

AGENDA ITEM 9**Report of the Undergraduate Studies Committee****9.2 Report of the Undergraduate Studies Committee meeting held on Wednesday 10 June 2009**

The Committee met on 10 June 2009 when there were present: The Deputy Chair (Dr J Hanrahan) presiding; Professors A Boyd and B Sutton; Drs F Burns, C Chapparo, S Cattle, C Comerton-Forde, C Smith; Mr P Ball, and R Schmidt; Ms L O'Reilly. Professor C Moran, Dr P Dufficy, Mr J Hulme and Ms L Young were in attendance.

The full agenda for the meeting may be accessed on the web at:

http://www.usyd.edu.au/ab/committees/UG_studies/index.shtml

9.2.1 Proposals for New and Amended Undergraduate Courses**9.2.1.1 Faculty of Architecture, Design and Planning: Bachelor of Design in Architecture** *pages E6-E10*

The Faculty of Architecture, Design and Planning is proposing to amend the structure of the current Bachelor of Design in Architecture to provide greater transparency for stakeholders (students, staff, industry); remove outmoded teaching practices; provide a better transition to the postgraduate Master of Architecture; and increase flexibility for interdisciplinary, institutional and international connections.

The full proposal is available on the Committee's website at:

http://www.usyd.edu.au/ab/committees/UG_studies/docs/2009/CourseAmendment_BDesignArchitecture.pdf

Recommendation

That the Academic Board:

- (1) approve the proposal from the Faculty of Architecture, Design and Planning to amend the Bachelor Of Design in Architecture;*
- (2) recommend that Senate endorse the Academic Board's approval of the proposal,*
- (3) note the Resolutions of the Faculty relating to the degree, made pursuant to the University of Sydney (Coursework) Rule 2000 (as amended); and*
- (4) approve the faculty requirements relating to the pass degree, with effect from 1 January 2010, as set out in the report presented.*

9.2.1.2 Faculty of Health Science**(1) Bachelor of Health Science (Aboriginal Health & Community Development)** *page E11*

The Faculty of Health Science is proposing deletion of the Bachelor of Health Science (Aboriginal Health & Community Development) due to low demand and the fact that Indigenous Health Workers' training is now managed at Certificate III and IV levels. Discussions are currently being held within the Faculty to develop a new major in Indigenous Health and Community Development to address demand for courses in Indigenous health.

The full proposal is available on the Committee's website at:

http://www.usyd.edu.au/ab/committees/UG_studies/docs/2009/Deleted_Course_BHealthSci_AHCD.pdf

Recommendation

That the Academic Board:

- (1) *approve the proposal from the Faculty of Health Science to delete the Bachelor of Health Science (Aboriginal Health & Community Development); and*
- (2) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal,*
 - (b) *approve the amendment of the Resolutions of the Senate relating to the Bachelor of Health Science**with effect from 1 January 2010, as set out in the report presented.*

(2) Bachelor of Applied Science (Medical Radiation Sciences): Nuclear Medicine, Radiation Therapy, Nuclear Medicine (Honours) and Radiation Therapy (Honours) streams

The Faculty of Health Sciences is proposing deletion of the Nuclear Medicine and Radiation Therapy streams (including the associated honours programs) of the Bachelor of Applied Science (Medical Radiation Sciences), as these two streams continue to have ongoing difficulty achieving quota at an entry level that is in line with the University's plan. There are no Senate or Faculty Resolutions associated with these streams.

The full proposal is available on the Committee's website at:

http://www.usyd.edu.au/ab/committees/UG_studies/docs/2009/Deleted_Course_BAppSci_MRS_NM&RT.pdf

Recommendation

That the Academic Board:

- (1) *approve the proposal from the Faculty of Health Science to delete the Bachelor of Applied Science (Medical Radiation Sciences): Nuclear Medicine, Radiation Therapy, Nuclear Medicine (Honours) and Radiation Therapy (Honours) streams; and*
- (2) *recommend that Senate endorse the Academic Board's approval of the proposal,*
with effect from 1 January 2010, as set out in the report presented.

(3) Bachelor of Applied Science (Exercise, Sport Science and Nutrition) and Bachelor of Applied Science (Exercise, Sport Science and Nutrition) Honours page E12

The Faculty of Health Sciences is proposing deletion of the Bachelor of Applied Science (Exercise, Sport Science and Nutrition) and its honours stream. Students in this course have to first enrol in the Bachelor of Applied Science (Exercise & Sport Science)/Bachelor of Science (Nutrition), which has recently been approved for deletion. The Bachelor of Applied Science (Exercise, Sport Science and Nutrition) therefore becomes obsolete as students will not complete sufficient nutrition content.

The full proposal is available on the Committee's website at:

http://www.usyd.edu.au/ab/committees/UG_studies/docs/2009/Deleted_Course_BHealthSci_FHS%20Ex%20SpSc%20Nutr.pdf

Recommendation

That the Academic Board:

- (1) *approve the proposal from the Faculty of Health Science to delete the Bachelor of Applied Science (Exercise, Sport Science and Nutrition) and Bachelor of Applied Science (Exercise, Sport Science and Nutrition) Honours; and*
 - (2) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal,*
 - (b) *approve the amendment of the Resolutions of Senate relating to the Bachelor of Applied Science,*
- with effect from 1 January 2010, as set out in the report presented.*

9.2.2 Reports from Faculties

9.2.2.1 Faculty of Economics and Business: Bachelor of Commerce (Liberal Studies) and all undergraduate award courses administered by the Faculty *pages E16-E19*

The Faculty of Economics and Business is proposing to introduce two new compulsory units of study in the Bachelor of Commerce (Liberal Studies). They are also proposing changes to units (deleting one unit, amending another and introducing several new units) that apply across all undergraduate award courses administered by the Faculty.

Recommendation

That the Academic Board:

- (1) *note the report of the Faculty of Economics and Business regarding introduction of new units of study in the Bachelor of Commerce (Liberal Studies); and*
 - (2) *note the report of the Faculty of Economics and Business regarding introduction of new units of study and deletion and amendments to units of study across all undergraduate courses administered by the Faculty of Economics and Business; and*
 - (3) *approve the amendments to the Faculty Resolutions for the courses relating to units of study*
- with effect from 1 January 2010, as set out in the report presented.*

9.2.2.2 Faculty of Health Science: Bachelor of Applied Science (Speech Pathology) Pass and Bachelor of Applied Science (Speech Pathology) Honours *pages E20-E30*

The Faculty of Health Science is proposing to modify current speech pathology undergraduate programs to comply with the University's initiative to convert all units of study to six credit points.

Recommendation

That the Academic Board note the report of the Faculty of Health Science regarding amendments to units of study in the Bachelor of Applied Science (Speech Pathology) Pass and Bachelor of Applied Science (Speech Pathology) Honours, with effect from 1 January 2010, as set out in the report presented.

9.2.2.3 Faculty of Veterinary Science: Bachelor of Animal and Veterinary Biosciences *pages E31-E34*

The Faculty of Veterinary Science is proposing two new third-year units of study, 'Agents of disease' and 'Laboratory disease investigation' to the Bachelor of Animal and Veterinary Biosciences.

Recommendation

That the Academic Board note the report of the Faculty of Veterinary Science regarding introduction of new units of study in the Bachelor of Animal and Veterinary Biosciences with effect from 1 January 2010, as set out in the report presented.

9.2.3 Report of the Admissions Sub-Committee

The Committee also received and noted the report of the Admissions Sub-Committee held on 29 May 2009.

9.2.3.1 Table of Comparative English Test Scores

page E35

At its meeting, the Admissions Sub-Committee noted advice from the Centre for English Teaching that it will be phasing out the existing e-test in 2010 and replacing it with an assessed program of coursework comprising ten staged assessment events over fifteen weeks of study. Students who complete and pass all assessments in this course will receive a grade in each skill area which is equivalent to the current e-test scores.

As part of this report, the Sub-Committee endorsed an updated table of equivalent scores from the various English language tests currently recognised by the University of Sydney.

Recommendation

That the Academic Board approve the amended table of comparative English test scores, as set out in the report presented.

9.2.3.2 Faculty Proposals - Faculty of Education and Social Work: Bachelor of Social Work

page E36

The Faculty of Education and Social Work is proposing to introduce flexible entry criteria for its Bachelor of Social Work. Full details are outlined in the proposal attached.

Recommendation

That the Academic Board approve the introduction of flexible entry criteria for the Bachelor of Social Work, with effect from 1 January 2010, as set out in the report presented.

9.2.4 Proceedings of the Committee

The Committee also received and noted the report of the Academic Board meeting held on 27 May 2009.

