



The University of Sydney

Indigenous Education Advisory Committee

Secretary: Sally Paynter

Room L4.20 Quadrangle, A14
Phone: 9351 5200; Fax: 9351 3572
E-mail: sallyp@usyd.edu.au

NOTICE OF MEETING

A meeting of the **Indigenous Education Advisory Committee** will be held at **2.00pm** on **22 April 2009** in the **Western Tower Room, A14**

Members who are unable to attend are asked to notify Sally Paynter at the above address. Enquiries concerning this meeting may also be directed to Sally.

Sally Paynter
16 April 2009

Members

Prof Derrick Armstrong, Acting Deputy Provost (Learning and Teaching) and Pro Vice-Chancellor (Chair)
Professor Bruce Sutton, Chair Academic Board
Ms Janet Mooney, Director Koori Centre
Ms Michelle Blanchard, Deputy Director, Koori Centre
Ms Sally Farrington, Head, Yooroang Garang
Dr Lilon Bandler, Indigenous Health Education, Faculty of Medicine
Dr Ann Cheryl Armstrong, Director Professional Learning, Faculty of Education and Social Work
Dr Margaret Edmond, Director Administration and Student Services
Dr Stuart Rosewarne, NTEU Indigenous Members Caucus
Dr Manjula Sharma, Sydney University Physics Education Research Group
Ms Vicki Bradford, Faculty of Nursing and Midwifery
Mr John Evans, Postgraduate student representative
Mr David Guest, Undergraduate student representative
Mr Shane Hearn, Senior Lecturer, School of Public Health
Mr Colin L. James, Director I.B. Fell Housing Research Centre
Ms Vladimir Williams, Indigenous Employment Coordinator/Policy Officer, SydneyPeople Staff and Student Equal Opportunity Unit
Ms Rashmi Kumar, President of SUPRA
Mr Noah White, President SRC
Ms Lynette Riley, Acting Deputy Director, Koori Centre
Ms Maree Murray, Assistant Director Staff and Student Equal Opportunity Unit
Mr Clark Webb, Undergraduate Student Representative

Corresponding Members:

Mark De Weerd, Director, Indigenous Education, DEEWR
Michele Hall, Director of Aboriginal Education and Training, DET
Mr Kevin Lowe, Inspector, Aboriginal Education, Office of Board of Studies
Professor Don Nutbeam, Provost and Deputy Vice-Chancellor

Agenda

1. Apologies and welcome

Apologies have been received from: Dr Margaret Edmond and Ms Vicki Bradford.

2. Minutes of previous meeting

(pages 4-6)

Recommendation

That the Indigenous Education Advisory Committee adopt the minutes of the previous meeting held on 18 February 2009 as a true record.

3. Matters arising from Minutes (not dealt with elsewhere in the Agenda)

4. Report of the Chair

4.1 Indigenous Education Review update

I am pleased to report that the second phase of the Indigenous Education Review has now been completed and the final report is being prepared by the Review Panel. The Panel will return to the University next month to present the final report to the Vice-Chancellor.

I would like to thank all those members of the Committee who took the time to meet with the Review Panel and to especially acknowledge the warm welcome they received by staff and students at both the Koori Centre and Yooroang Garang.

4.2 AIME Liaison Group

The inaugural meeting of the AIME Liaison Group was held late last month and a report on the outcomes of the meeting is currently being prepared.

Recommendation

That the Indigenous Education Advisory Committee note the report of the Chair.

5. Report from the Indigenous Scholarship Working Group

(Separate attachment)

At the Committee's last meeting it was agreed that the recommendations in the Indigenous Scholarship Working Group should be discussed at a future meeting. The report is attached for discussion.

Recommendation

That the Indigenous Education Advisory Committee discuss the Indigenous Scholarship Working Group report.

6. Indigenous Support Allocation Funding

(pages 7-13)

In 2008 a proposal was considered by the Indigenous Education Advisory Committee to fund programs that promote Indigenous education and encourage and support Indigenous students. The proposal is detailed below along with a draft selection criteria and application forms, for the Committee to consider.

Recommendation

For discussion.

7. Report from the Koori Centre

Ms Janet Mooney to report.

Recommendation

That the Indigenous Education Advisory Committee note the report.

8. Report from Yooroang Garang

Ms Sally Farrington to report.

Recommendation

That the Indigenous Education Advisory Committee note the report.

9. Indigenous Restaurant in Victoria Park

Col James to report.

Recommendation

That the Indigenous Education Advisory Committee note the report.

10. Any other business

11. Next meeting

The next meeting of the Indigenous Education Advisory Committee will be held on Wednesday 24 June 2009 at 2pm in the Western Tower Board Room A14.

