



Graduate Studies Committee Agenda

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Notice of Meeting

A meeting of the **Graduate Studies Committee** will be held at **2.00pm** on **Wednesday 12 August 2009** in the Western Tower Room. (Room S 495, first floor of the Western Tower area of the Quadrangle Building on the Camperdown Campus, opposite the Clock Tower.)

Members who are unable to attend are asked to notify Megan Kemmis at the above address. Enquiries concerning this meeting may also be directed to Ms Kemmis.

Megan Kemmis

Secretary to Academic Board

5 August 2009

Agenda

Pages

1. Apologies

Apologies have been received from: Professor B Sutton, Associate Professor A Mitchell (Associate Professor E Tipton attending in his stead).

2. Minutes of previous meeting

pages 6-19

Recommendation

That the Graduate Studies Committee adopt the minutes of the previous meeting held on 17 June 2009 as a true record.

3. Business arising from Minutes (not dealt with elsewhere in the Agenda)

4. Report of the Chair

4.1 Coursework Doctorates

Recommendation

That the Graduate Studies Committee note the Chair's report on coursework doctorates.

4.2 Working Parties of the Committee

Recommendation

That the Graduate Studies Committee note the Chair's report on the working parties of the Committee.

4.3 Oral report

Recommendation

That the Graduate Studies Committee note the report of the Chair.

5. Report of the Academic Board

pages 20-21

Recommendation

That the Graduate Studies Committee note the report of the Academic Board meeting of 1 July 2009, as set out in the reports presented.

6. Proposals for new and amended postgraduate courses

page 22

6.1 Faculty of Medicine: Master of Clinical Trials Research, Graduate Diploma in Clinical Trials Research and Graduate Certificate in Clinical Trials Research

page 22 and separate attachment

Recommendation

That the Graduate Studies Committee recommend that the Academic Board

(1) *approve the proposal from the Faculty of Medicine to introduce the Master of Clinical Trials Research, Graduate Diploma in Clinical Trials Research and Graduate Certificate in Clinical Trials Research;*

(2) *recommend that Senate:*

(a) *endorse the Academic Board's approval of the proposal;*

(b) *approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Medicine; and*

(c) *approve the introduction of the Resolutions of Senate related to the course;*

(3) *approve the introduction of the Faculty Resolutions relating to the course;*

with effect from 1 January 2010, as set out in the reports presented.

7. Reports from Faculties

pages 23-60

7.1 Faculty of Agriculture, Food and Natural Resources: Master of Agriculture, Graduate Diploma in Agriculture and Graduate Certificate in Agriculture

pages 23 and 27-32

Recommendation

That the Graduate Studies Committee recommend that the Academic Board:

(1) *approve the proposal from the Faculty of Agriculture, Food and Natural Resources to amend the Master of Agriculture, Graduate Diploma in Agriculture and Graduate Certificate in Agriculture, and*

(2) *approve the amendments to the Faculty Resolutions related to the courses*

with effect from 1 January 2010, as set out in the report presented.

7.2 Faculty of Arts: Master of Professional Communication, Graduate Diploma in Professional Communication and Graduate Certificate in Professional Communication

pages 23 and 33

Recommendation

That the Graduate Studies Committee recommend that the Academic Board:

(1) *approve the proposal from the Faculty of Arts to amend the English language requirements for the Master of Professional Communication,*

- Graduate Diploma in Professional Communication and Graduate Certificate in Professional Communication; and*
- (2) *approve the amendments to the policy "Postgraduate English Language Requirements" with effect from 1 January 2010, as set out in the report presented.*

7.3 Faculty of Economics and Business

- (1) **Graduate Certificate in Innovation and Enterprise** pages 23 and 34-35

Recommendation

That the Graduate Studies Committee recommend that the Academic Board:

- (1) *approve the proposal from the Faculty of Economics and Business to amend the Graduate Certificate in Innovation and Enterprise, and*
- (2) *approve the amendments to the Faculty Resolutions related to the course*
- with effect from 1 January 2010, as set out in the report presented.*

- (2) **Master of Transport Management, Graduate Diploma in Transport Management, Graduate Certificate in Transport Management and associated combined degrees** pages 24 and 36-38

Recommendation

That the Graduate Studies Committee recommend that the Academic Board:

- (1) *approve the proposal from the Faculty of Economics and Business to amend the Master of Transport Management, Graduate Diploma in Transport Management, Graduate Certificate in Transport Management and associated combined degrees, and*
- (2) *approve the amendments to the Faculty Resolutions related to the courses*
- with effect from 1 January 2010, as set out in the report presented.*

- 7.4 Faculty of Engineering and Information Technologies: Master of Information Technology** pages 24 and 39-42

Recommendation

That the Graduate Studies Committee recommend that the Academic Board note the reports from the Faculty of Engineering and Information Technologies regarding amendments to the units of study in various streams of the Master of Information Technology, as set out in the report presented.

- 7.5 Faculty of Health Sciences: Faculty Policies** pages 24 and 43-49

Recommendation

That the Graduate Studies Committee recommend that the Academic Board note the reports from the Faculty of Health Sciences regarding amendments to faculty policies on clinical progression and occupational health and safety disclosure, as set out in the report presented.

- 7.6 Faculty of Nursing and Midwifery: Master of Nursing and associated combined degrees** pages 24-25 and 50

Recommendation

That the Graduate Studies Committee recommend that the Academic Board note the report from the Faculty of Nursing and Midwifery regarding the unit of

study "Human Bioscience in Health" in the Master of Nursing and associated combined degrees, as set out in the report presented.

7.7 Faculty of Science

- (1) **Doctor of Clinical Psychology/ Master of Science, Master of Bioethics (Honours), Master of Bioethics, Master of Applied Science (Bioinformatics), Master of Environmental Science and Law, Master of Applied Science (Environmental Science), Master of Applied Science (Microscopy & Microanalysis), Master of Applied Science (Molecular Biotechnology), Master of Medical Physics, Master of Applied Nuclear Science, Master of Photonics and Optical Science, Master of Applied Science (Health Psychology), Master of Applied Science (Psychology of Coaching), Master of Applied Science (Spatial Information Science), Master of Applied Science (Wildlife Health and Population Management), Graduate Diploma in Bioethics, Graduate Diploma in Applied Science (Bioinformatics), Graduate Diploma of Applied Science (Environmental Science), Graduate Diploma in Applied Science (Microscopy & Microanalysis), Graduate Diploma in Applied Science (Molecular Biotechnology), Graduate Diploma in Medical Physics, Graduate Diploma in Applied Nuclear Science, Graduate Diploma in Photonics and Optical Science, Graduate Diploma in Applied Science (Health Psychology), Graduate Diploma in Applied Science (Psychology of Coaching), Graduate Diploma in Applied Science (Spatial Information Science), Graduate Diploma in Applied Science (Wildlife Health and Population Management), Graduate Certificate in Bioethics, Graduate Certificate in Applied Science (Bioinformatics), Graduate Certificate in Applied Science (Environmental Science), Graduate Certificate in Science (History & Philosophy of Science), Graduate Certificate in Applied Science (Microscopy & Microanalysis), Graduate Certificate in Applied Science (Molecular Biotechnology), Graduate Certificate in Applied Science (Applied Positive Psychology), Graduate Certificate in Applied Science (Health Psychology), Graduate Certificate in Applied Science (Psychology of Coaching), Graduate Certificate in Applied Science (Spatial Information Science) and Graduate Certificate in Applied Science (Wildlife Health and Population Management)**

pages 25-26 and 51-55 and separate attachment

Recommendation

That the Graduate Studies Committee recommend that the Academic Board:

- (1) *approve the proposal from the Faculty of Science to remove the tables of units of study from the Faculty Resolutions for the Doctor of Clinical Psychology/ Master of Science, Master of Bioethics (Honours), Master of Bioethics, Master of Applied Science (Bioinformatics), Master of Environmental Science and Law, Master of Applied Science (Environmental Science), Master of Applied Science (Microscopy & Microanalysis), Master of Applied Science (Molecular Biotechnology), Master of Medical Physics, Master of Applied Nuclear Science, Master of Photonics and Optical Science, Master of Applied Science (Health Psychology), Master of Applied Science (Psychology of Coaching), Master of Applied Science (Spatial Information Science), Master of Applied Science (Wildlife Health and Population Management), Graduate Diploma in Bioethics,*

Graduate Diploma in Applied Science (Bioinformatics), Graduate Diploma of Applied Science (Environmental Science), Graduate Diploma in Applied Science (Microscopy & Microanalysis), Graduate Diploma in Applied Science (Molecular Biotechnology), Graduate Diploma in Medical Physics, Graduate Diploma in Applied Nuclear Science, Graduate Diploma in Photonics and Optical Science, Graduate Diploma in Applied Science (Health Psychology), Graduate Diploma in Applied Science (Psychology of Coaching), Graduate Diploma in Applied Science (Spatial Information Science), Graduate Diploma in Applied Science (Wildlife Health and Population Management), Graduate Certificate in Bioethics, Graduate Certificate in Applied Science (Bioinformatics), Graduate Certificate in Applied Science (Environmental Science), Graduate Certificate in Science (History & Philosophy of Science), Graduate Certificate in Applied Science (Microscopy & Microanalysis), Graduate Certificate in Applied Science (Molecular Biotechnology), Graduate Certificate in Applied Science (Applied Positive Psychology), Graduate Certificate in Applied Science (Health Psychology), Graduate Certificate in Applied Science (Psychology of Coaching), Graduate Certificate in Applied Science (Spatial Information Science) and Graduate Certificate in Applied Science (Wildlife Health and Population Management), and

- (2) *approve the amendments to the Faculty Resolutions related to the courses*

with effect from 1 January 2010, as set out in the report presented.

(2) Graduate Diploma in Psychology *pages 26 and 56-58*

Recommendation

That the Graduate Studies Committee recommend that the Academic Board:

- (1) *approve the proposal from the Faculty of Science to amend the Graduate Diploma in Psychology, and*
(2) *approve the amendments to the Faculty Resolutions related to the course*

with effect from 1 January 2010, as set out in the report presented.

7.8 Sydney College of the Arts: Master of Film and Digital Image and Master of Interactive and Digital Media *pages 26 and 59-60*

Recommendation

That the Graduate Studies Committee recommend that the Academic Board note the reports from the Sydney College of the Arts related to units of study in the Master of Film and Digital Image and Master of Interactive and Digital Media, as set out in the report presented.

8. General business

9. Next meeting

The next meeting will be held on Wednesday, 23 September 2009.

Agenda Item 2 Minutes of the Previous Meeting

Minutes of the Graduate Studies Committee meeting held on 17 June 2009

There were present: The Chair (Associate Professor P McCallum) presiding, Professors C Baldock, R Cumming, R Magnusson, G Murray and B Sutton, Associate Professors K Foster, L Hossain, J Keene and J Shields, Drs J Hanrahan, K Laws and P Sinclair, and Ms R Kumar and Mr C Riley (for Mr P Ball). Associate Professor T Masters, Drs R Hillman and J Mackenzie, Ms A Burke, Ms M Kemmis and Ms L Vanderkwast were in attendance.

1. Apologies

Apologies were received from: Professor D Armstrong, Associate Professors B Buckley and F Dehghani (Associate Professor L Hossain attending in her stead) and Dr Andrea Marshall (Associate Professor Kim Foster attending in her stead) and Drs D Field, M Govendir, K Nelson and R Walker (Dr K Laws attending in his stead) and Mr B Shelton.

2. Minutes of the previous meeting

Resolution 34/09

The Graduate Studies Committee adopted the minutes of the previous meeting held on 13 May 2009, as amended, as a true record.

3. Business arising from Minutes (not dealt with elsewhere in the Agenda)

There was no business arising from the minutes.

4. Report of the Chair

4.1 Framework for Doctoral Study and Graduate Entry Professional Programs

The Chair advised members that the University should look at the sorts of courses to which the term "Doctor" should apply. Currently the University has the Doctor of Philosophy and some related professional doctorates, as well as the higher doctorates. The University also offered a number of coursework doctorates in clinical areas. However, another type of doctorate was being introduced in Australian universities and were in use in North America. These were the first professional degrees, coursework doctorates such as the Juris Doctor, Doctor of Dental Science, and similar courses in Pharmacy and Medicine. The course approved at the Committee's last meeting, the Doctor of Clinical Surgery, requires prior studies in medicine, but the first professional degrees would require no such prior study other than a general bachelor's degree.

He told members that he had held discussions with the Provost and the Chair of the Academic Board as to how to handle this development, prior to any proposals being received. He drew members attention to the paper circulated with the supplementary agenda, in particular the statistics on graduations from the various type of doctorates. The Doctor of Philosophy was obviously the most popular doctorate, with lower numbers in the professional doctorates (the Doctor of Education is the most popular of these). The Chair noted that the Doctor of Philosophy should remain the premier degree at the University.

In terms of the new types of coursework doctorate, the paper proposed two different stands which could be taken: the University could reject the new type of degree (which could cause problems if its competitors introduced them), or they could be accepted but the University could state that only graduates from

third cycle (i.e. research) doctorates can use the title of “Doctor”. He asked members for their comments on this issue.

Professor Sutton advised the meeting that he was seeking an agreed position on these degrees for the Academic Board, which could either be a position statement or a policy. He suggested the Committee should develop an appraisal of the University’s position and options for the Board’s consideration, looking at whether or not coursework doctorates are compatible with the University’s academic goals.

Ms Kumar asked what sort of timeline would be involved in developing these guidelines. The Chair suggested it should be completed as soon as possible, while ensuring a full range of opinions was canvassed, and estimated this should take no more than a couple of months. He acknowledged that part of the impetus towards coursework doctorates at Australian universities was the removal of local fee-paying places from undergraduate courses, and suggested that universities could negotiate with the Government as to whether the ban applied to all bachelor’s degrees, or just first degrees. He noted that some faculties were also advising that pressure was coming from accreditation authorities to introduce coursework doctorates for some professions. He added that this issue was currently being widely discussed in North America.

Professor Magnusson advised that graduates from the proposed Juris Doctor would not use the title of “Doctor”. He added that the relevant faculties should be asked to comment on the proposed guidelines. The Chair agreed, adding that the Provost had already met with the Deans of the Faculty of Dentistry and Faculty of Law, and the meeting had been the catalyst for developing the discussion paper. Ms Kumar suggested that any working party formed to look at this issue could outline the distinctions between doctoral level study and other levels.

The Chair suggested a Working Party be formed with representatives from Dentistry, Law, Pharmacy, Science and SUPRA. Other members suggested representatives from Engineering & IT and External Relations also be included.

