

CURRICULUM VITAE

Judyth M SACHS

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Present Appointment: Pro-Vice Chancellor (Learning and Teaching)
The University of Sydney, NSW. 2006

PROFESSIONAL RECOGNITION

1998 Fellow of the Australian College of Education
2003 Special Professor in the School of Education, University of Nottingham

ACADEMIC RECORD:

1988 Doctor of Philosophy, University of Queensland, 1988
1979 Master of Arts, Western Michigan University
1977 Bachelor of Arts University of Queensland
1974 Diploma of Teaching, Kelvin Grove College of Advanced Education, Qld.

PROFESSIONAL EXPERIENCE:

University of Sydney 1996- present

2001 – June 2004 Chair, Academic Board, University of Sydney
1999- February 2001 Pro -Dean, Faculty of Education, (International and External Relations) University of Sydney
1999 – 2001 Acting Dean on various occasions
1996 -present Professor of Education, University of Sydney

Griffith University 1990- 1995

1992 –1995 Associate Professor, Faculty of Education and the Arts, Griffith University.

- 1992 -1995 Deputy Dean and Head of School of Education, Faculty of Education the Arts, Griffith University, Gold Coast Campus, Southport
- 1993 - 1994 Seconded to Griffith Institute for Higher Education to coordinate Quality Management Project at the sub-faculty level project
- 4/1990 - 3/1991 Acting Dean, Division of Education and the Arts, Gold Coast University College of Griffith University, Southport, Qld.

Gold Coast College of Advanced Education 1988- 1989

- 1988 - 1991 Senior Lecturer, Faculty of Education and the Arts, Gold Coast College of Advanced Education, Southport, Qld.

University of Queensland 1983- 1987

- 1983 - 1987 Lecturer (Cultural Foundations), Education Department, University of Queensland, St. Lucia.

Department of Education, Queensland

- 9/81 - 11/1982 Education Officer, Migrant Education Section, Department of Education, Queensland.
- 8/79 - 9/81 Education Officer, Curriculum Branch, Department of Education, Queensland.
- 1975- 1978 Teacher, Queensland Department of Education

ADMINISTRATIVE AND COMMITTEE EXPERIENCE:

University of Sydney

- 1996 - present Excellence in Teaching Committee
- 1996 - present CAUT grants Committee
- 1997-1998 Chair, Promotion Appeals Committee
- 1997-2000 Chair, Student Disciplinary Appeals Committee, University of Western Sydney
- 1998 - 1999 Chair, College of Humanities and Social Sciences International Relations Committee.
- 1999 -2003 Chair, University Teaching and Learning Committee
- 1998-2000 Management Committee of Research Centre in Humanities and Social Sciences

1999-2001 and 2003-2004	Central Promotions Committee to Associate Professor, University of New South Wales
1999 - 2004	Academic Board of the Australian Graduate School of Management
1998 - present	Academic Board
2001- 2002	Central Promotions Committee to Professor, University of New South Wales
2001- present	Vice Chancellors Advisory Committee
2001-present	Quality Advisory and Coordination Group
2001- 2004	Fellow of Senate
2001-2004	Finance Committee
2001 -2002	Audit Committee
2001-2004	Capital Development Program Advisory Group Committee
2002-2004	Senate/Sports Liaison Committee
2002 –2004	Chair, Senate Student Appeals Committee
2001-2004	Director, Abercrombie St. Child Care Centre
2002	Student Administration Management Reference Group Committee
2003	Chair, Academic Staffing Committee
2003	Chair, Admissions sub-committee of Undergraduate Studies Committee
Griffith University	
1990 -1995	Elected Member of Academic Board, Griffith University, Gold Coast Campus
1990- 1992	Elected Member of Academic Committee
1990- 1991	Member of Education Committee
1991	CALT Operations Committee, Griffith University
1992 -1995	Higher Degrees Committee
1993 -1995	Research and Graduate Studies Committee
1993 -1994	Senior Selection Committee
1993 - 1995	Chair, Faculty of Education and the Arts Research and Post Graduate Studies Committee
1993 -1995	Deputy Chair, Library Committee
1993 -1995	Gold Coast Campus Research Committee

Gold Coast College of Advanced Education

1988 - 1990	Education Representative on Academic Board.
1988	Education Representative on Course Accreditation Committees - (Nursing and Education).
1988	Academic Staff representative for consultations with Interim Council of the University of South East Queensland.
1989	External Assessment Committee for Master of Education Program at Darling Downs Institute of Advanced Education.
1989 - 1991	Chair, Academic Development and Review Committee

University of Queensland

1983	Departmental Working Party on policy towards interviewing Dip.Ed. students for course entry.
1983-1987	Departmental Working Party on Development of Diploma of Education course, School and Society (ED730).
1984-1986	Department Research Sub-Committee. Convenor of Departmental Research Seminar Program.
1985	Departmental Working Party on non-competitive assessment.
1985	Departmental Working Party on alternative models for M.Ed. Studies.
1985	Co-ordinator Canberra C.A.E. practice teaching exchange.