Agenda Item 2

Draft Minutes of the Indigenous Education Advisory Committee held on Wednesday 18 February 2009

There were present: The Chair of the Indigenous Education Advisory Committee, Professor Derrick Armstrong, Acting Deputy Vice-Chancellor (Education) presiding, Ms Janet Money, Director, Koori Centre, Ms Sally Farrington, Head, Yooroang Garang, Dr Lilon Bandler, Indigenous Health Education, Faculty of Medicine, Dr Margaret Edmond, Director, Student Administration and Support, Dr Maree Murray, Assistant Director, SydneyPeople, Staff and Student Equal Opportunity Unit, Dr Manju Sharma, Sydney University Physics Education Research Group, Ms Vicki Bradford, Sub Dean, Indigenous Strategy and Undergraduate, Faculty of Nursing and Midwifery, Ms Rashmi Kumar, President of SUPRA, Mr Colin L James, Director I.B Fell Housing Research Council. Ms Sally Paynter was in attendance.

1. Apologies and welcome

Apologies have been received from: Dr Ann Cheryl Armstrong, Dr Gaynor McDaonald and Mr Vladimir Williams.

2. Minutes of previous meeting

Resolution 1/09

The Indigenous Education Advisory Committee adopted the minutes of the previous meeting held on 22 October 2008 as a true record.

3. Matters arising from Minutes (not dealt with elsewhere in the Agenda)

Ms Mooney reported that as Professor Dianne Day had resigned from the Koori Centre the development of a new degree in water management had been stopped. The Koori Centre would be reviewing the position left by Professor Day.

4. Report of the Chair

4.1 Indigenous Education Review update

The Chair was pleased to report that the Chair of the Indigenous Review Panel, Professor Michael McDaniel, had returned to work and was ready to continue with the second phase of the Review which would take place on the 23rd, 24th and 25th March 2009. All those participants scheduled to meet with the Panel late last year would once again be invited to participate in the second phase of the Review and the Committee would be kept informed of all developments relating to the Review.

4.2 AIME Liaison Group

As part of the Program Funding Agreement between the University and AIME a Liaison Group had been established comprising representatives from the University, AIME and University's students to support the Program. Professor Armstrong advised that he had asked Dr Lindsey Napier, Pro-Dean, Faculty of Education and Social Work to chair the Liaison Group which would endeavour to meet every three months. Membership of the Liaison Group was currently being negotiated.

The Committee discussed the overlap between the work of AIME and the newly established Social Inclusion Project and it was noted that the Head of Equity and Disability Services, Annett Cairnduff would be liaising with AIME to discuss the broader cohesion of the two programs.

Resolution 2/09

The Indigenous Education Advisory Committee noted the report of the Chair.

5. Report from the Indigenous Scholarship Working Group

At the Committee's last meeting a Working Group was established to review the current raft of scholarships, prizes and cadetships available to Indigenous undergraduate and postgraduate students at the University with the view to making recommendations about future scholarship provision. The convenor of the Working Group, Ms Sally Farrington, tabled a report on the Group's findings. Ms Farrington spoke to the report, noting the following key issues:

- The Working Group had collected information from faculties about the scholarships and prizes they offered, recommending that this information be retained and updated regularly and that the information to be accessible to students and staff.
- Data on the number of scholarships and prizes distributed annually to be retained centrally
- The University should be using scholarships more strategically to entice more Indigenous students to study at Sydney.
- Gap in scholarship provision for postgraduate students, for both coursework and research students and graduate entry students are not currently provided for under the current raft of scholarships.
- Requirements for entry scholarships for Indigenous students could be modified to lower the UAI requirement for school leavers.
- Process for accessing Commonwealth scholarships needed to be reviewed in terms of the application due dates and the application process.

The Committee agreed that the broader issue was whether the current scholarships on offer were meeting the needs of Indigenous students. It was noted that as well as the identified gap in postgraduate scholarships, accommodation scholarships were also in demand beyond those offered by the residential colleges. Accommodation was a key issue for Indigenous students as there were currently more students than places available and that this would be addressed in the Work Slate project on student housing, specifically in relation to Indigenous students and how accommodation assistance could be provided without effecting the Abstudy payment.

The Committee resolved to recommend that a workshop on Indigenous student housing and accommodation be held with representatives from faculties, CIS and the accommodation service be invited to attend.

Members agreed that the recommendations made by the Working Group were valuable and needed to be unpacked and discussed at length and that this could be done at a future meeting.

