertiary institution recognised by the University of Sydney, as contributing to the requirements of the course to which the applicant requesting such recognition has been admitted. Credit may be granted as specified credit or non-specified credit.

#### **Specified credit**

The recognition of previously completed studies as directly equivalent to units of study.

#### **Non-specified credit**

A 'block credit' for a specified number of credit points at a particular level. These credit points may be in a particular subject area but are not linked to a specific unit of study.

(See also *Annual Average Mark (AAM), Waiver, Weighted Average Mark (WAM).*)

### **Credit points**

The value of the contribution each unit of study provides towards meeting course completion requirements. Each unit of study has a 6 credit point value assigned to it. The total number of credit points required for completion of award courses will be specified in the Senate Resolutions relevant to the award course.

### **Cross-institutional enrolment**

An enrolment in units of study at one university to count towards an award course at another university. ~~Cross-institutional enrolments incur a student contribution liability (see *Commonwealth-supported student*) or tuition fee charge at the institution at which the unit of study is being undertaken. (See also *Non-award course.*)~~

### **Data Audit Committee (DAC)**

The Data Audit Committee's role is to oversee the integrity and accuracy of the course and unit of study data as strategic University data. It also advises the Academic Board on suggested policy changes related to course and unit of study data. A sub-committee of the VCAC Enrolment Working Party, it is chaired by the Registrar, with membership including the deans, the Student Centre, FlexSIS and the Planning Support Office.

### **Deadlines (enrolment variations)**

See *Enrolment variation*.

### **Deadlines (fees)**

The University has deadlines for the payment of course and other fees (~~e.g. student contributions, subscriptions, course fees~~). Students who do not pay fees by these deadlines may have their enrolment cancelled or they may have a barrier placed on the release of their academic record. (See also ~~Barrier, Cancellation~~.)

### **Dean**

The head of a faculty, or the principal or director of a college (such as the Sydney Conservatorium of Music or the Sydney College of Arts).

### **Dean's Certificate**

A statement from the Dean certifying that all requirements, including fieldwork and practical work, have been met and that the student is eligible to graduate. Not all faculties use Dean's Certificates. In faculties that do, qualified students have 'Dean's Certificate' noted on their internal academic record.

### **Deferment (Deferral)**

See *Admission (deferment), Course leave*.

### **Degree**

See also *Award - Award course, Bachelor's degree*.

### **Delivery mode**

Indicates how students receive the instruction for a unit of study. The delivery mode must be recorded for each unit as distinct from the attendance mode of the student, i.e. an internal student may take one or more units by distance mode and an external student may attend campus for one or more units.

#### **Distance Education**

Where subject matter is delivered in a more flexible manner, such as correspondence notes, and student may only attend campus if required. (See also *Extended Semester, Distance Education, International - Off shore*.)

#### **Intensive on campus**

Core content is delivered with support learning in an intensive (one or more days) format on campus. Participation is usually compulsory. Previously this may have been called residential, block mode, or weekend workshop.

#### **On Campus (Normal)**

Attendance of scheduled lectures, tutorials etc at a campus of the University.

### **Department**

A department is the academic unit which is responsible for teaching and examining a unit of study. It may be called a school, a department, a centre or a unit within the University. (See also *School*.)

### **~~Department of Education, Science and Training (DEST)~~**

~~The Commonwealth Government department responsible for higher education.~~

**Department of Education, Employment and Workplace Relations (DEEWR)**  
**The Commonwealth Government department responsible for higher education.**

**Diploma**

The award granted following successful completion of diploma course requirements. A diploma course usually requires less study than a degree course. (See also *Award course*.)

**Direct admissions**

For some courses, applications may be made directly to the University. Applications are received by faculties or the International Office, and considered by the relevant department or faculty body. Decisions are recorded and letters are forwarded to applicants advising them of the outcome. (See also *Admission, UAC*.)

**Disability information**

Students may inform the University of any temporary or permanent disability which affects their life as a student. Disability information is recorded but it is only available to particular authorised users because of its sensitive nature and students will be informed of its use.

**Disciplinary action**

Undertaken as the result of academic or other misconduct, e.g. plagiarism, cheating, security infringement, criminal activity.

**Discipline**

A defined area of study, for example, chemistry, physics, economics.

**Discipline group**

A DEST DEEWR code used to classify units of study in terms of the subject matter being taught or being researched.

**Discontinuation (course)**

See *Enrolment variation*.

**Discontinuation (unit of study)**

See *Enrolment variation*.

**Dissertation**

A written exposition of a topic which may include original argument substantiated by reference to acknowledged authorities. It is a required unit of study for some postgraduate award courses in the faculties of Architecture and Law.

**Distance Education**

Where a student does not attend campus on a daily basis for a given course or unit of study. (See also *Delivery mode, Extended Semester*.)

**Doctorate**

A high-level postgraduate award. A doctorate course normally involves research and coursework; the candidate submits a thesis that is an original contribution to the field

of study. Entry to a doctorate course often requires completion of a master's degree course. Note that the doctorate course is not available in all faculties at the University. (See also *Award course, PhD.*)

### **Domestic Student**

~~A student who is not an international student~~ Local students are defined as an Australian or New Zealand citizen or Australian permanent resident. (see also *Local Student*)

### **Double degree**

A double degree is a program where students are permitted by participating faculties (and/or by specific resolutions within a single award) to transfer between courses in order to complete two awards.

### **Downgrade**

In some circumstances a student enrolled in a PhD may transfer to a Master's by Research, either on the recommendation of the University on the basis that the research they are undertaking is not at an appropriate level for a PhD; or at the student's own request, for personal or academic reasons.

### **Elective**

A unit of study within a degree, usually an option within a course. Electives allow more detailed study of a particular subject.

### **Embedded courses**

Award courses in the Graduate Certificate, Graduate Diploma and Master's degree by coursework sequence which allow unit of study credit points to count in more than one of the awards, e.g. the Graduate Certificate in Information Technology, Graduate Diploma in Information Technology and Master of Information Technology.

### **Enrolment**

A student enrolls ~~in a course~~ by registering with the supervising faculty in the course and in the units of study to be taken in the coming year, semester or session and by fulfilling all requirements stipulated by the University and the Commonwealth Government in relation to the provision of information and the payment of monies.

#### **Commencing**

An enrolment is classified as commencing if a student has enrolled in a particular degree or diploma for the first time.