Resolution 35/09

That the Graduate Studies Committee note the Chair’s report on a framework for doctoral study and graduate entry professional programs.

4.2 Graduate Attributes in Postgraduate Coursework

The Chair advised members that the Australian Qualifications Framework Council had recently issued a discussion paper which in part looks at the issue of graduate attributes. One of the recommendations is the introduction of statements of outcome for the different levels of courses. He suggested putting this issue to one side pending further information from the AQF.

Resolution 36/09

That the Graduate Studies Committee note the Chair’s report on the proposed online courses and units of study working party.

4.3 Oral report

The Chair advised that he had nothing further to report.

Resolution 37/09

That the Graduate Studies Committee note the report of the Chair.

5. Report of the Academic Board

The Committee noted the report of the Academic Board meeting of 27 May 2009, with the Chair pointing out the discussion on the processes for developing the University's new strategic plan.

Resolution 38/09

That the Graduate Studies Committee note the report of the Academic Board meeting of 15 April 2009, as set out in the report presented.

6. Proposals for new and amended postgraduate courses

6.1 Faculty of Economics and Business: Master of Commerce (Honours), Master of Economics (Honours), Master of Human Resources and Industrial Relations (Honours), Master of International Business (Honours) and Master of International Security (Honours)

Associate Professor Shields advised that this proposal would bring the various courses into line with the revised Coursework Rule, by deleting the honours degrees and references to awarding degrees with merit. The Chair noted that the transitional arrangements would allow current students to finish their course under the old resolutions. The proposal was approved.

Resolution 39/09

That the Graduate Studies Committee recommend that the Academic Board

- (1) approve the proposal from the Faculty of Economics and Business to delete the Master of Commerce (Honours), the Master of Economics (Honours), the Master of Human Resources and Industrial Relations (Honours), the Master of International Business (Honours) and the Master of International Security (Honours);
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal;
 - (b) approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Economics and Business; and
 - (c) approve the rescission of the Resolutions of Senate related to the courses;
- (3) approve the deletion of the faculty resolutions relating to the courses; with effect from 1 January 2010, as set out in the reports presented.

6.2 Faculty of Education and Social Work: Master of Education (Management and Leadership)

Members noted that the proposal for this item had been marked as commercial in confidence and was to be tabled, however the tabled items had not been brought to the meeting. Professor Sutton advised that, regardless, he objected to approving an item if the materials were not made available prior to the meeting.

The Chair asked for clarification on what the Faculty was seeking. Dr Laws advised that the Faculty was seeking permission to offer the course in Singapore, and that there was some urgency as the Academy of Principals Singapore wished to announce the partnership at its conference in early July. The Chair suggested that this item be dealt with off-line with further information circulated to members.

Professor Sutton advised members that the issue of overseas courses had been discussed recently at the Senior Executives Group and suggested that faculties advise the Academic Board earlier in the development of such courses.

6.3 Faculty of Engineering and Information Technologies

(1) Master of Applied Information Technology, Graduate Diploma in Applied Information Technology and Graduate Certificate in Applied Information Technology

The Chair noted that the suggested deletions were reasonably straight forward. Associate Professor Hossain added that there was an alternative course which could be taken by students.

The proposal was approved.

Resolution 40/09

That the Graduate Studies Committee recommend that the Academic Board

- (1) approve the proposal from the Faculty of Engineering and Information Technologies to delete the Master of Applied Information Technology, Graduate Diploma in Applied Information Technology and Graduate Certificate in Applied Information Technology;
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal;
 - (b) approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies; and
 - (c) approve the rescission of the Resolutions of Senate related to the course;
- (3) approve the deletion of the Faculty Resolutions relating to the course;

with effect from 1 January 2010, as set out in the reports presented.

(2) Graduate Diploma in Telecommunications, Graduate Diploma in Computer Systems Engineering, Graduate Diploma in Environmental Engineering, Graduate Diploma in Structural Engineering and Graduate Diploma in Sustainable Processing

Members noted that these courses were also being deleted, and approved the proposal.

Resolution 41/09

That the Graduate Studies Committee recommend that the Academic Board

- (1) approve the proposal from the Faculty of Engineering and Information Technologies to delete the Graduate Diploma in Telecommunications, Graduate Diploma in Computer Systems Engineering, Graduate Diploma in Environmental Engineering, Graduate Diploma in Structural Engineering and Graduate Diploma in Sustainable Processing;
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal; and
 - (b) approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies;

with effect from 1 January 2010, as set out in the reports presented.

(3) Master of Engineering

Professor Hossain advised that this degree had been amended to align with the revised Coursework Rule and to make it consistent with

the Faculty's other programs. The Chair queried some of the comments in the proposal which suggested that some parallel teaching was occurring in the degree. Professor Hossain advised that this referred to honours students being allowed to enrol in some of the 5000 level units of study. He added that there were separate assessment regimes and tutorials for the two groups of students. The Chair noted that the wording in the Faculty resolutions did not make this clear, and it was agreed that this should be amended.

There was some discussion amongst members as to whether or not honours students should have access to master's level units of study. The Chair recommended that the policy on parallel teaching be reviewed, particularly in light of the new definitions for advanced learning and professional master's degrees. He undertook to look into this with Professor Sutton and Ms Kemmis.

Professor Sutton noted the inclusion of a Graduate Certificate and Graduate Diploma in the embedded course sequence and asked whether, in this case, the two additional courses were required. Professor Hossain advised that they were used as exit points for those students who could not maintain the required credit level, and they also provided entry points for students who did not meet the admission criteria for the Master's degree.

The proposal was approved, subject to minor changes to the resolutions.

Resolution 42/09

That the Graduate Studies Committee recommend that the Academic Board

- (1) approve the proposal from the Faculty of Engineering and Information Technologies to amend the Master of Engineering;
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal; and
 - (b) approve the amendment of the Resolutions of Senate related to the course;
- (3) approve the amendment of the Faculty Resolutions relating to the course;

with effect from 1 January 2010, as set out in the reports presented.

(4) Master of Professional Engineering

Professor Hossain advised that this proposal represented some changes being made for accreditation purposes. The proposal was approved.

Resolution 43/09

That the Graduate Studies Committee recommend that the Academic Board

- (1) approve the proposal from the Faculty of Engineering and Information Technologies to amend the Master of Professional Engineering;
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal; and
 - (b) approve the amendment of the Resolutions of Senate related to the course;

- (3) approve the amendment of the Faculty Resolutions relating to the course;

with effect from 1 January 2010, as set out in the reports presented.

6.4 Faculty of Health Sciences: Bachelor of Health Sciences/Master of Clinical Vision Sciences, Bachelor of Health Sciences/Master of Rehabilitation Counselling, Bachelor of Health Sciences/Master of Health Informatics and Bachelor of Health Sciences/Master of Health Informatics (Honours)

The Chair advised members that he had spoken to Dr Cumming about this proposal. Dr Sinclair advised that the combined degrees were being deleted as the enrolments were quite low. He confirmed that currently enrolled students would be allowed to complete their degrees, and were being consulted.

The Committee approved the proposal.

Resolution 44/09

That the Graduate Studies Committee recommend that the Academic Board

- (1) approve the proposal from the Faculty of Health Sciences to delete the Bachelor of Health Sciences/Master of Clinical Vision Sciences, Bachelor of Health Sciences/Master of Rehabilitation Counselling, Bachelor of Health Sciences/Master of Health Informatics and Bachelor of Health Sciences/Master of Health Informatics (Honours)
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal;
 - (b) approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Health Sciences; and
 - (c) approve the rescission of the Resolutions of Senate related to the course;
- (3) approve the deletion of the Faculty Resolutions relating to the course; with effect from 1 January 2010, as set out in the reports presented.

6.5 Faculty of Law: Master of Global Laws

Professor Shields had been asked to read this proposal and advised that Committee that it made good use of the Faculty's existing units of study to develop students as effective practitioners across national boundaries. While the units had been grouped into three categories, the proposed course provided a great deal of flexibility to students. He asked for more information on the mode of delivery, whether credit was being offered for some undergraduate study and whether there would be a Graduate Diploma exit point.

Professor Magnusson advised that the mode of delivery would be the same as for the existing units of study, with many of these taught in block mode. There would be no credit for undergraduate studies with one exception: some international students may wish to take undergraduate units in constitutional law, and the Faculty would develop a separate assessment regime for these cases. In terms of an exit point, students could transfer to the Graduate Diploma in Law or another existing Graduate Diploma depending on their pattern of studies.

Professor Sutton noted the proposal indicated a strong demand for the course, but there had been no consultation with any employer groups. Professor Magnusson advised that much of the interest in such a program had come from existing students. He added that the Faculty had an extensive range of employer stakeholders and that it had not been feasible to contact all

of them. Professor Sutton suggested that a few key stakeholders could have been consulted. He also asked if any thought had been given to working with the School of Political and Social Sciences in the Faculty of Arts. Professor Magnusson advised that the course would have a definite legal focus, and there was no scope for cross-enrolment with the Faculty of Arts within the proposed course. Professor Sutton also queried whether or not the curriculum for the proposed degree could have been offered within an existing degree. Professor Magnusson advised that the new degree was needed and would be accompanied by future amendments to the existing Master of International Law and Master of International Business Law degrees.

The Committee approved the proposal.

Resolution 45/09

- That the Graduate Studies Committee recommend that the Academic Board
- (1) approve the proposal from the Faculty of Law to introduce the Master of Global Laws
 - (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal;
 - (b) approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Law; and
 - (c) approve the introduction of the Resolutions of Senate relating to the course;
 - (3) approve the faculty requirements relating to the course;
- with effect from 1 January 2010, as set out in the reports presented.

6.6 Faculty of Medicine

(1) Master of Brain and Mind Sciences, Master of Brain and Mind Sciences in Psychiatry, Graduate Diploma in Brain and Mind Sciences and Graduate Certificate in Brain and Mind Sciences

Professor Baldock advised that he had reviewed this proposal. He raised some issues with the proposal including: a reference to international students being able to study part-time if they had an appropriate visa; the nomenclature for the Master of Brain and Mind Sciences in Psychiatry (i.e. why was the course not named the Master of Brain and Mind Sciences (Psychiatry)); the workload of the Institute's research professors involved with course management; the lack of reference to the existing Master of Neuroscience offered by the Faculty of Science; the length of candidature referred to both semesters and years and should be made consistent; and references in the Faculty Resolutions to the Head of the Institute, rather than the Director.

Ms Burke advised that only international students on an international student visa were restricted to full-time study, but students on other visas (such as spouse visas) could study part-time. Mr Riley agreed, adding that only students on international student visas were subject to the requirements of the ESOS Act. She went on to explain the nomenclature for the Psychiatry related to the extended length of the course (72, rather than 48, credit points).

With regard to the research staff acting as unit co-ordinators, she explained that the units would employ a range of lecturers. The research professors would be responsible for the curriculum and would also help identify the lecturers. The unit co-ordinators would have significant administrative support to help them with this work. In terms of the Master of Neuroscience she advised that she would be liaising

with the Faculty of Science, but pointed out that the focus of the Neuroscience degree was quite different from the proposed course. She added that the references to the Head of the Institute had been included prior to the appointment of the Director, and that these references would be replaced by the generic term "head".

The Chair noted the reference in the proposal to offering the course on-line from 2012, and advised that the degree would need to come back to the Committee for consideration at that point. Professor Sutton asked for more information on how the estimated student numbers were calculated, and queried the need for the associated Graduate Certificate and Graduate Diploma. Ms Burke advised that the Graduate Certificate and Graduate Diploma options were likely to be taken by general practitioners, in preference to the longer Master's. The estimated student numbers were based on the average number of registrars seeking training each year. In addition to these, the course was expected to attract enrolments from clinical psychologists seeking further training in order to access some types of Medicare billing.

Members approved the proposal.

Resolution 46/09

That the Graduate Studies Committee recommend that the Academic Board

- (1) approve the proposal from the Faculty of Medicine to introduce the Master of Brain and Mind Sciences, Master of Brain and Mind Sciences in Psychiatry, Graduate Diploma in Brain and Mind Sciences and Graduate Certificate in Brain and Mind Sciences;
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal;
 - (b) approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Medicine; and
 - (c) approve the introduction of the Resolutions of Senate related to the courses;
- (3) approve the introduction of the Faculty Resolutions relating to the courses;

with effect from 1 January 2010, as set out in the reports presented.

- (2) **Master of Medicine (Sexually Transmitted Diseases/HIV)/Master of Philosophy, Master of Science in Medicine (Sexually Transmitted Diseases/HIV)/Master of Philosophy, Master of Medicine (Sexually Transmitted Diseases/HIV), Master of Science in Medicine (Sexually Transmitted Diseases/HIV), Graduate Diploma in Medicine (Sexually Transmitted Diseases/HIV) and Graduate Diploma of Science in Medicine (Sexually Transmitted Diseases/HIV)**

The Chair noted that the revised proposal addressed the issue raised at the last meeting regarding the capstone experience in the stand-alone degrees, by introducing a core unit. Professor Sutton queried the retention of the stand-alone degrees, and Dr Hillman advised that not all students would want, or be able, to complete the research component (i.e. the Master of Philosophy). Mr Riley noted that the proposal incorrectly suggested that international students could study part-time and it was agreed that a revised version would be put on the website.

Members approved the proposal.

Resolution 47/09

That the Graduate Studies Committee recommend that the Academic Board

- (1) approve the proposal from the Faculty of Medicine to introduce the Master of Medicine (Sexually Transmitted Diseases/HIV)/Master of Philosophy and the Master of Science in Medicine (Sexually Transmitted Diseases/HIV)/Master of Philosophy, and amend the Master of Medicine (Sexually Transmitted Diseases/HIV), the Master of Science in Medicine (Sexually Transmitted Diseases/HIV), the Graduate Diploma in Medicine (Sexually Transmitted Diseases/HIV) and the Graduate Diploma of Science in Medicine (Sexually Transmitted Diseases/HIV);
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal;
 - (b) approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Medicine; and
 - (c) approve the introduction of the Resolutions of Senate related to the combined degrees;
- (3) approve the introduction of the Faculty Resolutions relating to the courses;

with effect from 1 January 2010, as set out in the reports presented.

6.7 Faculty of Science: Master of Sustainability, Graduate Diploma in Sustainability and Graduate Certificate in Sustainability

The Chair noted that the unit of study outlines for the core units had been circulated with the supplementary agenda. He added that Mr Shelton had advised by email that the Faculty of Architecture, Design and Planning was supportive of the proposed core units. Associate Professor Masters advised members that, following the Committee's last meeting, a number of writing teams had been established to develop the unit of study outlines. The outlines had been circulated widely for comment prior to this meeting, and the list of elective units of study would now be negotiated with various faculties.