9.2.5 Report of the USC meeting held on 6 May 2009

9.2.5.1 Proposals for new and amended undergraduate courses

(1) Faculty of Arts: Bachelor of Economic and Social Sciences

pages E13-E15

At its meeting of 6 May 2009 the Committee noted and approved a proposal from the Faculty of Arts to introduce the Bachelor of Political, Economic and Social Sciences/Bachelor of Laws combined degree and delete the Bachelor of Economic and Social Sciences/Bachelor of Laws degree. The proposal also made mention of deleting the stand-alone degree, the Bachelor of Economic and Social Sciences, following the introduction and approval of the Bachelor of Political, Economic and Social Sciences.

Recommendation

That the Academic Board:

- (1) approve the proposal from the Faculty of Arts to delete the Bachelor of Economic and Social Sciences;*
- (2) recommend that Senate:*
 - (a) endorse the Academic Board's approval of the proposal, and*
 - (b) approve the rescission of the Resolutions of the Senate relating to this course, and*
- (3) approve the deletion of the Faculty Resolutions relating to this course*

with effect from 1 January 2010, as set out in the report presented.

Amendment to Faculty Resolutions

Bachelor of Design in Architecture

The Resolutions of the Faculty relating to the Bachelor of Design in Architecture in the Faculty of Architecture, Design and Planning are amended, with effect from 1 January 2010, as follows (additions indicated by underlined, deletions indicated by strikethrough):

Bachelor of Design in Architecture

1. Units of study

1.1 The units of study which may be taken for the degree are set out in Table A, the table of units of study for the Bachelor of Design in Architecture, together with:

- 1.1.1 designation as junior, senior or honours units of study;
- 1.1.2 credit point values;
- 1.1.3 assumed knowledge, corequisites and prerequisites;
- 1.1.4 the semesters in which they are offered;
- 1.1.5 the units with which they are mutually exclusive; and
- 1.1.6 designation as core, stream or elective.

1.2 A candidate for the Bachelor of Design in Architecture shall complete the units of study prescribed by the faculty, satisfying all requirements with regard to all required units of study and streams.

1.3 Except with the special permission of the Dean, the required units of study must be completed in the sequence prescribed.

2. Requirements for the pass degree

2.1 To be eligible for award of the Bachelor of Design in Architecture a candidate must complete successfully units of study giving credit for a total of 144 credit points, including:

- 2.1.1 ~~99~~ 102 credit points from core units of study;
- 2.1.2 not less than ~~48~~ 12 senior credit points from the units of study listed elsewhere in Table A ~~for the Architecture Electives~~;
- 2.1.3 a maximum of two streams as described in resolution 3, to be completed within the 144 credit point table;
- 2.1.4 ~~no more than 18 credit points from Allied Arts in Architecture or Digital Architecture electives except for candidates enrolled in the those streams;~~
- 2.1.5 ~~no more than 18 credit points from units of study offered by faculties other than the Faculty of Architecture, Design and Planning; and~~
- 2.1.4 ~~the balance to be taken from any other unit of study listed in Table A.~~ Candidates who have completed 96 credit points with a weighted average mark of at least 70 may, with the permission of the unit coordinator concerned, enrol in elective units from the faculty's tables of graduate units of study.

2.2 Candidates proceeding to the ~~Bachelor~~ Master of Architecture are required to complete the designated prerequisite unit/s of study listed in Table A.

2.3 Units of study completed at the University of Sydney Summer School, which correspond to units allowable under resolution 2.1, may be credited towards the course requirements.

3. Specially designated streams

3.1 The faculty will provide at least 15 places for entry in each stream per annum.

3.2 If demand for places in a stream is larger than the number of available places, entry will be determined by the Associate Dean (Undergraduate Studies) in consultation with the stream coordinator based on a portfolio and an interview.

3.3 Students may transfer between streams.

3.4 The requirements for award of the designated streams in the Bachelor of Design in Architecture are:

3.4.1 for the Allied Arts in Architecture stream, not less than 18 credit points from the units of study listed in Table A for the Allied Arts in Architecture stream.

3.4.2 for the Digital Architecture stream, not less than 18 credit points from the units of study listed in Table A for the Digital Architecture stream.

3.4.3 for the Urban Design and Planning stream, not less than 18 credit points from the units of study listed in Table A for the Urban Design and Planning stream.

4. Requirements for the honours degree

4.1 To qualify to enrol in the honours program a student shall:

4.1.1.1 have qualified for the award of the pass degree; or

4.1.1.2 be a pass graduate of the Bachelor of Design in Architecture; or

4.1.1.3 be a pass graduate in a degree from another faculty or recognised tertiary institution, deemed by the Dean to be equivalent to the Bachelor of Design in Architecture; and

4.1.2 have a WAM (weighted average mark) of at least 70 for the pass degree. In exceptional cases the Dean may admit a student with a WAM of 65 or higher; and

4.1.3 have an approved thesis topic and supervisor.

4.1.3.1 The thesis topic must be satisfactory in terms of research interests, resources and availability of supervision within the faculty and must be agreed upon between the applicant and the supervisor.

4.1.3.2 The supervisor shall be a member of the full-time or fractional academic or research staff of the faculty.

4.1.3.3 The supervisor may also appoint an associate supervisor who may be a member of the academic or research staff of the university, an honorary associate or a person with appropriate qualifications in another institution or organisation.

4.2 Except with the permission of the Dean, the student shall be of not more than four years standing for the pass degree.

4.3 A student may not graduate with the pass degree while enrolled in the final year honours program except with the approval of the Dean.

4.4 Students shall complete the requirements for the honours program full-time over two consecutive semesters.

4.5 To qualify for the award of the honours degree, pass degree students shall complete 48 credit points of honours units of study listed in Table A.

4.6 Students who fail or discontinue the honours program may not re-enrol in it, except with the approval of the Dean.

4.7 A student undertaking a thesis shall:

4.7.1 lodge with the faculty two copies of the thesis embodying the results of an original research investigation carried out by the student;

4.7.2 state in the thesis, generally in the preface and specifically in the notes, the sources on which the research was based, the extent to which the student has made use of the work of others and the portion of the thesis which is claimed to be original; and

4.7.3 not lodge as the student's own work any work previously submitted for a degree of the University of Sydney or any other university, but may incorporate such work in the thesis provided that the student indicates the work so incorporated.

4.8 A student may lodge the thesis for examination bound in either a temporary or permanent form according to the following conditions:

4.8.1 temporary binding must be able to withstand ordinary handling and postage. The preferred form of binding is the "perfect binding" system; and

4.8.2 the cover of a temporarily bound thesis must have a label showing the student's name, name of the degree, title of the thesis and the year of submission.

4.9 A student must lodge the final thesis in a permanent form according to the following conditions:

4.9.1 permanent binding must meet the requirements given in the University Calendar under the resolutions governing the degree of Doctor of Philosophy; and

4.9.2 following examination and emendation if necessary, at least one copy (the library copy) of the thesis must be bound in a permanent form;

4.9.3 if emendations are required, all copies of the thesis which are to remain available within the university must be amended.

4.10 In assessing a candidate's performance for honours the Dean shall appoint two examiners. The examiners shall report to the Dean.

4.11 The Dean shall, on the recommendation of the Board of Undergraduate Studies, award the degree of Bachelor of Design in Architecture with honours whenever the following sections 4.11.1 or 4.11.2 are satisfied together with the following section 4.11.3:

4.11.1 the examiners have recommended the degree be awarded without reservation or subject to emendations to all copies of the thesis which are to remain available in the university; or

4.11.2 the Board of Undergraduate Studies unanimously accepts the recommendation of the supervisor that the degree be awarded subject to emendations despite reservations expressed by any examiner; and

4.11.3 the overall performance in accordance with resolution 4.12 below is 70 or greater.

4.12 The Dean, on the recommendation of the Board of Undergraduate Studies, will determine the class of honours, if any, on the overall performance of the candidate in the Bachelor of Design in Architecture using a mark derived from weighting the mark for the honours thesis at 70 per cent and the weighted average mark of the pass degree at 30 per cent.

4.13 The Dean may recommend that an unsuccessful candidate be permitted to prepare for re-examination if of sufficient merit and the supervisor has so recommended.

5. Award of the degree

5.1 The pass degree of Bachelor of Design in Architecture shall be awarded to a student who has completed the requirements specified in resolution 2.1.