#### **Continuing**

Students already in a course at the University re-enrol each year ~~or semester~~. Most continuing students are required to pre-enrol. (See also *Pre-enrolment.*)

#### **Enrolment list**

A list of all currently enrolled students in a particular unit of study. (See also *Unit of study.*)

### **Enrolment status**

See *Course enrolment status.*

### **Enrolment variation**

Students may vary their enrolment at the beginning of each semester. Each faculty determines its deadlines for variations, but student-contribution liability depends on the Commonwealth census date. (See also *Commonwealth-supported student*.)

### **~~Equivalent Full-Time Student Unit (EFTSU)~~**

~~The equivalent full-time student unit (EFTSU) is a measure of student load based on the workload for a student undertaking a full year of study in a particular course. A student is then recorded as having generated 1 EFTSU. (See also *Load, Stage*)~~

### **Equivalent Full-Time Student Load (EFTSL)**

The equivalent full-time student load (EFTSL) for a year. It is a measure, in respect of a course of study, of represents the study load for a year of a student undertaking that a course of study on a full-time basis.

### **Examination**

A set of questions or exercises evaluating a student's knowledge of a given subject area. (See *Examination period, Assessment*.)

### **Examination period**

The time set each semester for the conduct of formal examinations.

### **Examiner (coursework)**

The person assessing either the written/oral examination, coursework assignments, presentations, etc of a student or group of students.

### **Exchange student**

Either a student of the University of Sydney who is participating in a formally agreed program involving study at an overseas university or an overseas student who is studying here on the same basis. The International Office provides administrative support for some exchanges.

### **Exclusion**

A faculty may ask a student whose academic progress is considered to be unsatisfactory to 'show good cause' why the student should be allowed to re-enrol. If the faculty deems the student's explanation unsatisfactory, or if the student does not provide an explanation, the student may be excluded either from a unit of study or from a course or faculty. An excluded student may apply to the faculty for permission to re-enrol. Normally, at least two years must have elapsed before such an application would be considered.

University policy relating to exclusion is set out in the University Calendar. (See also *Progression, Senate appeals*.)

### **Exemption**

A decision made at a sub-unit of study level to allow a student to complete a unit of study without also completing all the prescribed components of coursework and/or assessment. (See also *Credit, Waiver*.)

### **Expulsion**

The ultimate penalty of disciplinary action is to expel the student from the University. The effect of expulsion is:

- the student is not allowed to be admitted or to re-enrol in any course at the University; and
- ~~the student does not receive their results;~~
- the student is not allowed to graduate; and
- ~~the student does not receive a transcript or testamur.~~

### **Extended semester**

A distance-learning student may be allowed more time to complete a module or program if circumstances beyond the student's control, for example illness, affect the student's ability to complete the module or program in the specified time. (See also *Distance Education*.)

### **External**

See *Attendance mode, Distance Education*.

### **External transcript**

A certified statement of a student's academic record printed on official University security paper. It includes the student's name, any credit granted, all courses the student was enrolled in and the final course result and all units of study attempted within each course together with the result. It also acknowledges prizes the student has received. Marks can be included or omitted, as required. (See also *Academic transcript, Internal transcript*.)

### **Faculty**

A formal part of the University's academic governance structure, consisting mainly of academic staff members and headed by a dean, which is responsible for all matters concerning the award courses that it supervises. Usually, a faculty office administers the faculty and student or staff inquiries related to its courses. The University Calendar sets out the constitution of each of the University's faculties. (See also *Board of studies, Supervising faculty*.)

### **Faculty Handbook**

The annual University publication for each faculty which provides detailed information about the faculty, its courses and resolutions.

### **FEE-HELP**

FEE-HELP is an interest-free loan facility available to fee-paying postgraduate students undertaking coursework programs.

### **Fee-paying students**

Students who pay tuition fees to the University and are not liable for student contributions to a Commonwealth-supported place (see *Commonwealth-supported student*). The Commonwealth does not contribute towards the cost of the education of fee-paying students. Annual fees vary between the faculties. Students pay a per semester fee.

### **Fellows of Senate**

Members of the governing body of the University who are either elected, appointed or ex-officio.

### **Flexible learning**

See *Delivery mode, Distance Education*.

### **Flexible Start Date**

Full fee-paying distance students are not restricted to the same enrolment time frames as campus-based or Commonwealth-supported students.

### **Flexible Student Information System (FlexSIS)**

The computer-based Flexible Student Information System at the University of Sydney. FlexSIS holds details of courses and units of study being offered by the University and the complete academic records of all students enrolled at the University.

### **Formative assessment**

See *Assessment*.

### **Full-time student**

See also *Attendance Pattern, EFTSU EFSTL*.

### **Grade**

The outcome for a unit of study linked with a mark range. For example, a mark in the range 85–100 attracts the grade ‘high distinction’ (‘HD’). (See also *Mark*.)

<b>Grade</b>	<b>Description</b>	<b>Comment</b>
<b>HD</b>	High distinction	a mark of 85–100
<b>D</b>	Distinction	a mark of 75–84
<b>CR</b>	Credit	a mark of 65–74
<b>P</b>	Pass	a mark of 50–64
<b>R</b>	Satisfied requirements	This is used in pass/fail only outcomes.
<b>UCN</b>	Unit of study continuing	Used at the end of semester for units of study that have been approved to extend into a following semester. This will automatically flag that no final result is required until the end of the last semester of the unit of study.
<b>PCON</b>	Pass (concessional)	A mark of 46–49. Use of this grade is restricted to those courses that allow for a concessional pass of some kind to be awarded. A student may re-enrol in a unit of study for which the result was PCON. Each

Grade	Description	Comment
		faculty will determine and state in its course regulations what proportion, if any, may count – e.g., ‘no more than one sixth of the total credit points for a course can be made up from PCON results’.
<b>F</b>	Fail	A mark of 0-49 . This grade may be used for students with marks of 46–49 in those faculties which do not use PCON.
<b>AF</b>	Absent fail	Includes non-submission of compulsory work (or non-attendance at compulsory labs, etc) as well as failure to attend an examination.
<b>W</b>	Withdrawn	Not recorded on an external transcript. This is the result that obtains where a student applies to discontinue a unit of study by the Commonwealth census date (i.e. within the first four weeks of enrolment).
<b>DNF</b>	Discontinued – not to count as failure	Recorded on external transcript. This result applies automatically where a student discontinues after the Commonwealth Census Date but before the end of the seventh week of the semester (or before half of the unit of study has run, in the case of units of study which are not semester-length). A faculty may determine that the result of DNF is warranted after this date if the student has made out a special case based on illness or misadventure.
<b>INC</b>	Incomplete	This result is used when examiners have grounds (such as illness or misadventure) for seeking further information or for considering additional work from the student before confirming the final result. Except in special cases approved by the Academic Board, this result will be converted to a normal permanent passing or failing grade either: by the dean at the review of examination results conducted pursuant to section 2 (4) of the Academic Board policy ‘Examinations and Assessment Procedures’; or automatically to an AF grade by the third week of the immediately subsequent academic session. Deans are authorised to approve the extension of a MINC grade for individual students having a valid reason for their incomplete status.
<b>UCN</b>	Incomplete	A MINC or INC grade is converted, on the advice of the dean, to UCN when all or many students in a unit of