PROFESSIONAL ACTIVITIES:

1989-1991	Research Training Coordinator for Queensland (Australian Association for Research in Education)
1990 - 1996	Elected Member of Executive of the Australian Association of Research in Education
1990 - 1993	Special Interest Groups Coordinator for Association for Research in Education
1991 -1995	Member and Chair of Professional Exchange Committee of the Professional Education Committee of the Board of Teacher Registration, Queensland
1993	Member of Strategic Planning Sub-Committee of Australian Association for Research in Education.
1997	President, Australian Association for Research in Education
1998- 2001	Chair, Research Committee, Australian College of Education, member of Executive and Council of Australian College of Education

2000-present	Critical Friend for Quality Assurance, Board of education.au Pty Ltd, Adelaide.
2001- 2002	Member of Selection Committees for Senior Executive positions in leadership programs in the Department of Education and Training
2002-present	Australian College of Educators Foundation – research committee
2003	Member of Council, Newington College

INTERNATIONAL CONSULTANCIES

1999	UMAP Grant, in-country teaching internship for 5 Master of Teaching students, Singapore.
2000	Ministry of Education, Singapore, Teachers Network, Research training for Teachers as Researchers.
2002	Australian Education International and Ausaid and Thai Ministry for University Affairs, Higher Education Workshop (Bangkok).
2003	Advisory Board for Initial Teacher Education at Fairview International Schools, Kuala Lumpur, Malaysia.
2003 - present	Assesor, Norwegian Research Council and Research Grants Council Hong Kong

EDITORIAL BOARDS

1990 -1995	Advisory Editor, The Australian Journal of Education
1996 - 2004	Editorial Board. Forum of Education Journal (now CHANGE: transformations in education.
1997- present	Editorial Board, <i>International Journal of Educational Leadership</i> (USA)
1998- present	Editorial Board of the <i>Asia Pacific Journal of Teacher Education and Development</i> (Hong Kong)
1997	Joint Editor, <i>Forum of Education</i> (now CHANGE: transformations in education
1997- present	Editorial Advisory Board <i>Teachers and Teaching</i> (UK)
1998- present	Editorial Advisory Board <i>Journal of Inservice Education</i> (UK)
2000 -2004	Editor, <i>CHANGE Transformations in Education</i> .
2002- present	Editorial Advisory Board <i>Journal of Basic Education</i> (Hong Kong)
2003 - present	Editorial Board, <i>Teaching in Higher Education</i> (UK)

EXTERNAL REVIEWS

- 1997 Review of Bachelor Education Program, Hong Kong Baptist University (Chair)
- 1998 Review of Language Education Programs, Faculty of Education, University of Sydney (Chair)
- 2000- present Auditor for New Zealand Universities Academic Audit Unit
- 2000 Review Faculty of Education, Deakin University, Victoria
- 2000 Review School of Special Education and Disabilities, Flinders University
- 2001 Review of School of Human Development, Victoria University (Chair)
- 2001- present External Examiner, Faculty of Education, University of Waikato, Hamilton, New Zealand
- 2002-present Academic Board Reviews of Teaching and Learning and Research Training, University of Sydney. (Chair)
- 2002 Review of School of Teacher Education University of Canberra
- 2002 External Examiner, Faculty of Education, University of Malaya, Kuala Lumpur
- 2003 Review of Academic Board, Deakin University
- 2003 Review of School of Safety Science, University of NSW
- 2004 Review of Department of Educational Studies, Oxford University
- 2004 Review of Academic Board, Southern Cross University

RESEARCH GRANTS:

- . \$23,986 QINSEC Inservice Transition Project. This study was concerned with examining the contribution of QINSEC funded projects to Inservice Education in Queensland (1986).
- . \$6,000 University of Queensland Special Project Grant, with Dr R Smith and Dr B Carss. The Use of Information Technology by Young Australians (1986-87).
- . \$1,647 Australian Schools Commission. Inservice Education Checklist with Lloyd Logan (1987)
- . \$21,827 Curriculum Development Centre, Canberra, Technology and Education with Dr Neil Russell (1988).
- . \$32,000 Women in Manufacturing. Australian Manufacturing Council with Dr. Graham Chataway (1989).
- . \$34,799 Evaluation of Commonwealth TAFE Programs: Johnston College of TAFE, Dept of Employment, Education and Training with Dr. Graham Chataway (1989)

- . \$30,000 Evaluation of the Remote Area Teacher Education Program. James Cook University with Lloyd Logan (1990).
- . \$30,800 Subject and Career Choices of Year 11 and 12 NESB students, Department of Education Queensland, with Lloyd Logan (1990).
- . \$45,000 Primary School Planning Project, Schools council of the National Board of Employment, Education and Training, with Lloyd Logan and Dr Neil Dempster (1992)
- . \$5,000 The Impact of Resources on Curriculum, Department of Cabinet, Queensland, with Lloyd Logan and Dr Neil Dempster (1992)
- . \$195,000 Quality Management Processes at the Sub-faculty level, DEET, National Priority (Reserve) Fund: Quality Section. (1993)
- . \$52,000 Australian Cultural Consumption Project, ARC Large Grants (for 1994) (With Prof. John Frow, Prof. Tony Bennett, Dr Mike Emmison, Dr Georgina Murray)
- . \$4,000 Women in Medicine in Queensland, Gold Coast Campus Research Fund (1993)
- . \$90,000 Innovative Links between Universities and Schools for Teacher Professional Development Project, DEET (1994/95)
- . \$86,000 Women and Educational Leadership in an Era of Educational Restructuring, ARC Large Grants (1994-1997) with Dr Jill Blackmore, Deakin University
- . \$13,000, Integrated Curriculum in the Middle Years of Schooling Project, ACSA/NSN (1997)
- . \$95,000 Managing Risk in Primary Schools: Teacher Professional Identity and Work Practices, ARC Discovery Grant (2002-2004 with Professor Erica McWilliam and A/Prof. Parlo Singh QUT)
- . \$125,000 The Declining Supply of Principals in Australian Schools, ARC Discovery Grant (2002-2004 with A/Prof. Jill Blackmore Deakin University and A/Prof. Pat Thompson Uni of South Australia)

