



Progress Report on Indigenous Project Priorities for 2005

The University of Sydney remains committed to the empowerment and self-determination of Indigenous Australian people through education. This Table reports on 2005 achievements against specific aims and priorities:

Aim	Action	Date	Progress
Raise the University consciousness of Indigenous issues	Appointment of an Indigenous Professor	Nov 2005	<ul style="list-style-type: none"> • Appointment approved by Senate 19/9/2005 • Successful candidate to commence 6/2/2006
	Re-establish the Board of Studies in Indigenous Studies	May 2005	<ul style="list-style-type: none"> • Board reconstituted and met on 29/4 and 22/7 • Meetings to be held 3 times per year • Establishment of the Masters of Indigenous Languages Education (MILE)
	Ensure Indigenous issues are included in Academic and International Portfolio Plans	June 2005	
	Adoption of a University Reconciliation Statement	Dec 2005	<ul style="list-style-type: none"> • Adopted by Academic Board 10/8 • Adopted by Senate 19/9
	Orations from high-powered speakers to raise the profile of Indigenous issues	Ongoing	<ul style="list-style-type: none"> • Dr Charles Perkins Oration by NSW Chief Justice, Justice Jim Spigelman, 31/10 • Aboriginal and Torres Strait Islander Social Justice Commissioner, Mr Tom Calma spoke to the Faculty of Health Sciences as part of University Aboriginal Week celebrations 30/8 • Mr Jeff McMullen, the Ian Thorpe Fountain of Youth Foundation addressed the Faculty of Health Sciences on Indigenous health issues 1/9

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	Integrate Indigenous issues into University curricula	Ongoing	<ul style="list-style-type: none"> • Completed Audit of Indigenous content in courses offered by the Faculty of Education and Social Work. • Meetings held early this year with the Faculty of Economics and Business to undertake a similar process with their courses. The Faculty will submit a proposal to CHASS. • Staff from Yooroang Garang have developed an 8 credit point Unit of Study in Indigenous Community Development, which is a core Unit of Study in the Bachelor of Indigenous Australian Nursing in 2006 • Development is underway in a 6 credit point Unit of Study in Indigenous Health for the Bachelor of Health Sciences degree to commence in 2007.
	Installation of flagpoles on Manning Road to increase the Aboriginal and Torres Strait Islander profile on campus	Ongoing	<ul style="list-style-type: none"> • 2 Previous submissions to Professor Ken Eltis – no response. • Recommendation from the Phase 2 Academic Board Committee Members • Discussed with FMO – advised to seek approval from DVC • Discussed with CHASS – advised to seek approval from DVC
	Establish collaboration and benchmarking agreements	Ongoing	<ul style="list-style-type: none"> • The Faculty of Health Sciences is developing a MoU with Massey University.
	Encourage research in Indigenous issues	Ongoing	<ul style="list-style-type: none"> • Department of Aboriginal Affairs Research Project on Revitalisation of NSW Indigenous Languages • Collaboration on the preparation of an appropriate curriculum for teaching fluency in the Gamilaraay Language with Yuwaalaraay Language Program in Walgett. • Participating in delivery of the Gamilaraay Language

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			<p>course with New England Institute of TAFE.</p> <ul style="list-style-type: none"> • Implementing the course in Gamilaraay as a 6 credit point unit of study in the Indigenous studies major • Koori Centre – 1 PhD approved 2005, 2 – 3 PhD’s to be submitted in 2006. 2005 Research Proposal to University of Sydney Research Grants Scheme for case study of Indigenous Cadigal student success factors – 2006 • 2005 Koori Centre preparation to launch new international Indigenous research e-journal BLACK ON BLACK (with national/international academic editorial board) in 2006 • New Indigenous research projects in Koori Centre include: - Globalisation and Indigenous Water Property; Indigenous scientists and knowledge (Usyd/NSW Government); Learning journal assessment in the undergraduate context; longitudinal study of Indigenous undergraduate student successes. • Collaboration of Koori Centre with CST (Dr Judith Field) on Indigenous community research support in field archaeology. • Prof Chris Cunningham, an Indigenous academic from Massey University, New Zealand, was a visiting Scholar in Yooroang Garang in April/May 2005. With University staff he undertook research into markers for Diabetes, using a group of young Indigenous footballers.
Recruit Indigenous students	Involve faculties in HSC Enrichment Camp	July 2005	<ul style="list-style-type: none"> • The Koori Centre is unable to offer the HSC Enrichment Camp from 2005 due to withdrawal of dedicated federal funding. • The University and Koori Centre Undergraduate