Grade	Description	Comment
		study have not completed the requirements of the unit. The students may be engaged in practicum or clinical placements, or in programs extending beyond the end of semester (e.g. Honours).

### **Graduand**

A student who has completed all the requirements for an award course but has not yet graduated. (See also *Graduation, Potential graduand.*)

### **Graduate**

A person who holds an award from a recognised tertiary institution. (See also *Graduand, Graduation.*)

### **Graduate Certificate**

See *Award course.*

### **Graduate Diploma**

See *Award course.*

### **Graduate entry degree**

A Bachelor's, or undergraduate degree, that requires another undergraduate degree as a prerequisite of entry. Examples of graduate entry degrees at the University of Sydney include: the Medical Program; Graduate Law and the Bachelor of Dentistry.

### **Graduation**

The formal conferring of awards either at a ceremony or *in absentia*. (See also *In absentia, Potential graduand.*)

### **Graduation Ceremony**

A ceremony where the Chancellor confers awards upon graduands.

### **Group of Eight (Go8)**

The Group of Eight represents Australia's major research intensive universities and membership comprises the vice-chancellors (presidents) of: The Australian National University, Monash University, The University of Adelaide, The University of Melbourne, The University of New South Wales, The University of Queensland, The University of Sydney and The University of Western Australia. It works to ensure a consistent and sustainable policy environment which maximises the wide-ranging economic, social and cultural benefits to the Australian community of higher education and which ensures Australian universities are recognised as among the best in the world.

### **Group work**

Means a formally established project to be conducted by a number of students in common, resulting in a single piece of assessment or a number of associated pieces of assessment. (See also *Legitimate cooperation.*)

## **Handbook**

See *Faculty Handbook*.

## **Head of Department (HOD)**

The head of the academic unit which has responsibility for the relevant unit of study, or equivalent program leader.

## **Higher Education Contribution Scheme (HECS)**

~~The Higher Education Contribution Scheme (HECS) was the previous Commonwealth Government student loan scheme. It ceased to operate on 1 January, 2005 and was replaced by HECS-HELP (see below).~~

## **HECS-HELP**

An eligible student in a Commonwealth Supported Place can apply for assistance in paying their student contribution. This may take the form of a HECS-HELP loan to pay all or some of the student contribution, or a HECS-HELP discount if all (or at least \$500) of the student contribution is paid by the census date.

## **Honorary degrees**

A degree *honoris causa* (translated from the Latin as 'for the purpose of honouring') is conferred on a person whom the University wishes to honour.

## **Honours**

Some degrees may be completed 'with Honours'. This may involve either the completion of a separate Honours year or additional work in the later years of the course ~~or meritorious achievement over all years of the course~~. Honours are awarded in a class (Class I, Class II – which may have two divisions or, Class III).

## **NSW Higher School Certificate (HSC)**

The NSW Higher School Certificate (HSC), which is normally completed at the end of year 12 of secondary school. The UAI (Universities Admission Index) is a rank out of 100 that is computed from a student's performance in the HSC.

## ***In absentia***

Latin for 'in the absence of'. Awards are conferred in absentia when graduands do not, or cannot, attend the graduation ceremony scheduled for them. Those who have graduated in absentia may later request that they be presented to the Chancellor at a graduation ceremony. (See also *Graduation*.)

## **Instrumental supervisor / teacher**

All students at the Sydney Conservatorium of Music and BMus students on the Camperdown Campus have an instrumental teacher appointed. (See also *Advisor, Associate supervisor, Research supervisor, Supervision*.)

## **Internal Mode**

See *Attendance mode*.

## **Internal transcript**

A record of a student's academic record for the University's own internal use. It includes the student's name, student identifier (SID), address, all courses in which

the student was enrolled and the final course result, and all units of study attempted within each course together with the unit of study result. (See also *Academic transcript, External transcript*.)

### **International student**

Any student who is not an Australian or New Zealand citizen or a permanent resident of Australia is an international student. An international student is required to hold a visa that allows study in Australia and may be liable for international tuition fees.

#### **Fee paying**

A private International Student who is liable to pay tuition fees for their studies with the University.

#### **Fee Paying - Outgoing Exchange**

An international fee-paying student undertaking short term study at a recognised overseas institution with which the University has a student exchange agreement. Exchange study counts towards the student's University of Sydney award and students remain enrolled in their University of Sydney course during the period of exchange.

#### **International – Non-award or Cross Institutional**

An international fee paying student undertaking non-award study at the University on a cross-institutional basis. They are liable to pay fees for the study they undertake at the University, but there is no compliance reporting requirement, which rests with their 'home' institution.

#### **International - Sponsored**

A private International Student who are fully sponsored for their tuition; their sponsorship may also cover Overseas Health Cover and Compulsory Subscriptions.

#### **Offshore Studies**

International offshore students undertake their program of study at one of the University's offshore campuses and hence do not enter Australia; therefore they do not require a visa. They are distinct from international students who are on outbound exchange programs as they never enter Australia during their program of study.

#### **Short Course**

An international fee-paying student undertaking a short course with the University of Sydney comprising such programs as international development programs, executive training or study visits. The study undertaken by these students is non award and generally a student visa is not required.

#### **Sponsored Award**

An international student sponsored by the Australian government, undertaking a program of study at the University. Currently Australian Development Scholarship and Australian Leadership Awards holders, funded by AusAID, are the only students in this category. These students are fully sponsored for their tuition and other costs such as travel and health cover, and are paid a stipend.

#### **Study Abroad**

An international student who is undertaking short-term study at the University under the Study Abroad scheme. Study Abroad students must have completed at least one year of study towards a degree at a recognised institution in their home country and are continuing towards the degree of their home institution.

