



The University of Sydney

Senate agenda, 16 March 2009

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NOTICE OF MEETING

An ordinary meeting of the Senate of the University will be held at **5.00pm** on **Monday 16 March 2009** in the Senate Room. The agenda for the meeting is set out overleaf.

Confidential items, for Fellows of Senate and Senior Officers only, are dealt with as the first items on the agenda. Members of the public are invited to be present for all other non-confidential items.

The Senate Room is in the Quadrangle on the Camperdown Campus, above the Ante Room.

★ This symbol indicates items which have been starred for discussion at the meeting.

Dr W Adams
Secretary to Senate

AGENDA

IN OPEN SESSION:

2. Apologies for absence

Recommendation

That Senate accept apologies for absence from this meeting from: [N.B. No apologies received as yet]

3. Minutes of the previous Senate meeting held in open session on 2 February 2009

Appendix B

Recommendation

That Senate confirm the minutes of the Senate meeting held in open session on 2 February 2009 as a true and correct record.

4. Business arising out of the minutes not dealt with elsewhere in the agenda

5. Report of the Vice-Chancellor and Principal

Appendix C

★ 5.1 Update for Senate's information

Recommendation

That Senate note the update.

For discussion

5.2 Vice-Chancellor's and Provost's Business

5.2.1 Ministerial Response to the Bradley Review

C1, C14-49

5.2.2 Annual Report

C1-2, C50-61

5.2.3 Role of the Registrar

C2, C62

5.2.4 Brand Project

C2

5.2.5 Response to the Global Financial Crisis

C2, C63-65

5.3 Research

5.3.1 Excellence in Research Australia (ERA)

C2-3, C66-77

5.3.2 ARC Applications

C3

5.4 Education

5.4.1 Definition of a Student

C3, C78-107

5.4.2 Indigenous Education Review

C3-4

5.4.3 2009 Learning and Teaching Performance Fund (LTPF)

C4

5.4.4 Address by Andrew McLeod to Universities Australia Inaugural Higher Education Conference, 5 March 2009

C4, C108-112

5.5 Finance, Infrastructure and ICT

5.5.1 Education Investment Fund Submissions

C4-5

5.5.2 Financial Performance

C5

5.5.3 Information and Communication Technology

C5

5.5.4 Triple Bottom Line Reporting

C5

5.5.5 Campus Infrastructure and Services

C5-6

5.6 International and External Relations

★ 5.6.1 Alumni Recognition

C6-8, C113, separate attachment

★ 5.6.2 Indigenous Signage and Recognition

C8-9

5.6.3 Recommendations from the Nomenclature Committee

C9-10

5.6.4 Recent Senior Appointments

C10

5.6.5 Alumni Achievements

C10-11, C114-115

5.6.6	Australian Archaeological Institute of Athens	C11, C116-125
5.6.7	Year to Date Fundraising	C11
5.6.8	Events	C11
5.6.9	Museums and Gallery	C12
5.7	Human Resources	
5.7.1	Deanship in Economics and Business	C12-13
5.7.2	Deanship in Education and Social Work	C13
5.7.3	Award Ad Eundem Gradum	C13

6. Report of the Academic Board, 25 February 2009

Appendix D

(Chair: Professor Bruce Sutton)

For action

- 6.1.1 Faculty of Arts
(1) Bachelor of Arts (Honours) D1

Recommendation

That Senate endorse the Academic Board's approval of the proposal from the Faculty of Arts to amend the Bachelor of Arts (Honours), noting that there are no amendments to Resolutions of Senate.

- (2) Bachelor of Arts (Languages) (Honours) D1

Recommendation

That Senate endorse the Academic Board's approval of the proposal from the Faculty of Arts to amend the Bachelor of Arts (Languages) (Honours), noting that there are no amendments to Resolutions of Senate.

- (3) Bachelor of Arts (Media and Communications) D1

Recommendation

That Senate endorse the Academic Board's approval of the proposal from the Faculty of Arts to amend the Bachelor of Arts (Media and Communications), noting that there are no amendments to Resolutions of Senate.

