

Academic Board Reviews Phase 3 – similarities and differences from Phase 1 and 2 Reviews

| Area | Phases 1 and 2 | Phase 3 |
|-----------------------------|---|---|
| Aim of Reviews | Development of a 'quality' culture across the University | Development of a 'performance' culture across the University |
| Focus of Reviews | Focus on past and present performance | Focus on future direction |
| Review coverage | Phase 1 – Learning and Teaching and Research Phase 2 – the seven goals of the University's Strategic Plan | <ul style="list-style-type: none"> • Research & Innovation • Learning & Teaching • The Student Experience • Community Engagement and Outreach |
| Unit of Review | Faculty reviews | Deans may elect to have a faculty-wide or review of specific school/s |
| Composition of Review Panel | Internal panel consisting of: <ul style="list-style-type: none"> • Chair: Chair of Academic Board • PVC (Learning & Teaching) • DVC (Research & Innovation) • 2 academic staff representatives • An Observer may attend and comment on process | Deans may elect to include an external expert on the panel |
| Basis of Review | Faculty-compiled Self-Evaluation Report | Faculty-compiled Self-Evaluation Report and a limited number of relevant KPI's (as determined by the KPI Taskforce) |
| Review visit interviews | Based on triangulation – issues are identified and verified with different faculty stakeholders. Panel interviewed Dean and Senior Staff, academic and general staff, undergraduate students, postgraduate coursework students and postgraduate research students | Based on triangulation – issues are identified and verified with different faculty stakeholders. Panel will interview Dean and Senior Staff, academic and general staff, undergraduate students, postgraduate coursework students and postgraduate research students |
| Draft Report | Draft Report includes Commendations and Recommendations, with verbal report given to the Dean on the day of the Review visit. Accuracy of Draft Report confirmed with Dean. Draft Report sent to Academic Board via Learning and Teaching Committee. | Draft Report to include Commendations and Recommendations, with verbal report given to the Dean on the day of the Review visit. Accuracy of Draft Report confirmed with Dean. Draft Report will be sent to Academic Board via Learning and Teaching Committee and Research Committee. |

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|--------------------|---|--|
| Transparency | All Reports available on the web at: http://www.usyd.edu.au/quality/Reviews/abr_phase1.shtml and http://www.usyd.edu.au/quality/Reviews/abr_phase2.shtml | All Reports will be available on the web. |
| Progress Reporting | Phase 1 – Annual Progress Reports via a separate report or included in the Phase 2 Self-Evaluation Report Phase 2 – Two Annual Progress Reports submitted to Learning and Teaching Committee | Progress Reports to Academic Board via Learning and Teaching Committee |