



The University of Sydney

Academic Board Minutes

Executive Officer: Megan Kemmis

Secretariat, Quadrangle, A14

Phone: 9351 3306; Fax: 9351 3572

E-mail: admin@academicboard.usyd.edu.au

Web site: <http://www.usyd.edu.au/ab>

Minutes of the meeting of the Academic Board held at 2 pm on Wednesday 27 May 2009 in the Professorial Board Room

There were present: the Chair (Professor B Sutton) presiding; the Deputy Vice-Chancellor (Education) and Registrar (Professor D Armstrong) representing the Vice-Chancellor and Principal; the Chairs of the Standing Committees (Professors B Bennett and S Kable and Associate Professor P McCallum); Professors A Boyd, J Brien, D Day, R Ewing, S Garton, G Hancock, R Magnusson, I Ramzan, G Triggs, K Trigwell, J White and P Wolnizer, Associate Professors E Blignaut, L Chappell, C Collyer, A Fekete, M Halliwell, L Harris, D Hibbs, A Holland, A Jamalipour, T Masters, S Newberry, I Odeh, G Ryan, A Twomey and M Walton, Drs T Anthony, D Auld, S Cox, S Cumming, R Gibson, C Grupen, J Hanrahan, B Jones, S Mansfield, K Nelson, R Phillips, Mr D Brooks, Mr J Conomos, Ms J Henderson, Ms P Kamvounias, Ms R Kumar, Mr C Riley (for Mr P Ball), Ms R Rodney, Mr J Shipp, Ms M Stephens, Mr A Thomas and Mr N White.

Present as observers: Mr M Charet (Secretariat), Ms T Howes (Office of Strategic Planning), Mr T Payne (Director, Policy Analysis and Communication) and Ms L Rose (Provost's Office).

In attendance: Ms Megan Kemmis (Secretary to the Academic Board) and Mr S Wisniowski (Director, Strategic Planning)

The Chair advised members that the Vice-Chancellor was currently overseas on University business. The Acting Vice-Chancellor, Professor Nutbeam, was unable to attend and the Deputy Vice-Chancellor (Education) and Registrar, Professor Armstrong, would represent the Vice-Chancellor in Professor Nutbeam's absence. He further advised members that the Secretary to Senate, Dr Bill Adams, had nominated Ms Kemmis to fill the role of Secretary to the Academic Board.

★ 1. Apologies

The Board noted that apologies had been received from: Professors T Aspromourgos, A Brewer, G Llewellyn, D Nutbeam, B Paltridge, A Peters, C Rhodes, E Schwarz, J Trehwella and K Walker, Associate Professors M Boughton, M Fairskye, L Hossain, N O'Dwyer and H Zoellner, Drs J Callen, F Collyer, K Cramer, L Cutcher, M Edmond, M Fisher, P Marks, S Ronaldson, L Scanlon, T Schofield, J Slapeta, M Spence and R Stanton, Mr P Ball (Mr C Riley attending in his stead), Mr W Chan, Mr D Liu, Mr A MacLeod, Ms J Mooney, Ms R Santos, Ms L-M Syron and Ms J Truman.

2. **Arrangement of agenda**
 - ★ 2.1 **Starring of items**

Members of the Board were invited to star for discussion any unstarred items. The following item was starred: 10.2.1.5(1)
 - 2.2 **Adoption of unstarred items**

Resolution 62/09
That the Academic Board resolve as recommended with respect to all unstarred items.
3. **Minutes of previous meeting**

Resolution 63/09
That the Academic Board adopt the minutes of the previous meeting held on 15 April 2009, as a true record.
4. **Business arising from Minutes (not dealt with elsewhere in the Agenda)**

There was no business arising from the minutes.
- ★ 5. **Focus Topic: University of Sydney Strategic Plan**

The Chair introduced Mr Stefan Wisniowski, the Director of Strategic Planning, noting that the University is now engaged in a new cycle of strategic planning which will involve the University community, including the Academic Board, in the process. He invited Mr Wisniowski to elaborate on the planning process.

Mr Wisniowski advised that he had already spoken with some members of the Academic Board in other contexts. He drew members' attention to the paper circulated with the agenda, and invited feedback on the key question outlined in it ("How can we create and sustain a university that will, for the benefit of both Australia and the world, maximise the potential of the brightest researchers and most promising students, whatever their social or cultural background?"). He highlighted the Board's governance role, and the importance of consulting with the Board in a way that works for members. He also stressed that it was important to develop the right strategic processes rather than just the right document. The development would be rigorous, factual, evidence-based, peer-reviewed and challenged, and should evaluate everything the University does. The directions in the strategic plan should be shared directions embraced across the University community. He asked members if they had any questions about the process, and for comments on how they viewed the role of the Board in developing the strategic plan, as well as comments on the key question.

The Chair asked how the University could ensure the new strategic plan was distinctive, and an advance, from those of other universities. Mr Wisniowski agreed this was important, adding that the best of the current university strategic plans usually stated the university would be the best in research, in teaching and in reaching out to their community. All these plans were internally focussed, and he suggested it would be worthwhile looking at developing a more externally focussed plan starting with the notion that the University can be of benefit to Australia and the world. One concept could include the University forming coalitions of communities around key issues such as indigenous health and climate change where we believe we can make a difference.

Associate Professor Masters noted the reference to the brightest researchers. He pointed out that the University was physically limited in how many researchers it could attract and house, and suggested the University would need to collaborate with other universities and research institutions to achieve this. Mr Wisniowski agreed, adding the University needed to think collaboratively across a range of

issues, and could potentially become a leader in developing systems of collaboration.

Professor Bennett expressed support for the key question, and the focus on the University being of benefit to the nation and the world. She added that it would be good to see the University maximising the potential of everyone who works and studies here, not just the best and brightest. Mr Wisniewski responded that it was important to maintain the humanist tradition of the University, and agreed that only focussing on students who entered with a UAI of 99.95 would put the University out of step with the wider community. He asked how the University can espouse higher aspirations without being exclusionist. Associate Professor Walton suggested a more explicit statement could be made that the University is interested in equity and outcomes, and not just in attracting the best. Mr Wisniewski added that it could be worthwhile discussing what the University understands by the term “most promising”.

Associate Professor McCallum queried whether the key question should contain a reference to the University’s values and suggested adding the phrase “based on humane and ethical values” after “sustain a university”. Ms Kumar asked for more information on how students would be engaged and consulted in the process. Mr Wisniewski advised that work was being done on this issue, and that meetings with the SRC and SUPRA would take place. He added the greater challenge was engaging with the overall student community, and consideration was being given to online methods, such as wikis, and general meetings with students, as well as mixed staff-student meetings.

Associate Professor Fekete pointed out that the University had identified itself as a comprehensive, research-intensive institution and had used this as a means of distinguishing itself from other Australian universities. He suggested this description be included in the key question. Mr Wisniewski queried whether this description would lock the University in to a particular path or limit it from developing along different lines. Associate Professor Collyer added that recognition needed to be given to the various networks and communities outside the University to which various members belonged. Mr Wisniewski agreed, adding that he saw his role as helping to build the University community but not at the exclusion of people’s relationships with other communities.

The Chair thanked Mr Wisniewski for his presentation.

Resolution 64/09

That the Academic Board note the presentation by the Director, Strategic Planning on the development of the new University of Sydney Strategic Plan.

★ 6. Report of the Chair

6.1 Report on Senate matters

6.1.1 Report of the Senate meeting held on 4 May 2009

The Chair noted that the report of this meeting had been circulated with the agenda. He also congratulated Professor Bennett on her recent election to Senate.