Professor Sutton queried the need for the associated Graduate Certificate and Graduate Diplomas. Professor Masters explained that a significant number of prospective students were likely to take the course at the recommendation of their employers, and providing the course in an embedded sequence would be more attractive.

Professor Shields congratulated Professor Masters on the proposal. He suggested that the degree should include the technical aspects of business management, pointing out the potential for a significant knowledge gap in the degree without this information. He also questioned whether students would be able to follow the case study approach outlined in "Introduction to Sustainability" without the related technical knowledge. Professor Masters advised that the degree would deliberately avoid specialist issues, and was aimed at producing a generalist with sufficient breadth of knowledge to understand issues and where to get the answers to specific problems. He added that the guest lecturers presenting the case studies would be advised to assume no previous knowledge on the issue on the part of the students.

The Committee approved the proposal.

Resolution 48/09

- That the Graduate Studies Committee recommend that the Academic Board
- (1) approve the proposal from the Faculty of Science to introduce the Master of Sustainability, the Graduate Diploma in Sustainability and the Graduate Certificate in Sustainability;
 - (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal;
 - (b) approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Science; and
 - (c) approve the introduction of the Resolutions of Senate related to the courses;
 - (3) approve the introduction of the Faculty Resolutions relating to the courses;
- with effect from 1 January 2010, as set out in the reports presented.

7. Reports from Faculties

7.1 Faculty of Dentistry

(1) Doctor of Clinical Dentistry, Graduate Certificate in Clinical Dentistry and Graduate Diploma in Clinical Dentistry

The Chair commented that this proposal introduced a pre-requisite unit of study for some streams. Professor Murray added that this was for the orthodontic stream, which is quite intense. Members approved the proposal.

Resolution 49/09

That the Graduate Studies Committee recommend that the Academic Board:

- (1) approve the proposal from the Faculty of Dentistry to amend the admission requirements for the Doctor of Clinical Dentistry, Graduate Certificate in Clinical Dentistry and Graduate Diploma in Clinical Dentistry, and
- (2) approve the amendments to the Faculty Resolutions related to the courses

with effect from 1 January 2010, as set out in the report presented.

(2) English Language Requirements

Professor Murray advised that the Faculty wished to raise the IELTS bands from 6.0 to 6.5. Professor Sutton asked if any research had been done to support the proposed increase. Professor Murray admitted that such research had not been undertaken. Professor Sutton suggested that the Faculty should provide more information on how students admitted using the two different band levels had performed. Mr Riley added that any change to the requirements should also include the TOEFL equivalencies, which could be provided by the International Office. The Chair suggested that the proposal be approved pending this further information.

Resolution 50/09

That the Graduate Studies Committee recommend that the Academic Board:

- (1) approve the proposal from the Faculty of Dentistry to amend the English language requirements for the Doctor of Clinical Dentistry, and
- (2) approve the amendments to the policy "Postgraduate English Language Requirements"

with effect from 1 January 2010, as set out in the report presented.

- 7.2 Faculty of Economics and Business: Master of Commerce, Master of Commerce and Master of Facilities Management, Master of Commerce and Master of Logistics Management, Master of Commerce and Master of Professional Accounting, Master of Economics, Master of Human Resource Management and Industrial Relations, Master of International Business, Master of International Business and Master of Commerce, Master of International Business and Master of Logistics Management, Master of International Business and Master of Transport Management, Master of International Business and Law, Master of International Security, Master of Logistics Management, Master of Logistics Management and Master of Transport Management, Master of Management, Master of Management (CEMS), Master of Marketing, Master of Organisational Coaching, Master of Professional Accounting, Master of Transport Management, Master of Transport Management and Master of Commerce, Master of Transport Management and Master of Urban and Regional Planning, Graduate Diploma in Commerce, Graduate Diploma in Economics, Graduate Diploma in Human Resource Management and Industrial Relations, Graduate Diploma in International Business, Graduate Diploma in International Security, Graduate Diploma in Logistics Management, Graduate Diploma in Organisational Coaching, Graduate Diploma in Transport Management, Graduate Certificate in Commerce, Graduate Certificate in Human Resource Management and Industrial Relations, Graduate Certificate in Innovation and Enterprise, Graduate Certificate in International Business, Graduate Certificate in International Security, Graduate Certificate in Logistics Management, Graduate Certificate in Marketing and Graduate Certificate in Transport Management**

The Chair asked how the Faculty would test for academic preparedness, and Professor Shields advised this would be by interview. The Chair recommended that every candidate be treated equivalently. Professor Shields added that the program director would decide whether to use interviews or a test such as MASSUS, with advice provided to the International Office well in advance. Mr Riley added that such advice would be crucial, as the University was obliged to notify students of such requirements under the ESOS Act.

Mr Riley further suggested that the phrase “work experience requirements of the Faculty” should be reworded to clarify its meaning. Professor Shields suggested replacing the phrase with “as specified by the Faculty”. Professor Sutton also suggested replacing “an applicant” with “applicants” and this was agreed. Mr Riley also noted the phrase “other minimum standards” and suggested adding “but not limited to”. The Chair demurred, stating he would not be comfortable with not stating an admission requirement. Mr Riley also commented on clause 1.1.3.1 asking if this clause actually meant communication skills.

The Chair suggested that Professor Shields and Mr Riley discuss these matters further off-line, with any major changes to be circulated to members. The proposal was approved pending these changes.

Resolution 51/09

That the Graduate Studies Committee recommend that the Academic Board:

- (1) approve the proposal from the Faculty of Economics and Business to amend the admission requirements for the Master of Commerce, Master of Commerce and Master of Facilities Management, Master of Commerce and Master of Logistics Management, Master of Commerce and Master of Professional Accounting, Master of

- Economics, Master of Human Resource Management and Industrial Relations, Master of International Business, Master of International Business and Master of Commerce, Master of International Business and Master of Logistics Management, Master of International Business and Master of Transport Management, Master of International Business and Law, Master of International Security, Master of Logistics Management, Master of Logistics Management and Master of Transport Management, Master of Management, Master of Management (CEMS), Master of Marketing, Master of Organisational Coaching, Master of Professional Accounting, Master of Transport Management, Master of Transport Management and Master of Commerce, Master of Transport Management and Master of Urban and Regional Planning, Graduate Diploma in Commerce, Graduate Diploma in Economics, Graduate Diploma in Human Resource Management and Industrial Relations, Graduate Diploma in International Business, Graduate Diploma in International Security, Graduate Diploma in Logistics Management, Graduate Diploma in Organisational Coaching, Graduate Diploma in Transport Management, Graduate Certificate in Commerce, Graduate Certificate in Human Resource Management and Industrial Relations, Graduate Certificate in Innovation and Enterprise, Graduate Certificate in International Business, Graduate Certificate in International Security, Graduate Certificate in Logistics Management, Graduate Certificate in Marketing and Graduate Certificate in Transport Management, and
- (2) approve the amendments to the Faculty Resolutions related to these courses
- with effect from 1 January 2010, as set out in the report presented.

7.3 Faculty of Education and Social Work: Master of Teaching

The Chair noted that the change to English language requirements was a requirement of the NSW Institute of Teachers. Ms Kumar noted the Institute would exempt students if they had studies for a period of time in English, and asked if the Institute specified the length of such periods of time. Dr Laws advised that this was determined by the Institute.

The Committee approved the proposal.

Resolution 52/09

That the Graduate Studies Committee recommend that the Academic Board:

- (1) approve the proposal from the Faculty of Education and Social Work to amend the English language requirements for the Master of Teaching, and
- (2) approve the amendments to the policy "Postgraduate English Language Requirements"

with effect from 1 January 2009, as set out in the report presented.

7.4 Faculty of Health Sciences

(1) Master of Occupational Therapy and Master of Occupational Therapy (Honours)

The Chair advised that he had discussed this proposal with the Faculty, particularly the need to phase out the honours degree. He noted that the proposal in the agenda only related to standardising the units of study. Dr Sinclair advised that a proposal to delete the honours degree would be submitted next year. The proposal was approved.

Resolution 53/09

That the Graduate Studies Committee recommend that the Academic Board note the report from the Faculty of Health Sciences regarding minor amendments to the Master of Occupational Therapy and Master of Occupational Therapy (Honours), as set out in the report presented.

(2) Master of Physiotherapy

Dr Sinclair advised that this proposal contained similar changes to the previous proposal, but that there was no related honours degree. The proposal was approved.

Resolution 54/09

That the Graduate Studies Committee recommend that the Academic Board note the report from the Faculty of Health Sciences regarding minor amendments to the Master of Physiotherapy, as set out in the report presented.

7.5 Faculty of Law: Master of Administrative Law and Policy, Master of Environmental Law, Master of Environmental Science and Law, Master of International Business and Law, Master of International Law, Master of International Law and Policy, Master of Labour Law and Relations, Graduate Diploma in Commercial Law, Graduate Diploma in Environmental Law, Graduate Diploma in International Business Law and Graduate Diploma in International Law

The Chair noted that this proposal related to changes in the units of study, and related amendments to the faculty resolutions. The Committee approved the amendments.

Resolution 55/09

That the Graduate Studies Committee recommend that the Academic Board:

- (1) note the report from the Faculty of Law regarding the amendment of units of study in the Master of Administrative Law and Policy, Master of Environmental Law, Master of Environmental Science and Law, Master of International Business and Law, Master of International Law, Master of International Law and Policy, Master of Labour Law and Relations, Graduate Diploma in Commercial Law, Graduate Diploma in Environmental Law, Graduate Diploma in International Business Law and Graduate Diploma in International Law, and
- (2) approve the amendments to the Faculty Resolutions related to the courses

with effect from 1 January 2010, as set out in the report presented.

7.6 Faculty of Nursing and Midwifery: Faculty Policy

The Chair commented that this proposal was for noting only. Dr Foster advised that the change to the faculty policy represented a more reasonable approach. The Chair agreed, adding that students must have adequate and fair advice at the beginning of the units of study. He noted that the Faculty intended to email students about this policy change. The Committee noted the proposal.

Resolution 56/09

That the Graduate Studies Committee recommend that the Academic Board note the report from the Faculty of Nursing and Midwifery regarding amendments to the faculty policy relating to penalties for late assessment, as set out in the report presented.

8. General business

There was no general business.

9. Next meeting

Members noted that the next meeting would be held on Wednesday, 12 August 2009.

Agenda Item 5 Report of the Academic Board

5.1 Report of the Academic Board meeting held on 1 July 2009

The agenda for the meeting of the Academic Board on 1 July 2009 may be accessed on the web: <http://www.usyd.edu.au/ab/>

5.1.1 Approval of New and Amended Courses

The Academic Board approved proposals for the following new and amended courses:

- Faculty of Economics and Business: the deletion of the Master of Commerce (Honours), the Master of Economics (Honours), the Master of Human Resources and Industrial Relations (Honours), the Master of International Business (Honours) and the Master of International Security (Honours);
- Faculty of Engineering and Information Technologies: the amendment of the Master of Engineering and Master of Professional Engineering, and the deletion of the Master of Applied Information Technology, Graduate Diploma in Applied Information Technology, Graduate Certificate in Applied Information Technology, Graduate Diploma in Telecommunications, Graduate Diploma in Computer Systems Engineering, Graduate Diploma in Environmental Engineering, Graduate Diploma in Structural Engineering and Graduate Diploma in Sustainable Processing;
- Faculty of Health Sciences and Faculty of Science: the deletion of the Bachelor of Applied Science (Exercise, Sport Science and Nutrition) and Bachelor of Applied Science (Exercise, Sport Science and Nutrition) Honours, the Bachelor of Health Sciences/Master of Clinical Vision Sciences, Bachelor of Health Sciences/Master of Rehabilitation Counselling, Bachelor of Health Sciences/Master of Health Informatics and Bachelor of Health Sciences/Master of Health Informatics (Honours);
- Faculty of Law: the introduction of the Master of Global Laws;
- Faculty of Medicine: the introduction of the Master of Brain and Mind Sciences, Master of Brain and Mind Sciences in Psychiatry, Graduate Diploma in Brain and Mind Sciences and Graduate Certificate in Brain and Mind Sciences, the Master of Medicine (Sexually Transmitted Diseases/HIV)/Master of Philosophy and the Master of Science in Medicine (Sexually Transmitted Diseases/HIV)/Master of Philosophy, and the amendment of the Master of Medicine (Sexually Transmitted Diseases/HIV), the Master of Science in Medicine (Sexually Transmitted Diseases/HIV), the Graduate Diploma in Medicine (Sexually Transmitted Diseases/HIV) and the Graduate Diploma of Science in Medicine (Sexually Transmitted Diseases/HIV); and
- Faculty of Science: the introduction of the Master of Sustainability, the Graduate Diploma in Sustainability and the Graduate Certificate in Sustainability.

5.1.2 Reports from Faculties

The Academic Board noted reports from the following faculties regarding minor amendments to courses:

- Faculty of Dentistry: amendment of the admission requirements for the Doctor of Clinical Dentistry, Graduate Certificate in Clinical Dentistry and Graduate Diploma in Clinical Dentistry;
- Faculty of Economics and Business: amendments to the Master of Commerce, Master of Commerce and Master of Facilities Management, Master of Commerce and Master of Logistics Management, Master of Commerce and Master of Professional Accounting, Master of Economics, Master of Human Resource Management and Industrial Relations, Master of International Business, Master of International Business and Master of Commerce, Master of International Business and Master of Logistics Management, Master of International Business and Master of Transport Management, Master of International Business and Law,

Master of International Security, Master of Logistics Management, Master of Logistics Management and Master of Transport Management, Master of Management, Master of Management (CEMS), Master of Marketing, Master of Organisational Coaching, Master of Professional Accounting, Master of Transport Management, Master of Transport Management and Master of Commerce, Master of Transport Management and Master of Urban and Regional Planning, Graduate Diploma in Commerce, Graduate Diploma in Economics, Graduate Diploma in Human Resource Management and Industrial Relations, Graduate Diploma in International Business, Graduate Diploma in International Security, Graduate Diploma in Logistics Management, Graduate Diploma in Organisational Coaching, Graduate Diploma in Transport Management, Graduate Certificate in Commerce, Graduate Certificate in Human Resource Management and Industrial Relations, Graduate Certificate in Innovation and Enterprise, Graduate Certificate in International Business, Graduate Certificate in International Security, Graduate Certificate in Logistics Management, Graduate Certificate in Marketing and Graduate Certificate in Transport Management;

- Faculty of Education and Social Work: amendment of the English language requirements for the Master of Teaching;
- Faculty of Health Sciences: amendments to the Master of Occupational Therapy and Master of Occupational Therapy (Honours) and the Master of Physiotherapy;
- Faculty of Law: amendments to the Master of Administrative Law and Policy, Master of Environmental Law, Master of Environmental Science and Law, Master of International Business and Law, Master of International Law, Master of International Law and Policy, Master of Labour Law and Relations, Graduate Diploma in Commercial Law, Graduate Diploma in Environmental Law, Graduate Diploma in International Business Law and Graduate Diploma in International Law; and
- Faculty of Nursing and Midwifery: amendments to the Faculty Policy on penalties for late assessments.

