



# Curriculum Reform and Renewal @Sydney

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## Drivers

- Accountability
  - External pressures from:
    - Employers, Professional bodies
    - Accreditation and quality agencies
  - Internal policy drivers relating to employability and widening access
  - Political commitments – inclusivity
  - Competition and student expectations
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## Context in Australia

- Regulated Higher Education environment
  - Higher Education is a major income earner - \$6b
  - Competition to attract best and brightest
  - Institutions needing to differentiate themselves
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# Curriculum Reform and renewal @ Sydney

- Standardization of curriculum to 6 cps
    - What is a credit point?
    - Equity of workload (student and teacher)
    - Assessment
  - International Accreditation
    - Economics and Business
    - Vet Science
    - Pharmacy
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## Curriculum Reform and renewal

- Differentiating ourselves
    - Conservatorium – international recognition-  
though cross faculty, cross discipline study
    - Education – M Teach
    - Health Sciences – new degree
    - Graduate Medical Program
    - Engineering
    - Arts (advanced) honours
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## Issues

- Leadership and authority
    - Who will take responsibility?
  - Resources
    - Recognising the financial cost and allocate resources to support change
  - Monitoring, evaluation and follow up
  - Consultation and discussion
  - Implementation - communication
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## Benefits

- Collaboration to build something new
  - Breakdown silos
  - Contemporary program
  - Competitive edge
  - Building on past experiences
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## Costs

- Grief and loss
  - Time and energy
    - competing demands
    - Negotiating with professional groups
    - Re socialising students and stakeholders
  - Disruption
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