Resolution 65/09

That the Academic Board note the report of the Chair of the Academic Board on academic matters considered by Senate at its meeting of 4 May 2009.

6.2 Honours and Distinctions

The Board noted and congratulated by acclamation the recipients of honours and distinctions, as set out in the agenda and supplementary agenda.

Resolution 66/09

That the Academic Board note the report of the Chair of the Academic Board on the honours and distinctions and congratulate the recipients, as set out in the report presented.

Action: Chair of the Academic Board to write to recipients congratulating them on their honours and distinctions.

6.3 General Report

6.3.1 Doctorates and Graduate-entry Courses at the University of Sydney

The Chair invited Professor McCallum to speak to the meeting on this issue. Professor McCallum advised members that he wanted to raise the issue of the use of the term “doctor” in degree titles. He added that the Provost had recently met with the deans of the Faculty of Dentistry and Faculty of Law in relation to proposals from their faculties, and that a paper was being developed on the issue for presentation at the Board’s next meeting.

He noted that in addition to the Doctor of Philosophy, the majority of degrees at the University using the term “doctor” are professional research doctorates. The University also offers a small number of clinical coursework doctorates, but he pointed out that not all of the Go8 universities recognised such programs. He also noted that a proposal for the Doctor of Clinical Surgery was on the agenda for today’s meeting. These coursework doctorates all contained some research and required the completion of at least one degree (usually the degree providing entry to the profession) before admission. The University has also been alerted to some early proposals for entry-level professional degrees using the term “doctor”. One of these is the Juris Doctor, which was introduced at Harvard University in the late 19th century, and is widely accepted in North America.

Professor McCallum pointed out that the University could end up having degrees using the term “doctor” at all three levels of the Bologna model: the first cycle (entry to a profession), the second cycle or post-graduate (usually represented by masters degrees), and the third cycle or research doctorates. He suggested that the Academic Board and the University should consider whether or not to allow degrees using the term “doctor” into the first cycle, and how to preserve the prestige of the Doctor of Philosophy, while acknowledging that other countries and universities are headed down this path.

The Chair suggested that this issue should be discussed in depth by the Graduate Studies Committee with any recommendations to come back to the Board. Professor Fekete queried the emphasis on whether the degree is the first or second in a particular area, and suggested the Board concentrate on the type of thinking involved with different sorts of courses, e.g. what is that differentiates a graduate from a degree of “doctor” as opposed to a masters.

Professor Ramzan advised that the use of the term “doctor” was more widespread in North American degrees, for example the Doctor of Pharmacy (or PharmD) is the entry level program for accreditation as a pharmacist in the United States. Professor Brien added that prior to this degree American universities offered a clinical doctorate whose graduates could use the title of Doctor. She added that the situation was now much more mixed with no clear standard. Professor Ramzan recommended liaising with other Australian universities on this issue. The Chair agreed, adding that Professor Llewellyn had advised him of the trend in the United States for “doctoral” degrees in the health sciences. He added that the University needed to think about whether to isolate itself from this trend or embrace it. Professor Ramzan warned that the debate could be hijacked by the accreditation authorities.

Professor McCallum pointed out that there are agencies other than the University which bestow the title of Doctor, such as the Royal Colleges of medicine. He suggested the University could bestow the title Doctor on graduates of the Doctor of Philosophy and the research doctorates, and leave it to organisations such as the Royal Colleges as to whether graduates of the coursework doctorates could use the title.

Professor Hancock queried the status of the higher doctorates, and asked if these would be fourth-level degrees. He also asked if the higher doctorates would be reviewed. Professor McCallum replied that he viewed them as fourth-level degrees, noting they were used by some faculties (such as Engineering and Information Technologies, Medicine and Science) to confer distinction on certain staff members. He noted that some of the newer discipline areas did not have higher doctorates. He added they could be reviewed, and that there might be an argument for a single, specially-named higher doctorate across the University. Professor Hancock pointed out that the higher doctorates are also used for honorary awards. Professor Ramzan agreed that the higher doctorates should be reviewed, as well as their use for honorary awards.

Mr White noted that one argument for introducing coursework doctorates was competitiveness in attracting students, but asked if there was any evidence for this. He pointed out that the University of Melbourne had lost admissions to Monash University after replacing its Bachelor of Laws with the Juris Doctor. He asked if there was any evidence that students preferred a doctorate to a bachelor’s degree, particularly when students can get Commonwealth support for study in a bachelor’s degree. Professor McCallum suggested that the faculties involved should argue the case for introducing these degrees. He pointed out the Faculty of Law was not proposing to delete the Bachelor of Laws, but replace it at the graduate-entry level.

It was agreed that the Graduate Studies Committee should report back on this issue.

Resolution 67/09

That the Academic Board note the report on doctorates and graduate-entry courses at the University of Sydney, as set out in the report presented.

6.3.2 Academic Board Membership for 2009

Members approved the appointment of Associate Professor Hans Zoellner as an academic staff representative of the Faculty of Dentistry.

Resolution 68/09

That the Academic Board note and approve the nomination of Associate Professor Hans Zoellner as an academic staff representative of the Faculty of Dentistry, as set out in the report presented.

Action: Executive Officer to update the Academic Board's membership list.

6.3.3 Review of Academic Board

The Chair advised members that he wanted to provide an update and have a discussion regarding the review. He noted and thanked Mr Tim Payne, Director, Policy Analysis and Communication, for his work in summarising the submissions received, adding that Mr Payne was also developing the paper proposed at the Board's last meeting. The Chair noted that only a small number of submissions were received.

He pointed out that there was one time critical element in the review, being the potential for amendments to the membership of the Board. In particular, consideration was being given to involving the heads of departments. He drew members' attention to a handout outlining the current structure of faculties, adding it was difficult to identify all the staff who might fall into the category of head of department or equivalent. He asked whether the Board should seek representation from such staff as a new category of membership, and if so, how the Board's membership structure should be amended.

Professor White commented that heads of academic units were involved in quality assurance mechanisms and policy implementation and in various management functions. She pointed out that it would be useful to have them represented on the Academic Board, but not simply because they are unrepresented on the Senior Executive Group. Professor Ramzan noted the tabled information, but pointed out that the Faculty of Pharmacy contains three discipline areas with heads. Professor Day commented on the enormous differences across the various faculties.

Professor Fekete expressed support for involving heads of departments but rejected the concept that the Academic Board was primarily a quality assurance body. He added that most heads of departments were incredibly busy individuals and expressed doubt that making every head an ex officio member of the Board would be workable.

The Chair noted that there were a number of models of board sizes across Australian universities. Prior to the current Academic Board,

the University had a Professorial Board with between 300 and 400 members (including the total professoriate), while many universities have adopted an executive board with a membership of between ten and forty. The University's current Board size is one of the larger in Australia, but given its academic oversight and quality assurance activities, as well as its role as a forum for academic discussion, the Chair suggested the current size was about right. He asked whether the Board membership should be amended to include representatives from among the heads of department.

Professor Hancock highlighted the variation in sizes of faculties and schools across the University, with some schools being larger than some faculties. He queried whether the Board should adopt a Federal Senate model of representation. He pointed out that heads of department could nominate for membership under the current system. He added that the heads in his faculty felt they were appropriately represented on the Board.

Professor Masters noted that when the current membership structure was introduced, faculties were asked to determine how they would elect academic staff members to the Board, and what categories would be used. He pointed out that faculties had the opportunity to specify that a head of department would be elected, but this did not happen. He added that most heads of department were very busy and he expressed doubt that they would be able to contribute to the working of the Board or its committees. Other members expressed similar concerns about the workload of heads of department.