5.2 The honours degree of Bachelor of Design in Architecture shall be awarded to eligible students, with the following grades:

5.2.1 Honours Class I (with a mark of at least 80); or

5.2.2 Honours Class II, Division 1 (with a mark of at least 75); or

5.2.3 Honours Class II, Division 2 (with a mark of at least 70).

5.3 Honours students with an outstanding academic record throughout the degree and who have achieved Honours Class I may be eligible for the award of a university medal, in accordance with Academic Board policy and on nomination by the Dean with the recommendation of the Board of Undergraduate Studies.

5.4 A student for the honours program who does not meet the requirements for award of honours shall be awarded the Bachelor of Design in Architecture pass degree in their designated stream.

5.5 The testamur for the Bachelor of Design in Architecture shall specify any stream completed in order to qualify for the award, as well as the class of honours achieved and the medal, if awarded.

6. Agency

6.1 In these resolutions the Dean gives agency to the Board of Undergraduate Studies and the Associate Dean (Undergraduate Studies) for determination of the following matters, on the recommendation of the program coordinator where appropriate:

6.1.1 examination procedures and appointment of examiners;

6.1.2 supervision of candidature;

6.1.3 variations of candidature;

6.1.4 extension of candidature;

6.1.5 completion of candidature away from the university; and

6.1.6 any other matters as appropriate within these resolutions.

7. Enrolment restrictions

7.1 Except with the express permission of the Dean a student may not enrol in units of study with a total value of more than 30 credit points in any one semester.

7.2 Except with the express permission of the Dean a student must maintain full-time enrolment.

8. Repeating a unit of study

8.1 Unless granted exemption by the Dean for previous satisfactory completion of components of a unit of study, a student who repeats that unit of study shall:

8.1.1 participate in the learning experiences provided for the unit of study; and

8.1.2 meet all examination, assessment and attendance requirements for the unit of study.

8.2 A student who has passed a unit of study may not repeat that unit of study and have it counted towards fulfilling the requirements of the degree.

9. Cross institutional enrolment

9.1 Provided that permission has been obtained in advance, the Dean may permit a student to complete a unit of study at another institution and have that unit credited to his/her course requirements, provided that:

9.1.1 the unit of study content is not taught in any corresponding unit of study in the university; or

9.1.2 the student is unable for good reason to attend a corresponding unit of study at the university.

10. Discontinuation of enrolment

10.1 Except with the approval of the Dean, in exceptional circumstances, a student who withdraws from or discontinues candidature for the degree without having successfully completed any units of study shall be required to reapply for admission to the degree.

11. Suspension of candidature

11.1 A student who has successfully completed units of study may, with the permission of the Dean, suspend candidature for up to two semesters. At the end of that time the candidate may reapply to extend the suspension for a maximum of another two semesters. After that time candidature will be deemed to have lapsed and the student shall be required to reapply for admission to the degree.

11.2 The candidature of a student who has not obtained permission to suspend will be deemed to have lapsed and the student must apply for readmission in accordance with procedures determined by the Dean.

12. Re-enrolment after an absence

12.1 Except where the Dean determines otherwise, a student who re-enrols after an absence or a suspension of candidature for any period shall proceed under the by-laws and resolutions in force at the time of re-enrolment.

13. Satisfactory progress

13.1 The Faculty requires students to demonstrate satisfactory progress with their studies.

13.2 A student may be deemed not to have made satisfactory progress in any semester if the student:

13.2.1 fails to complete at least half the credit points in which he/she is enrolled; or

13.2.2 obtains a WAM of less than 50 based on units of study for a given semester; or

13.2.3 fails a unit of study for the second time; or

13.2.4 has an unsatisfactory attendance record; or

13.2.5 is unable to complete the degree in the maximum time permitted.

13.3 A student who fails to demonstrate satisfactory progress in any semester of enrolment may be considered to fall into the "Students at Risk" category and will be subject to the procedures of University policy on Identifying and Supporting Students at Risk.

13.4 A student who has been identified as being at risk on three consecutive instances will normally be called upon to show good cause why he or she should be allowed to re-enrol in the degree.

13.5 Where a student fails to show good cause why he or she should be allowed to re-enrol, the Dean may exclude the student from re-enrolment in the degree.

14. Assessment

14.1 A student's work may be assessed by written and oral examinations, assignments, exercises and practical work or any combination of these.

~~14.2 In the first year of the Bachelor of Design in Architecture all core units of study will be graded on a pass/fail basis. A pass will be recorded as 'R', indicating that the student has fulfilled the requirements of the unit of study.~~

14.2 A student who has been prevented by duly documented illness or misadventure from completing a unit of study may be allowed to complete that unit of study or supplementary work as the Dean shall determine.

14.3 When a student is permitted to submit additional work other than on the grounds of illness or misadventure, and the temporary grade INC has been given, the maximum result that may be awarded is 50 Pass.

14.4.1 A student's weighted average mark (WAM) shall be calculated using the formula:

$$\text{WAM} = \frac{\text{sum}(M \times \text{CPa} \times \text{CPw})}{\text{sum}(\text{CPa} \times \text{CPw})}$$

14.4.1.1 where M is the mark achieved, CPa is the credit points attempted and CPw is the credit point weighting of any given unit of study. The weighting is determined by the faculty administering the unit.

14.4.2 In the Faculty of Architecture, Design and Planning, a weighting of zero is given to junior units and one for senior and graduate units.

15. Attendance requirements

15.1 A student who is absent without leave may be deemed not to have completed a particular unit of study or course.

15.2 A student who fails to meet the attendance requirements of a unit of study will be deemed not to have completed that unit of study.

16. Credit transfer policy

16.1 Credit may be granted for previous credentialed learning, at the discretion of the Dean.

16.2 Credit will not be granted for units of study completed more than nine years prior to application, except with the permission of the Dean.

16.3 Credit shall not be granted for units of study gained with a "Concessional Pass" or equivalent.

16.4 Credit shall not be granted for graduate units of study.

16.5 Credit may be granted as specific credit if the unit of study is considered to be directly equivalent to a unit of study in the table of units of study for the degree, or as non specific credit.

16.6 The total amount of credit may not be greater than 96 credit points ~~including a maximum of 18 credit points of unspecified credit from architecture cognate study and 18 credit points of unspecified credit from non-cognate study.~~

16.7 A student may apply to have credit granted on the basis of non-credentialed learning or experience that is equivalent to a unit of study in the table of units of study for the degree. The Dean will determine the method of demonstrating the achievement of the equivalent academic standard.

16.8 All students, notwithstanding any credit transfer, must complete BDES3010, BDES3011, BDES3012, BDES3020, BDES3023 ~~DESA3001 and DESA3002~~ and not less than 42 6 additional senior credit points of units of study from Table A.

17. Transitional provisions

17.1 These resolutions shall apply to:

17.1.1 persons who commence their candidature after 1 January ~~2007~~ 2010; and

17.1.2 persons who commenced their candidature prior to 1 January ~~2007~~ 2010 and who elect to proceed under these resolutions.

17.2 A candidate for the degree who commenced candidature prior to 1 January ~~2007~~ 2010 may complete the requirements in accordance with the resolutions in force at the time the candidate commenced, provided that the candidate shall complete the requirements by 1 January ~~2011~~ 2013 or such later date as the faculty may, in special circumstances, approve.

Amendment to Resolutions of Senate

Bachelor of Health Science

The Resolutions of Senate relating to the Bachelor of Health Science in the Faculty of Health Sciences are amended, with effect from 1 January 2010, as follows (additions indicated by underlined, deletions indicated by strikethrough):

Bachelor of Health Science

1. Requirements for the Bachelor of Health Science

1.1 To qualify for the award of the Bachelor of Health Science students must:

1.1.1 complete successfully units of study giving credit for the total of credit points for the pass degree or the honours degree set out in section 3; and

1.1.2 satisfy the requirements of all other relevant By-laws, Rules and Resolutions of the University.

2. Programs of study

2.1 The degree of Bachelor of Health Science may be awarded in:

| Program of study | Credit points | |
|--|---------------|----------------|
| | Pass degree | Honours degree |
| <i>Full programs</i> | | |
| Aboriginal Health and Community Development | 192 | 192 |
| Hearing and Speech | 144 | 192 |
| <i>(The last intake of new students was in 2007.)</i> | | |
| <i>Off-shore (Singapore-based) Conversion programs</i> | | |
| Medical Radiation Sciences | 24 | N/A |
| Nursing | 48 | N/A |
| Physiotherapy | 24 | N/A |
| Occupational Therapy | 24 | N/A |
| <i>Off-shore (Sydney-based) Conversion programs</i> | | |
| Medical Radiation Sciences | 48 | N/A |
| Physiotherapy | 30 | N/A |
| Occupational Therapy | 24 | N/A |

Amendment to Resolutions of Senate

Bachelor of Applied Science

The Resolutions of Senate relating to the Bachelor of Applied Science in the Faculty of Health Sciences are amended, with effect from 1 January 2010, as follows (additions indicated by underlined, deletions indicated by strikethrough):

Bachelor of Applied Science

1. Requirements for the Bachelor of Applied Science

1.1 To qualify for the award of the Bachelor of Applied Science students must:

1.1.1 complete successfully units of study giving credit for the total of credit points for the pass degree or the honours degree set out in section 3; and

1.1.2 satisfy the requirements of all other relevant By-laws, Rules and Resolutions of the University.