PUBLICATIONS:

Books

- Blackmore, J. and Sachs, J. (in press) *Performing and reforming: gender, education restructuring and organisational change*, New York: State University of New York Press.
- Day, C. and Sachs, J. (Eds) (2004) *International Handbook for Continuing Professional Development*, Buckingham Open University Press
- Sachs, J. (2003) *The Activist Teaching Profession*, Buckingham, Open University Press
- Brennan, M. & Sachs, J. (1998) (Eds) *Integrated Curriculum for the Middle Years: Classroom Materials*. Canberra: Australian Curriculum Studies Association.
- Bowden, J. and Sachs, J. (1997) (Eds) *Managing the Quality of University Learning and Teaching: the Eltham Symposium*, Higher Education Division, DEETYA, <http://www.deetya.gov.au/divisions/hed/operations/Bowden/front.htm>
- Logan, L., Sachs, J., Dempster, (1997) *Planning for Better Primary Schools*, Deakin, ACT. The Australian College of Education

Logan, L. and Sachs, J. (1997) (Eds) *Meeting the Challenges of Primary Schooling*, London, Routledge

Sachs, J., Ramsden, P. and Phillips, L. (1995) (Eds) *The Experience of Quality in Higher Education*, Griffith University.

Sachs, J. (1983) *The Second Phase ESL Learner: Strategies for Diagnosis and Remediation of Error*. Curriculum Branch, Department of Education, Queensland.

Book Chapters

Sachs, J. (2005) Teacher Professional Standards: a policy strategy to control, regulate or enhance the teaching profession, N. Bascia, Ken Leithwood and A. Datnow (Eds) *Handbook on Educational Policy*, Netherlands, Kluwer,

Sachs, J. (2004) Sitting uneasily at the table: quality assurance and professionalism, in Walker M. and Nixon J. (Eds) *Reclaiming Universities from a Runaway World*, Buckingham, Open University Press. pp. 100- 113

Day, C. and Sachs, J. (2004) Professionalism, Performativity and Empowerment: Discourses in the Politics, Policies and Purposes of Continuing Practice Development, Day, C. and Sachs, J. (Eds) in *International Handbook of Continuing Professional Development*, Buckingham, Open University Press. pp. 3-32

Sachs, J. (2003) Learning to be a teacher: professionalism and activism, in F. Crowther (Ed) *Teachers as Leaders in a Knowledge Society*, Australian College of Educators Year book 2003, Deakin, ACT. pp. 83-94

Blackmore, J. and Sachs, J. (2001) A passionate vocation: the re-making of the academic self in an era of performativity in A. McKinnon and A. Grant (Eds) *Academic Leadership*. London, Sage. pp. 45-68

Sachs, J. (2000) Rethinking the Practice of Teacher Professionalism, in C. Day et al (Eds) *The Lives and Work of Teachers in Changing Times: International Perspectives*, Lewes, Falmer. pp. 76-89

Logan, L. And Sachs, J. (1997) Challenges facing primary school administrators and teachers, in Logan, L. and Sachs, J. (Eds) *Meeting the Challenges of Primary Schooling*, London, Routledge pp. 1-16

Sachs, J. And Logan, L. (1997) Musing on the future of primary schooling, in, Logan, L. and Sachs, J. (Eds) *Meeting the Challenges of Primary Schooling*, London, Routledge, pp. 244-255

Sachs, J and Dempster, N. (1997) The Practice of Quality: reflections on a quality improvement project, in Bowden, J. & Sachs, J. (Eds) (1997) *Managing the Quality of University Learning and Teaching: the Eltham Symposium*, Higher Education Division, DEETYA , <http://www.deetya.gov.au/divisions/hed/operations/Bowden/front.htm>

Grant, C. and Sachs, J. (1995) Multicultural Education and Postmodernism: Movement Toward a Dialogue, in B. Kanpol and P. McLaren (Eds) *Critical Multiculturalism: Uncommon Voices in a Common Struggle*, New York, Bergin and Garvey. pp. 89- 106

Smith, R. and Sachs, J. (1995) Academic Work and Management, in P. Wexler and R. Smith (Eds) *Postmodernism, Education and Identity*, Lewes: Falmer Press. pp. 225-240

Logan, L. and Sachs, J. (1994) Vitalising Employer Sponsored Teacher Development, in F. Crowther et al (eds) *Workplace in Education*., Melbourne, Edward Arnold. pp. 229-237