Professor Fekete suggested that a spot could be reserved from each faculty for a head of department, should one nominate, just as the membership from each faculty should include at least one professor and at least one non-professor. He further suggested that any elected head of department should be allowed to deputise to another head.

Mr White suggested a more urgent problem to be addressed was the communication and implementation of new and amended Academic Board policies. He added that the Board should have a stronger connection with the academic management structures in faculties, and that involving heads of department could be one way of improving this communication. Other members pointed out that faculties already had the option of electing a head of department to the Board if they wanted to, and that it could be more useful to ensure that existing members reported back to their own faculties on Board matters. Ms Kumar supported Mr White's suggestion and recommended that the Board look more closely at the communication of its decisions and policies.

The Chair thanked members for their comments noting that there was no strong support for the inclusion of heads of departments as members of the Board.

Resolution 69/09

That the Academic Board note the Chair's report on the review of the Academic Board, as set out in the report presented.

★ 7. **Report of the Vice-Chancellor and Principal**

7.1 **Report on Senate Matters**

7.1.1 **Report of the Senate meeting held on 4 May 2009**

The Deputy Vice-Chancellor (Education) noted that the report of this meeting had been circulated with the agenda.

Resolution 70/09

That the Academic Board note the report of the Deputy Vice-Chancellor (Education) on behalf of the Vice-Chancellor and Principal on matters considered by Senate at its meeting held on 4 May 2009.

7.2 **General Report**

Professor Armstrong advised that he had nothing further to add to the report.

Resolution 71/09

That the Academic Board note the report of the Vice-Chancellor.

The Chair asked if there were any questions to Professor Armstrong on the Senate report. The following questions were raised:

- Professor McCallum asked if there was any further information regarding the item in the Vice-Chancellor's report on the definition of student. He added that he was particularly interested in whether the new definition clarified the rights of graduands to lodge appeals against academic decisions. The Chair advised that graduands could lodge such appeals, as they would be considered to be a student under the new definition, which was approved by Senate at its May meeting. He noted that the Office of General Counsel had submitted amendments to various Senate Rules to implement the new definition, but one set of amendments overlapped with the major revision of the Coursework Rule submitted by the Academic Board. This was currently being corrected by the Office of General Counsel and would be resubmitted to the next Senate meeting.
- Ms Kumar asked if study abroad and exchange students would be covered by the new definition of a student. The Chair responded that Senate had been more concerned as to whether such students would be covered by the University's disciplinary policies (Senate agreed that they are), but it was still unclear how such students fitted into the University's legislative basis, i.e. under the University Act.
- Professor Fekete noted the reference in the Vice-Chancellor's report to the University Economic Model. He noted that other universities had experienced problems with implementing such models, and that they could encourage a limited focus on resources when assessing strategic issues. He asked what could be done to counter this. Professor Armstrong advised that the model is still under development and that there were no specific details as yet. Work was continuing on developing and refining the model with more discussion and consideration required.

★ 8. **Question time**

Professor Masters noted that he had raised this particular point before, but asked if consideration could be given to occasionally inviting some of the academic staff mentioned under "Honours and Distinctions" to speak to the Academic Board about their work and research. The Chair agreed that this was a good suggestion,

but noted that thought would have to be given to how much time could be allocated to such presentations.

9. Report of the Undergraduate Studies Committee
(Professor Scott Kable)

★ **9.1 Oral report of the Chair**

Professor Kable thanked members for approving the recommendations in the Committee's report. He noted that the Committee was nearing the end of the cycle for approving new courses for 2010, and pointed out that many of the recommendations from the 2007 curriculum review had now been presented. He also noted that the balance between course introductions and deletions was improving greatly and that the Committee was no longer seeing the proliferation of courses that occurred a few years ago. This trend was also being seen at the unit of study level.

He highlighted the proposal for the amended Bachelor of Science/Bachelor of Arts combined degree and advised that this proposal had initially been rejected by the Committee at its March meeting. The proposal had been reworked and had now been submitted to the Board for approval. He offered this as an example of the work done by the Committee to ensure that proposals were in good shape for submission to the Board.

Resolution 72/09

That the Academic Board note the report of the Chair of the Undergraduate Studies Committee.

9.2 Report of the meeting held on 6 May 2009

9.2.1 Proposals for new and amended undergraduate courses

9.2.1.1 Faculty of Agriculture, Food and Natural Resources
(1) Bachelor of Environmental Systems

Resolution 73/09

That the Academic Board:

- (1) approve the proposal from the Faculty of Agriculture, Food and Natural Resources to introduce the Bachelor of Environmental Systems;
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal,
 - (b) approve the amendment of the Resolutions of the Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Agriculture, Food and Natural Resources, and
 - (c) approve the adoption of the new Resolutions of the Senate relating to this course,
- (3) note the Resolutions of the Faculty relating to the above course, made pursuant to the University of Sydney (Coursework) Rule 2000 (as amended); and
- (4) approve the faculty requirements relating to admission, units of study, the pass degree, specially designated streams and award of the degree,

with effect from 1 January 2010, as set out in the report presented.

Action: The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Agriculture, Food and Natural Resources to introduce the Bachelor of Environmental Systems, approve the amendment of the Resolutions of the Senate relating to the Degree, Diplomas and Certificates in the Faculty of Agriculture, Food and Natural Resources and approve the adoption of the new Resolutions of the Senate relating to this course.

The Dean and Faculty Manager of the Faculty of Agriculture, Food and Natural Resources to note the Academic Board's approval of the proposal to introduce the Bachelor of Environmental Systems and submit resolutions via CMS.

File No. (TBA)

(2) Bachelor of Horticultural Science

Resolution 74/09

That the Academic Board:

- (1) approve the proposal from the Faculty of Agriculture, Food and Natural Resources to delete the Bachelor of Horticultural Science;
 - (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal,
 - (b) approve the amendment of the Resolutions of the Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Agriculture, Food and Natural Resources, and
 - (c) approve the rescission of the Resolutions of the Senate relating to this course, and
 - (3) approve the deletion of the Faculty Resolutions relating to this course
- with effect from 1 January 2010, as set out in the report presented.

Action: The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Agriculture, Food and Natural Resources to delete the Bachelor of Horticultural Science, approve the amendment of the Resolutions of the Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Agriculture, Food and Natural Resources and approve the rescission of the Resolutions of the Senate relating to this course.

The Dean and Faculty Manager of the Faculty of Agriculture, Food and Natural Resources to note the Academic Board's approval of the proposal to delete the Bachelor of Horticultural Science and submit resolutions via CMS.

File No. (2000/4015)

(3) Bachelor of Land and Water Science

Resolution 75/09

That the Academic Board:

- (1) approve the proposal from the Faculty of Agriculture, Food and Natural Resources to delete the Bachelor of Land and Water Science;
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal,
 - (b) approve the amendment of the Resolutions of the Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Agriculture, Food and Natural Resources, and
 - (c) approve the rescission of the Resolutions of the Senate relating to this course, and
- (3) approve the deletion of the Faculty Resolutions relating to this course with effect from 1 January 2010, as set out in the report presented.

Action: The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Agriculture, Food and Natural Resources to delete the Bachelor of Land and Water Science, approve the amendment of the Resolutions of the Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Agriculture, Food and Natural Resources and approve the rescission of the Resolutions of the Senate relating to this course.

The Dean and Faculty Manager of the Faculty of Agriculture, Food and Natural Resources to note the Academic Board's approval of the proposal to delete the Bachelor of Land and Water Science and submit resolutions via CMS.