2. Programs of study

2.1 The degree of Bachelor of Applied Science may be awarded in:

| Program of study | Credit points | |
|----------------------------|---------------|----------------|
| | Pass degree | Honours degree |
| Exercise and Sport Science | 144 | 192 |
| Medical Radiation Sciences | 144 | 192 |
| Occupational Therapy | 192 | 192 |
| Physiotherapy | 192 | 192 |
| Speech Pathology | 192 | 192 |

2.2 ~~The degree of Bachelor of Applied Science may be awarded in the combined degree:~~

| Program of study | Credit points | |
|---|---------------|----------------|
| | Pass degree | Honours degree |
| - | | |
| Exercise and Sport Science and Bachelor of Science (Nutrition) | 240 | 240 |

3. Requirements for the Bachelor of Applied Science honours degree

3.1 To qualify for the award of the Bachelor of Applied Science honours degree students must complete the honours requirements published in the faculty resolutions relating to the course.

Resolutions of Senate

Bachelor of Economic and Social Sciences

The Resolutions of Senate relating to the Bachelor of Economic and Social Sciences in the Faculty of Arts are deleted, with effect from 1 January 2010, as follows (additions indicated by underlined, deletions indicated by strikethrough):

~~**Bachelor of Economic and Social Sciences**~~

~~**1. Requirements for the Bachelor of Economic and Social Sciences**~~

~~1.1 To qualify for the award of the Bachelor of Economic and Social Sciences a student must:~~

~~1.1.1 complete successfully units of study giving credit for a total of 144 credit points; and~~

~~1.1.2 satisfy the requirements of all other relevant By-laws, Rules and Resolutions of the University including Faculty Resolutions relating to the course.~~

~~**2. Requirements for the honours degree**~~

~~2.1 To qualify for the award of the honours degree a student must complete the honours requirements published in the Faculty Resolutions relating to the course.~~

Resolutions of Faculty

Bachelor of Economic and Social Sciences

The Resolutions of the Faculty relating to the Bachelor of Economic and Social Sciences in the Faculty of Arts are deleted, with effect from 1 January 2010, as follows (additions indicated by underlined, deletions indicated by strikethrough):

Bachelor of Economic and Social Sciences

1. Units of study

~~1.1 The units of study which may be taken for the Bachelor of Economic and Social Sciences are set out under the tables of undergraduate units of study in the Faculty of Arts Handbook, together with:~~

~~1.1.1 designation as junior, senior or honours level;~~

~~1.1.2 credit point value;~~

~~1.1.3 the units of study with which they are mutually exclusive;~~

~~1.1.4 the semesters in which they are offered;~~

~~1.1.5 corequisites/prerequisites/assumed learning/assumed knowledge; and~~

~~1.1.6 the faculty responsible for the unit of study; and~~

~~1.1.7 any special conditions.~~

2. Requirements for the Bachelor of Economic and Social Sciences

~~2.1 To qualify for the award of the pass degree a student must complete successfully units of study amounting to a total of 144 credit points, including:~~

~~2.1.1 either a major (minimum of 36 senior credit points) or an extended major (minimum of 48 senior credit points), comprising units of study as specified in the Faculty of Arts Handbook, in a subject area selected from one of the columns below; and~~

~~2.1.2 at least 12 credit points of senior units of study from a subject area selected from the other column;~~

| <i>I</i> | <i>II</i> |
|-------------------|--|
| Economics | Government and International Relations |
| Political Economy | Industrial Relations and Human Resource Management |

~~2.1.3 no more than 60 credit points of junior units of study; and~~

~~2.1.4 no more than 60 credit points of units of study from Faculties other than Arts and Economics and Business.~~

3. Requirements for the combined degrees

~~3.1 To qualify for the award of the Bachelor of Economic and Social Sciences and Bachelor of Laws degrees a student must complete the requirements specified in the Faculty Resolutions relating to this combined award course.~~

4. Requirements for the honours degree

~~4.1 The Bachelor of Economic and Social Sciences may be awarded either with honours in any of the subject areas where honours units are listed in the tables of undergraduate units of study or, as approved by the Faculty of Arts, with joint honours in two of these subject areas.~~

~~4.2 Honours may also be awarded in any other area offered by another Faculty of the University, as approved by the Faculty of Arts.~~

~~4.3 To qualify for the award of the honours degree a student must complete successfully an additional year of study (the honours year), as specified in the Faculty of Arts Handbook.~~

~~4.4 To enrol in the honours year, a student must satisfy the following:~~

~~4.4.1 successful completion of the requirements for the pass degree;~~

~~4.4.2 confirmation of the student's eligibility for entry to the honours year from the relevant Discipline(s) / Department; and~~

~~4.4.3 any other requirements for entry into the honours year set by the relevant Discipline(s)/Department and the Faculty of Arts, unless otherwise approved by the Faculty of Arts.~~

4.5 The classes for the award of honours are specified in the following table:

| Description | Mark range |
|---------------------------------------|-------------------|
| Honours Class I and University Medal* | 90 to 100* |
| Honours Class I | 80 to 100 |
| Honours Class II (Division 1) | 75 to 79 |
| Honours Class II (Division 2) | 70 to 74 |
| Honours Class III | 65 to 69 |
| Pass | 50 to 64 |

**Please Note. This is a minimum criterion only, other criteria apply.*

5. Award of Bachelor of Economic and Social Sciences

5.1 The Bachelor of Economic and Social Sciences may be awarded in two grades, namely pass and honours.

5.2 The testamur for the pass degree shall specify the major(s) completed.

5.3.1 The testamur for the honours degree shall specify the subject area(s) and the grade of honours.

5.3.2 It shall not include majors.

Minor Course Amendment Proposal

Faculty/Board of Studies: Economics and Business

Contact person: Carole Comerton-Forde

1. Name of award course

Bachelor of Commerce (Liberal Studies)

2. Purpose of proposal

To amend the degree resolutions for the Bachelor of Commerce (Liberal Studies) to ensure that all students are required to study two units which provide an introduction to the external and internal contexts in which business operates in the twenty-first century. These units will also focus on the development of problem solving, critical analysis and communication skills. These units will replace the current core unit ECOF 1001: Communication and critical analysis.

3. Details of amendment

Amend the Bachelor of Commerce (Liberal Studies) degree resolutions as follows:

2. Requirements for the Bachelor of Commerce (Liberal Studies)

2.1 To qualify for the award of the pass degree a student must complete successfully units of study amounting to a total of 192 credit points, including:

2.1.1 ~~One~~ Two compulsory junior units of study (~~6~~ 12 credit points), as specified in the Faculty of Economics and Business Handbook;

2.1.2 at least 24 credit points of units of study from the Faculty of Arts;

2.1.3 at least 12 credit points of units of study from the Faculty of Science;

2.1.4 2 majors (minimum 36 senior credit points each), comprising units of study as specified in the Faculty of Economics and Business Handbook, one taken from each side of the columns in the table below:

4. Transitional arrangements

If the proposed amendment(s) will affect students who are currently enrolled, include details of any transitional arrangements.

There are currently 47 students enrolled in the Bachelor of Commerce (Liberal Studies) that have not yet completed ECOF1001. These students will be contacted to encourage them to complete ECOF1001 in semester 1, 2010. If a significant number of students are unable to complete the unit at this time, it will be offered again in 2011.

Students will also be given the opportunity to substitute ECOF1001 with the two new units which are being offered in 2010.

5. Other relevant information

6. Signature of Dean

Bachelor of Commerce (Liberal Studies)

1. Units of study

1.1 The units of study which may be taken for the Bachelor of Commerce (Liberal Studies) are set out under the tables of undergraduate units of study in the Faculty of Economics and Business Handbook, together with:

- 1.1.1 designation as junior, senior or honours level;
- 1.1.2 credit point value;
- 1.1.3 the units of study with which they are mutually exclusive;
- 1.1.4 the semesters in which they are offered;
- 1.1.5 corequisites/prerequisites/assumed learning/assumed knowledge;
- 1.1.6 the faculty responsible for the unit of study; and
- 1.1.7 any special conditions.

