



The University of Sydney

Learning Centre

Timetable

Gradfest Postgraduate Program

2 November - 4 December 2009
Registration online Mon 26 October
<http://www.usyd.edu.au/lc>

- Registration for these workshops opens on Monday 26 October 2009.
- You cannot register before this date.
- You must register online at the Learning Centre website: <http://www.usyd.edu.au/lc>
- There is a limit to the number of places available in each workshop.
- Workshops are open to all enrolled University of Sydney students.
- Workshops are free of charge.

Working with Your Thesis Supervisor

(Course No. 3009)

Mon 9 Nov 2-5pm (3 hours)

Target group: masters by research, doctoral students. Examines supervisory relationship and provides strategies to communicate effectively and appropriately with supervisor.

Planning and Concentration Strategies

(Course No. 3010)

Mon 9 Nov 10am-1pm (3 hours)

Target group: research and coursework postgraduates. Bring: (research students) researching and writing time line (if available). Practises planning at semester, weekly and daily levels, and presents strategies for enhancing concentration and dealing with procrastination.

Writing in an Academic Style

(Course No. 3011)

English speaking background

Fri 6 Nov 9am-12noon and 1-4pm (6 hours)

Target group: Masters coursework students. Bring: draft of current writing. Focuses on some of the characteristics of successful academic writing across all disciplines, e.g. formality, objectivity, conciseness and impersonality.

Critical Writing at Postgraduate Level

(Course No. 3012)

English speaking background

Tue 10 Nov 10am-12noon and 1-3pm (4 hours)

Target group: postgraduate students. Bring: example of reading and own critical writing.

Presents an overview of writing which demands a critical orientation and useful language resources.

Oral Presentation Skills

(Course No. 3013)

English speaking background

Wed 11, Thur 12 and Fri 13 Nov 10am-12noon (6 hours)

Target group: masters and doctoral students.

Bring: your notes/visuals for presentation.

This three session workshop will cover criteria for successful presentations, performance strategies and practice. PowerPoint practice presentations are accommodated.

Preparing a Thesis Proposal

(Course No. 3014)

Mon 2 Nov 9am-12noon (3 hours)

Target group: masters by research, doctoral students. Bring: sample proposal from your department (if available). Provides an overview of the proposal with particular emphasis on the introductory stage and the expression of aims, research questions and hypotheses.

Writing a Journal Article in the Sciences

(3 hours)

Thur 12 Nov 12noon-3pm (Course No. 3015)

OR

Mon 30 Nov 1-4pm (Course No. 3016)

Target group: Masters by research, doctoral students writing up their research for publication. Bring: draft of an article you are working on AND a relevant journal article. Introduction to the structure and language of scientific journal articles.

The Process of Getting a Journal Article Published

(2 hours)

Thur 12 Nov 3-5pm (Course No. 3017)

OR

Mon 30 Nov 10am-12noon (Course No. 3018)

Target group: Masters by research, doctoral students. Bring: style guides of relevant journals and a relevant journal article. Covers issues to do with getting published, such as choosing the journal, authorship and reviewers' feedback.

Overview of a Thesis

(Course No. 3019)

Mon 2 Nov 1-5pm (4 hours)

Target group: masters by research, doctoral students. Bring: contents page/thesis outline and draft of any part of thesis. Covers overall organisation and general issues of reader/writer communication.

Writing a Literature Review

(6 hours)

Tue 3 Nov 9am-12noon and 1-4pm

(Course No. 3020)

Tue 1 Dec 10am-1pm and 2-5pm

(Course No. 3021)

Target group: masters by research, doctoral students. Bring: 4 or 5 research articles relevant to topic, literature review from own field. Examines purpose of review as well as structuring, synthesising and evaluating the literature.

Writing up Research in the Sciences

(Course No. 3022)

Thur 5 Nov 9am-12noon and 1-4pm (6 hours)

Target group: masters by research, doctoral students (in the process of writing up). Bring: draft of middle section of thesis. Focuses on the structure and language of the middle section of a thesis in the sciences. (Materials and Methods, Results and Discussion).

Writing up Research in the Humanities

(Course No. 3023)

Wed 11 Nov 1-4pm (3 hours)

Target group: masters by research, doctoral students. Bring: draft of middle section of thesis. Focuses on the purpose and characteristics of the middle section of a thesis in the humanities with emphasis on analysis and development of an argument.