File No. (003/0013/00023)

9.2.1.2 Faculty of Arts and Faculty of Law: Bachelor of Political, Economic and Social Sciences/Bachelor of Laws and Bachelor of Economic and Social Sciences/Bachelor of Laws

Resolution 76/09

That the Academic Board:

- (1) approve the proposal from the Faculty of Arts and Faculty of Law to introduce the Bachelor of Political, Economic and Social Sciences/Bachelor of Laws combined degree and delete the Bachelor of Economic and Social Sciences/Bachelor of Laws combined degree;
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal,
 - (b) approve the amendment of the Resolutions of the Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Arts and the Bachelor of Laws, and
 - (c) approve the adoption of the new Resolutions of the Senate relating to the Bachelor of Political, Economic and Social Sciences/Bachelor of Laws combined degree and the rescission of the Resolutions of Senate related to the Bachelor of Economic and Social Sciences/Bachelor of Laws combined degree,
- (3) note the Resolutions of the Faculty relating to the Bachelor of Political, Economic and Social Sciences/Bachelor of Laws combined degree, made pursuant to the University of Sydney (Coursework) Rule 2000 (as amended);
- (4) approve the faculty requirements relating to admission, units of study, the pass degree, the combined degree, the honours degree, specially designated streams and award of the combined degree; and
- (5) approve the deletion of the Resolutions of the Faculty related to the Bachelor of Economic and Social Sciences/Bachelor of Laws and the amendment of the Resolutions of the Faculty related to the Bachelor of Laws,

with effect from 1 January 2010, as set out in the report presented.

Action: The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Arts and Faculty of Law to introduce the Bachelor of Political, Economic and Social Sciences/Bachelor of Laws combined degree and delete the Bachelor of Economic and Social Sciences/Bachelor of Laws combined degree, approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Arts and Faculty of Law and approve the adoption of the new Resolutions of Senate relating to the Bachelor of Political,

Economic and Social Sciences/Bachelor of Laws combined degree and the rescission of the Resolutions of Senate related to the Bachelor of Economic and Social Sciences/Bachelor of Laws combined degree.

The Deans and Faculty Managers of the Faculty of Arts and Faculty of Law to note the Academic Board's approval of the proposal to introduce the Bachelor of Political, Economic and Social Sciences/Bachelor of Laws combined degree and delete the Bachelor of Economic and Social Sciences/Bachelor of Laws combined degree and submit resolutions via CMS.

File No. (2009/5443)

9.2.1.3 Faculty of Education and Social Work: Bachelor of Education (Early Childhood)

Resolution 77/09

That the Academic Board:

- (1) approve the proposal from the Faculty of Education and Social Work to introduce the Bachelor of Education (Early Childhood) degree;
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal, and
 - (b) approve the amendment of the Resolutions of the Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Education and Social Work;
- (3) note the Resolutions of the Faculty relating to the degree, made pursuant to the University of Sydney (Coursework) Rule 2000 (as amended); and
- (4) approve the faculty requirements relating to admission, units of study, the pass degree, the combined degree, the honours degree, specially designated streams and award of the degree;

with effect from 1 January 2010, as set out in the report presented.

Action: The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Education and Social Work to introduce the Bachelor of Education (Early Childhood) and approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Education and Social Work.

The Dean and Faculty Manager of the Faculty of Education and Social Work to note the Academic Board's approval of the proposal to introduce the Bachelor of Education (Early Childhood) and submit resolutions via CMS.

File No. (2009/2370)

9.2.1.4 Faculty of Engineering and Information Technologies and Faculty of Law: Bachelor of Information Technology/Bachelor of Laws

Resolution 78/09

That the Academic Board:

- (1) approve the proposal from the Faculty of Engineering and Information Technologies and Faculty of Law to introduce the Bachelor of Information Technology/Bachelor of Laws combined degree;
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal,
 - (b) approve the amendment of the Resolutions of the Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies and the Bachelor of Laws, and
 - (c) approve the adoption of the new Resolutions of the Senate relating to this course,
- (3) note the Resolutions of the Faculty relating to the combined degree, made pursuant to the University of Sydney (Coursework) Rule 2000 (as amended); and
- (4) approve the faculty requirements relating to admission, units of study, the pass degree, the combined degree, the honours degree, specially designated streams and award of the combined degree and the amendment of the Resolutions of the Faculty related to the Bachelor of Laws;

with effect from 1 January 2010, as set out in the report presented.

Action: The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Engineering and Information Technologies and Faculty of Law to introduce the Bachelor of Information Technology/Bachelor of Laws combined degree, approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies and the Faculty of Law and approve the introduction of the Resolutions of Senate relating to the course.

The Deans and Faculty Managers of the Faculty of Engineering and Information Technologies and the Faculty of Law to note the Academic Board's approval of the proposal to introduce the Bachelor of Information Technology/Bachelor of Laws combined degree and submit resolutions via CMS.

File No. (TBA)

9.2.1.5 Faculty of Health Sciences and Faculty of Science: Bachelor of Applied Science (Exercise and Sport Science)/Bachelor of Science (Nutrition)

Resolution 79/09

That the Academic Board:

- (1) approve the proposal from the Faculty of Health Sciences and the Faculty of Science to delete the Bachelor of Applied Science (Exercise and Sport Science)/Bachelor of Science (Nutrition) combined degree;
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal,
 - (b) approve the amendment of the Resolutions of the Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Health Sciences and the Degrees, Diplomas and Certificates in the Faculty of Science, and
 - (c) approve the rescission of the Resolutions of the Senate relating to this course, and
- (3) approve the deletion of the Faculty Resolutions relating to this course

with effect from 1 January 2010, as set out in the report presented.

Action: The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Health Sciences and the Faculty of Science to delete the Bachelor of Applied Science (Exercise and Sport Science)/Bachelor of Science (Nutrition) combined degree, approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Health Sciences and the Degrees, Diplomas and Certificates in the Faculty of Science and approve the rescission of the Resolutions of Senate related to the course.

The Deans and Faculty Managers of the Faculty of Health Sciences and Faculty of Science to note the Academic Board's approval of the proposal to delete the Bachelor of Applied Science (Exercise and Sport Science)/Bachelor of Science (Nutrition) combined degree and submit resolutions via CMS.

File No. (2003/4238)

9.2.1.6 Faculty of Science and Faculty of Arts: Bachelor of Science/Bachelor of Arts

Resolution 80/09

That the Academic Board:

- (1) approve the proposal from the Faculty of Science and the Faculty of Arts to amend the Bachelor of Science/Bachelor of Arts combined degree;
- (2) recommend that Senate:

- (a) endorse the Academic Board's approval of the proposal, and
 - (b) approve the amendment of the Resolutions of the Senate relating to the course,
- (3) note the Resolutions of the Faculty relating to the course, made pursuant to the University of Sydney (Coursework) Rule 2000 (as amended); and
- (4) approve the faculty requirements relating to admission, units of study, the pass degree, combined degrees, the honours degree, specially designated streams and award of the degree, with effect from 1 January 2010, as set out in the report presented.

Action: The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Science and Faculty of Arts to amend the Bachelor of Science/Bachelor of Arts combined degree and approve the amendment of the Resolutions of Senate relating to the course.

The Deans and Faculty Managers of the Faculty of Science and Faculty of Arts to note the Academic Board's approval of the proposal to amend the Bachelor of Science/Bachelor of Arts combined degree and submit resolutions via CMS.

