

FACULTY OF NURSING

STUDENT COURSE EXPERIENCE QUESTIONNAIRE (SCEQ) ANALYSIS OF OPEN RESPONSE COMMENTS 2003 POSTGRADUATE COURSEWORK STUDENTS

NB: *The number of comments received on each aspect is displayed as a percentage of the total number of comments received for each question. Total number of comments received for each question is provided in footnotes.*

NB: *Due to the low number of responses received no data is provided for comments received in 2000. It is statistically invalid to convert this low number into percentages.*

1 Degree course experience

SCEQ 2003 OR Q 37¹ What are the best aspects of your degree course?

Students are happy with some aspects of the curriculum (2003: 49%)
(2002: 28%; 2001: 41%)

- The ability to choose different topics of interest under one degree but choose from different degree areas
- Layout of coursework is suitable for those who work full-time. Not too costly
- Distance mode: flexible to suit my current job and family situation

Students appreciate the standard of teaching received (2003: 19%)
(2002: 22%; 2001: 29%)

- Great teaching as the lecturers come with a lot of experience and conduct their lectures well
- Very high standard of lecturers who know their subject well and work hard to make them interesting and understandable
- The smallness of the group and the motivation for the lecturer to teach us and make the course interesting

Generic and disciplinary skills are being developed (2003: 15%)
(2002: 6%; 2001: 4%)

- The focus on critical analytical skills
- The course has enhanced my knowledge base, it has helped me to critical analyse material and improved communication skills
- It reinforces and expands my current knowledge. With this, I gain confidence when I am doing things in my work environment

Students find the teaching motivating, challenging, stimulating (2003: 11%)
(2002: 2%)

- The study days I attend in my subjects are very interesting and stimulating
- The stimulation of learning
- Stimulating to learn and explore

Students feel part of a learning environment (2003: 8%)
(2002: 26%; 2001: 9%)

¹ Number of comments received: 2003 – 47; 2002 – 50; 2001 – 80; 2000: 17

- The course work set was excessive. I was unable to complete all the weekly tasks set as well as work full-time and reach other commitments
- The volume of work was too large
- Heavy workload in some of the course subjects

2 Experience of student administration and student support services

NB: *Due to the low number of responses received from postgraduate coursework students to questions on student administration and student support services, and to maintain student confidentiality, sample comments are not provided for this section of the report. It is statistically invalid to convert this low number into percentages. Therefore they are expressed as raw numbers..*

SCEQ 2003 OR Q 67³ What are the best aspects of the student administration and student support services?

Aspects of student administration and support services:

- | | | |
|---|------------|------------------------------|
| • Staff are friendly, efficient and helpful | (2003: 12) | (2001: 15; 2001: 9; 2000: 4) |
| • Accessibility and convenience of services | (2003: 3) | (2002: 1; 2001: 4) |
| • Intranet/ Internet is appreciated | (2003: 1) | (2002: 3; 2001: 1) |

Specific services

- | | | |
|------------------------------|-----------|-----------------------------|
| • Library staff and services | (2003: 2) | (2002: 1; 2001: 8; 2000: 2) |
|------------------------------|-----------|-----------------------------|

SCEQ 2003 OR Q 68⁴ How could student administration and student support services be improved?

Aspects of student administration and support services:

- | | | |
|---|-----------|------------------------------|
| • Staff are unfriendly, inefficient and unhelpful | (2003: 4) | (2001: 2; 2001: 11; 2000: 2) |
| • More services should be provided at Mallet Street | (2003: 3) | (2002: 2; 2001: 2) |
| • Opening hours should be changed | (2003: 2) | (2002: 6; 2001: 6; 2000: 2) |
| • Unhappy with enrolment process | (2003: 2) | |
| • Union fees too high | (2003: 1) | (2001: 3; 2000: 1) |
| • Unhappy with administration of degree | (2003: 1) | (2002: 2) |

Specific services

- | | | |
|----------------------------------|------------|-------------------------------|
| • Library staff and services | (2003: 10) | (2002: 10; 2001: 12; 2000: 4) |
| • Computer access centres | (2003: 1) | (2002: 2; 2001: 2; 2000: 1) |
| • Food services at Mallet Street | (2003: 1) | (2001: 2) |
| • International Office | (2003: 1) | (2000: 1) |

³ Number of comments received: 2003 – 18; 2002 – 24; 2001 – 30; 2000 - 7

⁴ Number of comments received: 2003 – 91; 2002 – 56; 2001 – 50; 2000 - 4