Writing up Research in the Social Sciences

(Course No. 3024)

Fri 13 Nov 1-4pm (3 hours)

Target group: masters by research, doctoral students. Bring: draft of middle section of thesis. Focuses on the purpose and characteristics of the middle section of a thesis in the social sciences.

Writing Introductions, Conclusions and Abstracts

(Course No. 3025)

Wed 4 Nov 9am-12noon and 1-4pm (6 hours)

Target group: masters by research, doctoral students (in the final stages of writing up). Bring: draft introduction, conclusion (and abstract, if possible). Provides an in-depth study of these sections of a thesis, and includes an overview of staging and the analysis of examples.

W.E.L.L.

(Workshops for English Language and Learning)

The following workshops are for non-English speaking background students.

Writing Skills

Vocabulary for Describing Data

(Course No. 3026)

non-English speaking background

Mon 16, Tue 17, Wed 18 & Thur 19 Nov 1-4pm

(12 hours)

Target group: non-English speaking background students who need to write up research data.

Bring: article from field and/or draft data description from your writing. Students will study concordance examples of the grammar and vocabulary of data commentaries as the basis for writing practice.

Grammar Clinic for Editing and Proofreading

(Course No. 3027)

non-English speaking background

Mon 23, Tue 24, Wed 25 and Thur 26 Nov

10am-1pm (12 hours)

Bring: Draft of current writing. Practices identifying and correcting common grammatical errors using mixed discipline peer groups.

Clearer Writing

(Course No. 3028)

non-English speaking background
Mon 23, Tue 24, Wed 25 & Thur 26 Nov 2-4pm
(8 hours)

Bring: draft of current writing. Aims to make explicit the linking structures in English which make writing clear and logical and includes writing practice in using these structures.

Critical Writing at Postgraduate Level

(Course No. 3029)

non-English speaking background
Tue 10 Nov 9am-12noon and 1-4pm (6 hours)

Venue: Room 419 Education Building A35
Bring: example of reading and own critical writing. Presents an overview of writing which demands a critical orientation with a focus on useful language resources and practice.

Writing in an Academic Style

(Course No. 3030)

non-English speaking background
Fri 20 Nov 10am-1pm and 2-5pm (6 hours)

Bring: draft of current writing.
Focuses on some of the characteristics of successful academic writing across all disciplines, e.g. formality, objectivity, conciseness and impersonality.

Oral Communication Skills

Oral Presentation Skills

non-English speaking background
Mon 16, Tue 17, Wed 18 and Thur 19 Nov
10am-12noon (8 hours)
(Course No. 3031)

OR

Thur 3 and Fri 4 Dec 10am-1pm (6 hours)
(Course No. 3032)

Bring: notes/visuals for presentation

This four session workshop will cover criteria for successful presentations, performance strategies and practice. PowerPoint practice presentations are accommodated.

Discussion Skills

(Course No. 3033)

non-English speaking background
Fri 27 Nov 1-4pm (3 hours)

This workshop provides strategies for effective participation in academic discussion and focussed language practice. It helps you set up personal goals for developing your skills.

Working in Groups

(Course No. 3034)

non-English speaking background
Fri 27 Nov 9am-12noon (3 hours)

Examines the challenges of working in groups and teams, and suggests strategies for making groups more effective.

How to contact us

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Website: www.usyd.edu.au/lc

WORKSHOP PATHWAY FOR MASTERS BY RESEARCH AND DOCTORAL STUDENTS

END OF CANDIDATURE

Final drafting:

WRITING INTRODUCTIONS, CONCLUSIONS AND ABSTRACTS
bring your working drafts

WRITING UP RESEARCH

bring a draft of part of the middle section of your thesis

USEFUL WORKSHOPS as you go through your candidature might be:

- Writing a Journal Article
- Working with your Supervisor
- Planning and Concentration Strategies
- Functional Grammar for Academic Writing
- Grammar Clinic for Editing and Proofreading
- Vocabulary Development for Data Description

WRITING A LITERATURE REVIEW

bring the review from your proposal and/or a draft of a section of your review

OVERVIEW OF A THESIS

bring a draft of your contents page/thesis outline and draft of any part of your thesis

PREPARING A THESIS PROPOSAL

bring a draft of any part of your thesis

BEGINNING OF CANDIDATURE

If a big literature review is expected in your proposal, you may have to do this workshop twice!

Workshops you can do before you actually begin your candidature, which will help you to prepare for your research writing:

- Preparing for Postgraduate Study Research
- Critical Reading of Research Articles
- Critical Writing at Postgraduate Level