

## Data Used To Calculate Teaching Performance Indicators

Data	Source	Time of Year Available
1. First to Second Year Retention Results with Go7 comparisons	1. Planning Support Office 2. DEST	Mid-June  DEST - September
2. Student Progress Rates with Group of 7 Comparisons (total, local and international)	1. ITL 2. DEST	3. Usyd SPRs – June/July 4. G07 SPRs - September
3. Course Experience Questionnaire (CEQ) & Student Course Experience Questionnaire (SCEQ) Scale Results for Undergraduates, compared to Group of 7  The Good Teaching Scale. e.g. “My lecturers are extremely good at explaining things”.  The Generic Skills Scale. e.g. “The degree course has sharpened my analytic skills.”  Overall Satisfaction Item “Overall, I am satisfied with the quality of this degree course.”	EQA, ITL <a href="http://www.itl.usyd.edu.au/SCEQ/">http://www.itl.usyd.edu.au/SCEQ/</a> <a href="http://www.itl.usyd.edu.au/CEQ/">http://www.itl.usyd.edu.au/CEQ/</a>	CEQ – December SCEQ – January G07 imputed SCEQ results – March
4. Graduates in Full-time Work (from Graduate Destination Survey)	ITL	December/January
5. Graduates in Full-time Study (from Graduate Destination Survey)	ITL	December/January

### Available Benchmarks

Data	Source	Time of Year Available
1. SCEQ Benchmarking (undergraduate results) with University of Queensland and Oxford University	ITL	UQ biennial (2001, 2003 etc) Sept – available Jan.
2. Student Demand for undergraduate places	Registrar	Early January

## Additional Sources of Teaching & Learning Data

Data	Source	Time of Year Available
1. Additional SCEQ Scales and items, including the Clear Goals & Standards Scale, the Appropriate Workload Scale, the Appropriate Assessment Scale, and the Learning Community Scale.	ITL <a href="http://www.itl.usyd.edu.au/SCEQ/">http://www.itl.usyd.edu.au/SCEQ/</a>	January
2. Additional CEQ scales (Clear Goals & Standards, Appropriate Workload, Appropriate Assessment), 1998 – 2001 (Good Teaching, Generic Skills and Overall Satisfaction only available after this point)	ITL <a href="http://www.itl.usyd.edu.au/CEQ/">http://www.itl.usyd.edu.au/CEQ/</a>	December
3. SCEQ results (scales described above) for Postgraduate Coursework students	<a href="http://www.itl.usyd.edu.au/SCEQ/">http://www.itl.usyd.edu.au/SCEQ/</a>	January
4. The Postgraduate Research Experience Questionnaire (PREQ), for research higher degree graduates. Includes scales on Supervision, Infrastructure, Thesis Examination, Climate, Generic Skills, and Overall Satisfaction with degree quality. This survey also includes data on work and further study outcomes.	ITL	December
5. The Student Research Experience Questionnaire (SREQ), for currently enrolled research higher degree students. Includes scales on Supervision, Infrastructure, Climate, Generic Skills, and Overall Satisfaction with degree quality, as well as items on frequency of different forms of supervision.	ITL <a href="http://www.itl.usyd.edu.au/SREQ/">http://www.itl.usyd.edu.au/SREQ/</a>	January