- Sachs, J, Ramsden, P. and Phillips, L. (1994) *The Experience of Quality in Higher Education*, papers from the Experience of Quality in Higher Education Symposium, Brisbane, 1994, Griffith Institute for Higher Education. pp. 1-4
- Dempster, N., Logan, L. and Sachs, J. (1994) Professional Development: Corporate Intent, contradictions and Possibilities , in Karl Heinz Rebel and Bruce Jeans (Eds) *Issues in Education Series*, Geelong, Deakin University Press. pp. 53-68
- Poole, M and Sachs, J. (1992) Social Assimilation & Cultural Pluralism in J. Lynch et al (eds) *Education and the Schools: Volume 1 Education for Cultural Diversity: Convergence and Divergence*. Lewes, The Falmer Press. pp. 37-52
- Poole, M. and Sachs, J. (1992) Response to Yehuda Amir's Chapter 'Social Assimilation or Cultural Mosaic' in J. Lynch et al (Eds) *Education and the Schools: Volume 1 Education for Cultural Diversity: Convergence and Divergence*. Lewes, The Falmer Press. pp. 54-58
- Sachs, J. (1992) Technology and Education: Taking up the Challenge in the 1990s, in L. Logan and N. Dempster (Eds) *Teaching in Australia: Issues for the 1990s*, Canberra, Australian College of Education. pp. 24-36
- Sachs, J. (1991) Experiencing Hegemony?: Women, Work and Education, in Poole, M. and Ainley, J. (eds) *Education and Work*, Melbourne, ACER. pp. 167-179.
- Sachs, J. Russell, N and Chataway, G. (1991) Technology and Education: Forging Links with Business and Industry, in Michael Dupe (ed) *Science and Technology, Industry and Education: Making the Links*, Canberra AGPS. pp. 49-60
- Knight, J., Smith, R., and Sachs, J. (1990) De/Constructing Hegemony: Multicultural Policy and a Populist Response in S. Ball (Ed.) *Foucault and Education: Discipline and Knowledge*. London, Routledge. pp. 133-152 Translated into Spanish, Chinese and Japanese
- Poole, M. and Sachs, J. (1989) Education for All: Social reconstruction or status quo. In G. Verma (Ed.), *Education for All: A Landmark in Pluralism*. London, Falmer Press. pp. 42-67
- Smith, R. and Sachs, J. (1988) It really made me stop and think: ethnography and teacher education. In J. Nias and S. Groundwater-Smith (Eds.), *The Enquiring Teacher: Supporting and Sustaining Teacher Research*. London Falmer Press. pp. 71-84

Refereed Articles

- McWilliam, E. and Sachs, J. (forthcoming) Towards the Victimless School: power, professionalism and proberty in teaching , *Educational Research for Policy and Practice*
- Sachs, J. and Mellor, L. (2005) Risk anxiety, child panic and child protection: a critical examination of policies from Queensland and New South Wales *Journal of Education Policy* 20(2) pp. 131-146
- Blackmore, J. and Sachs, J. (2003) Managing Equity in the Performative University, *Australian Feminist Studies* 18(41) pp. 141-162
- Blackmore J. and Sachs, J. (2003) Zealotry or nostalgic regret? Women leaders in Technical and Further Education in Australia: change agents, entrepreneurial educators or corporate citizens? *Gender and Work Organization* 10(4) pp. 478-503

- Thompson, P. Blackmore, J., Sachs, J. and Treganza, K. (2003) High stakes principalship - sleepless nights, heart attacks and sudden death accountabilities: Reading media representations of the US principal shortage *Australian Journal of Education* 47(1) pp. 118-143
- Sachs, J. (2003) Teacher Professional Standards: controlling or developing teachers, *Teachers and Teaching* 9(2). pp. 175-186
- Groundwater Smith, S. and Sachs, J. (2002) The Activist Professional and the Re-instatement of trust, *Cambridge Journal of Education* 32(3) pp. 341-356
- Sachs, J. (2001) Teacher Professional identity: competing discourses, competing outcomes, *Journal of Education Policy*, 16(2) pp. 149-161
- Sachs, J. (2000) The Activist Profession, *Journal of Educational Change* 1(1) pp. 77-95
- Blackmore, J and Sachs, J. (2000) Paradoxes of Leadership and Management in Higher Education, *International Journal of Leadership in Education*, 3(1) pp. 1-16
- Sachs, J. (1999) Teacher Research for Professional Renewal, *Journal of Inservice Education* 25(1) pp. 39-53
- Sachs, J. and Groundwater Smith (1999) The Changing Landscape of Teacher Education in Australia, *Teaching and Teacher Education* 15(2) pp. 215-227
- Sachs, J. (1998) Uncertainty, ambiguity and fluidity: the pre-millennial challenges for educational research *Australian Education Researcher* 25(1) pp. 1-14
- Sachs, J. and Blackmore, J. (1998) You never show you can't cope, *Gender and Education* 10(3) pp. 265-279
- Sachs, J. (1997) Reclaiming the Agenda for Teacher Professionalism: the Australian Experience, *Journal of Education for Teaching*. 23(3) pp. 263-275
- Sachs, J. (1997) Revisioning Teacher Education, *Unicorn* 23(2) pp. 46-56
- Sachs, J. (1997) Renewing Teacher Professionalism Through Innovative Links *Educational Action Research* 5(3) pp. 449-462
- Sachs, J. (1997) Restless Schools: Compliant, Affiliating and Inquiring Communities, *Forum of Education* 52(2) pp. 60-71
- Sachs, J. (1995) Bridging the Gap between Quality Assurance and Quality Improvement: A Project at Griffith University, *Journal of Institutional Research Australasia* 4 (1) pp. 89-97
- Sachs, J. (1994) Strange but Complementary Bedfellows: Quality Assurance and Quality Improvement, *Australian Universities Review*, 37(1) pp. 22-25
- Sachs, J. (1993) Computer Education in Australia: What is the Direction of Policy? *Unicorn* 19(1) pp. 18-26
- Sachs, J. and Logan, L. (1993) Technology and Teacher Education: A Study of the Remote Area Teacher Education Program, *Educational and Training Technology International* 30(4) pp. 327-333
- Logan, L. and Sachs, J. (1992) Changing Teacher Education Through Technology: a study of the Remote Area Teacher Education Project, *Journal of Information Technology for Teacher Education* 1(2). pp. 189-200
- Sachs, J., (1991) Towards a Critical Pedagogy of Technology and Education. *Critical Pedagogy Networker* 4(2) pp. 1-6