File No. (2000/3995)

9.2.2 Reports from Faculties

9.2.2.1 Faculty of Engineering and Information Technologies: Bachelor of Engineering/Bachelor of Medical Science

Resolution 81/09

That the Academic Board:

- (1) note the report of the Faculty of Engineering and Information Technologies regarding amendments to the Bachelor of Engineering/ Bachelor of Medical Science combined degree; and
- (2) approve the amendments to the Faculty Resolutions for the course relating to course requirements

with effect from 1 January 2010, as set out in the report presented.

Action: The Dean and Faculty Manager of the Faculty of Engineering and Information Technologies to note the Academic Board's approval of the amendments to the Bachelor of Engineering/Bachelor of Medical Science combined degree and submit resolutions via CMS.

File No. (003/0018/00019)

9.2.2.2 Faculty of Law: Bachelor of Laws and combined degrees

Resolution 82/09

That the Academic Board:

- (1) note the report of the Faculty of Law regarding amendments to units of study in the Bachelor of Laws and associated combined degrees; and
- (2) approve the amendments to the Faculty Resolutions for the courses relating to units of study with effect from 1 January 2010, as set out in the report presented.

Action: The Dean and Faculty Manager of the Faculty of Law to note the Academic Board's approval of the amendments to the Bachelor of Laws and combined degrees and submit resolutions via CMS.

File No. (003/0019/00019)

9.2.2.3 Sydney Conservatorium of Music

(1) Bachelor of Music, Bachelor of Music Studies and Bachelor of Music Studies/Bachelor of Arts

Resolution 83/09

That the Academic Board note the report of the Sydney Conservatorium of Music regarding changes to units of study in the Bachelor of Music, the Bachelor of Music Studies and the Bachelor of Music Studies/Bachelor of Arts.

(2) Bachelor of Music (Music Education)

Resolution 84/09

That the Academic Board:

- (1) note the report of the Sydney Conservatorium of Music regarding changes to a unit of study in the Bachelor of Music (Music Education); and
- (2) approve the amendments to the Faculty Resolutions for the course relating to course requirements

with effect from 1 January 2010, as set out in the report presented.

Action: The Dean and Faculty Manager of the Sydney Conservatorium of Music to note the Academic Board's approval of the amendments to the Bachelor of Music (Music Education) and submit resolutions via CMS.

File No. (2000/4196)

(3) Bachelor of Music (Jazz Performance)

Resolution 85/09

That the Academic Board:

- (1) note the report of the Sydney Conservatorium of Music regarding changes to units of study in the Bachelor of Music (Jazz Performance); and

- (2) approve the amendments to the Faculty Resolutions for the course relating to course requirements with effect from 1 January 2010, as set out in the report presented.

Action: The Dean and Faculty Manager of the Sydney Conservatorium of Music to note the Academic Board's approval of the amendments to the Bachelor of Music (Jazz Performance) and submit resolutions via CMS.

File No. (2000/4196)

9.2.3 Proceedings of the Committee

Resolution 86/09

That the Academic Board note the proceedings of the Undergraduate Studies Committee meeting held on 6 May 2009, as set out in the report presented.

10. Report of the Graduate Studies Committee (Associate Professor Peter McCallum)

★ 10.1 Oral report of the Chair

Professor McCallum advised that there were two items starred in the report for discussion.

Resolution 87/09

That the Academic Board note the report of the Chair of the Graduate Studies Committee.

10.2 Report of the meeting held on 13 May 2009

10.2.1 Proposals for new and amended postgraduate courses

10.2.1.1 Faculty of Arts: Master of Human Rights and Democratisation (Asia Pacific Regional program)

Resolution 88/09

That the Academic Board:

- (1) approve the proposal from the Faculty of Arts to introduce the Master of Human Rights and Democratisation (Asia Pacific Regional program);
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal;
 - (b) approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Arts; and
 - (c) approve the introduction of the Resolutions of Senate related to the course;
- (3) approve the faculty requirements relating to the course;

with effect from 1 January 2010, as set out in the report presented.

Action: The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Arts to introduce the Master of Human Rights

and Democratisation (Asia Pacific Regional program), approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Arts and introduce the Resolutions of Senate related to the course.

The Dean and Faculty Manager of the Faculty of Arts to note the Academic Board's approval of the proposal to introduce the Master of Human Rights and Democratisation (Asia Pacific Regional program) and submit resolutions via CMS.

File No. (2009/7319)

10.2.1.2 Faculty of Education and Social Work: Graduate Certificate in Human and Community Services, Graduate Certificate in Mental Health Policy and Practice, Graduate Certificate in Social Work: Professional Practice Supervision and Graduate Certificate in Social Work: Dying, Death and Palliative Care

Resolution 89/09

That the Academic Board

- (1) approve the proposal from the Faculty of Education and Social Work to introduce the Graduate Certificate in Human and Community Services and delete the Graduate Certificate in Mental Health Policy and Practice, Graduate Certificate in Social Work: Professional Practice Supervision and Graduate Certificate in Social Work: Dying, Death and Palliative Care;
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal;
 - (b) approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Education and Social Work; and
 - (c) approve the introduction of the Resolutions of Senate relating to the Graduate Certificate in Human and Community Services and the rescission of the Resolutions of Senate related to the Graduate Certificate in Mental Health Policy and Practice;
- (3) approve the faculty requirements relating to the courses;

with effect from 1 January 2010, as set out in the reports presented.

Action: The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Education and Social Work to introduce the Graduate Certificate in Human and Community Services and delete the Graduate Certificate in Mental Health Policy and Practice, Graduate Certificate in Social Work: Professional Practice Supervision and Graduate Certificate in Social Work: Dying, Death and Palliative

Care, approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Education and Social Work, the introduction of the Resolutions of Senate related to the Graduate Certificate in Human and Community Services and the rescission of the Resolutions of Senate related to the Graduate Certificate in Mental Health Policy and Practice.

The Dean and Faculty Manager of the Faculty of Education and Social Work to note the Academic Board's approval of the proposal to introduce the Graduate Certificate in Human and Community Services and delete the Graduate Certificate in Mental Health Policy and Practice, Graduate Certificate in Social Work: Professional Practice Supervision and Graduate Certificate in Social Work: Dying, Death and Palliative Care and submit resolutions via CMS.

File No. (2000/2938, 2000/3841, 2005/4770)

10.2.1.3 Faculty of Health Sciences and Faculty of Science: Bachelor of Applied Science (Exercise and Sport Science)/Master of Nutrition and Dietetics

Resolution 90/09

That the Academic Board

- (1) approve the proposal from the Faculty of Health Sciences and the Faculty of Science to introduce the Bachelor of Applied Science (Exercise and Sport Science)/Master of Nutrition and Dietetics;
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal;
 - (b) approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Health Sciences and the Faculty of Science; and
 - (c) approve the introduction of the Resolutions of Senate related to the courses;
- (3) approve the faculty requirements relating to the course;

with effect from 1 January 2010, as set out in the reports presented.

Action: The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Health Sciences and the Faculty of Science to introduce the Bachelor of Applied Science (Exercise and Sport Science)/Master of Nutrition and Dietetics, approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Health Sciences and the Faculty of Science and the introduction of the Resolutions of Senate related to the course.

The Deans and Faculty Managers of the Faculty of Health Sciences and the Faculty of Science to note the Academic

Board's approval of the proposal to introduce the Bachelor of Applied Science (Exercise and Sport Science)/Master of Nutrition and Dietetics and submit resolutions via CMS.