- 6.1.2 Faculty of Education and Social Work: Master of Education, Graduate Diploma in Educational Studies and Graduate Certificate in Educational Studies D2, D4-5

Recommendation

That Senate:

- (a) *endorse the Academic Board's approval of the proposal from the Faculty of Education and Social Work to amend the Master of Education, Graduate Diploma in Educational Studies and Graduate Certificate in Educational Studies; and*
(b) *approve the amendment of the Resolutions of Senate relating to these courses*

with immediate effect, as set out on pages D4-5 of the report presented.

- 6.1.3 Sydney Conservatorium of Music: Doctor of Musical Arts, Master of Music (Performance), Master of Music Studies (Conducting), Master of Music Studies (Opera), Master of Music Studies (Performance), Graduate Diploma in Music (Opera) and Graduate Diploma in Music (Performance) D2

Recommendation

That Senate endorse the Academic Board's approval of the proposal from the Sydney Conservatorium of Music to amend the Master of Music Studies (Conducting), Master of Music Studies (Opera), Master of Music Studies (Performance), Graduate Diploma in Music (Opera) and Graduate Diploma in

Music (Performance), noting that there are no amendments to Resolutions of Senate.

For noting

- 6.2 Amendments to Policies
- 6.3 Other matters

D2
D2-3

Recommendation

That Senate note items 6.2 and 6.3 of the report.

7. Report of the Audit and Risk Management Committee, 26 February 2009

Appendix E

(Chair: Mr Alan Cameron)

For noting

- 7.1 Annual Financial Report E1-2
 - 7.1.1 Accounting Treatments
 - 7.1.2 2008 Financial Statement
 - 7.1.3 Client Service Letter
 - 7.1.4 University's Superannuation Liabilities Briefing
- 7.2 Audit, Risk and Safety Presentation E2-3
 - 7.2.1 Issues raised by Audits and Risk assessments over past 2 years for each portfolio and how the portfolio is responding to them
- 7.3 Audit and Risk Management Report E3
 - 7.3.1 2009 Audit and Risk Management Plan Approval
 - 7.3.2 2009 Audit and Risk Management programs, update on Audit Issues and Risk Management
- 7.4 Safety Report E3-4
 - 7.4.1 Safety Incidents and Responses By Management
 - 7.4.2 Briefing on implementation of the University's Safety Management System improvement plan and status of actions
- 7.5 Compliance with Laws and Regulations E4
 - 7.5.1 Briefing on development of the University's Compliance Management system
- 7.6 Supplementary Papers – For Information E4
 - 7.6.1 Insurance
 - 7.6.2 Safety and Risk Management Committee
 - 7.6.3 Superannuation Funding Shortfall Report
 - 7.6.4 ALCO (Asset/Liability Committee) Half Yearly Report
 - 7.6.5 Resolution by Senate – Membership of the Audit and Risk Management Committee
- 7.7 Supplementary Meeting E4
- 7.8 Next Regular Meeting E4
- 7.9 Any Other Business E4

8. Senate business

Appendix F

For noting

- 8.1 Review of Senate's performance

F1

Recommendation

That Senate note the report.

- 8.2 Senate representation

F1, F2

Recommendation

That Senate note the report.

- 8.3 Graduation ceremonies, March and April 2009

F1, F3

Recommendation

That Senate note the report.

8.4 Senate Retreat

F1

Recommendation

That Senate note that the Senate Retreat will be held on Saturday 21 March 2009.

8.5 Next meeting

F1

Recommendation

That Senate note that the next Senate meeting will be held at 5.00pm on 4 May 2009 in the Senate Room, Quadrangle.

9. General business

Appendix G

For action

9.1 Student Appeals Panel

G1

Recommendation

That Senate resolve as recommended.

For noting

9.2 Graduation ceremonies, March and April 2009

G1, G2

Recommendation

That Senate note the report.