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	Develop a strong Marketing Plan	Dec 2005	<p>Indigenous Mentoring Program has been successfully piloted for Indigenous students in selected urban schools. Secondary school demand for Indigenous mentor support is high.</p> <ul style="list-style-type: none"> • Koori Centre implemented its recruiting program through direct schools outreach across NSW in 2005 and through development of an enhanced Marketing Plan. • Meetings held with Faculty of Economics and Business re: development of residential scholarships and faculty specific marketing brochure. • Koori Centre and Yooroang Garang staff have attended careers markets in country locations, including the Croc Festival in Moree and another in Kempsey
	Set University target, backed by suitable strategies, for the recruitment of Indigenous students at 5% of local student intake	Dec 2005	<ul style="list-style-type: none"> • Veterinary Science is the first faculty to establish a 5% of local student intake as a quota; in 2005 this quota was filled for the first time • To assist with recruitment and retention of Indigenous students, Web Services is leading a project to create a new Future Students website on the University Web Site and will also add Indigenous profiles in MyUni for current students
	Establish an Indigenous Student presence both in the Future Students and the Current Students web presence	Dec 05	<ul style="list-style-type: none"> • Proposed by the College of Health Sciences Indigenous Support Allocation Committee and facilitated by Web Services. Web content is being supplied by staff from the Koori Centre and Yooroang Garang.
Retain Indigenous students	Track and monitor Indigenous students	Ongoing	<ul style="list-style-type: none"> • New Cadigal Administration Officer position created and appointee commenced on 31/10/05 • Koori Centre is contacting Cadigal students and requesting that they self-nominate as “Indigenous” on

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			<ul style="list-style-type: none"> their student record New ITAS Database will assist in tracking students Cumberland campus now on main University system
	Establish faculty support mechanisms	Dec 2005	<ul style="list-style-type: none"> CHASS/Arts (Indigenous Support Allocation Funds) funded academic literacy tutorial support and research program for Indigenous academic staff and UG students Extend program CHASS (Indigenous Support Allocation Funds) to include all Faculties of CHASS
	College of Health Sciences Scholarships and Bursaries	Ongoing	<ul style="list-style-type: none"> 2005 winners attended formal presentation ceremony 2/11
Recruit and retain indigenous staff	Recruit two Indigenous academic cadets	Dec 2005	<ul style="list-style-type: none"> The Koori Centre appointed an Indigenous Office Administration Trainee for 2005
Communicate Best Practice	Establish VC's Celebration of Indigenous Teaching Day	Dec 2005	<ul style="list-style-type: none"> To be discussed
	Include Indigenous issues in the University's Best Practice database	June 2005	<ul style="list-style-type: none"> Dr David Rose won the 2005 VC's Award for Support of the Student Experience for his Scaffolding Literacy Program and was added to the Best Practice database Aug 2005 Ms Sharon Galleguillos was awarded a Faculty of Education and Social Work award for Excellence in Teaching and a QUT Faculty of Education Outstanding Alumni Award
	Compilation of History of Indigenous activities at the University	Dec 2005	<ul style="list-style-type: none"> Prof John Cleverly and Ms Janet Mooney have researched and are writing the History of the Koori Centre, to be completed end of 2005 and to be launched in March 2006