(See also *Local student, Student type*.)

### **Joining fee**

~~Students enrolling for the first time pay a joining fee in addition to the standard subscription for the University of Sydney Union or equivalent student organisation. (See also *Compulsory subscription*.)~~

### **Learning Entitlement**

~~Each student has a seven year full-time period during which they can remain Commonwealth supported. This seven year period is called their 'learning entitlement'. (See *Student Learning Entitlement*.)~~

### **Leave**

See *Course leave*.

### **Legitimate co-operation**

Any constructive educational and intellectual practice that aims to facilitate optimal learning outcomes through interaction between students. (See also *Group work*.)

### **Life membership**

~~Under some circumstances (e.g. after five full-time years of enrolments and contributions) students may be granted life membership of various organisations. This means they are exempt from paying yearly fees. (See also *Compulsory subscriptions*.)~~

### **Load**

The sum of the weights of all the units of study in which a student is enrolled. The weight is determined by the proportion of a full year's work represented by the unit of study in the degree or diploma for which the student is a candidate. Student load is measured in terms of Equivalent Full-Time Student Load Units (EFTSLU). (See also *Equivalent Full-Time Student Load Units (EFTSLU)*.)

### **Local student**

Local students are defined as ~~Either an Australian or New Zealand citizen or Australian permanent resident. New Zealand citizens are required to pay their student contribution fees upfront.~~ (See also *Commonwealth-supported student, Domestic student, International student*.)

### **Major**

A field of study, chosen by a student, to represent their principal interest. This would consist of specified units of study from later stages of the award course. Students select and transfer between majors by virtue of their selection of units of study. One or more majors may be awarded upon the graduand's assessment of study. (See also *Award course, Minor, Stream*.)

### **Major Timetable Clash**

The term used when a student attempts to enrol in units of study which have so much overlap in the teaching times that it has been decided that students must not enrol in the units simultaneously.

**Mark**

An integer (rounded if necessary) from 0 to 100 indicating a student's performance in a unit of study. (See also *Grade*.)

**Master's degree**

A postgraduate award. Master's degree courses may be offered by coursework, research only or a combination of coursework and research. Entry to the course often requires completion of an Honours year at an undergraduate level. (See also *Award course*.)

**Mature-age**

A student who is 21 years or older on 1 March of the year in which they commence studies, and who has not completed the high school qualifications normally needed to gain entry.

**Method of candidature**

A course is either a research course or a coursework course and so the methods of candidature are 'research' and 'coursework'. (See also *Course – Coursework, Course – Research*.)

**Mid-Year Intake**

Admission to degree programs for semester 2.

**Minor**

Studies undertaken to support a Major. Requiring a smaller number of credit points than a major students select and transfer between minors (and majors) by virtue of their selection of units of study. One or more minors may be awarded upon the graduand's assessment of study. (See also *Award course, Major, Stream*.)

**Mixed Mode**

See *Attendance mode*.

**MPhil**

The Master of Philosophy (MPhil) is a Masters by research degree offered by some (but not all) of the University's faculties. (See also *Award course, Master's degree*.)

**Mutually exclusive units of study**

See *Prohibited combinations of units of study*.

**MyUni**

The University of Sydney's student portal system. It provides students with access to information about the University and its courses, including access to e-mail, library services, student support services, student self-administration and e-learning software such as Blackboard and WebCT.

**Non-award course**

See *Course*.

### **Non-standard session**

A teaching session other than the standard ~~February and August Semester 1 and Semester 2~~ sessions - e.g. Sydney Summer School or Sydney Winter School, in which units of study are delivered and assessed in an intensive mode during January or July respectively. (See also *Semester, Session.*)

### **Orientation Week**

Orientation or 'O Week', takes place in the week before lectures begin in Semester 1. During O Week, students can join various clubs, societies and organisations, register for courses with departments and take part in activities provided by the University of Sydney Union.

### **Part-time student**

See *Attendance Mode, Attendance Pattern, Equivalent Full-Time Student Load Units (EFTSLU).*

### **Permanent home address**

The address used for all official University correspondence with a student, both inside and outside of semester time (e.g. during semester breaks), unless the student provides a different overridden by semester address for use during the semester. (See also *Semester address.*)

### **PhD**

The Doctor of Philosophy (PhD) and other doctorate awards are the highest awards available at the University. A PhD course is normally purely research-based; the candidate submits a thesis that is an original contribution to the field of study. (See also *Award course, Doctorate.*)

### **Plagiarism**

Presenting another person's ideas, findings or work as one's own by copying or reproducing them without the acknowledgement of the source. (See also *Academic dishonesty.*)

### **Policy online**

The website which provides access to the University's current policies, procedures and guidelines.

### **Postgraduate**

A term used to describe a course leading to an award such as graduate diploma, a master's degree or PhD which usually requires prior completion of a relevant undergraduate degree (or diploma) course. A 'postgraduate' is a student enrolled in such a course. (See also *Course – Coursework, - Research*)

### **Postgraduate Education Loans Scheme (PELS)**

~~An interest-free loans facility for eligible students who were enrolled in fee-paying, postgraduate non-research courses. It was similar to the deferred payment arrangements available under the Higher Education Contribution Scheme (HECS). This scheme was replaced by the FEE HELP scheme on 1 January 2005. (See also *FEE-HELP Loan.*)~~

### **Potential graduand**

A student who has been identified as being eligible to graduate on the satisfactory completion of their current studies. (See also *Graduand, Graduation.*)

### **Pre-enrolment**

Pre-enrolment - also known as provisional re-enrolment - takes place in October, when students indicate their choice of unit of study enrolment for the following year. After results are approved, pre-enrolment students are regarded as enrolled in those units of study for which they are qualified. Their status is 'enrolled' and remains so provided they pay any money owing and comply with other requirements by the due date. Students who do not successfully pre-enrol in their units of study for the next regular session are required to attend the University on set dates during the January/February enrolment period. (See also *Enrolment.*)

### **Pre-requisite**

A unit of study that is required to be successfully completed before another unit of study can be attempted. Pre-requisites can be mandatory (compulsory) or advisory. (See also *Assumed knowledge, Co-requisite, Waiver, Qualifier.*)

### **Prizes**

Awarded in recognition of outstanding performance, academic achievement or service to the community or University.