- Sachs, J., Smith, R. and Chant, D. (1991) Informing Technologies: How Adolescents Use the Media, *Youth Studies*, 10 (2) pp. 16-20
- Sachs, J. (1991) In the National Interest?: Strategic Coalitions between Education and Industry, *Australian Journal of Education*, 35(2) pp. 125-130
- Logan, L. and Sachs, J. (1991) Which teacher development project? *School Organisation* 13(3) pp. 303-311
- Sachs, J. and Logan, L. (1990) Control or Development: A Study of Inservice Education, *Journal of Curriculum Studies*. 22(5) pp. 473-481
- Sachs, J. and Logan, L. (1990) Administrative Codes and Inservice Education, *Discourse*, 10 (2) pp. 118 -132
- Sachs, J., Smith R. and Chant, D. (1990) Bombarding the Senses: Adolescents' Use of Information Technology in Australia and Scotland. *Metro* 82 pp. 2-7
- Sachs, J. (1989) Match or Mismatch: Multicultural Education Policy and Teachers' Conceptions of Culture, *Australian Journal of Education*. 33(1). pp. 19-33
- Sachs, J. and Poole, M. (1989), Multicultural Education Policies in Australia and Great Britain: Social Transformation or Status Quo, *Education and Society*. 7(1). pp. 9-19
- Sachs, J. and Smith, R. (1988) Constructing teacher culture, *British Journal of Sociology of Education* 9 (4) pp. 423-436.
- Logan, L. and Sachs, J. (1988) Inservice education in Queensland: Some lessons, *South Pacific Journal of Teacher Education* 16 (1) pp. 63-70.
- Knight, J., Sachs, J. and Smith R. (1988) De/constructing Hegemony: Multicultural Policy and a Populist Response, *New Education*. Vol. 10. pp. 14-27
- Smith, R., Sachs, J. and Logan, L. (1988) Teachers, Curriculum and Culture, *Education and Society*, Vol. 6 pp. 24-34.
- Smith, R., Sachs, J., Carss, B. and Chant, D. (1988) Use of Information Technology by Young Australians, *The Nordicom Review* 2
- Sachs, J. (1987) The Constitution of Teachers' Knowledge *Discourse* 7 (2) pp. 86-98.
- Sachs, J. (1986) Putting culture back into multicultural education, *New Community* 8:2 pp. 195-199.

Research Reports

- Yeatman, A. and Sachs, J. (1995) Making the Links: A Formative Evaluation of the First Year of the Innovative Links Project, Murdoch University, WA.
- Logan, L., Sachs, J. and Dempster, N. (1994) Who Said Planning was Good for Us?. Final Report to the Australian Schools Commission.
- Logan, L., Dempster, N. and Sachs (1994) Planning in Primary Schools, Technical Report to the Australian Schools Council, Canberra.
- Sachs, J. and Dempster, N. (1994) Report of the Quality Management Processes at the Sub-Faculty Level Project, Griffith Institute for Higher Education, Griffith University.

- Logan, L., Dempster, N. and Sachs, J. (1994) Primary School Planning Project: Report Number Three - Regional/Diocesan Office Survey, Faculty of Education, Griffith University.
- Logan, L, Dempster, N. and Sachs, J. (1992) The Impact of Curriculum on Resources, Department of Cabinet, Queensland.
- Logan, L and Sachs, J, (1991) 'It really opened my head': An Evaluation of the Remote Area Teacher Education Program. The University of Queensland, St. Lucia
- Logan, L. and Sachs, J. (1991) Subject and Career Choices of NESB Students in Brisbane: Report to the Queensland Department of Education, St. Lucia, The University of Queensland.
- Logan, L. and Sachs, J. (1990) Interim Report to the Steering Committee of the RATEP Project, James Cook University Townsville.
- Sachs, J., Russell, N. and Chataway, G. (1989) Education and Technology: Forging Links Between Business and Industry. Report to the Curriculum Development Centre, Canberra.
- Chataway, G and Sachs, J. (1989) Women in Manufacturing. Report to the Australian Manufacturing Council, Melbourne.
- Chataway, G. and Sachs, J. (1989) Evaluation of the Johnston College of TAFE. Report to DEET.
- Logan, L. and Sachs, J. (1988) Checklist for Designing and Describing Inservice Education Proposals. Report to the Australian Schools Commission.
- Sachs, J. and Logan, L. (1987) Professional Development in Queensland from Prospect to Retrospect. Synthesis Report for QITS Project. Department of Education, The University of Queensland.
- Logan, L. and Sachs, J. (1986) Handwriting Implementation Project Study Report #3. The First Year in Schools. Report presented to Primary Curriculum Committee, Primary Inservice Committee, Department of Education, Queensland, *ERIC ED 273 977*.
- Sachs, J. (1986) QINSEC Transition Study (QITS) Regional Report. Brisbane South, Department of Education, The University of Queensland.
- Sachs, J. (1986) Parents Participating in their Children's Education. Specific Issue Report for QITS Project. Department of Education, The University of Queensland.
- Sachs, J. and Logan, L. (1985) Handwriting Implementation Project Study Report #2. Reaction of the Target Teacher Population. Report Presented to Primary Curriculum Committee, Primary Inservice Committee, Department of Education, Queensland. *ERIC ED 258 208*.
- Logan, L. and Sachs, J. (1984) Handwriting Implementation Project Study (HIPS) Report #1. *Preparation for the Dissemination Phase*. Report presented to Primary Curriculum Committee, Primary Inservice Committee, Department of Education, Queensland.