File No. (TBA)

10.2.1.4 Faculty of Medicine

(1) Graduate Certificate in Bioethics (Biotechnology) and Graduate Certificate in Bioethics (Clinical Ethics)

Resolution 91/09

That the Academic Board

- (1) approve the proposal from the Faculty of Medicine and the Faculty of Science to delete the Graduate Certificate in Bioethics (Biotechnology) and the Graduate Certificate in Bioethics (Clinical Ethics);
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal;
 - (b) approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Medicine and the Faculty of Science; and
 - (c) approve the rescission of the Resolutions of Senate related to the courses;
- (3) approve the deletion of the faculty resolutions relating to the courses; with effect from 1 January 2010, as set out in the reports presented.

Action: The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Medicine and the Faculty of Science to delete the Graduate Certificate in Bioethics (Biotechnology) and the Graduate Certificate in Bioethics (Clinical Ethics), approve the amendment of the Resolutions of the Senate relating to the Degree, Diplomas and Certificates in the Faculty of Medicine and the Faculty of Science and approve the rescission of the Resolutions of the Senate relating to these courses.

The Deans and Faculty Managers of the Faculty of Medicine and the Faculty of Science to note the Academic Board's approval of the proposal to delete the Graduate Certificate in Bioethics (Biotechnology) and the Graduate Certificate in Bioethics (Clinical Ethics) and submit resolutions via CMS.

File No. (2005/3714)

(2) Master of Public Health (Professional Practice)

Resolution 92/09

That the Academic Board

- (1) approve the proposal from the Faculty of Medicine to introduce the Master of Public Health (Professional Practice);
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal;
 - (b) approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Medicine; and
 - (c) approve the introduction of the Resolutions of Senate related to the course;
- (3) approve the faculty requirements relating to the course;

with effect from 1 January 2010, as set out in the reports presented.

Action: The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Medicine to introduce the Master of Public Health (Professional Practice), approve the amendment of the Resolutions of the Senate relating to the Degree, Diplomas and Certificates in the Faculty of Medicine and approve the introduction of the new Resolutions of the Senate relating to this course.

The Dean and Faculty Manager of the Faculty of Medicine to note the Academic Board's approval of the proposal to introduce the Master of Public Health (Professional Practice) and submit resolutions via CMS.

File No. (TBA)

★

(3) Doctor of Clinical Surgery

Professor McCallum noted that he had mentioned this proposal during the earlier discussion on the use of "doctor" in degree titles. He added the proposal would provide, in collaboration with the Royal Australian College of Surgeons, a formalised version of the training required to become recognised by the College. The proposal was also currently under consideration by the College. He suggested that the proposal be approved in principle subject to the development of a framework for doctorates, as discussed earlier in the meeting. His proposal was seconded.

Professor Walton advised that the Faculty would prefer that the proposal be approved at this meeting. The Chair clarified that the intention was to defer full approval, not to reject the proposal.

Professor McCallum suggested an alternative option would be to defer reporting the proposal to Senate.

Professor Brien asked whether the degree would replace the surgical fellowship (via the College) or be in addition to it. Associate Professor Holland advised that it would be in addition given the variation in the specialisations recognised by the College.

The Chair pointed out that the Academic Board had agreed that the Graduate Studies Committee should consider the broader issue of coursework doctorates, and suggested that the proposal be deferred pending such consideration. Professor Fekete pointed out this would mean approving the proposal in principle, conditional upon the proposal meeting any broader framework. Professor McCallum agreed, adding that any problems would be negotiated with the Faculty of Medicine.

Members expressed a range of opinions, with some in support of the proposal to defer, others expressing concern that the framework was still hypothetical and that the proposal might not comply with the proposed framework. It was also suggested the proposal be withdrawn all together and reconsidered following the development of the framework. Members further noted that the proposal had, to some extent, been caught up in the broader discussion of possible proposals from Dentistry and Law.

The Chair sought advice from members as to whether or not they supported the concept of approval in principle. A majority of members indicated support for this option. Professor Walton argued that the proposal should be considered at the current meeting on the basis of existing policy. A number of members supported this statement, and it was suggested that all existing doctorates be reviewed in light of the framework once it was developed.

Professor Masters moved that the original recommendation in the agenda be put to the vote. A majority of members agreed to this motion, and the recommendation was voted upon, with eighteen members voting for and eight against.

Resolution 93/09

That the Academic Board

- (1) approve the proposal from the Faculty of Medicine to introduce the Doctor of Clinical Surgery;
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal;

- (b) approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Medicine; and
 - (c) approve the introduction of the Resolutions of Senate related to the course;
 - (3) approve the faculty requirements relating to the course;
- with effect from 1 January 2010, as set out in the reports presented.

Action: The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Medicine to introduce the Doctor of Clinical Surgery, approve the amendment of the Resolutions of the Senate relating to the Degree, Diplomas and Certificates in the Faculty of Medicine and approve the introduction of the new Resolutions of the Senate relating to this course.

The Dean and Faculty Manager of the Faculty of Medicine to note the Academic Board's approval of the proposal to introduce the Doctor of Clinical Surgery and submit resolutions via CMS.

File No. (TBA)

10.2.1.5 Faculty of Nursing and Midwifery

★

(1) **Master of Clinical Trials Research, Master of Nursing (Nurse Practitioner) and Graduate Diploma in Clinical Trials Research**

Professor McCallum advised members that this proposal had been the subject of discussions between the Faculty of Medicine and the Faculty of Nursing and Midwifery since the Committee's meeting. Professor White advised that the Faculty of Medicine's Clinical Trials Research Centre was also interested in offering postgraduate training in this area, and that after much discussion between the two faculties it had been agreed that the Faculty of Nursing and Midwifery would amend the title of their degree to "Clinical Trials Practice" to allow Medicine, through the Clinical Trials Research Centre, to offer a Master of Clinical Trials Research. She formally asked for the Board's approval for this name change, noting that the proposal from Medicine may not be available for some time. She added that the two courses were aimed at, and would attract, different students, with the Nursing and Midwifery course aimed at people involved in running clinical trials, and the Medicine course aimed at those designing trials.

The Academic Board approved the change of name and the course proposal.

Resolution 94/09

That the Academic Board

- (1) approve the proposal from the Faculty of Nursing and Midwifery to introduce the Master of Clinical Trials Practice, the Master of Nursing (Nurse Practitioner) and the Graduate Diploma in Clinical Trials Practice;
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal;
 - (b) approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Nursing and Midwifery; and
 - (c) approve the introduction of the Resolutions of Senate related to the courses;
- (3) approve the faculty requirements relating to the course;

with effect from 1 January 2010, as set out in the reports presented.

Action: The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Nursing and Midwifery to introduce the Master of Clinical Trials Practice, the Master of Nursing (Nurse Practitioner) and the Graduate Diploma in Clinical Trials Practice, approve the amendment of the Resolutions of the Senate relating to the Degree, Diplomas and Certificates in the Faculty of Nursing and Midwifery and approve the introduction of the new Resolutions of the Senate relating to these courses.

The Dean and Faculty Manager of the Faculty of Nursing and Midwifery to note the Academic Board's approval of the proposal to introduce the Master of Clinical Trials Practice, the Master of Nursing (Nurse Practitioner) and the Graduate Diploma in Clinical Trials Practice and submit resolutions via CMS.