### **Probationary candidature**

A student who is enrolled in a postgraduate course on probation for a period of time up to one year. The head of department is required to consider the candidate's progress during the period of probation and make a recommendation for normal candidature or otherwise to the faculty.

### **Professional Practice**

Students undertake placement in a professional practice as a part of their course requirements. May require University approved supervision. Professional placements are located in a wide range of professional practices environments, and may not require additional criteria to be fulfilled.

### **Program**

Each degree is composed of various units of study. The way the units are put together for a degree is referred to as a student's 'program'.

### **Progression**

Satisfactory progression is satisfying all course and faculty rules (normally assessed on an annual basis) to enable the completion of the chosen award within the (maximum) completion time allowed. (See also *Exclusion.*)

### **Prohibited Combinations of Units of Study**

When two or more units of study contain a sufficient overlap of content, enrolment in any one such unit prohibits enrolment in any other identified unit. (See also *Unit of Study.*)

### **Provisional re-enrolment**

See *Pre-enrolment*.

### **Qualification**

An academic attainment recognised by the University.

### **Qualifier**

A mandatory (compulsory) pre-requisite unit of study which must have a grade of Pass or better. (See also *Assumed knowledge, Co-requisite, Pre-requisite, Waiver*.)

### **Recycling**

The submission for assessment of one's own work, or of work which substantially the same, which has previously been counted towards the satisfactory completion of another unit of study, and credited towards a university degree, and where the examiner has not been informed that the student has already received credit for that work.

### **Registration**

In addition to enrolling with the faculty in units of study, students must register with the department responsible for teaching each unit. This is normally done during Orientation Week. Note that unlike enrolment, registration is not a formal record of units attempted by the student.

### **Research course**

See *Course - research*.

### **Research supervisor**

A supervisor is appointed to each student undertaking a research postgraduate degree. The supervisor will be a full-time member of the academic staff or a person external to the University recognised for their association with the clinical teaching or the research work of the University. A research supervisor is commonly referred to as a supervisor. (See also *Advisor, Associate supervisor, Instrumental supervisor/teacher, Supervision*.)

### **Result processing**

Refers to the processing of assessment results for units of study. For each unit of study, departments tabulate results for all assessment activities and assign preliminary results. (See also *Assessment, Formative assessment, Examination period, Summative assessment*)

### **Result processing schedule**

The result processing schedule will be determined for each academic cycle. All departments and faculties are expected to comply with this schedule. (See also *Assessment, Examination period, Result processing*.)

### **Result**

The official statement of a student's performance in each unit of study attempted as recorded on the academic transcript, usually expressed as a mark and grade. (See also *Grade, Mark*.)

### **Research Training Scheme (RTS)**

The RTS provides Commonwealth-funded higher degree by research (HDR) students with an 'entitlement' to a student-contribution exemption for the duration of an accredited HDR course, up to a maximum period of four years' full-time equivalent study for a Doctorate by research and two years' full-time equivalent study for a Masters by research.

### **Scholarships**

Financial or other form of support made available to enable students to further their studies. (See also *Bursaries*)

### **School**

A school or academic unit shall encourage and facilitate teaching, scholarship and research and coordinate the teaching and examining duties of members of staff in the subjects or courses of study with which it is concerned.

### **Semester**

A half-yearly teaching session whose dates are determined by the Academic Board. Normally all undergraduate sessions will conform to the semesters approved by the Academic Board. Any offering of an undergraduate unit not conforming to the semester dates (non-standard session) must be given special permission by the Academic Board. (See also *Session, Non-standard session.*)

### **Semester address**

The address to which all official University correspondence is sent during semester time, if it is different to the permanent address.

### **Senate**

The governing body of the University. (See the University Calendar for more details of its charter and powers.)

### **Senate appeals**

Senate appeals are held for those students who, after being excluded by a faculty from a course, appeal to the Senate for readmission. While any student may appeal to the Senate against an academic decision, such an appeal will normally be heard only after the student has exhausted all other avenues, i.e. the department, faculty, board of study and – in the case of postgraduates –, the Committee for Graduate Studies. (See also *Exclusion.*)

### **Session**

Any period of time during which a unit of study is taught. A session differs from a semester in that it need not be a six-month teaching period, but it cannot be longer than six months. Each session maps to either Semester 1 or 2 for DEEWR DEST reporting purposes. Session offerings are approved by the relevant dean, taking into account all the necessary resources, including teaching space and staffing. The Academic Board must approve variation to the normal session pattern. (See also *Semester, Non-standard session.*)

### **Session address**

See *Semester address.*

### **Short Course**

A fee paying student undertaking a short course with the University of Sydney comprising professional development, executive training etc. The study undertaken by these students is a non-award course.

### **Show Cause**

See *Progression, Exclusion*

### **Special consideration**

Candidates who suffer serious illness or misadventure which may affect performance in any assessment, may request that they be given special consideration in relation to the determination of their results. (See also *Policy online*.)

### **Special Studies Program (SSP)**

A period of release from normal duties to allow academic staff to undertake a planned program of academic activity and development.

### **Sponsorship**

Financial support of a student by a company or government body.

### **Stage**

A normal full time course of study taken in a year. (See also *Course Rules, EFTSL, EFTSU, Progression*)

### **Strategic Directions**

See *University Strategic Directions*.

### **Stream**

A defined award course, which requires the completion of set units of study as specified by the course rules for the particular stream, in addition to the core program specified by the course rules. A stream will appear with the award course name on testamurs, e.g. Bachelor of Engineering in Civil Engineering (Construction Management). (See also *Award course, Major, Minor*.)

### **Student**

Student means a person enrolled as a candidate for an award course or unit of study.

### **Student Identifier (SID)**

A 9-digit number which uniquely identifies a student at the University.

### **Student ID Card**

All full time or part time students who successfully enrol at the University of Sydney will receive are issued with an Student Card identification card. In the case of new students their card will be issued in person at the time of enrolment, successful re-enrolling students will receive their card by mail.

The Student Card includes the student's name, Student Identification Number (SID), and a digitised photo and the library borrower's number and bar code and where applicable the Student Card will also display a travel concession logo from the

Ministry of Transport (if student eligibility requirements are met). The card also contains digitally displayed travel concession information (if the student is entitled to such a concession) and is capable of being used as a photocopying debit card and/or a building access card.

The Student Card has a number of interoperable uses which in 2009 includes the ability to use it to purchase printing and photocopying services at the libraries and also to be used to gain access to secure buildings.