Invited Conference Papers

- Sachs, J. (2005) *Professional Standards: quality teachers for the future*. Keynote address Sharing Experience: ways forward on standards, hosted by NIQTSL, Melbourne August 21
- Sachs, J. (2005) *Activist Teachers: a professional responsibility for a responsible profession*, Invited paper at Changing Teacher Roles, Identities and Professional Seminar, Kings College London, May

- Sachs, J. (2005) *Inside the Staffroom: recreational space or learning opportunity*, Keynote Address AHISA Senior Staff Conference, Shore School, Sydney April
- Sachs, J. (2004) *Future School Leadership*, Keynote Address AAIBS Conference MLC Burwood, July
- Sachs, J. (2003) *Teacher Activism: mobilising the profession*, Keynote Address, British Education Research Association Conference, Heriot-Watt University, Edinburgh, September
- Sachs, J. (2003) *The problem of the principalship: attracting people to difficult jobs*, International Conference on School Leadership and Management Practices, Keynoted Address, University of Malaya, Kuala Lumpur, April.
- Sachs, J. (2003) *The Activist Teaching Profession: a profession led response to educational change*, Wilbur Cohen Lecture, American Association of Colleges for Teacher Education Conference, New Orleans, January.
- Sachs, J. (2002) *Leading the Change: teacher education and professional teacher standards*, Keynote Address International Council for the Education of Teachers, Amsterdam.
- Sachs, J. (2002) *Learning to be a teacher: teacher education and the development of professional identity*, Keynote Address, ISATT Annual Conference Faro, Portugal, September.
- Sachs, J. (1999) *Teacher Research as Professional Development*, Teachers Network Conference, Ministry of Education, Singapore. April.
- Sachs, J. (1999) *Towards an Activist View of Teacher Professionalism*, PACT Conference, Hong Kong Chinese University January.
- Sachs, J. (1998) *Practitioner Research and Teacher Professional Development*, Invited keynote address, Northern Territory Institute for Education Research Conference, Darwin, May.
- Sachs, J. (1998) *The emotions of school leadership*, Keynote address Queensland Association for State School Principals Conference, Toowoomba. June.
- Sachs, J. (1997) *The Challenge of School-University Partnerships: walking the tightrope between theory and practice*. Keynote Address, Australian Curriculum Studies Association Conference, University of Sydney, July.
- Sachs, J. (1997) *Evaluating for Action: the practice of responsive evaluation*, Keynote Address, at the Australian Centre for Equity through Education Conference, Sydney, March.
- Sachs, J. (1997) *Revisioning Teacher Education: preparing teachers for the future*, Invited paper, Status of Teaching Conference, Australian College of Education, Melbourne, April.
- Sachs, J. (1997) *Reclaiming Teacher Professionalism: an Australian Perspective, Professionalism: Rethinking the Work of Teachers and School Leaders in an Age of Change*, The 6th National conference in Educational Research in collaboration with the International Network PACT, Oslo, May.
- Sachs, J. (1996) *Surviving Leadership: Managing Emotions or being managed by Emotions?* Invited Address at the American Education Research Association Researching Women and Education SIG, San Jose, USA, October.
- Sachs, J. (1996) *Renewing Teacher Professionalism Through Innovative Links*, Keynote Address, The Challenge of Practitioner Research Conference, Fitzwilliam College, Cambridge, July.