File No. (TBA)

(2) Master of Cancer and Haematology Nursing, Graduate Diploma in Cancer and Haematology Nursing and Graduate Certificate in Cancer and Haematology Nursing

Resolution 95/09

That the Academic Board

- (1) approve the proposal from the Faculty of Nursing and Midwifery to rename the Master of Cancer Nursing, the Graduate Diploma in Cancer Nursing and the Graduate Certificate in Cancer Nursing as the Master of Cancer and Haematology Nursing, the Graduate Diploma in Cancer and Haematology

- Nursing and the Graduate Certificate in Cancer and Haematology Nursing;
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal; and
 - (b) approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Nursing and Midwifery and related to the courses;
 - (3) approve the faculty requirements relating to the courses;
- with effect from 1 January 2010, as set out in the reports presented.

Action: The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Nursing and Midwifery to rename the Master of Cancer Nursing, the Graduate Diploma in Cancer Nursing and the Graduate Certificate in Cancer Nursing as the Master of Cancer and Haematology Nursing, the Graduate Diploma in Cancer and Haematology Nursing and the Graduate Certificate in Cancer and Haematology Nursing, approve the amendment of the Resolutions of the Senate relating to the Degree, Diplomas and Certificates in the Faculty of Nursing and Midwifery and relating to these courses.

The Dean and Faculty Manager of the Faculty of Nursing and Midwifery to note the Academic Board's approval of the proposal to rename the Master of Cancer Nursing, the Graduate Diploma in Cancer Nursing and the Graduate Certificate in Cancer Nursing as the Master of Cancer and Haematology Nursing, the Graduate Diploma in Cancer and Haematology Nursing and the Graduate Certificate in Cancer and Haematology Nursing and submit resolutions via CMS.

File No. (TBA)

- (3) **Master of Clinical Nursing, Master of Emergency Nursing, Master of Intensive Care Nursing, Master of Mental Health Nursing, Graduate Diploma in Clinical Nursing, Graduate Diploma in Emergency Nursing, Graduate Diploma in Intensive Care Nursing, Graduate Diploma in Mental Health Nursing, Graduate Certificate in Clinical Nursing, Graduate Certificate in Emergency Nursing, Graduate Certificate in Intensive Care Nursing and Graduate Certificate in Mental Health Nursing**

Resolution 96/09

That the Academic Board

- (1) approve the proposal from the Faculty of Nursing and Midwifery to amend the Master

- of Clinical Nursing, Master of Emergency Nursing, Master of Intensive Care Nursing, Master of Mental Health Nursing, Graduate Diploma in Clinical Nursing, Graduate Diploma in Emergency Nursing, Graduate Diploma in Intensive Care Nursing, Graduate Diploma in Mental Health Nursing, Graduate Certificate in Clinical Nursing, Graduate Certificate in Emergency Nursing, Graduate Certificate in Intensive Care Nursing and Graduate Certificate in Mental Health Nursing;
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal; and
 - (b) approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Nursing and Midwifery;
 - (3) approve the faculty requirements relating to the courses;
- with effect from 1 January 2010, as set out in the reports presented.

Action: The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Nursing and Midwifery to amend the Master of Clinical Nursing, Master of Emergency Nursing, Master of Intensive Care Nursing, Master of Mental Health Nursing, Graduate Diploma in Clinical Nursing, Graduate Diploma in Emergency Nursing, Graduate Diploma in Intensive Care Nursing, Graduate Diploma in Mental Health Nursing, Graduate Certificate in Clinical Nursing, Graduate Certificate in Emergency Nursing, Graduate Certificate in Intensive Care Nursing and Graduate Certificate in Mental Health Nursing, and approve the amendment of the Resolutions of the Senate relating to these courses.

The Dean and Faculty Manager of the Faculty of Nursing and Midwifery to note the Academic Board's approval of the proposal to amend the Master of Clinical Nursing, Master of Emergency Nursing, Master of Intensive Care Nursing, Master of Mental Health Nursing, Graduate Diploma in Clinical Nursing, Graduate Diploma in Emergency Nursing, Graduate Diploma in Intensive Care Nursing, Graduate Diploma in Mental Health Nursing, Graduate Certificate in Clinical Nursing, Graduate Certificate in Emergency Nursing, Graduate Certificate in Intensive Care Nursing and Graduate Certificate in Mental Health Nursing and submit resolutions via CMS.

- (4) **Master of Cancer Nursing (Honours), Master of Clinical Education (Honours), Master of Clinical Nursing (Honours), Master of Emergency Nursing (Honours), Master of Gerontic Nursing, Master of Gerontic Nursing (Honours), Master of Health Services Management (Honours), Master of Intensive Care Nursing (Honours), Master of Mental Health Nursing (Honours), Master of Midwifery, Master of Nursing, Master of Nursing (Honours), Graduate Diploma in Clinical Education, Graduate Diploma in Gerontic Nursing, Graduate Diploma in Midwifery, Graduate Diploma in Nursing, Graduate Certificate in Clinical Education and Graduate Certificate in Gerontic Nursing**

Resolution 97/09

That the Academic Board

- (1) approve the proposal from the Faculty of Nursing and Midwifery to delete the Master of Cancer Nursing (Honours), Master of Clinical Education (Honours), Master of Clinical Nursing (Honours), Master of Emergency Nursing (Honours), Master of Gerontic Nursing, Master of Gerontic Nursing (Honours), Master of Health Services Management (Honours), Master of Intensive Care Nursing (Honours), Master of Mental Health Nursing (Honours), Master of Midwifery, Master of Nursing, Master of Nursing (Honours), Graduate Diploma in Clinical Education, Graduate Diploma in Gerontic Nursing, Graduate Diploma in Midwifery, Graduate Diploma in Nursing, Graduate Certificate in Clinical Education and Graduate Certificate in Gerontic Nursing;
- (2) recommend that Senate:
- (a) endorse the Academic Board's approval of the proposal; and
- (b) approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Nursing and Midwifery and related to the courses;
- (3) approve the faculty requirements relating to the course;

with effect from 1 January 2010, as set out in the reports presented.

Action: The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Nursing and Midwifery to delete the Master of Cancer Nursing (Honours), Master of Clinical Education (Honours), Master of Clinical Nursing (Honours), Master of Emergency Nursing (Honours), Master of Gerontic Nursing, Master of Gerontic Nursing (Honours), Master of Health Services Management (Honours), Master of

Intensive Care Nursing (Honours), Master of Mental Health Nursing (Honours), Master of Midwifery, Master of Nursing, Master of Nursing (Honours), Graduate Diploma in Clinical Education, Graduate Diploma in Gerontic Nursing, Graduate Diploma in Midwifery, Graduate Diploma in Nursing, Graduate Certificate in Clinical Education and Graduate Certificate in Gerontic Nursing, approve the amendment of the Resolutions of the Senate relating to the Degree, Diplomas and Certificates in the Faculty of Nursing and Midwifery and relating to these courses.

The Dean and Faculty Manager of the Faculty of Nursing and Midwifery to note the Academic Board's approval of the proposal to delete the Master of Cancer Nursing (Honours), Master of Clinical Education (Honours), Master of Clinical Nursing (Honours), Master of Emergency Nursing (Honours), Master of Gerontic Nursing, Master of Gerontic Nursing (Honours), Master of Health Services Management (Honours), Master of Intensive Care Nursing (Honours), Master of Mental Health Nursing (Honours), Master of Midwifery, Master of Nursing, Master of Nursing (Honours), Graduate Diploma in Clinical Education, Graduate Diploma in Gerontic Nursing, Graduate Diploma in Midwifery, Graduate Diploma in Nursing, Graduate Certificate in Clinical Education and Graduate Certificate in Gerontic Nursing and submit resolutions via CMS.