5.1.3 Proceedings of the Committee

The Academic Board noted the proceedings of the Graduate Studies Committee meeting held on 17 June 2009.

5.1.4 Other matters

The Academic Board also:

- approved an amendment to the membership of the Academic Board;
- approved the appointment of Professor Sutton as Chair of the Research and Research Training Committee for a period expiring 31 December 2009;
- approved amendments to the Glossary;
- noted a report of the review of the Academic Board;
- farewellled Professor Nutbeam (Provost and Deputy Vice-Chancellor) and thanked him for his many contributions;
- approved the 2010 semester dates for the Faculty of Education and Social Work;
- approved the amended table of comparative English test scores; and
- noted the Academic Board Review Phase Three Reports for the Faculty of Arts and the Sydney College of the Arts.

Agenda Item 6 Proposals for New and Amended Courses

6.1 Faculty of Medicine: Master of Clinical Trials Research, Graduate Diploma in Clinical Trials Research and Graduate Certificate in Clinical Trials Research

separate attachment

The Faculty of Medicine is proposing to introduce the new award courses, the Master of Clinical Trials Research, the Graduate Diploma in Clinical Trials Research and the Graduate Certificate in Clinical Trials Research. This proposal has been developed in consultation with the Faculty of Nursing (Master of Clinical Trials Practice) and the Faculty of Medicine (Master of Clinical Epidemiology and Master of Public Health). The purpose of the proposal is to provide a complimentary yet distinctive program targeted to medical and allied health professionals to develop and lead clinical trials research.

Members should note that the Faculty of Nursing and Midwifery proposal considered at the Committee's meeting of 13 May 2009 was approved by Academic Board on 27 May with the revised name of "Clinical Trials Practice".

The full proposal is available on the Committee's website at:

http://www.usyd.edu.au/ab/committees/grad_studies/agendas.shtml

Recommendation

That the Graduate Studies Committee recommend that the Academic Board

- (1) *approve the proposal from the Faculty of Medicine to introduce the Master of Clinical Trials Research, Graduate Diploma in Clinical Trials Research and Graduate Certificate in Clinical Trials Research;*
- (2) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal;*
 - (b) *approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Medicine; and*
 - (c) *approve the introduction of the Resolutions of Senate related to the courses;*
- (3) *approve the introduction of the Faculty Resolutions relating to the courses; with effect from 1 January 2010, as set out in the reports presented.*

Agenda Item 7 Reports from Faculties

7.1 Faculty of Agriculture, Food and Natural Resources: Master of Agriculture, Graduate Diploma in Agriculture and Graduate Certificate in Agriculture *pages 27-32*

The Faculty of Agriculture, Food and Natural Resources has made some further minor amendments to the Master of Agriculture, Graduate Diploma in Agriculture and Graduate Certificate in Agriculture as set out in the attached report. Please note that the amendments to research degrees mentioned in this report will be referred to the Research and Research Training Committee for endorsement.

Recommendation

That the Graduate Studies Committee recommend that the Academic Board:

- (1) *approve the proposal from the Faculty of Agriculture, Food and Natural Resources to amend the Master of Agriculture, Graduate Diploma in Agriculture and Graduate Certificate in Agriculture, and*
- (2) *approve the amendments to the Faculty Resolutions related to the courses with effect from 1 January 2010, as set out in the report presented.*

7.2 Faculty of Arts: Master of Professional Communication, Graduate Diploma in Professional Communication and Graduate Certificate in Professional Communication *page 33*

The Faculty of Arts is proposing to amend the English language requirements for the Master of Professional Communication, Graduate Diploma in Professional Communication and Graduate Certificate in Professional Communication, as set out in the attached report.

Recommendation

That the Graduate Studies Committee recommend that the Academic Board:

- (1) *approve the proposal from the Faculty of Arts to amend the English language requirements for the Master of Professional Communication, Graduate Diploma in Professional Communication and Graduate Certificate in Professional Communication; and*
 - (2) *approve the amendments to the policy "Postgraduate English Language Requirements"*
- with effect from 1 January 2010, as set out in the report presented.*

7.3 Faculty of Economics and Business (1) Graduate Certificate in Innovation and Enterprise *pages 34-35*

The Faculty of Economics and Business is proposing to amend the Graduate Certificate in Innovation and Enterprise to provide greater flexibility to students through the introduction of elective options in the area of Entrepreneurship. This change will also allow the program to be marketed to international students unable to study on a part-time basis

Recommendation

That the Graduate Studies Committee recommend that the Academic Board:

- (1) *approve the proposal from the Faculty of Economics and Business to amend the Graduate Certificate in Innovation and Enterprise, and*
 - (2) *approve the amendments to the Faculty Resolutions related to the course*
- with effect from 1 January 2010, as set out in the report presented.*

(2) Master of Transport Management, Graduate Diploma in Transport Management, Graduate Certificate in Transport Management and associated combined degrees *pages 36-38*

The Faculty of Economics and Business is proposing to amend the Master of Transport Management, Graduate Diploma in Transport Management, Graduate Certificate in Transport Management and the associated combined degrees to make the program less prescriptive and allow students greater access to the range of elective options available in the transport program while still ensuring that the core foundations of transport management are taught to each student. This will allow students to choose particular pathways that have been identified for students who wish to select a program that prepares them for careers in areas such as transport planning, transport policy and strategy, rail policy and planning, sustainable transport, or traffic and transport modelling. These amendments will also allow students in the Graduate Diploma or Certificate to take advantage of some of the elective options available.

Recommendation

That the Graduate Studies Committee recommend that the Academic Board:

- (1) approve the proposal from the Faculty of Economics and Business to amend the Master of Transport Management, Graduate Diploma in Transport Management, Graduate Certificate in Transport Management and associated combined degrees, and*
- (2) approve the amendments to the Faculty Resolutions related to the courses*

with effect from 1 January 2010, as set out in the report presented.

7.4 Faculty of Engineering and Information Technologies: Master of Information Technology *pages 39-42*

The Faculty of Engineering and Information Technologies has made some amendments to units of study within various streams of the Master of Information Technology, as set out in the attached reports.

Recommendation

That the Graduate Studies Committee recommend that the Academic Board note the reports from the Faculty of Engineering and Information Technologies regarding amendments to the units of study in various streams of the Master of Information Technology, as set out in the report presented.

7.5 Faculty of Health Sciences: Faculty Policies *pages 43-49*

The Faculty of Health Sciences is seeking to implement faculty policies regarding clinical progression and occupational health and safety disclosure, as set out in the attached report.

Recommendation

That the Graduate Studies Committee recommend that the Academic Board note the reports from the Faculty of Health Sciences regarding amendments to faculty policies on clinical progression and occupational health and safety disclosure, as set out in the report presented.

7.6 Faculty of Nursing and Midwifery: Master of Nursing and associated combined degrees *page 50*

The Faculty of Nursing and Midwifery has submitted the attached report providing full details of the new unit of study "Human Bioscience in Health" in the Master of Nursing and associated combined degrees.

Recommendation

That the Graduate Studies Committee recommend that the Academic Board note the report from the Faculty of Nursing and Midwifery regarding the unit of study "Human Bioscience in Health" in the Master of Nursing and associated combined degrees, as set out in the report presented.

7.7 Faculty of Science

- (1) **Doctor of Clinical Psychology/ Master of Science, Master of Bioethics (Honours), Master of Bioethics, Master of Applied Science (Bioinformatics), Master of Environmental Science and Law, Master of Applied Science (Environmental Science), Master of Applied Science (Microscopy & Microanalysis), Master of Applied Science (Molecular Biotechnology), Master of Medical Physics, Master of Applied Nuclear Science, Master of Photonics and Optical Science, Master of Applied Science (Health Psychology), Master of Applied Science (Psychology of Coaching), Master of Applied Science (Spatial Information Science), Master of Applied Science (Wildlife Health and Population Management), Graduate Diploma in Bioethics, Graduate Diploma in Applied Science (Bioinformatics), Graduate Diploma of Applied Science (Environmental Science), Graduate Diploma in Applied Science (Microscopy & Microanalysis), Graduate Diploma in Applied Science (Molecular Biotechnology), Graduate Diploma in Medical Physics, Graduate Diploma in Applied Nuclear Science, Graduate Diploma in Photonics and Optical Science, Graduate Diploma in Applied Science (Health Psychology), Graduate Diploma in Applied Science (Psychology of Coaching), Graduate Diploma in Applied Science (Spatial Information Science), Graduate Diploma in Applied Science (Wildlife Health and Population Management), Graduate Certificate in Bioethics, Graduate Certificate in Applied Science (Bioinformatics), Graduate Certificate in Applied Science (Environmental Science), Graduate Certificate in Science (History & Philosophy of Science), Graduate Certificate in Applied Science (Microscopy & Microanalysis), Graduate Certificate in Applied Science (Molecular Biotechnology), Graduate Certificate in Applied Science (Applied Positive Psychology), Graduate Certificate in Applied Science (Health Psychology), Graduate Certificate in Applied Science (Psychology of Coaching), Graduate Certificate in Applied Science (Spatial Information Science) and Graduate Certificate in Applied Science (Wildlife Health and Population Management)**

pages 51-55 and separate attachment

The Faculty of Science is proposing to remove the table of units of study from within the Faculty Resolutions for a range of its postgraduate courses. This information will still be published in the Faculty handbook, but as a separate chapter of Tables of Units of Study. The relevant Faculty Resolutions are available as a separate document on the Committee's website:

http://www.usyd.edu.au/ab/committees/grad_studies/agendas.shtml

Recommendation

That the Graduate Studies Committee recommend that the Academic Board:

- (1) *approve the proposal from the Faculty of Science to remove the tables of units of study from the Faculty Resolutions for the Doctor of Clinical Psychology/ Master of Science, Master of Bioethics (Honours), Master of Bioethics, Master of Applied Science (Bioinformatics), Master of Environmental Science and Law, Master of Applied Science (Environmental Science), Master of Applied Science (Microscopy & Microanalysis), Master of Applied Science (Molecular Biotechnology), Master of Medical Physics, Master of Applied Nuclear Science, Master of Photonics and Optical Science, Master of Applied Science (Health Psychology), Master of Applied Science (Psychology of Coaching),*

- Master of Applied Science (Spatial Information Science), Master of Applied Science (Wildlife Health and Population Management), Graduate Diploma in Bioethics, Graduate Diploma in Applied Science (Bioinformatics), Graduate Diploma of Applied Science (Environmental Science), Graduate Diploma in Applied Science (Microscopy & Microanalysis), Graduate Diploma in Applied Science (Molecular Biotechnology), Graduate Diploma in Medical Physics, Graduate Diploma in Applied Nuclear Science, Graduate Diploma in Photonics and Optical Science, Graduate Diploma in Applied Science (Health Psychology), Graduate Diploma in Applied Science (Psychology of Coaching), Graduate Diploma in Applied Science (Spatial Information Science), Graduate Diploma in Applied Science (Wildlife Health and Population Management), Graduate Certificate in Bioethics, Graduate Certificate in Applied Science (Bioinformatics), Graduate Certificate in Applied Science (Environmental Science), Graduate Certificate in Science (History & Philosophy of Science), Graduate Certificate in Applied Science (Microscopy & Microanalysis), Graduate Certificate in Applied Science (Molecular Biotechnology), Graduate Certificate in Applied Science (Applied Positive Psychology), Graduate Certificate in Applied Science (Health Psychology), Graduate Certificate in Applied Science (Psychology of Coaching), Graduate Certificate in Applied Science (Spatial Information Science) and Graduate Certificate in Applied Science (Wildlife Health and Population Management), and*
- (2) *approve the amendments to the Faculty Resolutions related to the courses*
with effect from 1 January 2010, as set out in the report presented.

(2) Graduate Diploma in Psychology *pages 56-58*

The Faculty of Science is proposing to amend the core units of study in the Graduate Diploma in Psychology in response to requirements from the Australian Psychology Accreditation Committee. Please note that the amendments to the Bachelor of Psychology mentioned in this report have already been through the Undergraduate Studies Committee.

Recommendation

That the Graduate Studies Committee recommend that the Academic Board:

- (1) *approve the proposal from the Faculty of Science to amend the Graduate Diploma in Psychology, and*
(2) *approve the amendments to the Faculty Resolutions related to the course*

with effect from 1 January 2010, as set out in the report presented.

7.8 Sydney College of the Arts: Master of Film and Digital Image and Master of Interactive and Digital Media *pages 59-60*

The Sydney College of the Arts has amended the units of study in the Master of Film and Digital Image and the Master of Interactive and Digital Media, as set out in the attached reports.

Recommendation

That the Graduate Studies Committee recommend that the Academic Board note the reports from the Sydney College of the Arts related to units of study in the Master of Film and Digital Image and Master of Interactive and Digital Media, as set out in the report presented.

Minor Course Amendment Proposal

Faculty/Board of Studies: Agriculture, Food and Natural Resources

Contact person: Dr Damien Field
Ph: 9351 2527; email: d.field@usyd.edu.au

1. Name of award course

Master of Agriculture, Graduate Diploma in Agriculture and Graduate Certificate in Agriculture

2. Purpose of proposal

The purpose of this proposal is to amend the Postgraduate degree resolutions and policies, Resolutions of the Faculty, for the award courses Graduate Certificate, Graduate Diploma and Master of Agriculture as follows:

- I. The purpose of this proposal is to make minor amendments to the recently submitted minor course amendments proposal of the Resolutions of the Faculty approved by the Graduate Studies Committee 13th May 2009 (see Graduate Studies Committee Agenda 17th June 2009). These minor amendments are to remove minor ambiguities in the text where appropriate as identified by members of the Faculty but, these amendments do not change the intention of the previously document approved by the Graduate Studies Committee.
- II. As a consequence of the disbanding of the Faculties of Science minor changes have been made to the Faculty resolutions: Resolution 10 affecting the coursework degrees (GradCert, GradDip & MAgr) and Resolution 14 & 15* affecting the research degrees Master of Science in Agriculture, Master of Agricultural Economics and PhD to re-establish the Authority and Membership of the Faculty's Board of Postgraduate Studies.