Conference Papers

- Mellor, A. and Sachs, J. (2004) Child Panic and the Media: representations of schools, teaching practice and child protection legislation in the Australian press. *Paper presented at AARE conference Melbourne, December*
- Sachs, J. (2004) Watching yourself and others: touch, personal space and risk in the classroom AARE Annual Conference, Melbourne, December
- Sachs, J. and Mellor, L. (2003) 'Child panic', Risk and Child Protection: an examination of policies from New South Wales and Queensland, AARE /NZARE Conference Auckland, December
- Mockler, N. and Sachs, J. (2002) A Crisis in Identity: Teacher professional identity and the role of evidence based practice, AARE Annual Conference, Brisbane, December.
- Thompson, P. Blackmore, J. Sachs, J. and Treganza, K. (2002) Silly us! Of course the grid doesn't work': reading methodologies and policy texts on principals' work, AARE Annual Conference, Brisbane, December.
- Sachs, J. (2001) Curriculum Control, AARE Annual Conference, Perth, November.
- Blackmore, J. and Sachs, J. (2000) The 'accidental' manager and the enterprise of the self, gender, identity and a crisis of motivation in leadership? AARE Annual Conference, Sydney.
- Sachs, J. (1999) Teacher Professional Identity: competing discourses, competing outcomes, AARE Annual Conference, Melbourne, November.
- Sachs, J. (1999) Revisioning the occupational identity of teachers: a new role for professional development, AERA Annual Conference, Montreal. April
- Blackmore, J. and Sachs, J. (1998) Performativity, passion and academic work: the making of self and self management Winds of Change: Women and the Culture of Universities Conference, UTS Sydney, July
- Sachs, J. (1998) Towards an Activist View of Teacher Professionalism, AARE Annual Conference, Adelaide, November.
- Blackmore and Sachs, J. (1998) Zealotry or nostalgic regret? Women leaders in entrepreneurial TAFE, AARE Annual Conference, Adelaide, November
- Sachs, J. (1998) Teacher Professionalism and Teacher Professional Development: towards professional activism, Professional Standards Conference, Perth, February
- Sachs, J. (1997) Presidential Address, Uncertainty, ambiguity and fluidity: the premillennial challenges for education research AARE Annual Conference, Brisbane, December.
- Blackmore, J. and Sachs, J. (1997) Gender, Restructuring and the Emotional Economy of Higher Education, paper presented at AARE Annual Conference Brisbane, December.
- Sachs, J. and Blackmore, J. (1997) Research as Therapy for whom? AARE Annual Conference Brisbane, December.
- Groundwater-Smith, S. and Sachs, J. (1997) The Scholarship of Teaching: Recognising and Nurturing Teacher Professionalism in the Context of Australian School Reform, British Educational Research Association Annual Conference, University of York, September

- Sachs, J. and Groundwater-Smith, S. (1996) Celebrating Teacher Professional Knowledge: School Reform and Teachers' Professional Judgement. Re-Engineering Education for Change Conference, UNESCO and Asia Pacific Centre of Educational Innovation and Development, Bangkok
- Groundwater-Smith, S. and Sachs, J. (1996) Rethinking Professional Knowledge: Learning work; intellectual work, hard work AARE/SERA Conference, Singapore Polytechnic, Singapore, November
- Blackmore, J. and Sachs, J. (1996) Consuming Passions; Women and Leadership, AARE/SERA Conference, Singapore Polytechnic, Singapore, November
- Sachs, J. (1996) Restless Schools: Compliant, Affiliating or Inquiring Communities, Keynote Address, ACER/ACEA Conference, Perth, October
- Sachs, J. (1996) Using Knowledge Politically to Transform Teacher Education, The Invisible College, New York, April
- Sachs, J. and Logan, L. (1995) Development Planning as Teacher Professional Development, Education Research Association Conference Singapore, November
- Logan, L. and Sachs, J. (1995) Using School Development Planning as a Vehicle for Professional Development, AARE Annual Conference, Hobart, November
- Groundwater-Smith, S., Sachs, J. White, V. and Cuttance, P. (1995) Education Reform and Restructuring: Working for Learning, AARE Annual Conference, Hobart, November
- Sachs, J. and Dempster, N. (1995) Managing Quality at Griffith University: Reflections from a quality Improvement Project National Priority Reserve Fund Symposium, Eltham Vic. August
- Sachs, J. (1994) "Control or Empowerment?: Quality in Higher Education" the American Association for Institutional Research Conference, New Orleans, June
- Smith, R. and Sachs, J. (1994) Academic Work and Intensification, British Education Research Association Conference, Oxford, September
- Sachs, J. Logan, L. and Dempster, N. (1994) "Changing Times, changing conditions: The work of primary teachers in Queensland Schools", AARE Annual Conference, Newcastle, November
- Logan, L. Dempster, N., Sachs, J. Distant, G. and Baglioni, T. (1994) "Some visible Impacts of School-wide Planning", International Congress on School Effectiveness and Improvement, Melbourne, January
- Dempster, N., Logan, L. and Sachs, J. (1994) 'School Development Planning in Primary Schools: Stated Purposes, Claimed Benefits and Selected Effects', National Conference of the Australian College of Education, Launceston, September
- Dempster, N., Logan, L. and Sachs, J. (1994) "Self Managed Schooling: Implications for Teacher Education", International Seminar on Teacher Education, Maastricht, The Netherlands, April
- Bond, C, Sachs, S., Gapp, R. and Dempster, N. (1993) "Issues Associated with the enhancement of Quality", paper presented at the HERDSA Conference, Queensland Chapter, July.
- Sachs, J., Gapp, R. Dempster, N. and Bond, C. (1993) "Control or Empowerment? Quality in Higher Education" the Australasian Association for Institutional Research Conference, 4th International Conference, Park Royal Hotel, Sydney, September

