



	8:30 - 10:30 am	10:45 - 12:45 pm	Assignments
Monday	<p>Project progress check</p> <p>Speaking/Grammar review: School grammar</p> <p>Vocabulary education</p> <p>Reading at school for 17 hours</p>	<p>Speaking Find someone who (education topics)</p> <p>Grammar Make/let/be allowed to</p> <p>Vocabulary speaking School & University subjects</p>	<p>Grammar Workbook pages</p>
Tuesday	<p>Vocabulary review Vocabulary Education in Australia</p> <p>Reading Summarising newspaper articles</p> <p>Speaking/Listening Your education</p>	<p>Speaking 'Education: mini-debates'</p> <p>Pronunciation practice</p>	<p>Write your journal</p>
Wednesday	<p>Project Begin preparing your presentation</p> <p>Speaking Are you telling the truth?</p> <p>Progress check 2</p> <p>Writing Set-up homework task</p>	<p>Vocabulary/Listening/Grammar In the media - ed/ing adjectives</p> <p>Vocabulary Strong adjectives</p>	<p>Writing education in my country</p>
Thursday	<p>Reading/Speaking Employers want those Uni graduates</p> <p>Grammar Can/could/be able to</p> <p>Two minute talks</p>	<p>Reading/Speaking Listening, speaking, making requests, asking permission, etc</p> <p>Computer based language learning</p>	<p>Grammar/Vocabulary Revise for progress test tomorrow</p>
Friday	<p>Revision/Consolidation work</p> <p>Pronunciation work</p> <p>Speaking/Listening Making a social arrangement</p>	<p>Grammar/Vocabulary Video listening Behind the news</p>	<p>Prepare two minute talk Write about your weekend</p>