* Please note: the resolutions relating to the research degrees will be referred to the Research and Research Training Committee for endorsement.

3. Details of amendment

The complete emended resolutions are attached.

Faculty of Agriculture, Food and Natural Resources
10. Postgraduate degree resolutions and policies
Resolutions of the Faculty 2009, p85-89,

Amendments to previously approved document (GSC 13th May 2009)

~~4.2 Candidates for the Graduate Diploma complete a total of 36 credit points made up of 18 credit points from their selected specialisation as specified in TABLE A and the balance from elective units chosen from any other units listed in TABLE B (subject to meeting prior learning requirements and timetabling). Candidates for the Graduate Diploma complete a total of 36 credit points made up of electing units as specified in Tables listed in the Postgraduate Course Requirements chapter of the Faculty Handbook (subject to meeting prior learning requirements and timetabling).~~

4.4 The specified requirements (excluding total credit points) for the completion of degrees maybe reviewed by the Faculty on a case-by-case basis, based on academic grounds. Any recommended changes arising must be approved by the Dean.

5. Subject Areas

5.1 The Graduate Certificate, Graduate Diploma and Master of Agriculture may be awarded in the following subject areas and the testamur for the award will specify the subject area: Faculty defined subject areas.

Agribusiness

Agricultural Economics

Agricultural Technologies

Natural Resource Management

Resource Economics

Sustainable Agriculture

Turf Management

6.2.2 obtains a WAM of less than 50 based on units of study for a given semester; or

Minor changes to re-establish the Authority and Membership of the Faculty's Board of Postgraduate Studies

10. Delegation Authority

10.1 In accordance with Senate Resolutions, the Board of Postgraduate Studies exercises the Faculty's powers and functions in regard to Faculty's management of each higher degree candidature. In these resolutions:

10.2 Allowable actions include approval of: Faculty delegates its responsibility to the Board of Postgraduate Studies. The Board of Postgraduate Studies may authorise the Associate Dean (Postgraduate Studies) to take executive action on behalf of the Board when, in his or her opinion, timely action is necessary and unlikely to be contentious in discussion by the Board, with such actions taken and relevant documents to be reported and tabled at the next meeting of the Board of Postgraduate Studies for consideration and formal approval. Allowable actions include approval of:

~~0.0 The Board of Postgraduate Studies awards the Graduate Certificate, Graduate Diploma and Master of Agriculture whenever the coursework results are satisfactory.~~

~~0.0 The Board of Postgraduate Studies delegates the following responsibilities to the Dean who in turn delegates them to the Associate Dean (Postgraduate): approval of:~~

~~10.2.1 admission to candidature~~

~~10.2.2 suspension of candidature~~

10.2.3 variations of requirements for candidature

~~10.2.4 award of the Graduate Certificate, Graduate Diploma and Master of Agriculture.~~

Note – the following amendment will be referred to the Research and Research Training Committee:

14. Delegation Authority

~~14.1 In these resolutions Faculty delegates its responsibility to the Board of Postgraduate Studies. In accordance with Senate Resolutions, the Board of Postgraduate Studies exercises the Faculty's powers and functions in regard to Faculty's management of each higher degree candidature.~~

~~14.2 The Board of Postgraduate Studies delegates the following responsibilities to the Dean who in turn delegates them to the Associate Dean (Postgraduate): approval of: The Board of Postgraduate Studies may authorise the Associate Dean (Postgraduate Studies) to take executive action on behalf of the Board when, in his or her opinion, timely action is necessary and unlikely to be contentious in discussion by the Board, with such actions taken and relevant documents to be reported and tabled at the next meeting of the Board of Postgraduate Studies for consideration and formal approval. Allowable actions include approval of:~~

~~14.2.1 award of the degree of Doctor of Philosophy under conditions approved by the University's Committee for Graduate Studies~~

14.2.2 award of the Master of Science in Agriculture and Master of Agricultural Economics degrees ~~when there is no apparent reason for debate by the Board~~

14.2.3 appointment of examiners

14.2.4 admission to candidature

14.2.5 supervisory arrangements

14.2.6 variation of candidature

14.2.7 extension of candidature

14.2.8 completion of candidature away from the University

14.2.9 suspension of candidature

14.2.10 the award of Faculty scholarships, the Faculty Research Support Scheme(FRSS) and the Postgraduate Research Support Scheme(PRSS) monies

14.2.11 ~~approval of continuance following receipt of annual progress reports.~~

15. Board of Postgraduate Studies

15.1 Pursuant to the resolutions of Senate the Faculty appoints the following to the Board of Postgraduate Studies:

15.1.1 Dean

15.1.2 Pro Dean

15.1.3 Associate Dean (Postgraduate Studies)

15.1.4 Professors of the Faculty

~~0.0 Discipline Leaders (or nominees)~~

15.1.5 Postgraduate Coordinators or their nominees

~~0.0 Two elected representatives of the Faculty of Agriculture, Food and Natural Resources.~~

4. Transitional arrangements

As approved by Graduate Studies Committee 13th May 2009.

5. Other relevant information

6. Signature of Dean

Graduate Certificate, Graduate Diploma and Master of Agriculture

1.1 Graduate Certificate, Graduate Diploma and Master of Agriculture candidates will proceed by coursework.

1.2 Students may undertake part-time candidature.

1.3 Students may commence candidature in either first or second semester subject to the candidate being able to meet the requirements for the degree as described in Clause 4 of these resolutions.

2. Admission requirements

2.1 Admission requirements for the Graduate Certificate, Graduate Diploma and Master of Agriculture are normally a bachelor's degree or an equivalent qualification.

2.2 In some instances the admission requirements may be met by evidence of general or professional qualifications and appropriate work experience to indicate that the student has the academic preparation and capacity to complete the course in question.

2.3 With the approval of the Dean, students may be granted admission with advanced standing if they have completed relevant prior learning at an equivalent level elsewhere.

3. Periods of candidature

3.1 The period of candidature for a full-time candidate for the Graduate Certificate will be one semester.

3.2 The period of candidature for a full-time candidate for the Graduate Diploma will be one year.

3.3 The Master of Agriculture will normally take three semesters (18 months) of full time study to complete, but may be completed in two semesters with Faculty approval.

4. Coursework to be completed

~~4.1 Candidates for the Graduate Certificate complete a total of 24 credit points made up of 12 credit points from their selected specialisation as specified in TABLE A and the balance from elective units chosen from any other units listed in TABLE B (subject to meeting prior learning requirements and timetabling).~~ Candidates for the Graduate Certificate complete a total of 24 credit points made up from a selection of units specified in the units of study Tables listed in the Postgraduate Course Requirements chapter of the Faculty Handbook.

4.1.1 Students who have completed relevant prior learning at an equivalent level may be given up to 6 credit points advanced standing with the approval of the Dean.

~~4.2 Candidates for the Graduate Diploma complete a total of 36 credit points made up of 18 credit points from their selected specialisation as specified in TABLE A and the balance from elective units chosen from any other units listed in TABLE B (subject to meeting prior learning requirements and timetabling).~~ Candidates for the Graduate Diploma complete a total of 36 credit points made up of electing units as specified in Tables listed in the Postgraduate Course Requirements chapter of the Faculty Handbook (subject to meeting prior learning requirements and timetabling).

4.2.1 Students who have completed relevant prior learning at an equivalent level may be given up to 12 credit points advanced standing with the approval of the Dean.

~~4.3 Candidates for the Master of Agriculture complete a total of 48 credit points made up of 24 credit points from their selected specialisation as specified in TABLE A and the balance from elective units chosen from any other units listed in TABLE B (subject to meeting prior learning requirements and timetabling) or, with the Dean's approval, two appropriate 6 credit point units offered from outside the Faculty.~~ Candidates for the Master of Agriculture complete a total of 48 credit points made up of a research project equating to 24 credit points and the balance from electing units as specified in units of study in Tables listed in the Postgraduate Course Requirements chapter of the Faculty Handbook (subject to meeting prior learning requirements and timetabling) or with the Dean's approval, two appropriate credit point units offered from outside the Faculty. All research projects will commence in Semester 1 unless exemption is approved by the Dean.

4.3.1 Students who have completed relevant prior learning at an equivalent level may be given up to 12 credit points advanced standing with the approval of the Dean.

4.4 The specified requirements (excluding total credit points) for the completion of degrees maybe reviewed by the Faculty on a case-by-case basis, based on academic grounds. Any recommended changes arising must be approved by the Dean.

4.5 Advanced standing is given only when:

4.5.1 no unit of study for which credit is granted has been a basis for the award of any other degree or diploma;

4.5.2 the unit or units were passed at a level of competence or with such additional assessment or other requirements as may be determined by the Board in each case;

4.5.3 the unit or units were completed within six years immediately preceding the commencement of candidature for the Master of Agriculture, the Graduate Diploma or the Graduate Certificate.

4.6 Students may transfer between programs and receive credit for any completed units, provided they have not taken out the award from which they are transferring.

4.6.1 To achieve the objectives of the courses, especially for students seeking training in a new discipline, some classes may be taught in conjunction with advanced undergraduate units.

4.6.2 However, postgraduate coursework students will engage in additional consultation and more advanced assignment work than their undergraduate counterparts.

4.6.3 They will also be assessed against a higher standard.

5. **Subject Areas**

5.1 The Graduate Certificate, Graduate Diploma and Master of Agriculture may be awarded in the following subject areas and the testamur for the award will specify the subject area:

Faculty defined subject areas.

~~Agribusiness~~

~~Agricultural Economics~~

~~Agricultural Technologies~~

~~Natural Resource Management~~

~~Resource Economics~~

~~Sustainable Agriculture~~

~~Turf Management~~

6. **Satisfactory progress**

~~6.1 The Board of Postgraduate Studies may require a candidate proceeding by coursework to show good cause why he or she should be allowed to re-enrol in a unit of study which has been twice failed or discontinued to count as failure. The Faculty requires students to demonstrate satisfactory progress with their studies.~~

~~6.2 A student may be deemed not to have made satisfactory progress in any semester if the student:~~

~~6.2.1 fails to complete at least half the credit point he/she is enrolled; or~~

~~6.2.2 obtains a WAM of less than 50 based on units of study for a given semester; or~~

~~6.2.3 fails a unit of study for the second time; or~~

~~6.2.4 has an unsatisfactory attendance record; or~~

~~6.2.5 is unable to complete the degree in the maximum time.~~

~~6.3 A student who fails to demonstrate satisfactory progress in any semester of enrolment may become subject to the relevant Academic Board policy on progression.~~

~~6.4 In accordance with the relevant University and Faculty policies, a student who has repeatedly failed to demonstrate satisfactory progress may be called upon to show good cause why he or she should be allowed to re-enrol in the degree course.~~

~~6.5 Where a student fails to show good cause why he or she should be allowed to re-enrol, the Dean may exclude the student from re-enrolment in the degree.~~

7. **Withdrawal from units of study**

7.1 A candidate for a Graduate Certificate, Graduate Diploma or Master of Agriculture who discontinues enrolment in a Semester 1 unit of study on or before 31 March in that year, will be recorded as withdrawn from that unit.

7.2 A candidate for a Graduate Certificate, Graduate Diploma or Master of Agriculture who discontinues enrolment in a Semester 2 unit of study on or before 31 August in that year, will be recorded as withdrawn from that unit.

8. **Discontinuation**

8.1 A candidate for a Graduate Certificate, Graduate Diploma or Master of Agriculture who discontinues enrolment in a unit of study after the withdrawal period but before the end of classes in that unit, will be recorded as 'Discontinued - Not to count as failure' in that unit.

9. **Completion of course**

9.1 Except by permission of the Dean, no student will be allowed to sit for any examination unless the requirements specified by the Faculty have been completed.

9.2 The Dean may call upon any student who has been absent from more than 10 per cent of classes in any semester to show cause for such absence.

9.3 Students who fail to show sufficient cause may be excluded from admission to examinations. No excuse for absence from lectures, demonstration or practical work will be received unless tendered in writing to the Faculty Office within one week after attendance is resumed.

10. **Delegation Authority**

10.1 In accordance with Senate Resolutions, the Board of Postgraduate Studies exercises the Faculty's powers and functions in regard to Faculty's management of each higher degree candidature. In these resolutions:

10.2 Allowable actions include approval of: Faculty delegates its responsibility to the Board of Postgraduate Studies. The Board of Postgraduate Studies may authorise the Associate Dean (Postgraduate Studies) to take executive action on behalf of the Board when, in his or her opinion, timely action is necessary and unlikely to be contentious in discussion by the Board, with such actions taken and relevant documents to be reported and tabled at the next meeting of the Board of Postgraduate Studies for consideration and formal approval.

Allowable actions include approval of:

~~0.0 The Board of Postgraduate Studies awards the Graduate Certificate, Graduate Diploma and Master of Agriculture whenever the coursework results are satisfactory.~~

~~0.0 The Board of Postgraduate Studies delegates the following responsibilities to the Dean who in turn delegates them to the Associate Dean (Postgraduate): approval of:~~

10.2.1 admission to candidature

10.2.2 suspension of candidature

10.2.3 variations of requirements for candidature

10.2.4 award of the Graduate Certificate, Graduate Diploma and Master of Agriculture.

**Proposal for Academic Development
Notification of faculty variation or approval**

Faculty of ARTS

Contact person: Associate Professor Anne Dunn, Acting Dean of the Faculty of Arts, A14
dean@arts.usyd.edu.au

1. **Name of award course**
Master of Professional Communication
Graduate Diploma in Professional Communication
Graduate Certificate in Professional Communication

2. **Purpose of proposal**
To amend the Academic Board's policy on *Postgraduate English Language Requirements* for the above postgraduate courses in the Faculty of Arts, commencing 2010.

3. **Details of amendment**
The Faculty of Arts requests an amendment to the policy at *Appendix 1 – Schedule of approved Faculty variations, above the University minimum requirements*, as follows:

Faculty	Course	Requirements (above the University minimum)	Approval Date
Faculty of Arts	Master of Professional Communication Graduate Diploma in Professional Communication Graduate Certificate in Professional Communication	IELTS – Overall band score of 7.0 with a minimum of 6.0 in each band	16 June 2009

4. **Transitional arrangements**

N/A.