File No. (003/0020/00028, 003/0033/00004, 2000/2982, 2000/2983, 2001/5121)

10.2.1.6 Faculty of Science: Bachelor of Science/Master of Nutrition and Dietetics

Resolution 98/09

That the Academic Board

- (1) approve the proposal from the Faculty of Science to introduce the Bachelor of Science/Master of Nutrition and Dietetics combined degree;
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal;
 - (b) approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Science; and
 - (c) approve the introduction of the Resolutions of Senate related to the course;
- (3) approve the faculty requirements relating to the course;

with effect from 1 January 2010, as set out in the reports presented.

Action: The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Science to introduce the Bachelor of Science/Master of Nutrition and Dietetics, approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Science and the introduction of the Resolutions of Senate related to the course.

The Dean and Faculty Manager of the Faculty of Science to note the Academic Board's approval of the proposal to introduce the Bachelor of Science/Master of Nutrition and Dietetics and submit resolutions via CMS.

File No. (TBA)

10.2.2 Reports from Faculties

10.2.2.1 Faculty of Agriculture, Food and Natural Resources: Master of Agriculture, Graduate Diploma in Agriculture and Graduate Certificate in Agriculture

Resolution 99/09

That the Academic Board approve the proposal from the Faculty of Agriculture, Food and Natural Resources to make minor amendments to the Master of Agriculture, Graduate Diploma in Agriculture and Graduate Certificate in Agriculture, with effect from 1 January 2010, as set out in the report presented.

Action: The Dean and Faculty Manager of the Faculty of Agriculture, Food and Natural Resources to note the Academic Board's approval of the proposal to amend the Master of Agriculture, Graduate Diploma in Agriculture and Graduate Certificate in Agriculture and submit resolutions via CMS.

File No. (TBA)

10.2.2.2 Faculty of Arts: Master of Letters in US Studies

Resolution 100/09

That the Academic Board approve the proposal from the Faculty of Arts to make minor amendments to the admission requirements for the Master of Letters in US Studies, with effect from 1 January 2010, as set out in the report presented.

Action: The Dean and Faculty Manager of the Faculty of Arts to note the Academic Board's approval of the proposal to amend the Master of Letters in US Studies and submit resolutions via CMS.

File No. (TBA)

10.2.2.3 Faculty of Law: Master of Environmental Law, Master of Environmental Science and Law, Master of International Law, Master of International Taxation, Master of Jurisprudence, Master of Labour Law and Relations, Master of Laws, Master of Taxation, Graduate Diploma in Environmental Law, Graduate Diploma in International Law, Graduate Diploma in Jurisprudence and Graduate Diploma in Taxation

Resolution 101/09

That the Academic Board approve the proposal from the Faculty of Law to make amendments to the units of study in the Master of Environmental Law, Master of Environmental Science and Law, Master of International Law, Master of International Taxation, Master of Jurisprudence, Master of Labour Law and Relations, Master of Laws, Master of Taxation, Graduate Diploma in Environmental Law, Graduate Diploma in International Law, Graduate Diploma in Jurisprudence and Graduate Diploma in Taxation, with effect from 1 January 2010, as set out in the report presented.

Action: The Dean and Faculty Manager of the Faculty of Law to note the Academic Board's approval of the proposal to amend the Master of Environmental Law, Master of Environmental Science and Law, Master of International Law, Master of International Taxation, Master of Jurisprudence, Master of Labour Law and Relations, Master of Laws, Master of Taxation, Graduate Diploma in Environmental Law, Graduate Diploma in International Law, Graduate Diploma in Jurisprudence and Graduate Diploma in Taxation and submit resolutions via CMS.

File No. (003/0019/00006, 003/0019/00007, 003/0019/00008, 003/0019/00013, 003/0019/00014, 2001/2540, 2002/1060)

10.2.2.4 Faculty of Medicine: Master of Public Health and Graduate Diploma in Public Health

Resolution 102/09

That the Academic Board approve the proposal from the Faculty of Medicine to make minor amendments to the Master of Public Health and Graduate Diploma in Public Health, with effect from 1 January 2010, as set out in the report presented.

Action: The Dean and Faculty Manager of the Faculty of Medicine to note the Academic Board's approval of the proposal to amend the Master of Public Health and Graduate Diploma in Public Health and submit resolutions via CMS.

File No. (TBA)

10.2.2.5 Faculty of Nursing and Midwifery: Master of Nursing, Bachelor of Arts/Master of Nursing, Bachelor of Health Sciences/Master of Nursing and Bachelor of Science/Master of Nursing

Resolution 103/09

That the Academic Board approve the proposal from the Faculty of Nursing and Midwifery to make minor amendments to the Master of Nursing, Bachelor of Arts/Master of Nursing, Bachelor of Health Sciences/Master of Nursing and Bachelor of Science/Master of Nursing, with effect from 1 January 2010, as set out in the report presented.

Action: The Dean and Faculty Manager of the Faculty of Nursing and Midwifery to note the Academic Board's approval of the proposal to amend the Master of Nursing, Bachelor of Arts/Master of Nursing, Bachelor of Health Sciences/Master of Nursing and Bachelor of Science/Master of Nursing and submit resolutions via CMS.

File No. (003/0033/00004)

10.2.3 Proceedings of the Committee

Resolution 104/09

That the Academic Board note the proceedings of the Graduate Studies Committee meeting held on 13 May 2009, as set out in the report presented.

11. Report of the Learning and Teaching Committee
(Associate Professor Peter McCallum)

★ **11.1 Oral report on behalf of the Chair**

Professor McCallum advised that he had nothing to add to the report circulated with the agenda.

Resolution 105/09

That the Academic Board note the report of the Chair of the Learning and Teaching Committee.

11.2 Report of the meeting held on 13 May 2009

11.2.1 Academic Board Faculty Reviews

(1) Sydney College of the Arts

Resolution 106/09

That the Academic Board note the Academic Board Review Phase Three Report for the Sydney College of the Arts as presented.

11.2.2 Proceedings of the Committee

Resolution 107/09

That the Academic Board note the proceedings of the Learning and Teaching Committee meeting held on 13 May 2009, as set out in the report presented.

12. Report of the Research and Research Training Committee
(Associate Professor Peter McCallum)

- ★ **12.1 Oral report on behalf of the Chair**
Professor McCallum advised members that there had been some discussion at the Committee of a proposal for a Go8 Doctor of Philosophy.

Resolution 108/09

That the Academic Board note the report of the Chair of the Research and Research Training Committee.

12.2 Report of the meeting held on 6 May 2009
12.2.1 Proceedings of the Committee

Resolution 109/09

That the Academic Board note the proceedings of the Research and Research Training Committee meeting held on 6 May 2009, as set out in the report presented.

13. Report of the Academic Staffing Committee
(Professor Belinda Bennett)

- ★ **13.1 Oral report of the Chair**
Professor Bennett advised that she had nothing to report. The Chair noted that the recent Enterprise Bargaining Agreement had given effect to the definition of an academic developed by the Academic Board.

Resolution 110/09

That the Academic Board note the report of the Chair of the Academic Staffing Committee.

13.2 Report of the meeting held on 29 April 2009
13.2.1 Proceedings of the Committee

Resolution 111/09

That the Academic Board note the proceedings of the Academic Staffing Committee meeting held on 29 April 2009, as set out in the report presented.

14. General Business

14.1 Membership of the Central Promotions Committee 2009

Resolution 112/09

That the Academic Board approve the membership of the Central Promotions Committees for 2009, as set out in the report presented.

The meeting closed at 4:12 p.m.

Signed as a correct record

Chair

Date