

TIP (Teaching Improvement Projects) Grants - Selection Criteria and Guidelines

Applications are now invited for Teaching Improvement Projects grants.

Applications should address one of the following themes:

- 1. Projects on improving teaching, particularly in the areas of student engagement, student inclusion, feedback to students and research-led teaching**
- 2. Projects on program learning outcomes, including benchmarking and standards-based assessment.**
- 3. Projects on recognising and rewarding good teaching**
- 4. Projects on global citizenship and on diversity of staff and students.**

Applications for TIPs falling outside these thematic areas will be considered separately, particularly where the application anticipates a future theme or demonstrates a faculty strategic initiative.

Essential Criteria

1. Alignment with University or faculty Learning and Teaching strategic goals and objectives
2. Demonstrable enhancement of student learning, motivation to learn and/or student experience that benefits a significant number of students directly
3. Detailed description of intended learning objectives and supporting rationales (e.g. student-centred, research-led teaching, blended learning, graduate attributes and learning outcomes, promoting student diversity and the attraction and retention of diversity groups, etc.)
4. Statement describing the project as an innovation that complements, enhances and integrates current initiatives
5. Provision of a project management methodology that shows what evidence will be used to ascertain how well objectives have been met
6. Sign-off by the Head of School/Department or Dean of the Faculty indicating that the Project has been developed in consultation with them and demonstrates an alignment with the strategies and goals in their Faculty's Learning and Teaching strategy

Desirable Criteria

1. An explanation of how project outcomes will be sustained beyond the life of the project
2. An explanation of how this project may be replicated and best practice spread across the University
3. An indication of where project outcomes will be documented (in journal publication or conference proceedings)

Application process

Applicants are asked to consult their Head of School/Department or the Dean of their Faculty about the project and are asked to sign-off on the report indicating that it aligns with the strategies and goals in their Faculty's Learning and Teaching Plan.

The application is a **maximum of 9 pages**.

- 2 pages will be the completed application,
- 5 pages (or less) to outline the project outcomes and how these relate to the University's strategic goals (as set out in the University's Learning and Teaching Plan) including a project budget and
- 2 referee reports supporting the project.

Checklist

The TIP Grant application (a maximum of 9* pages, anything over this will not be read by the Panel) must include the following:

	tick box ()
Completed and signed Application Form (1 original & 6 copies)	
Sign-off from the Head of School/Department or Dean of Faculty (relevant section included in application form)	
How the project/equipment meets Selection Criteria including a budget (1 original & 6 copies)	
2 Statements in support of the project/equipment (1 original & 6 copies)	