The card identifies the student as eligible to attend classes and must be displayed at formal examinations. It must be presented to secure student concessions and to borrow books from all sections of the University Library.

For more information about Student Cards please visit:  
[www.usyd.edu.au/card\\_centre/index.shtml](http://www.usyd.edu.au/card_centre/index.shtml)

### **Student Learning Entitlement (SLE)**

All Australian citizens, New Zealand citizens and holders of a permanent visa are allocated a Student Learning Entitlement (SLE) of up to seven years equivalent full-time study. This is measured in equivalent full time student load (EFTSL), which is the proportion of a full time load that a unit of study represents. The University sets an EFTSL value for each unit of study it offers. To be Commonwealth supported for a unit, a student must have enough SLE to cover the EFTSL value of that unit.

### **Student Progress Rate (SPR)**

A calculation which measures the rate at which load undertaken is passed annually in each award program.

### **Student type**

Student type identifies whether a student is local or international and the type of study the student is undertaking. (See also *International student, Domestic student, Exchange Student*.)

### **Study Abroad Program**

A scheme administered by the International Office which allows international students who are not part of an exchange program to take units of study at the University of Sydney, but not towards an award program. In most cases the units of study taken here are credited towards an award at their home institution. (See also *Exchange student*.)

### **Subject Area**

A unit of study may be associated with one or more subject areas. The subject area can be used to define prerequisite and course rules, e.g. the unit of study 'History of Momoyama and Edo Art' may count towards the requirements for the subject areas 'Art History and Theory' and 'Asian Studies'.

### **Summative assessment**

See *Assessment*.

## **Summer School**

See *Sydney Summer School*.

## **Supervising Faculty**

The faculty which has the responsibility for managing the academic administration of a particular course, i.e. the interpretation and administration of course rules, approving students' enrolments and variations to enrolments. Normally the supervising faculty is the faculty offering the course. However, in the case of combined courses, one of the two faculties involved will usually be designated the supervising faculty. Further, in the case where one course is jointly offered by two or more faculties (e.g. the Liberal Studies course), a joint committee may make academic decisions about candidature and the student may be assigned a supervising faculty for administration.

## **Supervision**

Refers to a one-to-one relationship between a research student and a nominated member of the academic staff or a person specifically appointed to the role. (See also *Advisor*, *Associate supervisor*, *Instrumental supervisor (teacher)*, *Research supervisor*.)

## **Suppression of results**

Results for a particular student can be suppressed by the University when the student has an outstanding debt to the University (this particularly applies to international students who have not paid their tuition fees); or the student is facing disciplinary action. A student may also request a suppression for personal reasons.

## **Suspension of candidature**

See *Course leave*.

## **Sydney Summer School**

A program of accelerated, intensive study running for approximately 6 weeks during January and February each year. Both undergraduate and postgraduate units are offered. Sydney Summer School provides an opportunity for students at Sydney and other universities to catch up on needed units of study, to accelerate completion of a course or to undertake a unit that is outside their award course. All units attract full fees ~~and enrolled students are also liable for compulsory subscriptions, however some scholarships are available.~~ Some fee waiver scholarships are available.

## **Sydney Winter School**

An intensive session offered by the University in July during the mid-year break (see *Sydney Summer School*).

## **Teaching department**

See *School*.

## **Teaching End Date**

Official finish date of formal timetabled classes.

## **Teaching Start Date**

Official commencement date of formal timetabled classes

**Terminated**

Term used when a student's candidature has been officially closed because they are not able to complete the Course requirements. (See also *Candidature*.)

**Testamur**

A certificate of award provided to a graduand, usually at a graduation ceremony. The Award conferred will be displayed along with other appropriate detail.

**Thesis**

A major work that is the product of an extended period of supervised independent research. (See also Course - Research.)

**Timetable**

The schedule of lectures, tutorials, laboratories and other academic activities that a student must attend.

**Transcript**

See *Academic transcript*.

**Transfer**

See *Course transfer*.

**Tuition fees**

Tuition fees may be charged to students in designated tuition fee-paying courses. Students who pay fees are not liable for student contributions.

**Universities Admissions Centre (UAC)**

The UAC receives and processes applications for admission to undergraduate courses at recognised universities in NSW and the ACT. Most commencing, local undergraduate students at the University apply through the UAC.

**Universities Admission Index (UAI)**

A measure of overall academic achievement in the HSC that assists universities in ranking applicants for university selection. The UAI is based on the aggregate of scaled marks in ten units of the HSC, and is a number between 0.00 and 100.00 with increments of 0.05.

**Under Examination**

Indicates that a research student has submitted their written work (thesis) for assessment, and is awaiting the finalisation of the examiners' outcome and recommendation.

**Undergraduate**

A term used to describe both a course leading to a diploma or bachelor's degree and a student enrolled in such a course.

### **Unit of study**

Unit of study or unit means a stand-alone component of an award course. Each unit of study is the responsibility of a department. (See also *Prohibited Combinations of Unit of Study*.)

### **Unit of study enrolment status**

The enrolment status indicates whether the student is still actively attending the unit of study (i.e. currently enrolled) or is no longer enrolled. (See also *Discontinuation or Cancellation*.)

### **Unit of study level**

Units of study are divided into Junior, Intermediate, Senior, Honours, Year 5, and Year 6. Most majors consist of 32 Senior credit points in a subject area (either 3000 level units of study or a mix of 2000 and 3000 level units of study).

### **University**

Unless otherwise indicated, University in this document refers to the University of Sydney.

### **University Calendar**

The annual University publication, also available online, which provides general and historical information about the University of Sydney, the statutes and regulations under which it operates and the Senate resolutions relating to constitutions and courses in each faculty.

### **University Medal**

A faculty may recommend the award of a University Medal to a student qualified for the award of an undergraduate Honours degree (~~or some master's degrees~~), whose academic performance is judged to be outstanding.

### **University Strategic Directions**

The University of Sydney Strategic Plan 2006-2010

### **Upgrade**

Where a student enrolled in a Master's by research course is undertaking research at such a standard that either the University recommends that the student upgrade their degree to a PhD, or the student seeks to upgrade to a PhD and this is supported by the University.

### **Variation of enrolment**

See *Enrolment variation*.

### **Vice-Chancellor and Principal**

The chief executive officer of the University, responsible for its leadership and management. The Vice-Chancellor and Principal is head of both academic and administrative divisions.