5. **Other relevant information**

N/A

6. **Signature of Acting Dean, Assoc Professor Anne Dunn**

Minor Course Amendment Proposal

Faculty/Board of Studies: Faculty of Economics and Business

Contact person: Dr Richard Seymour

1. Name of award course

Graduate Certificate in Innovation and Enterprise

2. Purpose of proposal

To amend the Faculty Resolutions for the Graduate Certificate in Innovation and Enterprise (with effect from 2010) to provide greater flexibility to students through the introduction of elective options in the area of Entrepreneurship. This change will also allow the program to be marketed to international students unable to study on a part-time basis.

Current Course Requirements	Amended Course Requirements
<i>4 compulsory units:</i>	<i>2 core units:</i>
IBUS5011 Foundations of Entrepreneurship	IBUS5011 Foundations of Entrepreneurship
IBUS6015 Innovation and Enterprise Special Project	IBUS6015 Innovation and Enterprise Special Project
IBUS6012 International Entrepreneurship	<i>2 elective units selected from:</i>
IBUS6014 Intellectual Property Management	IBUS6012 International Entrepreneurship
	IBUS6013 Entrepreneurial Restructuring & Renewal
	IBUS6014 Intellectual Property Management
	IBUS6016 Social Entrepreneurship
	IBUS6017 Enterprise & the Creative Industries

3. Details of amendment

Faculty Resolutions (Section 1) for the Graduate Certificate in Innovation and Enterprise as published in the Faculty of Economics and Business Handbook 2009, p244 are to be amended as follows:

3. Requirements for the graduate certificate

3.1 To qualify for the award of the graduate certificate a student must successfully complete units of study amounting to a total of 24 credit points, comprising:

— ~~4 compulsory units of study as specified in the Faculty of Economics and Business Handbook.~~

3.1.1 2 core units of study (12 credit points) as specified in the Faculty of Economics and Business Handbook; and

3.1.2 2 elective units of study (12 credit points) as specified in the Faculty of Economics and Business Handbook

4. Transitional arrangements

This minor amendment to course requirements will not have a significant impact on current students. However, currently enrolled students will be advised on the expansion of offerings and will be permitted to follow either the new or old Faculty Resolutions.

5. Other relevant information

N/A

6. Signature of Dean

Graduate Certificate in Innovation and Enterprise

Course rules

1. Admission

1.1 An applicant for admission to candidature for the graduate certificate must:

1.1.1 have completed a bachelor's degree, graduate diploma, graduate certificate or equivalent at an institution approved by the Faculty and at a standard acceptable to the Faculty; or

1.1.2 have met the work experience requirements of the Faculty; or

1.1.3 be concurrently enrolled in a relevant research program at an institution approved by the Faculty; and

~~1.1.4 if required, attend an interview.~~

1.1.4 have met other minimum standards specified by the Faculty, including:

1.1.4.1 written, aural and oral English language competence and communication skills; and

1.1.4.2 evidence of academic motivation and learning preparedness.

1.2 In exceptional circumstances, the Faculty may admit as a candidate an applicant not holding the qualifications specified in 1.1, but who, in the opinion of the Faculty, has qualifications and experience equivalent to these and sufficient to enable the candidate to successfully undertake the award.

2. Units of study

2.1 The units of study which may be taken for the graduate certificate are set out under the tables of postgraduate units of study in the Faculty of Economics and Business Handbook, together with:

2.1.1 credit point value;

2.1.2 the units of study with which they are mutually exclusive;

2.1.3 the semesters in which they are offered;

2.1.4 co-requisites/prerequisites/assumed learning/assumed knowledge; and

2.1.5 any special conditions.

3. Requirements for the graduate certificate

3.1 To qualify for the award of the graduate certificate a student must successfully complete units of study amounting to a total of 24 credit points, comprising; ~~4 compulsory units of study as specified in the Faculty of Economics and Business Handbook.~~

3.1.1 2 core units of study (12 credit points) as specified in the Faculty of Economics and Business Handbook; and

3.1.2 2 elective units of study (12 credit points) as specified in the Faculty of Economics and Business Handbook

4. Award of the graduate certificate

4.1 The Graduate Certificate in Innovation and Enterprise will be awarded in the pass grade.

Minor Course Amendment Proposal

Faculty: Faculty of Economics and Business

Contact person: Professor David Hensher

1. Name of award course

Master of International Business & Master of Transport Management
Master of Logistics Management & Master of Transport Management
Master of Transport Management
Master of Transport Management & Master of Commerce
Master of Transport Management & Master of Urban and Regional Planning
Graduate Diploma in Transport Management
Graduate Certificate in Transport Management

2. Purpose of proposal

To amend the Faculty Resolutions (Section 1) for the Master of Transport Management and associated embedded sequences and combined degree programs (with effect from 2010) to make the program less prescriptive and allow our students greater access to the range of elective options available in the transport program while still ensuring that the core foundations of transport management are taught to each student. This will allow students to choose particular pathways that we have identified for students who wish to select a program that prepares them for careers in areas such as transport planning, transport policy and strategy, rail policy and planning, sustainable transport, or traffic and transport modelling. These amendments will also allow students in the Graduate Diploma or Certificate to take advantage of some of the elective options available.

3. Details of amendment

Amendments for the Master of Transport Management; page 321 of the 2009 Faculty of Economics and Business Handbook:

Course requirements

To be awarded the Master of Transport Management, students must successfully complete a total of eight units of study (48 credit points), comprising:

~~Six~~ Three core units of study (~~36~~ 18 credit points) as indicated under Core units of study. ~~All four~~ three core units of study (24 credit points) listing under Table A must be completed.

~~The remaining two~~ core units (12 credit points) are chosen from those listing under Table B.

~~Two~~ Five elective units of study (~~42~~ 30 credit points) chosen from the units of study listed under Elective units of study.

Core units of study

~~Table A.~~

Students must complete ~~all four~~ of the following core units of study (~~24~~ 18 credit points):

TPTM6495 Analysis Tools for Transport and Logistics
TPTM6241 Transport Modes and Systems
TPTM6450 Transport Policy
~~TPTM6130 Transport and Logistics Economics~~

~~Table B.~~

~~Students must choose two core units of study (12 credit points) from the following options:~~

~~TPTM6180 Geographical Information Systems
TPTM6350 Strategic Transport Modelling
TPTM6360 Traffic Systems Management and Control
TPTM6425 Survey Design and Management~~

Elective units of study

TPTM6115 Organisational Logistics
TPTM6130 Transport and Logistics Economics
TPTM6155 Logistics and Supply Chain Management
TPTM6160 Aviation Management and Logistics
TPTM6180 Geographical Information Systems
TPTM6190 Logistics Systems
TPTM6200 Maritime Logistics
TPTM6224 Intelligent Transport and Logistic Systems
TPTM6240 Public Transport Policy and Planning
TPTM6330 Research Project
TPTM6350 Strategic Transport Modelling
TPTM6360 Traffic Systems Management and Control
TPTM6425 Survey Design and Management
TPTM6440 International Freight Transportation
TPTM6470 Sustainable Transport and Logistic Systems

Amendments for the Graduate Diploma in Transport Management; page 325 of the 2009 Faculty of Economics and Business Handbook:

Course requirements

To be awarded the Graduate Diploma in Transport Management, students must successfully complete a total of six units of study (36 credit points), comprising:

- ~~six~~ three core units of study (~~36~~ 18 credit points) as indicated under Core units of study in section Master of Transport Management in this chapter. ~~All four core units of study (24 credit points) listed under Table A must be completed. The remaining two core units (12 credit points) are chosen from those listing under Table B.~~
- three elective units of study (18 credit points) as indicated under Elective units of study in section Master of Transport Management in this chapter.

Amendments for the Graduate Certificate in Transport Management; page 326 of the 2009 Faculty of Economics and Business Handbook:

Course requirements

To be awarded the Graduate Certificate in Transport Management, students must successfully complete a total of four units of study (24 credit points), comprising:

- ~~the four~~ three compulsory core units of study (~~24~~ 18 credit points) ~~from Table A,~~ as indicated under Core units of study in section Master of Transport Management in this chapter.
- one elective unit of study (6 credit points) as indicated under Elective units of study in section Master of Transport Management in this chapter.

Faculty Resolutions (Section 1) as published in the Faculty of Economics and Business Handbook to be amended as follows:

Master of International Business & Master of Transport Management

3.1.3 6 3 core units of study (36 18 credit points) in Transport Management as specified in the Faculty of Economics and Business Handbook; and
3.1.4 3 elective units of study (18 credit points) in Transport Management as specified in the Faculty of Economics and Business Handbook.

Master of Logistics Management & Master of Transport Management

3.1.3 6 3 core units of study (36 18 credit points) in Transport Management as specified in the Faculty of Economics and Business Handbook; and
3.1.4 3 elective units of study (18 credit points) in Transport Management as specified in the Faculty of Economics and Business Handbook.

Master of Transport Management

3.1.1 6 3 core units of study (36 18 credit points) as specified in the Faculty of Economics and Business Handbook; and
3.1.2 2 5 elective units of study (42 30 credit points) as specified in the Faculty of Economics and Business Handbook.

Master of Transport Management & Master of Commerce

3.1.4 6 3 core units of study (36 18 credit points) in Transport Management as specified in the Faculty of Economics and Business Handbook; and
3.1.5 3 elective units of study (18 credit points) in Transport Management as specified in the Faculty of Economics and Business Handbook.

Master of Transport Management & Master of Urban and Regional Planning

3.1.1.1 6 3 core units of study (36 18 credit points) in Transport Management as specified in the Faculty of Economics and Business Handbook; and
3.1.1.2 2 5 elective units of study (42 30 credit points) as specified in the Faculty of Economics and Business Handbook.

Graduate Diploma in Transport Management

3.1.1 6 3 core units of study (36 18 credit points) in Transport Management as specified in the Faculty of Economics and Business Handbook; and
3.1.2 3 elective units of study (18 credit points) in Transport Management as specified in the Faculty of Economics and Business Handbook.

Graduate Certificate in Transport Management

3.1.1 4 3 core units of study (24 18 credit points) as specified in the Faculty of Economics and Business Handbook; and
3.1.2 1 elective unit of study (6 credit points) as specified in the Faculty of Economics and Business Handbook.

4. Transitional arrangements

Since the proposed amended program imposes fewer restrictions on unit of study choice for students than the current program and does not entail the removal of any units currently available there should not be any transitional issues for students. However, in order to ensure that students are aware of their options currently enrolled students will be advised on the expansion of offerings.

5. Other relevant information

N/A

6. Signature of Dean

Minor Course Amendment Proposal

Faculty/Board of Studies: Faculty of Engineering and Information Technologies

Contact person: Dr. Uwe Roehm

1. Name of award course

Master of Information Technology (Computer Science)

2. Purpose of proposal

This proposal is to strengthen the Computer Science major by including a new foundational and a new specialist unit of study.

COMP5211 – Algorithms – is a foundational unit of study that covers the basics of algorithms and complexity analysis, as is a fundamental skill in computer science.

COMP5456 – Computational Methods in Life Sciences – is a unit of study that covers the essentials of bioinformatics data gathering, manipulation, mining and storage that underpin bioinformatics research.

Including these units of study in the Computer Science major will complement the existing units in this major well, give new students which lack the assumed knowledge a foundational unit where they can pick up the algorithmic skills so essential to computer science, and will also strengthen the research-led teaching side of this major.

3. Details of amendment

Adding:

COMP5211 Algorithms (Semester 1,2)

into Faculty of Eng. & IT Handbook 2009, p170, under “Computer Science major” section and into the list of Foundational units on page 167.

COMP5456 Computational Methods in Life Sciences (Semester 2)

into Faculty of Eng. & IT Handbook 2009, p170, under “Computer Science major” section and into the list of Specialist units on page 168.

4. Transitional arrangements

N/A

5. Other relevant information

N/A

6. Signature of Dean

Minor Course Amendment Proposal

Faculty/Board of Studies: Faculty of Engineering and Information Technologies

Contact person: Dr. Uwe Roehm

1. Name of award course

Master of Information Technology (Health Informatics)

2. Purpose of proposal

This proposal is to strengthen the Health Informatics major by including a new unit of study on computational methods in Life Sciences.

COMP5456 – Computational Methods in Life Sciences – is a unit of study that covers the essentials of bioinformatics data gathering, manipulation, mining and storage that underpin bioinformatics research. Including this unit of study in the Health Informatics major will complement the existing units in this major well and will strengthen the research-led teaching side of this major.

3. Details of amendment

Adding:

COMP5456 Computational Methods in Life Sciences (Semester 2)

into Faculty of Eng. & IT Handbook 2009, p172, under “Health Informatics major” section.

4. Transitional arrangements

N/A

5. Other relevant information

N/A

6. Signature of Dean

Minor Course Amendment Proposal

Faculty/Board of Studies: Faculty of Engineering and Information Technologies

Contact person: Dr. Uwe Roehm

1. Name of award course

Master of Information Technology (Project Management)

2. Purpose of proposal

INFO5110 System Analysis and Modelling provides a comprehensive introduction to the analysis of complex software systems and into several key techniques and notations for the effective modelling of data and processes. Including this unit of study in the IT Project Management major will complement the existing units in this major well and give the students a wider choice in completing this major.

3. Details of amendment

Adding:

INFO5110 System Analysis and Modelling (Semester 2)

into Faculty of Eng. & IT Handbook 2009, p167, into the "Foundational units" section, and into p172, under "Project Management major" section.

4. Transitional arrangements

N/A

5. Other relevant information

N/A

6. Signature of Dean

Minor Course Amendment Proposal

Faculty/Board of Studies: Faculty of Engineering and Information Technologies

Contact person: Dr. Uwe Roehm

1. Name of award course

Master of Information Technology (Software Engineering)

2. Purpose of proposal

INFO5110 System Analysis and Modelling provides a comprehensive introduction to the analysis of complex software systems and into several key techniques and notations for the effective modelling of data and processes. Including this unit of study in the Software Engineering major will complement the existing units in this major well and give the students a wider choice in completing this major, especially when they lack some of the assumed knowledge of the specialist software units.

3. Details of amendment

Adding:

INFO5110 System Analysis and Modelling (Semester 2)

into Faculty of Eng. & IT Handbook 2009, p167, into the "Foundational units" section, and into p170, under "Software Engineering major" section.

Extend the rule for the Software Engineering major on page 170 as follows:
"Students may count either COMP5028 or COMP5214 or INFI5110 towards this major, but not more than one of these foundational units."