2. Requirements for the Bachelor of Commerce (Liberal Studies)

2.1 To qualify for the award of the pass degree a student must complete successfully units of study amounting to a total of 192 credit points, including:

- 2.1.1 4 Two compulsory junior units of study (6 12 credit points), as specified in the Faculty of Economics and Business Handbook;
- 2.1.2 at least 24 credit points of units of study from the Faculty of Arts;
- 2.1.3 at least 12 credit points of units of study from the Faculty of Science;
- 2.1.4 Two majors (minimum of 36 senior credit points each), comprising units of study as specified in the Faculty of Economics and Business Handbook, one taken from each side of the columns in the table below:

I

Accounting
Commercial Law
Econometrics
Economics
Finance
Industrial Relations and Human Resource Management
International Business
Management
Marketing

II

All subject areas listed in column **I** as well as:

Agricultural Economics
Business Information Systems
Computer Science
Financial Mathematics
Government and International Relations
Operations Management and Decision Sciences
Mathematics
Political Economy

2.1.5 no more than 96 credit points of junior units of study; and at least 108 credit points from the Faculty of Economics and Business as indicated in the tables of undergraduate units of study

3. Requirements for the honours degree

3.1 The Bachelor of Commerce (Liberal Studies) may be awarded either with honours in any of the subject areas where honours units are listed in the tables of undergraduate units of study or, as approved by the Faculty of Economics and Business, with joint honours in two of these subject areas.

3.2 Honours may also be awarded in any other area offered by another Faculty of the University, as approved by the Faculty of Economics and Business.

3.3 To qualify for the award of the honours degree a student must complete successfully an additional year of study (the honours year), as specified in the Faculty of Economics and Business Handbook.

3.4 To enrol in the honours year, a student must satisfy the following:

3.4.1 successful completion of the requirements for the pass degree;

3.4.2 confirmation of the student's eligibility for entry to the honours year from the relevant Discipline(s)/Department; and

3.4.3 any other requirements for entry into the honours year set by the relevant Discipline(s)/Department and the Faculty of Economics and Business, unless otherwise approved by the Faculty of Economics and Business.

3.5 The classes for the award of honours are specified in the following table:

| Description | Mark range |
|---------------------------------------|-------------------|
| Honours Class I and University Medal* | 90 to 100* |
| Honours Class I | 80 to 100 |
| Honours Class II (Division 1) | 75 to 79 |
| Honours Class II (Division 2) | 70 to 74 |
| Honours Class III | 65 to 69 |
| Pass | 50 to 64 |

**Please note: This is a minimum criterion only, other criteria apply.*

4. Award of Bachelor of Commerce (Liberal Studies)

4.1 The Bachelor of Commerce (Liberal Studies) may be awarded in two grades, namely pass and honours.

4.2 The testamur for the pass degree shall specify the major(s) completed.

4.2.1 The testamur for the honours degree shall specify the subject area(s) and the grade of honours.

4.2.2 It shall not include majors.

Minor Course Amendment Proposal

Faculty/Board of Studies: Economics and Business

Contact person: Carole Comerton-Forde

1. Name of award course

All undergraduate award courses administered by the Faculty of Economics and Business

2. Purpose of proposal

To advise the Undergraduate Studies Committee of the adoption of new units of study and deletion and amendments to units of study.

3. Details of amendment

The following units of study have been approved:

FINC3xxx: Fixed income securities

ECOS3xxx: Economics of growth

ECOS3xxx: Capital and Dynamics

ECOF1xxx: Business and Economic Statistics A (Advanced)

ECOF3xxx: Integrated Business Applications [this unit only available for BCom and BCom combined degrees]

The following unit of study has been deleted:

ECOS3001: Capital and Growth

The name of CLAW1001 has been changed from Commercial Transactions A to Foundations of Business Law.

4. Transitional arrangements

The new units of study will be available to students who are currently enrolled. No transitional arrangements are required.

5. Other relevant information

6. Signature of Dean

Minor Course Amendment Proposal

Faculty/Board of Studies: Health Sciences

Contact person: Dr Tricia McCabe, Course Coordinator (Curriculum)

1. Name of award course

Bachelor of Applied Science (Speech Pathology) Pass
Bachelor of Applied Science (Speech Pathology) Honours

2. Purpose of proposal

It is proposed to modify current speech pathology undergraduate programs to comply with the University's initiative to convert all units of study to six credit points.

3. Details of amendment

No changes will be required to Senate or Faculty Resolutions.

4. Transitional arrangements

Students who are currently enrolled in the pass and honours courses will continue to progress through the courses. In the event that students have not completed units of study that have been phased out, students will attend relevant classes in the revised course. These students will be provided with teaching material and assessment approaches that will reflect the number of credit points relevant to their course code. This will enable the students to progress in a timely manner.

| | Commencement of proposed 6 credit point program | | | |
|-------------------|---|-----------------|-----------------|-----------------|
| Year of Admission | 2010 | 2011 | 2012 | 2013 |
| 2007 | Current Year 4 | | | |
| 2008 | Current Year 3 | Current Year 4 | | |
| 2009 | Current Year 2 | Current Year 3 | Current Year 4 | |
| 2010 | Proposed Year 1 | Proposed Year 2 | Proposed Year 3 | Proposed Year 4 |

5. Other relevant information

Proposed curriculum progression (see attached).

6. Signature of Dean or delegate

.....
Dr Steve Cumming
Acting Director, Learning & Teaching
Associate Dean

Date:

Bachelor of Applied Science (Speech Pathology) Pass SH128
Bachelor of Applied Science (Speech Pathology) Honours SH129

As At 15 May 2009 - Version 2

For new enrolments 2010 onwards

3.1.20 Units of Study offered in proposed award course:

(a). Existing units of study

| UOS CODE | UOS NAME | Core/ Elective | Faculty | ASCED | Session | CP | Prerequisites Corequisites Assumed knowledge |
|--------------------------|--|----------------|-----------------|--------|---------|----|--|
| Year 1 Semester 1 | | | | | | | |
| BIOS1163 | Speech Science | Core | Medicine | 010999 | 1 | 6 | |
| BIOS1167 | Human Cell Biology | Core | Medicine | 010999 | 1 | 6 | A Basic Chemistry |
| CSCD1032 | Human Communication | Core | Health Sciences | 061707 | 1 | 6 | |
| Year 1 Semester 2 | | | | | | | |
| BACH 1165 | Psychology and cognitive factors | Core | Health Sciences | 061707 | 2 | 6 | |
| BIOS 1165 | Hearing Science and Audiology | Core | Medicine | 010999 | 2 | 6 | |
| BIOS 1166 | Neuroscience 1: Communication Disorders | Core | Medicine | 010999 | 2 | 6 | |
| CSCD 1033 | Child Phonology | Core | Health Sciences | 061707 | 2 | 6 | A CSCD10XX Linguistics, Phonetics and Articulation; CSCD1032 Human Communication |
| Year 2 Semester 1 | | | | | | | |
| BIOS2062 | Neuroscience 2: Communication Disorders | Core | Medicine | 010999 | 1 | 6 | P BIOS1166 Neuroscience 1 |
| CSCD2057 | Child language | Core | Health Sciences | 061707 | 1 | 6 | P CSCD10XX Linguistics, Phonetics and Articulation; CSCD1032 Human Communication C: CSCD20XX Introductory Practice 1: Clinical Or CSCD20XX Introductory Practice 1: Community |
| CSCD2058 | Stuttering | Core | Health Sciences | 061707 | 1 | 6 | A CSCD1032 Human Communication |
| Year 2 Semester 2 | | | | | | | |
| BACH2142 | Cognitive Neuropsychology | Core | Health Sciences | 090701 | 2 | 6 | BACH1165 Psychology and Cognitive Factors |
| BACH2143 | Counselling and Behaviour Management for Communication Disorders | Core | Health Sciences | 090701 | 2 | 6 | |
| CSCD2062 | Motor Speech and Dysphagia | Core | Health Sciences | 061707 | 2 | 6 | P BIOS1166 Neuroscience 1; A BIOS1163 Speech Science |

| Year 3 Semester 1 | | | | | | | |
|-------------------|---|------|-----------------|--------|------|---|--|
| CSCD30XX | Lifelong Disability and AAC | Core | Health Sciences | 061707 | 1 | 6 | P CSCD1032 Human Communication |
| CSCD30XX | Neurogenic Language Disorders | Core | Health Sciences | 061707 | 1 | 6 | A BIOS2062 Neuroscience 2: Communication Disorders P BIOS1166 Neuroscience 1 |
| CSCD30XX | Specialist Studies | Core | Health Sciences | 061707 | 1 | 6 | P: BIOS1165 Hearing Science and Audiology |
| Year 3 Semester 2 | | | | | | | |
| CSCD30XX | Phonology, Language and Literacy | Core | Health Sciences | 061707 | 2 | 6 | P:CSCD1033 Child Phonology; CSCD20xx Introductory Practice 2: Community; CSCD20xx Introductory Practice 2: Clinical; CSCD2057 Child Language |
| BACH1143 | Designing Health Research | Core | Health Sciences | 090701 | 2 | 3 | NB This UOS is remaining in the degree for 2010 ONLY – it will be replaced by a 6CP UoS in 2011 |
| Year 4 | | | | | | | |
| CSCD40XX | Evidence Based Practice for Speech Pathology ¹ | Core | Health Sciences | 061707 | 1, 2 | 6 | P: Completion of all year 3 units |
| CSCD40XX | Professional Issues | Core | Health Sciences | 061707 | 1, 2 | 6 | C CSCD40XX Advanced Practice: Mentoring A OR CSCD40xx Advanced Practice: Mentoring B OR CSCD40xx Advanced Practice: Mentoring H |

¹ Student who have not completed all Year 3 units require departmental permission to enrol in this unit.