After lengthy discussion on whether the Indigenous Support Allocation funding should continue to be used to fund the Indigenous Scholarships in 2009, the Committee resolved to fund the scholarships as set out in the scholarships and events budget tabled by the Director of the Koori Centre. It was agreed that the issue of supporting postgraduate students who were unable to access ITAS funding needed to be explored and that part of the Indigenous Support Allocation funding could be ring-fenced for this purpose. Members recommended that any funding distributed to faculties for Indigenous students would be done so only if faculties submitted a strategic plan for recruiting and supporting Indigenous students in their faculties.

Resolution 3/09

The Indigenous Education Advisory Committee resolved to recommend that:

- (i) The Indigenous scholarships for 2009 be funded as per the existing arrangements as outlined in the budget for 2009 provided by the Koori Centre.
- (ii) The recommendations highlighted in the Indigenous Scholarship Working Group report be explored further by the Committee in future meetings.
- (iii) The Scholarships and Prizes Office be requested to explore the possibility of increasing the number of entry scholarships for Indigenous students eg. Using another means of assessment other than a UAI.

- (iv) Postgraduate students and graduate entry students be considered under the provision for scholarships and support awards for Indigenous students.
- (v) Postgraduate students that are unable to access ITAS funding be provided for through specific funding from the Indigenous Support Allocation fund.

6. Report from the Koori Centre

Ms Janet Mooney tabled a budget to fund scholarships and events for 2009. See item 5 above.

Resolution 4/09

The Indigenous Education Advisory Committee noted the report.

7. Report from Yooroang Garang

Ms Farrington advised she did not have anything additional to report. See item 5 above.

Resolution 5/09

The Indigenous Education Advisory Committee noted the report.

8. Any other business

There was no other business.

9. Next meeting

Members noted that the next meeting of the Indigenous Education Advisory Committee would be held on Wednesday 22 April at 2pm in the Western Tower Board Room A14.

Agenda item 6

Proposal to fund programs that promote Indigenous education and encourage and support Indigenous students

The Initiative

The Indigenous Education Advisory Committee is asked to consider approving a new process for the allocation of Indigenous Support Allocation funding to support programs already running and/or provide financial support for developing new programs that promote Indigenous education and encourage and support Indigenous students.

The initiative would be open to all staff, students, groups and faculties at the University who would be asked to submit an application for funding which would include the aims of the program, the resources involved and a detailed budget of how the funding would be used.

Funding worthy Indigenous support programs in this way will enable the University to coordinate and strategise initiatives across faculties and the broader University community.

For consideration by the Indigenous Education Advisory Committee

If the Committee is supportive of developing such an initiative, members may wish to consider the following suggestions:

- Each application would be allowed to apply for up to a specified amount of money (up to \$50,000?)
- An appropriate way of promoting the initiative would need to be discussed eg. all staff email, bulletins, Associate Deans (Learning and Teaching).
- Appropriate selection criteria would need to be drafted which reflect the University's specific strategies for Indigenous education, which are:
 - To improve access and participation to all academic programs of the University of Sydney for Indigenous Australians.
 - To improve retention rates and successful outcomes for Indigenous Australian students at undergraduate and postgraduate levels.
 - To provide curricula and modes of course delivery which are informed by current research and the needs of Indigenous Australian communities.
 - To recognise and promote understanding of and respect for Indigenous Australian peoples, their knowledge and cultures.
 - To develop research activities by Indigenous Australian staff and students, especially research which responds to the needs of Indigenous Australian communities.
 - To develop the staffing profile of Indigenous academic and general staff of the University.
 - To ensure that Indigenous issues and knowledge are included in the core University goals of Learning and Teaching, Research and Community Engagement and in all activities

- An application form and any other relevant correspondence would be drafted (see below).
- A Selection Panel would be established to review the applications and make recommendations to the Deputy Vice-Chancellor (Education) for approval.
- An appropriate reporting system for successful applicants would need to be agreed upon such as presenting the outcomes/results/findings of their programs to the Indigenous Education Advisory Committee.

Below are **DRAFT** selection criterion and an application form for the Committee's consideration



DRAFT

Grants for projects that promote Indigenous education and encourage and support Indigenous students

Overview

The Deputy Vice-Chancellor (Education) with the endorsement of the Indigenous Education Advisory Committee has established a scheme to fund projects that promote Indigenous education and encourage and support Indigenous students. These grants would assist programs already running and/or provide financial support for developing new programs to address relevant issues effecting Indigenous students.

Applicants are entitled to apply for up to \$50,000 for any one grant. Applications seeking more than \$50,000 will be considered if they are able to match the amount over \$50,000 funding dollar for dollar. This additional funding may be contributed by faculties or other sources.

Applications will be reviewed by a Selection Committee appointed by the Deputy Vice-Chancellor (Education) and the Indigenous Education Advisory Committee.

