



The University of Sydney

Indigenous Education Advisory Committee

Secretary: Sally Paynter

Room L4.20 Quadrangle, A14
Phone: 9351 5200; Fax: 9351 3572
E-mail: sallyp@usyd.edu.au

NOTICE OF MEETING

A meeting of the **Indigenous Education Advisory Committee** will be held at **2pm** on **Wednesday 6 June 2007** in the **Western Tower Room**.

Members who are unable to attend are asked to notify Sally Paynter at the above address. Enquiries concerning this meeting may also be directed to Sally.

Sally Paynter
31 May 2007

Members

Prof Derrick Armstrong, Acting Deputy Provost (Learning and Teaching) and Pro Vice-Chancellor (Chair)
Professor Bruce Sutton, Chair Academic Board
Ms Janet Mooney, Director Koori Centre
Ms Michelle Blanchard, Deputy Director, Koori Centre
Ms Sally Farrington, Deputy Head, Yooroang Garang
Dr Lilon Bandler, Indigenous Health Education, Faculty of Medicine
Dr Ann Cheryl Armstrong, Director Professional Learning, Faculty of Education and Social Work
Dr Margaret Edmond, Director Student Services
Dr Stuart Rosewarne, NTEU Indigenous Members Caucus
Dr Manjula Sharma, Sydney University Physics Education Research Group
Ms Vicki Bradford, Faculty of Nursing and Midwifery
Mr John Evans, Postgraduate student representative
Mr David Guest, Undergraduate student representative
Mr Shane Hearn, Postgraduate Student Representative
Mr Colin L. James, Director I.B. Fell Housing Research Centre
Ms Shona Kennedy, Indigenous Employment Policy Officer
Ms Jenny Leong, representative of SUPRA
Ms Leona Oliver, representative of SUPRA
Ms Sue Page, Coordinator of Undergraduate Programs, Yoorang Garang
Ms Lynette Riley-Mundine, Academic Coordinator, Koori Centre
Ms Anne Scahill, Director Staff and Student Equal Opportunity Unit
Mr Clark Webb, Undergraduate Student Representative

Corresponding Members:

Ms Ros Field, Director Indigenous Education, DEST
Prof John Lester, Director of Aboriginal Education & Training, DET
Mr Kevin Lowe, Inspector, Aboriginal Education, Office of Board of Studies
Professor Don Nutbeam, Provost and Deputy Vice-Chancellor

Agenda

1. **Apologies**

2. **Minutes of previous meeting**

(pages 4-5)

Recommendation

That the Indigenous Education Advisory Committee adopt the minutes of the previous meeting held on 11 April 2007 as a true record.

3. **Matters arising from Minutes (not dealt with elsewhere in the Agenda)**

3.1 Australian Indigenous Mentoring Experience (AIME) Program

Appendix A

Members will remember that at the April meeting a proposal to support the AIME program was tabled. The Committee agreed that the proposal would be circulated to members for comment. Members responded in support and the Director of the Koori Centre has submitted a formal proposal to Professor Armstrong for approval. Professor Armstrong had approved the funding for the proposal for one year at this stage and any extension of funding for a further period will be dependant upon the successful application to the Committee in the next year's competitive round.

The proposal is attached for members to note.

Recommendation

That the Indigenous Education Advisory Committee note the report on the Australian Indigenous Mentoring Experience (AIME) Program proposal.

4. **Report of the Chair**

4.1 Catholic Education Office Sydney and the University of Sydney Indigenous Program

I have been approached by the Catholic Education Office to establish a program where the University of Sydney would work with local high schools with high proportions of Indigenous students on careers perspectives. The potential program would see year 10 students visit the University for a day and be introduced to the culture and experience on main campus. Small workshops covering different subject areas would be held and continuing Indigenous students studying at the University would be asked to share their experiences of tertiary study. The on campus visit may then be followed up with several University students visiting selected high schools to assume a mentoring type role. The Koori Centre is supportive of this potential program as I am and believe that it will assist the University to recruit and retain Indigenous students.

Discussions continue and a program for the day's activities will be developed in consultation with the Catholic Education Office, the Koori Centre and my office. I will report back to this Committee regularly to advise on the progress of this program.

Recommendation

That the Indigenous Education Advisory Committee note the Chair's report.

4.2 The University of Sydney response to the Indigenous Higher Education Advisory Council (IHEAC) Priorities and the Australian Vice-Chancellors Committee (AVCC) recommendations *Appendices B and C*

In September 2006 the AVCC released a response on Indigenous Higher Education Advisory Council Conference Report which made recommendations in response to seven priorities identified by the IHEAC. The report is attached for your information.

The University agrees with IHEAC's 7 Priorities and supports recommendations from the AVCC. The attached response has been drafted to highlight the activities currently being undertaken and planned for the future, by the University of Sydney. In no way is this espoused as an exhaustive list but an overview of the significant headway we have made in meeting the objectives which are described under each of the priority headings. In saying this there is also much more that we are planning to do as-well-as can be done in the future.

Recommendation

That the Indigenous Education Advisory Committee note the University of Sydney response to the IHEAC Priorities and the AVCC recommendations.

5. Indigenous Scholarships

A report on a new proposal for the allocation of Indigenous Scholarships at the University of Sydney will be provided at the Committee meeting. A draft proposal will be circulated prior to the meeting.