(b). New units of study

| UOS CODE | UOS NAME | Core/Elective | Faculty | ASCED | Cum'land Campus Session | CP | Prerequisites Corequisites Assumed knowledge | Replacing |
|---------------------------|---|---------------|----------------|--------|-------------------------|----|---|--|
| YEAR 1 SEMESTER 1 | | | | | | | | |
| CSCD10XX To start 2010 | Linguistics, Phonetics and Articulation | Core | Health Science | 061707 | 1 | 6 | A Traditional grammar | Clinical Linguistics CSCD1030 3cp Clinical Phonetics & Articulation CSCD1031 3cp |
| Year 2 Semester 1 | | | | | | | | |
| CSCD20XX To start 2010 | Introductory Practice 1: Community | Core | Health Science | 061707 | 1 | 6 | P CSCD10XX Linguistics, Phonetics and Articulation; CSCD1032 Human Communication C: CSCD2057 Child language | CSCD2059 Clinical Processes 3cp CSCD2061 Introductory Practice 1: Community 3cp |
| OR | | | | | | | | |
| CSCD20XX To start 2010 | Introductory Practice 1: Clinical | Core | Health Science | 061707 | 1 | 6 | P CSCD10XX Linguistics, Phonetics and Articulation; CSCD1032 Human Communication C: CSCD2057 Child language | CSCD2059 Clinical Processes 3cp CSCD2060 Introductory Practice 1: Clinical 3cp |
| Year 2 Semester 2 | | | | | | | International Semester | |
| CSCD20XX To start 2010 | Introductory Practice 2: Clinical | Core | Health Science | 061707 | 2, | 6 | P CSCD20XX Intro practice 1: Community | CSCD30xx Clinical Case Management 3cp CSCD2060 Introductory Practice 1: Clinical 3cp |
| OR | | | | | | | | |
| CSCD20XX To start 2010 | Introductory Practice 2: Community | Core | Health Science | 061707 | 2 | 6 | P CSCD20XX Intro practice 1: Clinical | CSCD30xx Clinical Case Management 3cp CSCD2061 Introductory Practice 1: Community 3cp |

| UOS CODE | UOS NAME | Core/Elective | Faculty | ASCED | Cum'land Campus Session | CP | Prerequisites Corequisites Assumed knowledge | Replacing |
|------------------------------|---|---------------|--------------------|--------|-------------------------------|----|--|--|
| Year 3 Semester 1 | | | | | | | | |
| CSCD30XX To start 2010 | Intermediate Practice 1: Paediatric | Core | Health Science | 061707 | 1 | 6 | P CSCD20XX Introductory Practice 2: Community; OR CSCD20XX Introductory Practice 2: Clinical C: CSCD 30XX Neurogenic Language Disorders | CSCD30XX Intermediate Practice: Assessment; CSCD30XX Intermediate Practice: Paediatric; |
| OR | | | | | | | | |
| CSCD30XX To start 2010 | Intermediate Practice 1: Adult | Core | Health Science | 061707 | 1 | 6 | P CSCD20XX Introductory Practice 2: Community; OR CSCD20XX Introductory Practice 2: Clinical C: CSCD 30XX Neurogenic Language Disorders | CSCD30XX Intermediate Practice: Adult; CSCD30XX Intermediate Practice: Community |
| Year 3 Semester 2 | | | | | | | | |
| CSCD30XX To start 2011 | Speech Pathology Research Methods | Core | Health Sciences | 061707 | 2 | 6 | | BACH 1143 Designing Health Research 3CP in 2011 |
| CSCD30XX To start 2011 | Voice and Voice Disorders | Core | Health Science | 061707 | 2 | 6 | P: BIOS1163 Speech Science A: BIOS1165 Hearing Science and Audiology | CSCD 20XX Voice and Voice Disorders 1, CSCD 30XX Voice and Voice Disorders 2 |
| CSCD30XX To start 2010 | Intermediate Practice 2: Adult & Community | Core | Health Science | 061707 | 2 | 6 | P CSCD30XX Intermediate Practice 1: Paediatric; CSCD2062 Motor Speech and Dysphagia; CSCD 30XX Neurogenic Language Disorders | CSCD30XX Intermediate Practice: Adult; CSCD30XX Intermediate Practice: Community |
| OR | | | | | | | | |

| | | | | | | | | |
|------------------------------|--|------|-------------------|--------|---|---|--|--|
| CSCD30XX To start 2010 | Intermediate Practice 2: Paediatric & Community | Core | Health Science | 061707 | 2 | 6 | P CSCD30XX Intermediate Practice 1:Adult CSCD2062 Motor Speech and Dysphagia; CSCD 30XX Neurogenic Language Disorders | CSCD30XX Intermediate Practice: Assessment; CSCD30XX Intermediate Practice: Paediatric; |
|------------------------------|--|------|-------------------|--------|---|---|--|--|

| UOS CODE | UOS NAME | Core/Elective | Faculty | ASCED | Cum'land Campus Session | CP | Prerequisites Corequisites Assumed knowledge | Replac ing |
|---|---------------------------------------|---------------|-------------------|--------|-------------------------|----|---|---------------|
| Year 4 | | | | | | | | |
| GROUP A Semester 1 (On-campus) ² | | | | | | | | |
| CSCD40XX To start 2011 | Advanced Practice A: Community | Core | Health Science | 061707 | 1 | 6 | P CSCD30XX Intermediate Practice 2: Adult and Community or CSCD30XX Intermediate Practice 2: Paediatric and Community; CSCD30XX Phonology, Language and Literacy | |
| CSCD40XX To start 2011 | Advanced Practice A: Clinical | Core | Health Science | 061707 | 1 | 6 | P CSCD30XX Intermediate Practice 2: Adult and Community or CSCD30XX Intermediate Practice 2: Paediatric and Community; CSCD30XX Phonology, Language and Literacy C: CSCD40XX Professional Issues | |
| Group A Semester 2 (off-campus) | | | | | | | | |
| CSCD40XX To start 2011 | Advanced Practice A: Adult | Core | Health Science | 061707 | 2 | 12 | P CSCD30XX Intermediate Practice 2: Adult and Community or CSCD30XX Intermediate Practice 2: Paediatric and Community; CSCD30XX Phonology, Language and Literacy | |
| AND | | | | | | | | |
| CSCD40XX To start 2011 | Advanced Practice A: Paediatric | Core | Health Science | 061707 | 2 | 12 | P CSCD30XX Intermediate Practice 2: Adult and Community or CSCD30XX Intermediate Practice 2: Paediatric and Community; CSCD30XX Phonology, Language and Literacy | |

² Students in Year 4 of the course will be assigned to either Group A or B. Group assignment will be known by the end of Semester 1, Year 3. In Year 4, students in Group A enrol in their on-campus units of study in semester 1 and off-campus units in semester 2; students in Group B enrol in units of study for off-campus in semester 1 and on-campus units in semester 2.