Successful applicants will be required to present on the outcomes of their projects at the Indigenous Education Advisory Committee.

Eligibility

All members of the University Community who promote Indigenous education and encourage and support Indigenous students are eligible to apply for a grant. They include:

- Student and/or staff organisations e.g. SUPRA
- Academic and/or administrative staff units e.g. Student welfare services
- Individual or groups of Academic or General staff e.g. library or IT services
- Individual or groups supporting the undergraduate or postgraduate student experience e.g. First Year Coordinators

At least two years of service is necessary for eligibility as an individual applicant. A group application may include one or more members who do not have the requisite number of years of service.

An application for funding will include the aims of the program, the resources involved and a detailed budget of how the funding would be used.

Selection Criteria

Applicants will be assessed on the basis of evidence that supports their claims against the following criteria.

1. Demonstrated alignment with at least two of the following University strategies for Indigenous Education:

- To improve access and participation to all academic programs of the University of Sydney for Indigenous Australians.
 - To improve retention rates and successful outcomes for Indigenous Australian students at undergraduate and postgraduate levels.
 - To provide curricula and modes of course delivery which are informed by current research and the needs of Indigenous Australian communities.
 - To recognise and promote understanding of and respect for Indigenous Australian peoples, their knowledge and cultures.
 - To develop research activities by Indigenous Australian staff and students, especially research which responds to the needs of Indigenous Australian communities.
 - To develop the staffing profile of Indigenous academic and general staff of the University.
 - To ensure that Indigenous issues and knowledge are included in the core University goals of Learning and Teaching, Research and Community Engagement and in all activities
2. Demonstrable enhancement of Indigenous student learning, motivation to learn and/or student experience that benefits a significant number of Indigenous students directly.
 3. Statement describing the project as an innovation that complements, enhances and integrates current initiatives.
 4. An explanation of how this project may be replicated and best practice spread across the University.

The application should describe a specific service, initiative or project and how it has targeted and enhanced the identified needs of Indigenous students. It should provide evidence that addresses each of the selection criteria.

In assessing nominations against the selection criteria, the Selection Committee will take into account:

- Demonstrated evidence of the effectiveness of the project in formal and informal evaluation;
- The degree of creativity, imagination or innovation; and
- Evidence of the sustained effectiveness of the program.

Selection Committee

A Selection Committee will be appointed by the Deputy Vice-Chancellor (Education) and approved by the Indigenous Education Advisory Committee.

Application Process

Applications should be made directly to Sally Paynter, Executive Officer (Learning and Teaching).
Applications are due by **DUE DATE TO BE CONFIRMED.**

An electronic copy of the complete application should also be sent to: sallyp@usyd.edu.au. Applications (of no more than 10 pages in total) must include an original plus six copies of each of the following:

- Completed and signed Application Form (1 original & 6 copies) (Maximum 2 pages)
- How the project meets Selection Criteria (1 original & 6 copies) (Maximum of 5 pages)
- 2 Statements in support of the project (1 original & 6 copies) (Maximum 2 pages)
- Budget for the funding of the project (1 original & 6 copies) (Maximum 1 page)

Checklist for applications

Application form	<input type="checkbox"/>
Response to each of the selection criteria	<input type="checkbox"/>
Two references	<input type="checkbox"/>
Budget for the funding of the project	<input type="checkbox"/>
Original application plus seven copies	<input type="checkbox"/>



DRAFT

Grants for projects that promote Indigenous education and encourage and support Indigenous students

2009 Grant Application Form

Project title

--

Brief Project Description

--

\$ Amount Applied for

Appropriate Account Code for Grant monies:

--	--

If Application is over \$50,000, where is the matching \$ coming from?¹

Faculty Funds	
Other sources please specify	

¹ For amounts over \$50,000, the component over \$50,000 is \$ for \$.

Contact details (for principal applicant)	
Title	
First name	
Last name	
Faculty, and School (if applicable)	
Email address	
Telephone	
Facsimile	

Please list names of other grant applicants (to a maximum of four), if applicable.		
Title	First name	Last name

Principal Applicant's Declaration	
I (print name of principal applicant) agree to supply an acquittal on this grant.	
Signature:	Date:

Checklist	tick box ()
The Grant application should be an absolute maximum of 10 pages; anything over this will not be read by the Panel must include the following:	
Completed and signed Application Form (1 original & 6 copies) (Maximum 2 pages)	
How the project meets Selection Criteria (1 original & 6 copies) (Maximum of 5 pages)	
2 Statements in support of the project (1 original & 6 copies) (Maximum 2 pages)	
Budget for the funding of the project (1 original & 6 copies) (Maximum 1 page)	