

Small TIES 2008

**All applications are listed according to Faculty rankings*

<i>Faculty</i>	<i>Applications</i>	<i>Amount applied for by Faculty</i>	<i>Funding allocation according to student load</i>	<i>Amount Paid to Faculty</i>
Agriculture, Food & Natural Resources	<ol style="list-style-type: none"> 1. <u>A scoping study on the use of online modules for teaching applied statistics</u> (Dr Thomas Bishop/Dr Damien Field) 2. <u>Systems simulation and analysis as a teaching and learning tool</u> (Dr Carina Moeller/Dr Damien Field) 	<p>\$10,000.00</p> <p>\$10,000.00</p> <p><u>Total \$20,000.00</u></p>	\$20,000.00	\$20,000.00
Architecture, Design & Planning	<ol style="list-style-type: none"> 1. <u>The Investigation of Digital Architecture teaching and facilities at leading universities in Australia, in order to benchmark and inform the Digital Architecture teaching and facilities of the faculty of Architecture, Design and Planning</u> (Prof Tom Heneghan) 2. <u>Architecture Studio Archive: A pilot study in the comprehensive digital capture and repository of student design work as an aid to teaching, research and accreditation</u> (Mr Ross Anderson) 3. <u>Initiative for a performative research-led learning approach</u> (Dr Petra Gemeinboeck) 	<p>\$8,000.00</p> <p>\$6,483.00</p> <p>\$5,501.00</p> <p><u>Total: \$19,984.00</u></p>	\$20,000.00	\$19,984.00

Arts	<ol style="list-style-type: none"> 1. <u>Internationalising Postgraduate Incentives: from Video-seminars to master class</u> (A/Prof Alison Bashford) 2. <u>Wikidatabase for student-led research: Motifs in Archaeology</u> (Dr Kate da Costa) 3. <u>School of Languages and cultures e-Learning Project</u> (Dr Nerida Jarkey) 4. <u>Preventing Plagiarism: Ethical Academic Writing</u> (Dr Rebecca Johninke) 5. <u>VisAN Quest</u> (Dr Richard Smith) 	<p style="text-align: right;">\$6,500.00</p> <p style="text-align: right;">\$4,000.00</p> <p style="text-align: right;">\$6,500.00</p> <p style="text-align: right;">\$6,500.00</p> <p style="text-align: right;">\$6,500.00</p> <p style="text-align: right;"><u>Total: \$30,000.00</u></p>	<p style="text-align: right;">\$30,000.00</p>	<p style="text-align: right;">\$30,000.00</p>
Economics & Business	<ol style="list-style-type: none"> 1. <u>Trading Simulator Laboratory for Discipline of Finance</u> (Dr Joel Fabre) 2. <u>A multimedia learning resource</u> (Mr Paul Blayney) 3. <u>Learning electronic centre containing Student case studies produced in group collaboration repository and retrieval</u> (Mr Gary Oliver) 	<p style="text-align: right;">\$10,000.00</p> <p style="text-align: right;">\$9,580.000</p> <p style="text-align: right;">\$10,000.00</p> <p style="text-align: right;"><u>Total: \$29,580.00</u></p>	<p style="text-align: right;">\$30,000.00</p>	<p style="text-align: right;">\$29,580.00</p>
Dentistry	<ol style="list-style-type: none"> 1. <u>Project: Use of the iPod to facilitate treatment planning of implant patients</u> (Dr Stephen Cox) 2. <u>Development of a cross Faculty Interprofessional Learning Orientation Package</u> 	<p style="text-align: right;">\$4,790.00</p> <p style="text-align: right;">\$2,500.00</p>	<p style="text-align: right;">\$10,000.00</p>	<p style="text-align: right;">\$9,890.00</p>

	<p>3. <u>Factors affecting engineering students USE responses</u> (Dr Rafael Calvo)</p> <p>4. <u>Development of integrated T&L platform for Power Electronics Education</u> (Dr Dylan Lu)</p> <p>5. <u>A modern and interactive approach to teaching Fibre Optics Communication</u> (Dr Yi Xiaoke)</p>	<p>\$8,400.00</p> <p>\$9,775.00</p> <p>\$5,710.00</p> <p><u>Total: \$43,885.00</u></p>		
Health Sciences	<p>1. <u>Collaborative development of interprofessional case based learning materials</u> (Dr David Trembath)</p> <p>2. <u>Simulation through animation: facilitating learning in health sciences</u> (Mr Jac Smit)</p> <p>3. <u>Promoting University-wide excellence in field-based professional practice experiences</u> (Associate Professor Michelle Lincoln)</p> <p>4. <u>Development of a Cross-Faculty Interprofessional Learning Orientation Package</u> (Dr Lynda Matthews)</p>	<p>\$9,970.70</p> <p>\$7,838.00</p> <p>\$10,000.00</p> <p>\$3,000.00</p> <p><u>Total: \$30,808.70</u></p>	\$30,000.00	\$30,000.00
Koori Centre	<i>No project submissions received</i>	N/A	\$10,000.00	N/A
Institute for Teaching & Learning (ITL)	<i>No project submissions received</i>	N/A	\$10,000.00	N/A