| UOS CODE | UOS NAME | Core/Elective | Faculty | ASCED | Cum'land Campus Session | CP | Prerequisites Corequisites Assumed knowledge | Replacing |
|---------------------------------|---|---------------|-------------------|--------|-------------------------|-----------------|--|-----------|
| Group B Semester 1 (off-campus) | | | | | | | | |
| To start 2011 | CSCD40XX Advanced Practice B: Adult | Core | Health Science | 061707 | 1 | 12 ³ | P CSCD30XX Intermediate Practice 2: Adult and Community or CSCD30XX Intermediate Practice 2: Paediatric and Community; CSCD30XX Phonology, Language and Literacy | |
| AND | | | | | | | | |
| To start 2011 | CSCD40XX Advanced Practice B: Paediatric | Core | Health Science | 061707 | 1 | 12 | P CSCD30XX Intermediate Practice 2: Adult and Community or CSCD30XX Intermediate Practice 2: Paediatric and Community; CSCD30XX Phonology, Language and Literacy | |
| Group B Semester 2 (on-campus) | | | | | | | | |
| To start 2011 | CSCD40XX Advanced Practice B: Community | Core | Health Science | 061707 | 2 | 6 | P CSCD30XX Intermediate Practice 2: Adult and Community or CSCD30XX Intermediate Practice 2: Paediatric and Community; CSCD30XX Phonology, Language and Literacy | |
| To start 2011 | CSCD40XX Advanced Practice B: Clinical | Core | Health Science | 061707 | 2 | 6 | P CSCD30XX Intermediate Practice 2: Adult and Community or CSCD30XX Intermediate Practice 2: Paediatric and Community; CSCD30XX Phonology, Language and Literacy C: CSCD40XX Professional Issues | |

³ 12 CP units consist of one clinical placement ONLY and cannot be subdivided further

| UOS CODE | UOS NAME | Core/Elective | Faculty | ASCED | Cum'land Campus Session | CP | Prerequisites Corequisites Assumed knowledge | Replacing |
|--|---|---------------|-----------------|--------|-------------------------|----|--|--|
| Honours Year 3 Semester 1 | | | | | | | | |
| Same as Pass degree except below instead of other intermediate speech pathology clinic choices | | | | | | | | |
| CSCD30XX To start 2010 | Intermediate Practice 1H: Adult | Core | Health Science | 061707 | 1 | 6 | P CSCD20XX Introductory Practice 2: Community; OR CSCD20XX Introductory Practice 2: Clinical C: CSCD 30XX Neurogenic Language Disorders I | CSCD30XX Intermediate Practice: Adult; CSCD30XX Intermediate Practice: Community |
| Honours Year 3 Semester 2 | | | | | | | | |
| CSCD30XX To start 2011 | Speech Pathology Research Methods H | Core | Health Sciences | 061707 | 2 | 6 | | BACH 1143 Designing Health Research 3CP in 2011 BACHXXXX Research Design and Statistics 3CP CSCD30XX Research Seminar 3CP in 2011 |
| CSCD30XX To start 2011 | Voice and Voice Disorders | Core | Health Science | 061707 | 2 | 6 | P: BIOS1163 Speech Science A: BIOS1165 Hearing Science and Audiology | CSCD 20XX Voice and Voice Disorders 1, CSCD 30XX Voice and Voice Disorders 2 |
| CSCD30XX (existing unit) | Phonology, Language and Literacy | Core | Health Science | 061707 | 2 | 6 | P:CSCD1033 Child Phonology; CSCD20XX Introductory Practice 2: Community; OR CSCDXXXX Introductory Practice 2: Clinical | |
| CSCD30XX To start 2010 | Intermediate Practice 2H: Child & Community | Core | Health Science | 061707 | 2 | 6 | P CSCD30XX Intermediate Practice 1H: Adult; CSCD2062 Motor Speech and Dysphagia | CSCD30XX Intermediate Practice: Assessment; CSCD30XX Intermediate Practice: Paediatric |

| UOS CODE | UOS NAME | Core/Elective | Faculty | ASCED | Cum'land Campus Session | CP | Prerequisites Corequisites Assumed knowledge | Replaci ng |
|-----------------------------------|---------------------------------|---------------|----------------|--------|-------------------------|----|---|------------|
| Honours Year 4, Semester 1 | | | | | | | | |
| CSCD40XX To start 2011 | Advanced Practice H: Paediatric | Core | Health Science | 061707 | 1, 2 | 12 | P CSCD30XX Intermediate Practice 2H: Child and Community; CSCD30XX Phonology, Language and Literacy | |
| OR | | | | | | | | |
| CSCD40XX To start 2011 | Advanced Practice H: Adult | Core | Health Science | 061707 | 1, 2 | 12 | P CSCD30XX Intermediate Practice 2H: Child and Community; CSCD30XX Phonology, Language and Literacy | |
| CSCD40XX To start 2011 | Advanced Practice H: Community | Core | Health Science | 061707 | 1 | 6 | P CSCD30XX Intermediate Practice 2H: Child and Community; CSCD30XX Phonology, Language and Literacy | |
| CSCD40XX To start 2011 | Advanced Practice H: Clinical | Core | Health Science | 061707 | 1 | 6 | P CSCD30XX Intermediate Practice 2H: Child and Community; CSCD30XX Phonology, Language and Literacy | |
| Semester 2 | | | | | | | | |
| CSCD40XX To start 2011 | Research Project | Core | Health Science | 061707 | 2 | 12 | CSCD30XX Speech Pathology Research Methods H | |
| CSCD40XX To start 2011 | Advanced Practice H: Paediatric | Core | Health Science | 061707 | 1, 2 | 12 | P CSCD30XX Intermediate Practice 2H: Child and Community; CSCD30XX Phonology, Language and Literacy | |
| OR | | | | | | | | |
| CSCD40XX To start 2011 | Advanced Practice H: Adult | Core | Health Science | 061707 | 1, 2 | 12 | P CSCD30XX Intermediate Practice 2H: Child and Community; CSCD30XX Phonology, Language and Literacy | |

Deleted units

(to be deleted immediately, not to go in handbook but to be available for repeating students in 2010)

CSCD1030 Clinical Linguistics 3cp
CSCD1031 Clinical Phonetics and Articulation 3cp
CSCD2059 Clinical processes 3cp
CSCD2063 Voice and voice disorders 1 3cp
CSCD2060 Intro Prac 1 clinical 3cp
CSCD2061 Intro Prac 1 community 3cp

(to be deleted immediately, not to go in handbook NOT to be available for repeating students in 2010)

CSCD 40XX Advanced Practice: Assessment 3cp
CSCD 40XX Advanced Practice: Community 3cp
CSCD 40XX Advanced Practice: Clinical 3cp
CSCD 40XX Clinical Mentoring 3cp

(to be available in 2010 and deleted thereafter -not to go in handbook but to be available for repeating students in 2011)

CSCD30xx Voice and voice disorders 2 3cp
CSCD30xx Neurogenic language disorders 2 3cp
CSCD30xx Clinical case management 3cp

(to be available in 2010 and deleted thereafter as student who fail will transfer back to the pass degree)

CSCD30XX Research Seminar 3CP

Minor Course Amendment Proposal:

New unit of study proposal: Agents of Disease AVBS 3001

Faculty/Board of Studies:

Faculty of Veterinary Science

Contact person:

1. Name of award course

Bachelor of Animal and Veterinary Bioscience

2. Purpose of proposal

To advise the Undergraduate Studies Committee of the adoption of a new unit of study entitled Agents of Disease (AVBS 3001) for inclusion in the Bachelor of Animal and Veterinary Bioscience degrees. This unit is the second in the animal disease theme being introduced to the BAnVetBioSci as part of the Faculty Strategic Plan for Learning and Teaching, These units will also prepare students for disease-oriented 4th year research projects. The theme comprises the following units:

Yr 2 Sem 2 Introductory Veterinary Pathogenesis (core)

Yr 3 Sem 1 Agents of disease (elective) - 4 CP Applied Animal Microbiology and 2 CP Applied Animal Parasitology, with a focus on identifying, classifying and understanding microbial pathogens of animals. Examining the underpinning principles of infectious disease diagnostics, treatment, prevention and control as applied in the animal industry.

Yr 3 Sem 2 Laboratory Disease Investigation (elective)- Approach, methodology and techniques for investigation of disease. Molecular microbiology, immunological methods, veterinary laboratory diagnostics, medical and veterinary disease research.