4. Transitional arrangements

N/A

5. Other relevant information

N/A

6. Signature of Dean

Faculty of Health Sciences – Faculty Policies

Purpose of proposal

Obtain approval from the Academic Board for the Faculty of Health Sciences (FHS) to implement the following policies:

1. Occupational Health and Safety Disclosure Policy for Students

The aim of this policy is to assist students to safely achieve educational outcomes during the completion of course requirements. The Faculty is committed to Equal Opportunity in Education and to accommodating students with disabilities and therefore this policy has been developed with the assistance of the Equal Opportunity Unit and the Office of General Counsel of the University of Sydney.

The University and its clinical and fieldwork partners have legal responsibilities to protect the health, safety and welfare of students who are under its direction and supervision. The University requires full disclosure of relevant information by students in order to fulfil this duty. Students are expected to cooperate with the Faculty and to abide by University policy and protocols established for their benefit. Non-disclosure of relevant information by the student may have an adverse effect in the way indemnity and insurance is provided by the University in the event of a related incident

2. Clinical Progression Policy for Students

To establish a multi faceted faculty-wide approach to student clinical progression that incorporates “Policy and Procedure Identifying and Supporting Students at Risk”, which is an Academic Board policy. This proposed Faculty policy stipulates the minimum clinical progression requirements, the requirements for remediation as well as the obligations of all parties to document and maintain official records.

Faculty Approvals

Both policies were approved at the Faculty Meeting on 21 May 2009. They will be incorporated in the Faculty’s resolutions which can be viewed in the Handbook or online. Students will be made aware of the new policies and related procedures through the following methods:

- Student Central will send out a group email to all FHS students to inform them of the new policies;
- The Clinical page of the FHS website <http://www.fhs.usyd.edu.au/clinical/> will be updated and include the new policies;
- The Current Student page of the FHS website http://www.fhs.usyd.edu.au/current_students/forms_applications.shtml will be updated and include the new policies;
- The policies will be available in the 2010 Handbook in the Resolutions section; and
- All commencing students will be informed in writing at enrolment by Student Central.

.....
Associate Professor Michelle Lincoln
Associate Dean, Undergraduate
Learning & Teaching,
Date:

.....
Professor Stephanie Short
Associate Dean, Postgraduate
Learning & Teaching,
Date:

FACULTY OF HEALTH SCIENCES OCCUPATIONAL HEALTH AND SAFETY DISCLOSURE POLICY FOR STUDENTS

Author	Sub Dean, Clinical & Professional Fieldwork & Manager, Learning and Teaching
Approved By	Faculty Meeting on 21 May 2009
Related Policy(ies)	Clinical Progression Policy for Students (Faculty of Health Sciences policy)
Date of Effect	21 May 2009
Date Amended	
Review Date	December 2011

Occupational Health and Safety Disclosure Policy for Students

Purpose

The aim of this policy is to assist students to safely achieve educational outcomes during the completion of course requirements. The Faculty is committed to Equal Opportunity in Education and to accommodating students with disabilities.

Background

The University and its clinical and fieldwork partners have legal responsibilities to protect the health, safety and welfare of students who are under its direction and supervision. The University requires full disclosure of relevant information by students in order to fulfil this duty. Students are expected to cooperate with the Faculty and to abide by University policy and protocols established for their benefit. Non-disclosure of relevant information by the student may have an adverse effect in the way indemnity and insurance is provided by the University in the event of a related incident

Policy

Students are required to notify the Course Coordinator in writing as soon as practicable of the implications of any illness, disability or other circumstances that may impact upon their physical or cognitive capacity to safely fulfil core academic requirements, including clinical and professional fieldwork requirements (**'Notification'**). Examples of circumstances that may adversely impact upon the safety of a student or third parties include injury, chronic illness, medication and pregnancy.

If unsure about his or her Notification requirements under this Policy, a student should seek advice from either the Sub-Dean Clinical and Professional Fieldwork, or Disability Services, to discuss matters in confidence.

Notification and other relevant documents will be stored by the University in a single annual file maintained by Records Management Services (**'File'**). This will facilitate monitoring and control of access to a student's health information, to ensure compliance with the University's privacy obligations.

When the Course Coordinator receives the Notification and other relevant documents, the following protocol will be adopted.

Protocol

1. A direct and open dialogue will be established between the Faculty and the student:
 - a. The student will be contacted to arrange an interview with the Course Coordinator and Associate Dean Learning and Teaching (or the relevant Sub Dean) (**'Interview'**). The student may invite a support person, student representative or Disability Services Officer to attend the Interview. Where relevant, the Sub Dean for Clinical and Professional Fieldwork will also attend.
 - b. During the Interview, the student will be counselled about the risks to health and safety that may arise in connection with the student undertaking various units of study.

- c. Options for the student will be discussed at the Interview and will include:
 - i. Deferral;
 - ii. Modified course program;
 - iii. Maintaining course program with appropriate attention to risk management strategies.
 - d. Unit of Study Coordinators and clinical and professional fieldwork supervisors will be informed of the occupational health and safety implications of any illness, disability or other circumstance that may impact upon the completion of a unit of study. Permission will be sought from the student to provide a detailed written statement to relevant Unit of Study Coordinators and clinical and professional fieldwork supervisors. Where permission is declined, the student will generally be precluded from attending clinical and professional fieldwork placements.
 - e. The outcome of the Interview will be documented and details attached to the File.
2. Following the Interview, the Course Coordinator, in consultation with the Associate Dean Learning and Teaching (or the relevant Sub Dean), Unit of Study Coordinators and, where relevant, the Sub Dean for Clinical and Professional Fieldwork, and taking into account the views of the student, will determine the most suitable option or options for safely achieving core academic requirements for the unit of study ('**Decision**').
3. The Course Coordinator will advise the student of the Decision in writing. The student is required to provide his or her response to the Decision to the Course Coordinator within 7 days.
4. An appeal against the Decision may be made in accordance with the *University of Sydney (Student Appeals against Academic Decisions) Rule 2006*.
5. Failure in two clinical or professional fieldwork units of study, or one clinical and professional fieldwork unit of study twice, shall normally prevent ongoing enrolment in a professional right of practice course.
6. The Faculty reserves the right not to place a student in a clinical placement or other professional experience setting in any instance where the performance, personal or professional conduct of the student does not meet the required standard, regardless of the fact that the student may be enrolled in the unit.
7. Students who fail two clinical or professional fieldwork units of study, or one unit of study twice, will be required to meet with the relevant Associate Dean Learning and Teaching, and the Sub Dean Clinical & Professional Fieldwork to discuss their enrolment options.

FACULTY OF HEALTH SCIENCES CLINICAL PROGRESSION POLICY FOR STUDENTS

Author	Sub Dean, Clinical & Professional Fieldwork & Manager, Learning and Teaching
Approved By	Faculty Meeting on 21 May 2009
Related Policy(ies)	Policy and Procedure Identifying and Supporting Students at Risk (Academic Board Policy)
Date of Effect	21 May 2009
Date Amended	
Review Date	December 2011

1. Purpose and Scope

To establish a multi faceted faculty-wide approach to student clinical progression that incorporates “**Policy and Procedure Identifying and Supporting Students at Risk**”, an Academic Board policy and procedure for supporting students at risk. This policy stipulates the minimum clinical progression requirements, the requirements for remediation as well as the obligations of all parties to document and maintain official records.

2. Background

Currently about 35% of Faculty of Health Sciences (FHS) students are regarded as non standard enrolments, which means that these students are not following their respective course recommended sequence of units of study.

Student progression through the academic and clinical units of study may not be aligned which can impact on the quality of the student learning experiences and their progression as well as potentially resulting in student grievances and appeals.

Clinical experience often exposes issues about students that may not have been necessarily captured and/or disclosed at time of enrolment.

3. Proposal

It is proposed to introduce a formal faculty-wide mandated structure of remediation meetings with students who are at risk of failing a clinical placement and to document these remediation sessions with formal Learning Contracts that are centrally recorded.

The Academic Board Policy and Procedure Identifying and Supporting Students at Risk states progression requirements and methods of monitoring this progress. The Student at Risk program is based on semester by semester results and is managed through Student Central.

4. Progression rules

- 4.1 Failure in two clinical or professional fieldwork units of study, or one clinical and professional fieldwork unit of study twice, shall normally prevent ongoing enrolment in a professional right of practice course.

Students who fail two clinical or professional fieldwork units of study, or one unit of study twice, will be required to meet with the relevant Associate Dean Learning and Teaching, and the Sub Dean Clinical & Professional Fieldwork to discuss their enrolment options.

- 4.2 The Faculty reserves the right not to place a student in a clinical placement or other professional experience setting in any instance where the performance, personal or professional conduct of the student does not meet the required standard, regardless of the fact that the student may be enrolled in the unit.

5. Protocol for Students who are at risk of failure

- 5.1. **If a student’s mid unit assessment or the site educator identifies a risk of failure, then this will trigger student ‘at risk’ (potentially equivalent to their first or next At Risk stage). The following initial structured remediation procedures will occur:**

- 5.1.1 Site Educator of student will contact the FHS Clinical Educator
5.1.2 FHS Clinical Educator will contact the student and site educator to discuss issues and agree on strategies
5.1.3 A Learning Contract with minimum requirements to pass the Unit of study will be agreed upon by all parties (Student, FHS Clinical educator and site educator)

- 5.1.4 Consequences of failure to achieve goals will be discussed and the Learning Contract will be fully explained
- 5.1.5 The contract will be recorded on the student TRIM file

No further action will be taken if a student achieves the Learning Contract goals.

5.2. *If a student has not achieved the Learning Contract goals, and therefore fails the Clinical or professional fieldwork Units of study. The following secondary structured remediation procedures will occur:*

- 5.2.1 An interview session will be conducted between the FHS Clinical educator and student to discuss strategies for remediation. This interview session will include an independent person.
- 5.2.2 The remediation will be documented and agreed to by the student
- 5.2.3 A further Learning Contract will be developed detailing agreed remediation
- 5.2.4 Future placement in clinical and professional units of study is conditional on completing the agreed remediation (Withhold placement based on rule 4.2)
- 5.2.5 The contract will be recorded on the student TRIM file
- 5.2.6 A meeting will be arranged between the student, Course Coordinator and FHS Clinical Educator to discuss consequences of a further failure on the student's continued enrolment and ensure the student has adequate support
- 5.2.7 For courses which have multiple clinical and professional units of study within a semester, clinical administrators will notify Student Central the details of any failure within 2 weeks of completing the placement
- 5.2.8 At the end of each semester the student's details will be added to the list of student failures in Clinical or Professional fieldwork Units of Study record maintained by Student Central.

If the student achieves a pass all subsequent Clinical or professional fieldwork units of study, no further action will take place, notwithstanding any other At Risk identification.

5.3. *A student with one failed clinical and professional unit of study and completes the remediation, will be allowed to undertake another clinical or professional unit of study. If the student is identified at mid unit or other time by the site educator as at risk of potential failure the following remediation steps will be undertaken.*

- 5.3.1. Site Educator of student will contact the FHS Clinical Educator
- 5.3.2. FHS Clinical Educator will contact the student and site educator to discuss issues and agree on strategies
- 5.3.3. A Learning Contract with minimum requirements to pass the Unit of study will be agreed upon by all parties (Student, FHS Clinical educator and site educator)
- 5.3.4. Consequences of failure to achieve goals will be discussed and the Learning Contract will be fully explained
- 5.3.5. FHS Clinical Educator will also contact the course coordinator to ensure appropriate support is given to the student
- 5.3.6. The contract will be recorded on the student TRIM file

No further action will be taken if a student achieves the Learning Contract goals and completes all other clinical and professional fieldwork units of study successfully, notwithstanding any other At Risk identification.

5.4. *A student who fails two clinical or professional fieldwork units of study, or one clinical and professional fieldwork unit of study twice, shall normally prevent ongoing enrolment in a professional right of practice course.*

- 5.4.1. A meeting with the relevant Associate Dean Learning and Teaching and Sub Dean Clinical and Professional Fieldwork and student will be held to review the student's enrolment options.

Students will retain all rights to appeal an academic result in a clinical or professional unit of study and will need to follow the Faculty's policies for appeal of academic decisions.

Minor Course Amendment Proposal

Faculty/Board of Studies: *Approved in principle by Faculty Board 27 April 2009*
Approved by Curriculum Sub Committee 1 May 2009

Contact person: Dr Murray Fisher

1. Name of award course

Master of Nursing
Bachelor of Arts/Master of Nursing
Bachelor of Science/Master of Nursing
Bachelor of Health Sciences/Master of Nursing

2. Purpose of proposal

The Faculty proposed a minor course amendment for these courses that was approved by Academic Board on 27 May 2009 in regards to minor amendments to (i) admission criteria, (ii) current unit of study offerings and (iii) clinical placement arrangements in the final year of the course. However, details pertaining to the unit of study, Human Biosciences in Health, were not finalised at that time and discussions were still being held with the Faculty of Science. The unit of study descriptor for this unit was tabled at the May 2009 Graduate Studies Committee meeting.

This proposal is to advise the Graduate Studies Committee that the unit of study, NURS5083 Human Bioscience in Health, will be taught by the School of Biology, Faculty of Science, in collaboration with the Faculty of Nursing & Midwifery.

3. Details of amendment

Nursing students will be attending lectures and laboratory classes for the unit of study BIOL1003 Human Biology, which is an undergraduate unit. However, there will be additional workshops and assignments designed for Masters level nursing students, which all nursing students enrolled in NURS5083 will be required to take. The Faculty of Nursing will be involved in the development and coordination of these components of the unit, which will be pitched at Masters level.