Law	<ol style="list-style-type: none"> 1. <u>Constructing an online assessment tool to aid the development of case analysis skills in law students</u> (Mr James Glistler) 2. <u>Enhancing Teaching of Economics of Competition for UG LAWS3016 Competition Law</u> (Dr Brett Williams) 	<p>\$5,131.00</p> <p>\$5,000.00</p> <p><u>Total: \$10,131.00</u></p>	\$30,000.00	\$10,131.00
Medicine	<ol style="list-style-type: none"> 1. <u>Development of a cross Faculty Interprofessional Learning Orientation Package</u> (Professor Michael Frommer) 2. <u>Integrated system to aid teaching of proteomics in infectious diseases and immunology</u> (Dr Jim Manos) 3. <u>Optimising online lectures</u> (Ms Johanna Lander) 	<p>\$3,000.00</p> <p>\$14,000.00</p> <p>\$3,000.00</p> <p><u>Total: \$20,000.00</u></p>	\$20,000.00	\$20,000.00
Nursing & Midwifery	<ol style="list-style-type: none"> 1. <u>Development of a cross Faculty Interprofessional Learning Orientation Package</u> (Prof Trudy Rudge) 	<p>\$2,500.00</p> <p><u>Total: \$2,500.00</u></p>	\$20,000.00	\$2,500.00
Pharmacy	<ol style="list-style-type: none"> 1. <u>Improving Pharmacy Assessment in Coursework Degrees</u> (Ms Kathryn Bartimote- Aufflick) 2. <u>Consumer participation in mental health pharmacy education</u> (Dr Tim Chen) 3. <u>A protein-ligand complex resource and flexible group work laboratories for the study of the inhibition of putative therapeutic targets</u> (Dr Bret Church) 	<p>\$3,000.00</p> <p>\$4,620.00</p> <p>\$4,380.00</p>	\$20,000.00	\$20,000.00

	<p>4. <u>Development of a cross Faculty Interprofessional Learning Orientation Package</u> (Dr Jane Hanrahan)</p> <p>5. <u>Pharmacists' and pharmacy students' perceptions of management studies in the University of Sydney Bachelor of Pharmacy program</u> (Prof Lesley White)</p>	<p>\$2,500.00</p> <p>\$5,500.00</p> <p><u>Total: \$20,000.00</u></p>		
Science	<p>1. <u>The Sydney University Remote Observing Centre</u> (Dr Peter Tuthill)</p> <p>2. <u>Ongoing development of online teaching and learning materials for a large first year class</u> (Dr Osu Lilje)</p> <p>3. <u>Formative assessment quizzes for students of Advanced Statistics in Psychology</u> (Dr Margaret Charles)</p>	<p>\$9,761.28</p> <p>\$9,965.53</p> <p>\$9,754.25</p> <p><u>Total: \$29,481.06</u></p>	\$30,000.00	\$29,481.06
Sydney College of the Arts	<p>1. <u>PUK II Welder and accessories</u> (Ms Bridie Lander)</p> <p>2. <u>Student attributes and approaches to academic writing in visual arts: creativity versus formal requirements</u> (Dr Angela Ardington)</p>	<p>\$8,581.50</p> <p>\$6,500.00</p> <p><u>Total: \$15,081.50</u></p>	\$20,000.00	\$15,081.50
Sydney Conservatorium of Music	<p>1. <u>2008 & 2009 Conservatorium of Music New Degree in Music Education Program – utilising WebCT to enhance Professional Experience and Music Education Coursework</u> (Dr Jennifer Rowley and Dr Sharon Tindall-Ford)</p>	<p>\$6,342.53</p>	\$20,000.00	\$20,000.00

	<p>2. <u>Creating enhanced audio content within the music context</u> (Dr Matthew Hindson)</p> <p>3. <u>Orchestral Studies program enhancement – piccolos</u> (Alexa Still)</p>	<p>\$6,308.00</p> <p>\$7,350.00</p> <p><u>Total: \$20,000.53</u></p>		
Veterinary Science	<p>1. <u>The advancement of aquatic animal health and production teaching at Camden</u> (Dr Joy Becker)</p> <p>2. <u>Delivering practical training within the feed technology unit of study</u> (Dr Russell Bush)</p> <p>3. <u>Audiovisual support for practical class, tutorial and small group teaching in the BVSC abd BAnVetBioSc degrees</u> (Ms Helen Hughes)</p> <p>4. <u>Large animal handling skills online modules for BVSc and BAnVetBioSc students</u> (Dr Pietro Celi)</p> <p>5. <u>Alignment of student skills with professional experience placement expectations to maximise student learning</u> (Dr Russell Bush)</p>	<p>\$10,000.00</p> <p>\$4,000.00</p> <p>\$1,000.00</p> <p>\$2,000.00</p> <p>\$3,000.00</p> <p><u>Total: \$20,000.00</u></p>	\$20,000.00	\$20,000.00
TOTALS		<u>\$351,341.79</u>	<u>\$380,000.00</u>	<u>\$336,917.56</u>