Yr4 Sem 1 Applied Animal health (elective)- animal health in industry- existing AVBS4001

Yr4 Sem 2 Food Safety (elective)

Yr4 Honours projects related to animal health and disease

The overall aim of the infectious disease stream of the Bachelor of Animal and Veterinary Bioscience degree is to prepare students for a career in animal disease research, investigation and surveillance. Specifically this stream will address growing niche markets for postgraduates with an understanding of infectious of animals and their significance to the industry. Graduates who undertake this stream will be well equipped for leadership roles in:

- **Veterinary or medical infectious disease research and outreach or coordinating positions in veterinary infectious disease laboratory diagnostics.** These positions are currently being filled by science graduates (rarely veterinary graduates), often without the necessary understanding of disease concepts or the production animal or wildlife industries to take effective leadership roles. Our graduates would be competitive in these areas, which also encompass commercial and government (both Commonwealth and State and Local) laboratory practice.
- **Biosecurity:** quarantine, surveillance, legislation, and laboratory diagnostics in disease of production and wildlife species. Our graduates will be uniquely placed to contribute and eventually take leadership in these areas due to their broad perspectives of disease, ranging from the laboratory to industry, and across the livestock/ wildlife interface. This is an expanding field and veterinary graduates are not meeting this demand. Many science graduates don't have the necessary understanding of disease concepts or production animal industries.

These aims are not currently being adequately met by this or other degrees within the University. Our current graduates currently have no practically oriented training in the identification, diagnosis and management of infectious disease causing agents in animals.

The aim of the elective entitled 'Agents of disease' in this stream is to give students an understanding of the specific microbiological and parasitological disease causing agents impacting the animal industry and in so preparing them for subsequent infectious disease electives, specifically laboratory and disease investigation (LDI) in semester 2. This subject will also aim to introduce the student to the culture of infectious disease research and the significance of the infectious disease research community in veterinary science and in animal industry

3. Details of amendment

See the associated new Unit of Study proposal form.

4. Transitional arrangements

Nil

5. Other relevant information

See the associated new Unit of Study proposal form for other potential relevant information and details associated with this proposal.

6. Signature of Dean

Minor Course Amendment Proposal:

New unit of study proposal: Laboratory Disease Investigation AVBS 3002

Faculty/Board of Studies:

Faculty of Veterinary Science

Contact person:

1. Name of award course

Bachelor of Animal and Veterinary Bioscience

2. Purpose of proposal

To advise the Undergraduate Studies Committee of the adoption of a new unit of study entitled Laboratory Disease Investigation (AVBS 3002) for inclusion in the Bachelor of Animal and Veterinary Bioscience degrees. This unit is the third in the animal disease theme being introduced to the BAnVetBioSci as part of the Faculty Strategic Plan for Learning and Teaching, These units will also prepare students for disease-oriented 4th year research projects. The theme comprises the following units:

Yr 2 Sem 2 Introductory Veterinary Pathogenesis (core)

Yr 3 Sem 1 Agents of disease (elective) - 4 CP Applied Animal Microbiology and 2 CP Applied Animal Parasitology, with a focus on identifying, classifying and understanding microbial pathogens of animals. Examining the underpinning principles of infectious disease diagnostics, treatment, prevention and control as applied in the animal industry.

Yr 3 Sem 2 Laboratory Disease Investigation (elective)- Approach, methodology and techniques for investigation of disease. Molecular microbiology, immunological methods, veterinary laboratory diagnostics, medical and veterinary disease research.

Yr4 Sem 1 Applied Animal health (elective)- animal health in industry- existing AVBS4001

Yr4 Sem 2 Food Safety (elective)

Yr4 Honours projects related to animal health and disease

The overall aim of the infectious disease stream of the Bachelor of Animal and Veterinary Bioscience degree is to prepare students for a career in animal disease research, investigation and surveillance. Specifically this stream will address growing niche markets for postgraduates with an understanding of infectious of animals and their significance to the industry. Graduates who undertake this stream will be well equipped for leadership roles in:

- **Veterinary or medical infectious disease research and outreach or coordinating positions in veterinary infectious disease laboratory diagnostics.** These positions are currently being filled by science graduates (rarely veterinary graduates), often without the necessary understanding of disease concepts or the production animal or wildlife industries to take effective leadership roles. Our graduates would be competitive in these areas, which also encompass commercial and government (both Commonwealth and State and Local) laboratory practice.
- **Biosecurity:** quarantine, surveillance, legislation, and laboratory diagnostics in disease of production and wildlife species. Our graduates will be uniquely placed to contribute and eventually take leadership in these areas due to their broad perspectives of disease, ranging from the laboratory to industry, and across the livestock/ wildlife interface. This is an expanding field and veterinary graduates are not meeting this demand. Many science graduates don't have the necessary understanding of disease concepts or production animal industries.

These aims are not currently being adequately met by this or other degrees within the University. Our current graduates currently have no practically oriented training in the identification, diagnosis and management of infectious disease causing agents in animals.

The aim of the elective entitled 'Laboratory Disease Investigation' in this stream is to develop an investigative approach and familiarity with current laboratory techniques in preparation for honours or postgraduate training in disease research or disease investigation. Students will work through actual disease research or investigation scenarios via directed and self-directed, individual and group tasks. By the end of this unit of study, students should understand the application of some common, current disease investigation techniques in gross and microscopic pathology, immunology, molecular microbiology, parasitology, animal models and the study of genetic diseases.

This unit will also contribute to the development of generic graduate attributes encompassing:
Research and Inquiry
Information Literacy:
Personal and Intellectual Autonomy:
Ethical, Social and Professional Understanding;
Communication

3. Details of amendment

See the associated new Unit of Study proposal form.

4. Transitional arrangements

Nil

5. Other relevant information

See the associated new Unit of Study proposal form for other potential relevant information and details associated with this proposal.

6. Signature of Dean

Table of comparative English test scores

| Paper-Based TOEFL | Computer-Based TOEFL | TWE | IELTS EQUIVALENT | CULT EQUIVALENT | TOEFL IBT | CET |
|-------------------|----------------------|-----|--|-----------------|--|------|
| 677 | 300 | 6.0 | 9.0 | 100 | | 5.0 |
| 673 | 297 | | | | | |
| 670 | 293 | | | | | |
| 667 | 290 | | | | | |
| 663 | 287 | | | | | |
| 660 | 287 | | | | | |
| 657 | 283 | | | | | |
| 653 | 280 | | | | | |
| 650 | 280 | 5.5 | 8.0 (all bands above 7) | 95 | | 4.75 |
| 647 | 277 | | | | | |
| 643 | 273 | | | | | |
| 640 | 273 | | | | | |
| 637 | 270 | | | | | |
| 633 | 267 | | | | | |
| 630 | 267 | | | | | |
| 627 | 263 | 5.0 | 7.5 (all bands above 7) | 90 | 106 (25 for writing & 24 for all other bands) | 4.5 |
| 623 | 263 | | | | | |
| 620 | 260 | | | | | |
| 617 | 260 | | | | | |
| 613 | 257 | | | | | |
| 610 | 253 | | | | | |
| 607 | 253 | | | | | |
| 603 | 253 | | | | | |
| 603 | 250 | | | | | |
| 600 | 250 | 5.0 | 7.0 (with 2 bands at 6.5 or above and other two bands not less than 6.0) | 85 | 101 (25 for Writing & 24 for all other bands) | 4.25 |
| 597 | 247 | | | | | |
| 593 | 243 | | | | | |
| 590 | 243 | | | | | |
| 587 | 240 | | | | | |
| 583 | 237 | | | | | |
| 580 | 237 | | | | | |
| 577 | 233 | 4.5 | 6.5 (all bands above 6) | 80 | 90 (23 writing, 22 all other bands) | 4.0 |
| 573 | 230 | | | | | |
| 570 | 230 | | | | | |
| 567 | 227 | | | | | |
| 563 | 223 | | | | | |
| 560 | 220 | | | | | |
| 557 | 220 | | | | | |
| 553 | 217 | | | | | |
| 550 | 213 | 4.0 | 6.0 | 70 | | 3.75 |

Faculty of Education and Social Work

Minor Course Amendment Proposal

Faculty/Board of Studies: Education and Social Work

Contact person: Lesley Laing

1. **Name of award course**
Bachelor of Social Work
2. **Purpose of proposal**
To introduce flexible entry options for the BSW degree to allow entry by UAC applicants with UAIs up to 5 points lower than the cut-off for each program, on the basis of applicant's achievement of Band 4 or above in courses relevant to the degree.
3. **Details of amendment**
No change to resolutions

Statement in admissions materials and UAC handbook to read:

Bachelor of Social Work - Band 4 or above in English and one other Band 4 Category A subject or higher, e.g. Aboriginal Studies, Community and Family Studies, Drama, Society and Culture.

No application needed as the faculty will automatically consider applicants whose UAI falls up to a maximum of 5 points below the UAI cut-off for this degree, depending on the availability of places.

4. **Transitional arrangements**
If the proposed amendment(s) will affect students who are currently enrolled, include details of any transitional arrangements.
N/A.
5. **Other relevant information**
To take immediate effect in order for flexible entry to be employed in 2010 round of admissions.
6. **Signature of Dean**
Provided