### **Waiver**

In a prescribed course, a faculty may waive the pre-requisite or co-requisite requirement for a unit of study or the course rules for a particular student. Unlike

credit, waivers do not involve a reduction in the number of credit points required for a course. (See also *Credit, Exemption*.)

### **WAM Weight**

A weight assigned to each unit of study to assist in the calculation of WAMs.

### **Weighted Average Mark (WAM)**

This mark uses the unit of study credit point value in conjunction with an agreed “weight”. The formula for this calculation is:

$$\frac{\sum (\text{mark} * \text{credit pt value} * \text{level weight})}{\sum (\text{credit pt value} * \text{level weight})}$$

(sums over all UoS completed in the selected period)

The mark is the actual mark obtained by the student for the unit of study, or in the case of a failing grade with no mark – 0. Pass/Fail assessed subjects and credit transfer subjects (from another institution) are excluded from these calculations; however, the marks from all attempts at a unit of study are included. (Effective from 1 January 2004.)

In addition, faculties may adopt other average mark formulae for specific progression or entry requirements. If such a formula is not specified in the faculty resolutions, the formula outlined above is used. (See also *WAM Weight*)

### **Winter School**

See *Sydney Winter School*.

### **Year of First Enrolment (YFE)**

The year in which a student first enrolls at the University. (See also *Commencement date*.)

### **Youth Allowance**

Youth Allowance is payable to a full-time student or trainee aged 16–24 years of age who is enrolled at an approved institution such as a school, college, TAFE or university, and undertaking at least 15 hours a week face-to-face contact.

## Proposed Review of the Academic Board

### Review Committee

- Professor Derryck Schreuder, Visiting Professor, Faculty of Education and Social Work (Chair)
- Professor John Carter, Pro-Vice Chancellor, Engineering and Built Environment, University of Newcastle
- Ms Kim Anderson, Fellow of Senate
- Professor Margaret Harris, faculty of Arts and Fellow of Senate
- Associate Professor Tony Masters, Faculty of Science
- Professor Gillian Triggs, Faculty of Law
- Ms Rebecca Santos, Undergraduate Student, Faculty of Arts
- Mr Daniel Brooks, Postgraduate Coursework Student, Faculty of Education and Social Work
- Dr Michael Spence, Vice Chancellor
- Professor Bruce Sutton, Chair, Academic Board

Reserve: Professor Anthony Dooley, School of Mathematics and Statistics, University of NSW

### Terms of Reference

1. To review membership of the Academic Board, with a view to fostering broad collegial engagement across the University, with particular attention to the balance between elected and *ex-officio* members, and the involvement of heads of schools and disciplines.
2. To examine and report on ways of optimising the effectiveness of the working relationship between the Academic Board, the Senior Executive Group and the senior portfolios of the University.
3. To review and report on the effectiveness of the Academic Board's committee structure.
4. To examine and report on ways of optimizing and improving the Academic Board's role
  - a. in ensuring quality in the University's academic activities and
  - b. as the central collegial forum for debate of significant academic issues within the University.

## MEMBERSHIP OF THE ACADEMIC BOARD 2007: As at 1 January 2009

The Board consists of:

5.1.1 *the Chair;*

Professor Bruce Sutton

5.1.2 *the Vice-Chancellor;*

Dr Michael Spence

5.1.3 *the following members ex officio:*

5.1.3.1 *the Deputy Vice-Chancellors;*

Deputy Vice-Chancellor (International) Provost & Deputy Vice-Chancellor	Professor John Hearn Professor Don Nutbeam
Deputy Vice-Chancellor (Research)	Professor Jill Trehwella
Deputy Vice-Chancellor (Community)	Professor Andrew Coats
Deputy Vice-Chancellor (Education)	Professor Derrick Armstrong
Chief Operating Office & Deputy Vice-Chancellor	Mr Bob Kotic
Chief Executive Officer & Deputy Vice-Chancellor (University College Sydney)	Professor Ann Brewer

5.1.3.2 *the Pro-Vice-Chancellors;*

Pro Vice-Chancellor (Research)	Professor Carol Armour (Acting)
Pro Vice-Chancellor (Strategic Planning)	Professor Charlie Benrimoj
Pro Vice-Chancellor (Campus Planning & Infrastructure)	Professor Richmond Jeremy (Acting)

5.1.3.3 *the Executive Deans and Deans;*

Faculty of Agriculture, Food and Natural Resources	Professor Mark Adams
Faculty of Architecture, Design and Planning	Professor Warren Julian
Faculty of Arts	Professor Stephen Garton
Faculty of Dentistry	Professor Eli Schwarz
Faculty of Economics and Business	Professor Peter Wolnizer
Faculty of Education and Social Work	Professor Robyn Ewing (Acting)
Faculty of Engineering and Information Technologies	Professor Gregory Hancock
Faculty of Health Sciences	Professor Gwynnyth Llewellyn
Faculty of Law	Professor Gillian Triggs
Faculty of Medicine	Professor Bruce Robinson
Faculty of Nursing and Midwifery	Professor Jill White
Faculty of Pharmacy	Professor Iqbal Ramzan
Faculty of Science	Professor David Day
Sydney College of the Arts	Professor Colin Rhodes
Sydney Conservatorium of Music	Professor Kim Walker
Faculty of Veterinary Science	Professor Leo Jeffcott
Dean of Graduate Studies	Professor Alison Bashford

5.1.3.4 *the Director of the Graduate School of Government;*

Professor Geoff Gallop

5.1.3.5 *the University Librarian;*  
Mr John Shipp

5.1.3.6 *the Director of the Koori Centre;*  
Ms Janet Mooney

5.1.3.7 *the Director of the Institute for Teaching and Learning;*  
Professor Keith Trigwell

5.1.3.8 *the Director of the International Office;*  
Mr Peter Ball

5.1.3.9 *the Director of Student Administration and Support;*  
Dr Margaret Edmond

5.1.3.10 *the President of the Students' Representative Council; and*  
Mr Noah White

5.1.3.11 *the President of the Sydney University Postgraduate Representative Association;*  
Ms Rashmi Kumar

5.1.4 *the following elected academic staff members, who do not already hold office as members under Rule 5.1.1, 5.1.2 or 5.1.3 elected:*

5.1.4.1 *by a group of voters defined by each relevant Faculty and approved by the Academic Board; and*

5.1.4.2 *according to guidelines approved from time to time by the Academic Board and the Senate:*

5.1.4.2.1 *three academic staff members for each faculty with 40 or fewer full-time academic staff:*