4. Transitional arrangements

N/A

5. Other relevant information

N/A

6. Signature of Dean

SECTION 1: ACADEMIC BOARD COURSE PROPOSAL

PART 1: OVERVIEW OF PROPOSAL

Faculty: Science

Department/School presenting the proposal: Faculty of Science

Faculty Contact person and/or: Suzanne Winch

Ext. No: 40856

Academic Proponent Professor Clive Baldock c/o S.Winch

Email: s.winch@science.usyd.edu.au

Date course approved by Faculty: 2nd June 2009

1.1.1. Type of proposal: Amended X

1.1.2. Type of course: Postgraduate coursework X

1.1.3. Name of award course(s)

Name of amended award courses:

Doctor of Clinical Psychology/ Master of Science

Master of Bioethics (Honours)

Master of Bioethics

Graduate Diploma in Bioethics

Graduate Certificate in Bioethics

Master of Applied Science (Bioinformatics)

Graduate Diploma in Applied Science (Bioinformatics)

Grad Cert in Applied Science (Bioinformatics)

Master of Environmental Science & Law

Master of Applied Science (Environmental Science)

Graduate Diploma of Applied Science (Environmental Science)

Graduate Certificate in Applied Science (Environmental Science)

Graduate Certificate in Science (History & Philosophy of Science)

Master of Applied Science (Microscopy & Microanalysis)

Graduate Diploma in Applied Science (Microscopy & Microanalysis)

Graduate Certificate in Applied Science (Microscopy & Microanalysis)

Master of Applied Science (Molecular Biotechnology)

Graduate Diploma in Applied Science (Molecular Biotechnology)

Graduate Certificate in Applied Science (Molecular Biotechnology)

Master of Medical Physics

Graduate Diploma in Medical Physics

Master of Applied Nuclear Science

Graduate Diploma in Applied Nuclear Science

Master of Photonics and Optical Science

Graduate Diploma in Photonics and Optical Science

Graduate Certificate in Applied Science (Applied Positive Psychology)

Master of Applied Science (Health Psychology)

Graduate Diploma in Applied Science (Health Psychology)

Graduate Certificate in Applied Science (Health Psychology)

Master of Applied Science (Psychology of Coaching)

Graduate Diploma in Applied Science (Psychology of Coaching)

Graduate Certificate in Applied Science (Psychology of Coaching)

Master of Applied Science (Spatial Information Science)

Graduate Diploma in Applied Science (Spatial Information Science)

Graduate Certificate in Applied Science (Spatial Information Science)

Master of Applied Science (Wildlife Health and Population Management)

Graduate Diploma in Applied Science (Wildlife Health and Population Management)

Graduate Certificate in Applied Science (Wildlife Health and Population Management)

1.1.4. Abbreviated name

Note there is **no** variation of testamurs and academic transcripts

DCP/MSc
MBethHon
GradDipBEth
GradCertBEth
MAppSc(Bioinf)
GradDipAppSc(Bioinf)
GradCertAppSc(Bioinf)
MEnvSci and Law
MAppSc(Env Sci)
GradDipAppSc(Env Sci)
GradCertAppSci(Env Sci)
GradCertHPS
MAppSc(Microsc&Analysis)
GDip(Microsc&Analysis)
GCert(Microsc&Analysis)
MAppSc(MBT)
GDipAppSc(MBT)
GCertAppSc(MBT)
MMedPhys
GradDipMedPhys
MAppNucSci
GDipAppNucSci
MPhotOpSci
GDipPhotOpSci
GCertAppSci(ApplPosPsync)
MAppSc(HealthPsync)
GDipAppSc(Health Psync)
GCertAppSc(HealthPsync)
MAppSc(PsyncCoach)
GDip(PsyncCoach)
GCert(PsyncCoach)
MAppSc(SIS)
GDipAppSc(SIS)
GCertAppSc(SIS)
MAppSci(Wild)
GDipAppSc(Wild)
GCertAppSc(Wild)

1.1.5. Date of introduction or deletion

Introduced: Year 2010 Semester 1

1.1.6 Availability to students

No changes to availability to students

SECTION 1 : ACADEMIC BOARD COURSE PROPOSAL

PART 2: DETAILS FOR ASSESSMENT OF PROPOSAL

1.2.1 Purpose of the proposal

The purpose of the proposal is to bring the resolutions for Science degrees in line with those of other faculties by removing the table of allowable units from the resolutions. This will facilitate more accurate and up-to-date information on electives and compulsory units appearing in the Faculty of science Handbook as Academic Board approval will not be required for trivial changes to units of study available in any year.

1.2.2 Justification for proposal

The proposal is necessary to ensure consistency with newer degrees which have an accompanying table to resolutions, which sets out the compulsory and elective units of study that are available in any particular year.

1.2.3 Benchmarking, market research and analysis

Not applicable

1.2.4 Consultation and external references

Course coordinators have had opportunity to comment through the Faculty Handbook editing process. All feedback has been positive.

1.2.5 Course structure

There are no changes to the course structure for any of the award courses.

1.2.6 Assessment procedures

There are no changes to the assessment regimes for any of the award courses.

1.2.7 Student workload

There are no changes to student workload for any of the award courses

1.2.8 Attributes of graduates

There are no changes to the attributes of graduates

1.2.9 Transitional arrangements (for continuing students, and inbound International students)

No transitional arrangements are required.

1.2.10 Course administration

The courses continue to be administered by the Faculty of Science

1.2.11 Resolutions

1.2.11.1 Are there changes to the list of Degrees, Diplomas and Certificates conferred by your Faculty, as listed in the **Resolutions of the Senate** available in the **University Calendar**?

No X

1.2.11.2 Will there be new Resolutions or changes to the existing **Resolutions of the Senate** for the proposed Coursework award course?

No X

1.2.11.3 Will there be new Resolutions or changes to the existing **Faculty Resolutions** for the proposed award course?

Yes X *If yes, please complete Appendix 4.*

1.2.11.4 Will there be changes to the academic dress due to the introduction of the proposed new award course?

No X

1.2.12 Quality assurance arrangements and plans

Existing review and monitoring arrangements will continue.

SECTION 1 : ACADEMIC BOARD COURSE PROPOSAL

PART 3: RESOURCE IMPLICATIONS

There are **no** resource implications

1.3.5 Availability of IT and other Equipment

There are **no** changes to IT requirements

1.3.6 Timetabling arrangements

There are **no** changes to timetabling arrangements



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12 March, 2009

To: Dr Bruce Lyon, Chair, Faculty of Science UGSC

Re: Change to the Psychology Major

Dear Bruce,

In order to retain our unconditional accreditation from the Australian Psychology Accreditation Committee (APAC) we need to make some minor changes to the structure of our Major in Psychology. APAC, in their 2008 review of our program, indicated that we needed to include Abnormal Psychology as a core component in the Intermediate or Senior year. We therefore propose to make PSYC3018 (Abnormal Psychology) a compulsory component of the Psychology Major and request that the UGSC endorse this change.

The handbook entry will only require the addition of '*PSYC3018 and*' as indicated below.

For a major in Psychology, the minimum requirement is 48 credit points across intermediate and senior psychology* units of study including PSYC (2111 or 2011), PSYC (2112 or 2012), PSYC (2113 or 2013) and PSYC (2114 or 2014). No other intermediate psychology units can be counted towards the major. You must complete at least 24 (30 for HPsych) credit points of Senior Psychology for the major. The senior units must include *PSYC3018 and* at least one of PSYC3011, 3012, 3013 and 3014. Students who want to be eligible for entry to the Honours program must also include PSYC3010.
Etc etc.

This change will also need to apply to the degree resolutions for the Bachelor of Psychology and for the Graduate Diploma in Psychology with the addition of PSYC3018 to the core Senior units of study as indicated below.

Bachelor of Psychology

- At least 30 credit points from Senior units of study in the Science subject area of Psychology with an average grade of Distinction or better. The Senior units must include PSYC3010, *PSYC3018* and at least one of PSYC3011, 3012, 3013 and 3014. HPSC3023 may be included as a Senior unit in the 24 senior credit points and is required by students who wish to complete the theoretical thesis option in Psychology Honours.

Graduate Diploma in Psychology

3.1.2 24 credit points of senior units of study in Psychology which must, except with Departmental approval, include PSYC3010, *PSYC3018* and one of PSYC (3011, 3012, 3013 and 3014).

The change will also necessitate a change in the semester in which PSYC3018 is offered (currently in S2) and hence the shift of one of the S1 Senior units (PSYC3016) to S2. We will submit Minor Change forms for these changes.

Yours sincerely,

David Livesey

Graduate Diploma in Psychology

Course rules

1. Admission

1.1 The Dean of the Faculty of Science may admit to candidature for the Graduate Diploma in Psychology:

1.1.1 applicants who hold the degree of Bachelor of Science, Bachelor of Arts, Bachelor of Economics (~~Social Sciences~~) & Social Sciences, Bachelor of Arts and Sciences, or Bachelor of Liberal Studies from the University of Sydney, or

1.1.2 applicants who hold an equivalent degree as deemed by the Faculty, who have not previously completed a major in Psychology.

1.2 When assessing an applicant, both undergraduate record and UAI (or equivalent) may be taken into account.

1.3 Applicants must have already successfully completed 12 credit points of Junior Psychology (currently PSYC1001 and 1002) or equivalent within the last 10 years., ~~except that an applicant who has completed 6 credit points of Junior Psychology at the University of Sydney in the previous 12 months with a grade of Distinction or better shall be considered for admission.~~

1.4 Conditions of candidature are prescribed by Resolutions of the Faculty.

2. Units of study

2.1 The units of study for the Graduate Diploma in Psychology are listed in Table 1 associated with the resolutions of the Bachelor of Science.

2.2 Credit point value, assumed knowledge, corequisites, prerequisites and any special conditions are included in the description of units of study associated with these resolutions.

3. Requirements for the Graduate Diploma in Psychology

3.1 A candidate shall complete coursework to the value of 48 credit points comprising:

3.1.1 24 credit points of Intermediate units of study in Psychology, and

3.1.2 24 credit points of Senior units of study in Psychology which must, except with Departmental approval, include PSYC(~~3012 or 3010~~), PSYC3018 and one of PSYC(3011, 3012, 3013 and 3014).

3.2 The prerequisites and progression requirements for these units of study as set out in Table I for the BSc must be met.

Faculty rules

4. Details of units of study

4.1 The units of study for the Graduate Diploma Psychology are listed in Table 1 of the Resolutions of the Bachelor of Science.

4.2 A candidate for the course shall proceed by completing units of study as prescribed by the Faculty.

4.3 A unit of study shall consist of such lectures, seminars, tutorial instruction, essays, exercises, practical work, or project work as may be prescribed.

4.4 In these resolutions, 'to complete a unit of study' or any derivative expression means:

4.4.1 to attend the lectures and the meetings, if any, for seminars or tutorial instruction;

4.4.2 to complete satisfactorily the essays, exercises, practical and project work if any; and

4.4.3 to pass any other examination of the unit of study that may apply.

4.5 All units of study for a particular subject area may not be available every semester.

5. Enrolment in more/less than minimum load

5.1 ~~A candidate may proceed on a part-time basis only.~~ Candidates normally proceed on a part-time basis but full-time enrolment may be permitted after the first semester of candidature.

6. Cross-institutional study

6.1 Cross-institutional study shall not be available to students enrolled in the Graduate Diploma in Psychology except where the University of Sydney has a formal Cooperation Agreement with another University.

7. Restrictions on enrolment

7.1 Admission to the Graduate Diploma in Psychology may be limited by a quota.

7.2 In determining the quota, the University will take into account:

7.2.1 availability of resources including space, laboratory and computing facilities; and

7.2.2 availability of adequate and appropriate supervision.

7.3 In considering an application for admission to candidature the Dean shall take account of the quota and will select, in preference, applicants who are most meritorious in terms of subsection 1 above.

8. Discontinuation of enrolment

8.1 A student who does not enrol in any semester without first obtaining written permission from the Dean to suspend candidature will be deemed to have discontinued enrolment in the course.

8.2 Students who have discontinued from the course will be required to apply for admission to the course and be subject to admission requirements pertaining at that time.

9. Suspension of candidature

9.1 A student may seek written permission from the Dean to suspend candidature in the course.

9.2 Suspension may be granted for a maximum of one year.

10. Re-enrolment after an absence

10.1 A student who plans to re-enrol after a period of suspension must advise the Faculty of Science Office in writing of their intention by no later than the end of October for First Semester of the following year or the end of May for Second Semester of the same year.

11. Satisfactory progress

11.1 Candidates for the Graduate Diploma in Psychology shall be governed by the rule as follows:

11.1.2 A student who has failed a cumulative total of 12cp at any stage of enrolment in the Graduate Diploma in Psychology will be required to show good cause why he or she should be allowed to re-enrol and, if good cause has not been established, the student's enrolment will be terminated and the student will not be permitted to re-enrol.

12. Time limit

12.1 A candidate for the Graduate Diploma in Psychology shall complete the requirements for the award in a minimum of ~~four~~three semesters and a maximum of eight semesters, and (in the event of suspension) except with permission of the Dean within five calendar years of admission to candidature.

13. Assessment policy

13.1 A candidate may be tested by written and oral examinations, assignments, exercises and practical work or any combination of these.

13.2 On completion of the requirements for the Graduate Diploma in Psychology, the results of the examination of the coursework and participation in the seminar series shall be reported by the School of Psychology to the Faculty, which shall determine the result of the candidature.

14. Credit transfer policy

14.1 Students may apply for credit (up to 24 credit points) for unit(s) of study where they have already completed studies which the Faculty deems equivalent to unit(s) in the Graduate Diploma in Psychology ~~and for which no award has been conferred.~~

14.2 Such units of study must have been completed within the previous 10 years.

Minor Course Amendment Proposal

Faculty/Board of Studies: Sydney College of the Arts

Contact person: Ms Isobel Horton

- 1. Name of award course**
Master of Film and Digital Image

- 2. Purpose of proposal**
To append to the Faculty Resolutions of the MFDI, an amendment for the inclusion of a suite of appropriate elective units of study.

At the time the MFDI degree was originally constituted, there were two units of study from the Faculty of Arts included in the structure. However, the Arts Faculty had not been able to offer these units with any degree of regularity and it became clear that offering candidates a suite of electives would be more beneficial.

- 3. Details of amendment**
Table B elective units of study in the MFDI to be amended to include the following units from the Faculty of Arts:
 - ARHT 6940 Editing the Moving Image
 - ARHT 6939 Documentary Film
 - ARHT 6925 Cinematographic Performance
 - ARHT 5904 Cross-Cultural Art & Film

- 4. Transitional arrangements**
N/A

- 5. Other relevant information**

- 6. Signature of Dean**

Minor Course Amendment Proposal

Faculty/Board of Studies: Sydney College of the Arts

Contact person: Ms Isobel Horton

1. Name of award course

Master of Interactive and Digital Media

2. Purpose of proposal

To append to the Faculty Resolutions of the MIDM, an amendment for the inclusion of a suite of appropriate elective units of study.

At the time the MIDM degree was originally constituted, there were two units of study from the Faculty of Arts included in the structure. However, the Arts Faculty had not been able to offer these units with any degree of regularity and it became clear that offering candidates a suite of electives would be more beneficial.

3. Details of amendment

Table B elective units of study in the MIDM to be amended to include the following unit from the Faculty of Arts:

- ARIN6914 Remixable Media

and the following unit of study from the Faculty of Engineering

- PMGT5887 Computer Applications in PM

4. Transitional arrangements

N/A

5. Other relevant information

6. Signature of Dean