- Sachs, J. Gapp, R. and Dempster, N. (1993) "A Case of Competing Interests: Quality in Higher Education", AARE Annual Conference, Perth, November
- Smith, R. and Sachs, J. (1993) "The New Higher Education Worker", AARE Annual Conference, Perth, November
- Logan, L., Sachs, J. and Dempster, N. (1993) "School Development Planning: Increasing Teachers' Control?" AARE Annual Conference, Perth, November
- Logan, L. and Sachs, J. (1992) "Using Technology to Increase Access to Teacher Education for Aborigines and Torres Strait Islanders in Remote Areas of Australia". 12th International Society for Teacher Education Conference, University of New England, April.
- Sachs, J. (1992) "Moving Beyond Instrumental Discourses: Technology and Education Policy", 8th World Congress of Comparative Education, Charles University Prague, July
- Logan, L. and Sachs, J. (1992) "Technology and Teacher Education: A Study of the Remote Area Teacher Education Project", 8th World Congress of Comparative Education, Charles University Prague, July
- Sachs, J. and Logan, L. (1992) "Information Technology in Classrooms: Rethinking Pedagogy", AARE Annual Conference, Deakin University, Geelong, November
- Sachs, J. (1991) "Evaluating Technology in the Delivery of Distance Education Programs in Remote Areas of Australia", MUSE Conference, University of Nottingham, July
- Sachs, J. and Logan, L. (1991) "Stand and Deliver: Technology and Teacher Education", AARE annual Conference, Ramada Hotel, Surfers Paradise, November
- Sachs, J. (1990) "Education, Industry and Technology: A Handmaid's Tale?" Australian College of Education Conference, Bond University, September
- Sachs, J. (1990) "Towards a Critical Pedagogy of Technology and Education". AARE Annual Conference, Sydney, November
- Sachs, J. Chant, D. and Smith, R. (1989) "Adolescents use of Information Technology: Implications for Teacher Education". AARE Annual Conference, Adelaide, November
- Logan, L. and Sachs, J. (1988) "Checklist for Designing and Describing Inservice Education Proposals". Inservice Conference Sponsored by Australian Schools Commission, Adelaide, February
- Sachs, J. and Logan, L. (1988) "Controlling Teachers Through Inservice Education", South Pacific Association for Teacher Education Conference, Sydney
- Logan, L. and Sachs, J. (1988) "Interpreting Inservice Education Policy: Competing Codes or Interests." AARE Annual Conference, University of New England, December
- Knight, J., Smith, R. and Sachs, J. (1988) "De-constructing Hegemony: Multicultural Policy and a Positive Response!" Institute for Cultural Policy Studies Conference. Griffith University, December.
- Smith, R. and Sachs, J. (1986) "Ethnography and Teacher Education". SAANZ Conference, University of New England, July
- Smith, R. and Sachs, J. (1986) "It really Made Me Stop and Think: Ethnography and Teacher Education". AARE Annual Conference, University of Melbourne, November

Sachs, J. and Smith, R. (1985) "The Music Preferences of Adolescents". SAANZ Conference, Brisbane.

Sachs, J. (1985) "It's a Kind of Blanket Term: Teachers' Conceptions of the Culture Concept". AARE Conference, Hobart, November

Logan, L. and Sachs, J. (1985) "Curriculum Implementation: Towards a Multidimensional Model". AARE Conference, Hobart, November

Sachs, J. and Knight, J. (1984) "Truth, Justice and the Australian Way: Unveiling the Multicultural Conspiracy". Social Educators Association of Australia, Biennial Conference, Brisbane, June

Sachs, J. and Knight, J. (1984) "Multiculturalism: The Right Reading". Staff Seminar Program Education Department, University of Queensland, August

Sachs, J., Knight, J. and Smith, R. (1984) "A Gentle Deflection: Multicultural Policy and a Populist Response". AARE Annual Conference, Perth, November

Selected Invited Presentations

Sachs, J. (2005) *Activist teachers* Department of Education Studies Oxford University

Sachs, J. (2003) *The Activist Teaching Profession: a profession led response to educational change*, Faculty of Education University of Leeds, September,

Sachs, J. (2003) *Women and Leadership*, National College for School Leadership, Nottingham, September

Sachs, J. (2003) *Teacher Research for an activist teaching profession*, Centre for Practitioner Research, St. Martin's College, Lancaster,

Sachs, J. (1998) *Managing Hard Times: women leading in universities*, Sydney University Women's Network.

Sachs, J. (1993) "Quality Improvement At Griffith University; The Quality Management Project at the sub-faculty level project", Invited Staff Seminar, RMIT, Melbourne.

Sachs, J. (1993) "Quality in Higher Education: The Quality Improvement at the Sub-faculty level Project at Griffith University", Invited Seminar Presentation, Macquarie University

Sachs, J. (1991) "The Remote Area Teacher Education Project: Evaluating the Use of Technology in Teacher Education", Seminar, Department of Curriculum and Instruction, The University of Wisconsin - Madison, October.

Sachs, J. (1991) "Education and Industry Policy in Australia: The Role of the Right", Seminar, Department of Curriculum and Instruction, The University of Wisconsin - Madison, October.

Sachs, J. (1991) "Technology and Teacher Education: The Remote Area Teacher Education Program Project", Staff Seminar presented in Department of Education, Deakin University, Geelong, December.

Presentations at Schools since employed at the University of Sydney

1997 Speech Day Address, Wenona School

1997 Speech to staff at professional development day Wenona School

1999 Presentation to staff on middle schooling, Meriden School

2000 *The emotions of leadership*, Association of Girls Schools Meeting, MLC School
2001 *Looking good, feeling good, doing good*, Speech day address, Belmore Boys High School
2001 Assembly Address, St Catherine's Waverley
2001 *Doing Leadership Differently*, speech to year 7 girls MLC School, Burwood
2002 *Teacher Professional Identity*, Staff development day Loretto Normanhurst
2002 *Leadership: the Nike Approach*, School Assembly Address, St Catherine's Waverley
2002 Workshop on Middle Schooling to teachers at Roseville College, February 2002