Architecture, Design and Planning	<ul style="list-style-type: none"> <li>• Dr Greg Castillo</li> <li>• Professor Alan Peters</li> <li>• Dr Marc Aurel Schnabel</li> </ul>
Dentistry	<ul style="list-style-type: none"> <li>• Dr Stephen Cox</li> <li>• Associate Professor Elaine Blignaut</li> <li>• Ms Clare McNally</li> </ul>
Nursing and Midwifery	<ul style="list-style-type: none"> <li>• Dr Sue Ronaldson</li> <li>• Associate Professor Maureen Boughton</li> <li>• Mr Murray Fisher</li> </ul>
Sydney College of the Arts	<ul style="list-style-type: none"> <li>• Mr John Conomos</li> <li>• Associate Professor Marilyn Fairskye</li> <li>• Mr Geoffrey Weary</li> </ul>

5.1.4.2.2 *four academic staff members for each faculty with more than 40 but fewer than 100 full-time academic staff:*

Agriculture, Food and Natural Resources	<ul style="list-style-type: none"> <li>• Professor Alex McBratney</li> <li>• Dr Inakwu Odeh</li> <li>• Dr Sarah Mansfield</li> <li>• Dr Brian Jones</li> </ul>
Education and Social Work	<ul style="list-style-type: none"> <li>• Associate Professor Robyn Ewing</li> <li>• Dr Robyn Gibson</li> <li>• Professor Brian Paltridge</li> </ul>

	<ul style="list-style-type: none"> <li>• Dr Lesley Scanlon</li> </ul>
Law	<ul style="list-style-type: none"> <li>• Professor Roger Magnusson</li> <li>• Dr Thalia Anthony</li> <li>• Professor Belinda Bennett</li> <li>• Associate Professor Anne Twomey</li> </ul>
Pharmacy	<ul style="list-style-type: none"> <li>• Associate Professor Greg Ryan</li> <li>• Associate Professor David Hibbs</li> <li>• Dr Jane Hanrahan</li> <li>• Professor Jo-Anne Brien</li> </ul>
Sydney Conservatorium of Music	<ul style="list-style-type: none"> <li>• Associate Professor Michael Halliwell</li> <li>• Associate Professor Peter McCallum</li> <li>• Professor Anne Boyd</li> <li>• Dr Kathleen Nelson</li> </ul>
Veterinary Science	<ul style="list-style-type: none"> <li>• Dr Vanessa Barrs</li> <li>• Dr Damien Higgins</li> <li>• Dr Jan Slapeta</li> <li>• Dr Chris Grupen</li> </ul>

5.1.4.2.3 five academic staff members for each faculty with more than 100 full-time academic staff:

Arts	<ul style="list-style-type: none"> <li>• Dr Richard Stanton</li> <li>• Dr Fran Collyer</li> <li>• Dr Kathryn Crameri</li> <li>• Dr Gaynor Macdonald</li> <li>• Dr Peter Marks</li> </ul>
Economics and Business	<ul style="list-style-type: none"> <li>• Professor Anthony Aspromourgos</li> <li>• Professor Elizabeth Cowley</li> <li>• Ms Patty Kamvounias</li> <li>• Associate Professor Sue Newberry</li> <li>• Dr Leanne Cutcher</li> </ul>
Engineering and Information Technologies	<ul style="list-style-type: none"> <li>• Dr Douglass Auld</li> <li>• Associate Professor Alan Fekete</li> <li>• Associate Professor Liaquat Hossain</li> <li>• Associate Professor Abbas Jamalipour</li> <li>• <i>Vacancy</i></li> </ul>
Health Sciences	<ul style="list-style-type: none"> <li>• Associate Professor Nick O'Dwyer</li> <li>• Dr Steve Cumming</li> <li>• Dr Joanne Callen</li> <li>• Dr Toni Schofield</li> <li>• Associate Professor Lynne Harris</li> </ul>
Medicine	<ul style="list-style-type: none"> <li>• Associate Professor Andrew Holland</li> <li>• Associate Professor Simon Willcock</li> <li>• Associate Professor Merrilyn Walton</li> </ul>

	<ul style="list-style-type: none"> <li>• Professor Stephen Clarke</li> <li>• Professor Chris Murphy</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Professor Scott Kable</li> <li>• Associate Professor Charles Collyer</li> <li>• Dr Charlotte Taylor</li> <li>• Ms Jennifer Henderson</li> <li>• Associate Professor Tony Masters</li> </ul>

5.1.4.3 for each group of academic staff members elected from a faculty at least one should be appointed at professorial level and at least one should be appointed at a non-professorial level;

5.1.5 the following elected student members:

Faculty of Agriculture, Food & Natural Resources	Mr James Quilty	PGR
Faculty of Architecture, Design & Planning	Mr William Chan	UG
Faculty of Arts	Ms Rebecca Santos	UG
Faculty of Dentistry	Vacancy	
Faculty of Economics & Business	Mr Andrew Thomas	UG
Faculty of Education & Social Work	Mr Daniel Brooks	PGC
Faculty of Engineering & Information Technologies	Mr Michael Kalonikos	UG
Faculty of Health Sciences	Vacancy	
Faculty of Law	Mr Andrew McLeod	UG
Faculty of Medicine	Ms Moira Stephens	PGR
Faculty of Nursing & Midwifery	Ms Jameela Truman	PGC
Faculty of Pharmacy	Vacancy	
Faculty of Science	Mr Danny Liu	PGR
Faculty of Veterinary Science	Ms Rachel Rodney	UG
Sydney College of the Arts	Vacancy	
Sydney Conservatorium of Music	Vacancy	
Board of Studies in Indigenous Studies	Ms Liza-Mare Syron	PGR

5.1.6 up to four members, who do not already hold office as members under Rules 5.1.1 to 5.1.5 inclusive, appointed by resolution of the Academic Board at an ordinary meeting of the Academic Board on the recommendation of the Chair;

5.1.7 up to four members, who do not already hold office as members under Rules 5.1.1 to 5.1.6 inclusive, co-opted by resolution at an ordinary meeting of the Academic Board on the recommendation of the Chair (Note: co-opted members are defined as short-term appointees who are identified to assist the Academic Board with a specific issue or project, and their term of office will normally reflect the time-span of that issue or project).

Professor Kevin Parton, Dean, Faculty of Rural Management

Secretary: The Registrar, or the Registrar's nominee, is to act as secretary of the Academic Board

Dr Margaret Edmond (Acting)