The Chair and the Director, Koori Centre to report.

Recommendation

That the Indigenous Education Advisory Committee note the report on a new proposal for the allocation of Indigenous Scholarships at the University of Sydney.

6. Update on the development of a new entity for Indigenous Support Services

The Director, Koori Centre and the Head of Yooroang Garang to report.

Recommendation

That the Indigenous Education Advisory Committee note the update on the development of a new entity for Indigenous Support Services.

7. Next Meeting

Members are asked to note that the next meeting of the Indigenous Advisory Committee will be held on Wednesday 26 September 2007.

Agenda Item 2**Minutes Indigenous Education Strategic Development Working Group held on Wednesday 11 April 2007**

There were present: Acting Deputy Provost (Learning and Teaching) and Pro Vice-Chancellor (Professor Derrick Armstrong) presiding, Ms Janet Mooney, Director, Koori Centre, Ms Michelle Blanchard, Deputy Director, Koori Centre, Dr Margaret Edmond, Director Student Services, Ms Sally Farrington, Deputy Head, Yooroang Garang, Mr Colin L. James, Director I.B. Fell Housing Research Centre, Ms Shona Kennedy, Indigenous Employment Policy Officer, Ms Jenny Leong, President of SUPRA, Ms Leona Oliver, representative of SUPRA, Ms Lynette Riley-Mundine, Academic Coordinator, Koori Centre, Ms Anne Scahill, Director Staff and Student Equal Opportunity Unit, Dr Manjula Sharma, Sydney University Physics Education Research Group. Ms Elizabeth Yashadhana, Change Manager, Sydney Learning and MS Sally Paynter were in attendance.

1. Apologies**2. Minutes of the previous meeting and Business Arising**

The Committee noted the minutes from the previous meeting held on 8 February 2007.

3. A new entity for indigenous support services**3.1 Moving forward**

The Chair, Professor Armstrong, advised members that in response to the discussion paper *Proposal for the establishment of new entity through the integration of the Koori Centre and Yoorang Garang* drafted by Academic Coordinator of the Koori Centre, Lynette Riley-Mundine discussions had begun in regards to change management.

The Chair introduced Ms Elizabeth Yashadhana, Change Manager, Sydney Learning who gave a presentation on Change Management and strategies to engage in the change process, enhance performance and manage risk. Ms Yashadhana also spoke about methods of dealing with resistance to change and positive ways of handling these obstacles.

The Chair thanks Ms Yashadhana for the presentation, noting that the development of a new entity for Indigenous Support Services would enable the University to approach issues of recruitment and retention of Indigenous students in a holistic way and would enable the University to both broaden and improve our practices.

The Committee noted that Ms Yashadhana, the Director of the Koori Centre, Ms Mooney, the Head of Yooroang Garang, Ms Farrington and the Deputy Director, Koori Centre, Ms Blanchard would meet to begin discussions about the development of the new entity. Once a management strategy had been established the group would report back to the Committee. It was resolved that once a proposal had been approved by Professor Armstrong and the Committee that it may be circulated to the Committee of Deans for comment and feedback. Members noted that it was important to remind deans of the issues surrounding Indigenous Education at the University and that the development of a new entity for Indigenous Support Services was an opportunity to open up communication with faculties about these support services. The Chair advised that as equity was a leading key performance indicator for the University that deans would be looking to ensure their faculties complied with the priorities set for Indigenous Higher Education across the University.

Resolution 1/07

The Indigenous Education Advisory Committee noted the presentation on Change Management and agreed that the Director of the Koori Centre and the Head of Yooroang Garang would report to the Committees next meeting on the development of the new entity for Indigenous Support Services.

3.2 Implementing a change management proposal

This was discussed under item 3.1.

4. The Indigenous Support Grant

The Chair advised that he now had the Indigenous Support Grant money awaiting allocation. The Committee noted that the money was internally funded (not funded by DEST) and was calculated based on a funding model used by the Planning and Support Office. Prior to 2007 the money was allocated to each college based on the number of ATSI students enrolled in degrees programs offered by the faculties in those colleges. The amount was initially calculated at the faculty level and then aggregated to the college level. The amount for 2007 was calculated at the faculty level based on the number of ATSI students and then aggregated to one amount, \$442,000 and transferred into the Pro Vice-Chancellor (Learning and Teaching) budget.

The Chair advised that the Committee needed to decide on how much of these funds would be dedicated to Indigenous scholarships. Ms Mooney tabled a draft budget for the funds which included funding for scholarships, annual activities run by the Koori Centre Yooroang Garang and other projects which included the Australian Indigenous Mentoring Experience (AIME) Program.

The Committee discussed the allocation of funds to scholarships which included the awarding of 10 laptop computers in addition to the undergraduate and postgraduate scholarships on offer.

The Committee agreed that MS Mooney would revise the draft budget and submit it to Professor Armstrong for final approval. The AIME program proposal would be circulated to members for consideration and subject to their endorsement would be forwarded to Professor Armstrong for approval.

Resolution 2/07

The Indigenous Education Advisory Committee noted the draft budget for Indigenous Support Grant funds and agreed to consider the Australian Indigenous Mentoring Experience (AIME) Program proposal which would be circulated.

5. Any Other Business

There was no other business.