



Interprofessional Learning

- Where are we up to?
 - What are our plans?
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USyd Learning & Teaching Plan 2007-1010:

- Identify and promote opportunities for interdisciplinary and interprofessional learning
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Definition of Interprofessional Education

- ‘Occasions when two or more professions learn from and about each other to improve collaboration and the quality of care’

(CAIPE, 1997, revised)



Why Interprofessional Learning?

- Changing needs of workplace
 - Patient safety
 - Enhanced quality of service delivery
 - Improved patient care outcomes
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PROJECT 1:

Vision and Model for IPL in Health within University

Progress:

- IPL Framework developed
- Includes learning outcomes, content overview, and assessment methods

Next steps:

- Develop detailed Implementation plan
 - Endorsement by health-related Faculties
 - Phased introduction of framework from 2008
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PROJECT 2:

Develop a module to introduce teamwork to early year health and social care students

Progress:

- Module successfully piloted within BHSc first year program (FHS)

Next steps:

- Incorporate into other early year health-related programs in 2007
 - Deliver interprofessionally
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PROJECT 3:

Expand interprofessional learning placement program

Progress:

- Appointment of IPL Coordinators
- Program successfully implemented within 4 metropolitan teaching hospitals

Next steps:

- Develop other models for IPL within existing hospital settings
 - Consider other IPL placement sites, including rural and community sites
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