★ 10. Notice of motion

10.1 Provided by the Deputy Chancellor

The Deputy Chancellor has given notice of the following motion:

That Senate resolve

(1) that the usual order for regular Senate meetings after the Effective Date be

1.45pm - Chair Appointments committee

3.00pm - afternoon tea

3.15pm - Senate confidential session, including a Fellows only session at every second meeting

4.30pm - open meeting commences - to conclude by 6.30, 6.45 at the latest with a 7pm dinner with guest say *at every second meeting* - a relevant guest;

(2) that this schedule be notified on the Senate website and directly in all notices seeking nominations for election or appointment to the Senate; and

(3) that the Effective Date be the 1st day of January 2010, or the date of the second meeting in 2009 after the last Fellow in office as at the adoption of these arrangements who notifies the Secretary to Senate that they are inconvenient, leaves office or notifies him that they are prepared to accept the schedule.

Recommendation

For consideration

★ 11. **Question time**
(Estimated time allocation: 15 minutes)

11.1 **Question from Ms Kim Wilson**

Ms Wilson has given notice of the following questions:

Could Senate be provided with statistics for how many general staff on an EBA have received a "performance progression payment" (as per the clause below from the PM&D policy), since 2005 when this policy was implemented?

Could the statistics please indicate the number of staff receiving this payment for each year from 2005 to the present and the HEO level of each staff member who received it?

Is it correct that these payments would need to come out of each faculty's budget and that there is no centralised funding to support outstanding performance?

Performance management and Development PM&D
Clause 10. Performance progression (general staff only)

a) A general staff member on an EBA who receives an overall rating of 'outstanding' in the PM&D evaluation for the last 12 months will be recommended by the reviewer to the supervisor for an accelerated salary increment. If the Supervisor agrees with the rating of 'outstanding' then the performance progression payment will be made.

b) The accelerated increment will be equal to one additional incremental step and does not compound. Staff at the top step of their HEO level may be granted an accelerated increment up to the first step of the next HEO level.

c) Performance progression will be paid as a non-superable lump sum payment at the rate of pay applicable in the first pay period after the review date. The payment will be processed in the first available pay period after receipt of the forms.

11.2 **Question from Dr Robyn Fitzsimons**

Dr Fitzsimons has given notice of the following questions:

RE: The FEDERAL GOVERNMENT'S RESPONSE TO THE BRADLEY REPORT

The Government has now announced that a voucher system will be introduced which will lift many caps on student numbers at universities. This would appear to provide incentive to enrol more students. The Chair of Universities Australia (Professor Larkins, V-C, Monash University) has spoken of some 'perverse incentives' in the Bradley report.

Given that :-

(i) the Government may financially 'reward' universities which take more students (with the corollary that universities which do not could be exposed to relative financial disadvantage)

(ii) whatever the attractions of increasing student numbers at any institution, it may not necessarily increase the quality of the student experience and the academic standing of that institution, and may result in incentive for universities to expand beyond the optimal size for their particular missions.

(iii) Australian universities already have seriously uncompetitively low staff-student ratios (especially when compared with universities in our region and in the US)

(iv) The University of Sydney aims to be in the top tier of international universities

and (given ii and iii)

(v) increasing student numbers may not increase our quality or our competitiveness:-

- What economic and academic STRATEGIES do we envisage developing/investigating (in response to the newly announced Government policy) which would enable The University of Sydney to better its international academic standing and improve staff-student ratios.
- Would a significant increase in student numbers be beneficial or detrimental to the overall academic ambitions of the university?
- If there are concerns that it could be detrimental, are there possible ways in which we could manage without significantly increasing student numbers - at least until we are in a position to dramatically increase staff numbers? Could alternative strategies be investigated and presented to us in detail?
- What implications, if any, might the new Government policies have for our international students and perhaps for involvement of alumni as pro bono teachers and mentors?
- What can we learn from overseas about the optimal size for the highest-ranking and performing universities?

★ 12. **Any other business**